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**Council for Teacher Education  
Minutes of the November 19, 2020 Meeting**

**A meeting for the Council for Teacher Education was held at 12:02 p.m. on Thursday, November 19, 2020. Due to the COVID-19 state of emergency, the meeting was held telephonically:**

Chris Ward, Co-Chair, Graduate Studies Coordinator, Upper Valley Educators Institute

Kelly Moore Dunn, Co-Chair, Director of Teacher Education, NHTI Concord  
Laura Stoneking, Administrator, Bureau of Educator Support and Higher Education

Brian Walker, Coordinator for Clinical Experiences at Plymouth State University  
Bryan Belanger, Southern New Hampshire University  
Nick Marks, Granite State College

Diane Monico, Program Director of Education Programs, Rivier University  
Kenneth Darsney, Franklin Middle School  
Laura Wasielewski, Saint Anselm College

Suzanne Canali-Woodcock, New England College (NEC)

Tom Julius, Antioch University New England

Joan Swanson, Franklin Pierce University

Tanya Sturtz, Designee, Keene State College

Kathryn McCurdy, Designee, University of New Hampshire

Jamie Malhoit, Kearsarge Regional School District SAU 65

**The following were unable to attend:**

Michael Fournier, Superintendent, Bedford School District

Nicole Lemire, Pinkerton Academy

Bonnie Painchaud, Merrimack, Reeds Ferry Elementary School

Nicole Heimarck, NH Alliance for College and Career Readiness

**Meeting participation also included:**

Kimberly Wilson, Bureau of Credentialing, Department of Education  
Bill Ross, NH Department of Education Bureau of Credentialing  
Cynthia Lucero, Professional Standards Board, Chair  
Steve Bigaj, Keene State College

## **CALL TO ORDER**

The regular meeting of the Council for Teacher Education was convened at 12:02 p.m. The meeting was held via Zoom Webinar due to the COVID-19 state of emergency. Chris Ward presided as Co-Chair.

## **OPEN BUSINESS**

### **Approve prior CTE minutes**

MOTION: Ken Darsney made the following motion, seconded by Suzanne Canali-Woodcock, to approve the CTE minutes from the October 15, 2020 meeting, with corrections.

VOTE: The motion was approved by unanimous vote of the Council present.

### **State Board of Education Updates**

Laura Stoneking provided an update from the previous State Board of Education meeting. The Board reviewed UNH's substantive change request for eliminating the Comprehensive Agricultural Education program. They approved the change in expiration to expire at the end of the current academic year. Additionally, the Board had questions for Keene State College regarding their substantive change to their middle school science certification. The Keene State change was well received but did not require approval.

### **Annual Reports**

Co-Chair Ward reported that all of the annual reports are in. The next step is to bring them to the Council to review and provide feedback on innovations, goals, and continuous improvement. The reviews will be discussed in December or January. Laura Stoneking requested that the co-chairs should present the information and Co-Chair Ward agreed.

Laura Stoneking raised a question about whether or not the review was actually required. It is mentioned in the CTE handbook, but it is not in the statute. Laura Wasielewski clarified the history behind why it is not in the statute and why the annual reviews were implemented. This is to give the State Board updates and information between institution reviews.

A discussion ensued about whether or not the State Board needs these annual reviews, and if it does not, is there any value to continuing with them. Co-Chair Ward pointed out that the reviews have value in encouraging institutions to reflect on and review their changes, challenges, and goals over the previous year. Lara Stoneking suggested to keep the mechanism for CTE purposes but to not submit the annual reviews to the State Board.

Kelly Moore Dunn suggested continuing with the reviews but only providing the information to the State Board if requested. The information collected could help other institutions address challenges they are facing. Tom Julius added that asking the same review questions each year feels like a compliance measure, whereas if the questions are different each year then it feels like a proactive and productive process.

Co-Chair Ward said they would revisit the issue in the spring before the report template is sent out to institutions and after CTE receives State Board feedback on the matter. The topic will probably be discussed again in January.

## **NEW BUSINESS**

### **Reactors for Reviews**

Co-Chair Ward mentioned that there are a number of reviews taking place this year: UNH, GSC, Saint Anselm, and Antioch, and requested reactors for each review.

The agreed reactors are as follows:

- UNH, for January review: Suzanne Canali-Woodcock and Tanya Sturtz
- GSC, for March review: Chris Ward and Ken Darsney
- Antioch, for May review: Laura Wasielewski and Kathryn McCurdy
- Saint Anselm, for June review: Brian Walker and Diane Monico

### **Draft CAEP Memorandum**

Co-Chair Ward discussed how New Hampshire's agreement between NHDOE and CAEP is expiring at the end of the month. Changes, amendments, and questions to the partnership agreement are linked in the agenda.

Laura Stoneking reported that Commissioner Edelblut wanted to make sure this partnership is still wanted by more than one institution. Currently, three institutions are invested in utilizing CAEP as a national accreditor. Additionally, there is concern from the last agreement about giving DOE enough flexibility to accept what CAEP has done for their review work, while also allowing DOE to keep the review options open. Unlike other states, NH institutions are given the option of either a state reviewer or a national accreditor. This distinction needs to be clear in the agreement.

Suzanne Canali-Woodcock pointed out that the agreement does not reflect some of the recent changes made. