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**Council for Teacher Education
Minutes of the October 21, 2021, Meeting**

The Following were present:

Laura Stoneking, Designee, NH Department of Education
Kathryn McCurdy, Designee, University of New Hampshire
Tanya Sturtz, Designee, Keene State College
Brian Walker, Co-Chair, Designee, Plymouth State University
Laura Wasielewski, Saint Anselm College
Michael Fournier, Superintendent, Bedford School District
Cathy Stavenger, Southern New Hampshire University
Kristine Thibault, New England College
Kenneth Darsney, Franklin Middle School
Nick Marks, Granite State College
Diane Monico, Co-Chair, Rivier University
Kelly Moore Dunn, NHTI Concord's Community College
Cynthia Lucero, NHTI Concord's Community College
Joan Swanson, Franklin Pierce University
Tom Julius, Antioch University New England
Abigail Blais, Hudson Memorial School

The Following were unable to attend:

Chris Ward, Upper Valley Educators Institute
Jamie Malhoit, Kearsarge Regional School District-SAU#65
Bonnie Painchaud, Merrimack, Reeds Ferry Elementary School

Meeting Participation also included:

Kim Wilson, NH Department of Education Bureau of Credentialing
Bill Ross, NH Department of Education Bureau of Credentialing
Sue Blake, NH Department of Education Bureau of Credentialing

Welcome, Call to Order, and Introductions

The regular meeting of the Council for Teacher Education was convened at 12:04 p.m. Brian Walker presided as Co-Chair.

A. Approve September CTE Minutes

No changes were noted.

Motion: Nick Marks motioned, seconded by Ken Darsney, to approve the minutes of the September meeting.

Vote: The motion was approved without dissent by roll call vote, with Laura Wasielewski and Kelly Moore Dunn abstaining.

Membership

A. Jamie Malhoit

Brian Walker shared that Jamie Malhoit asked to pause her CTE membership due to staffing issues at her school. The Council decided to review the rules on membership to discuss next meeting.

Program Reports (Progress Reports, Approved Reports, National Accreditation Reports)

A. St. Anselm: New Program Approval: Special Education

1. Chair presents the report

Ken Darsney stated that the review was done onsite, and they were able to see all members needed. The school was well prepared. The existing programs are well managed making program addition easier. The new program will be set up as a master's program for existing St. Anselm students. They plan to start Summer 2022 for current seniors. The summer component has to do with classroom work. The fall and spring component are full internships in both K-8 and 7-12. The school has already provided funding in the library budget to provide additional materials for special ed students. There are already staff with special ed backgrounds, and they plan to bring someone into the program who has a significant special education background. The recommendation is approval of the program through 2024.

2. Reactors comments on the report

Tanya Sturtz asked if undergraduates needed to pass the Praxis II before entering the graduate program. Laura Wasielewski responded that candidates would have to complete the 4 academics skill test. Praxis II would need to be completed before the start of the program, but not necessarily before the application and acceptance.

Tanya Sturtz stated that St. Anselm College received approval for degree granting authority for the Masters of Ed through the Higher Ed Commission. She asked about the program outline. Laura Wasielewski responded that the outline of the year was presented to the visiting team. There are two courses in the first summer session, two courses in the second summer session, full year internship, two courses in the fall, and one course in the spring.

Mike Fournier asked if students who are not graduates of St. Anselm can apply to the master's program in special education. Laura Wasielewski responded currently their board of trustees has only approved 4+1 programs, so the program is only for St. Anselm students.

Mike Fournier questioned the recommendation on the program being highly effective prior to students enrolling. Ken Darsney responded that it also couldn't be rated as less than highly effective and rated it based upon projection.

3. CTE Members: Feedback/Questions/Comments for review team and/or IHE

Kelly Moore Dunn asked if the 44 credits are after the 4 years or including undergraduate credits. Laura Wasielewski responded that the 44 credits are in addition to the undergraduate credits.

Motion: Cathy Stavenger motioned, seconded by Nick Marks, to recommend to the State Board of Education full approval for the St. Anselm College M.Ed Special Education teacher prep for up to 3 years, through December 31, 2024.

Vote: The motion was approved without dissent by roll call vote.

CTE Committees

A. Identify Committees for 2021-2022 School Year

1. Professional Standards Board (PSB) Chair Update

Bill Ross shared the standards for license renewal of all educators in New Hampshire is coming due for revision. The subcommittee will be looking at what requirements are in place for license renewal, suggested changes, etc. The PSB is still looking for members.

2. CTE rep for attending PSB meetings

Brian Walker shared that a new rep is needed. Meetings are the 1st Wednesday of the month. Bill Ross shared that having representatives at both meetings helps keep communication fluid. The PSB is currently reviewing the

requirements for master teacher. The proposal may provide opportunities to institutions of CTE members. Joan Swanson volunteered for the rep position.

3. CAEP Agreement

There was no update.

4. CTE Handbook

Kathryn McCurdy stated that the next step is connecting with Laura to include documents that have guided reviews as part of a revision.

5. Program Review 602 Rules

Kelly Moore Dunn shared that the subcommittee is waiting for the CAEP agreement to be signed.

6. 603-606 Admin Rules (standards)

Tom Julius stated the subcommittee have revisions to suggest that don't change the content, but the structure. They'd like feedback before continuing.

7. Title XV Education 190:1 - 190:7 (legislative rules 1951)

Laura Wasielewski stated that revisions were proposed to the council, who voted unanimously in favor. The next step is legislative action.

8. AAQEP

Brian Walker asked about interest. He suggested AAQEP presenting at a CTE meeting possibly in January or May.

Program Reviews (1:35-2) (Existing and New Program requests)

1. Review the 2021-2022 Program Approval Schedule

Brian Walker reviewed the schedule for the upcoming year. There are 2 reviews in March. The CAEP review is in April. Nick Marks shared there will be a new program request for life sciences 7-12. Brian Walker asked for volunteer for a review chair. Kelly Moore Dunn agreed to be a reviewer with Abigail Blais.

Program Reports (Progress Reports, Approved Reports, National Accreditation Reports) - contd.

B. UNH Progress Report Update

1. Special Education, Special Education Administrator, School Principal

Nick Marks shared that the team met and looked at the progress report. They found that UNH met the requirements of the State Board. The progress report indicated there were technology upgrades in classrooms, enhanced accessibility signage, addition of a student area. Administration is moving to UNH Manchester to address the issue of accessibility. They've hired administration. The group recommends full approval of those programs.

Motion: Tanya Sturtz motioned, seconded by Tom Julius, to make a recommendation for full approval for the general special education and for the special education principal through August 30, 2027.

Vote: The motion was approved without dissent, with Kathryn McCurdy abstaining.

Substantive Change Requests

There may be a program closure of K-3 to focus on early intervention.

With the change of criminal records check procedures, changes in curriculum may be needed. It may be more challenging to have early field experiences. This may not require a substantive change because it's a rule change and could be included in the annual report.

There was a discussion about the shortage of middle school science teachers and how higher education institutions can meet that need.

NH DOE Updates

A. Bureau of Credentialing

Steve Appleby stated that the Bureau of Credentialing has issues with students. One is ensuring the cooperating practitioner holds an educator license in the subject that student is doing their student teacher and is currently in that role. For example, a special education student shouldn't be placed with an elementary teacher who also has a special education license. The rules also do not currently allow for out of state placements that cannot be supervised by the school. A remote student is unable to meet or fulfill the requirements as the Ed 600s lay out.

Kelly Moore Dunn asked about teachers who are certified, taught for more than 3 years, but are not in that area all day. Laura Stoneking clarified that the 3 years applies to the field of licensure, not general teaching. Bill Ross added that it is not uncommon for an SAU to only have one person with a particular job title and role responsibility and mentors must be brought in from outside. The requirement for supervised field experience is the person must hold that endorsement, have a minimum of 3 years' experience in that field, and they have to be doing that job at that time. Site based licensing does not require they are doing that job at this moment in time. Bill Ross suggested working with PSB if rules feel restrictive on institutions. Steve Appleby stated rules can be changed if it's deemed appropriate. In the meantime, the rules must be followed as written.

Brian Walker asked for clarification on where in the rules it states out of state candidates. Laura Stoneking stated that the current rule requires the cooperating practitioner to have a license under 507, which are New Hampshire licenses. Brian Walker asked about the wording "or certified professional in another state." Steve Appleby shared that refers to the experience, while the credentialing states Ed 507 license. With the issue continuing to come up, a conversation may be needed to

change the rule. Nick Marks volunteered to be involved in a subcommittee to further investigate.

Bill Ross stated that State of Massachusetts has reached conclusion in their effort to find partners to allow substitutions for the MTEL communication test. They landed on ETS Praxis Core Reading and Praxis Core Writing to substitute for the MTEL communication test. They have also accepted Pearson's Essential of Academic Skills Reading and Writing subtests. The Bureau is going to investigate the Pearson test as well as a possible substitution.

B. NH State Board of Education

Kathryn McCurdy shared the State Board approved UNH music and middle school science for full approval consistent with the 2027 date of other programs.

Brian Walker stated that they put out a committee to look at some of the administrative rules in the 600s. From the DOE, Steve Appleby, Bill Ross and Laura Stoneking volunteered. From CTE, Nick Marks, Joan Swanson, Diane Monico, Tanya Sturtz, Cathy Stavenger, Kathryn McCurdy and Brian Walker volunteered. Nick Marks volunteered as chair.

ADJOURNMENT

Motion: Nick Marks motioned, seconded by Tom Julius, to adjourn the meeting at 2:10 p.m.

Vote: The motion was approved without dissent.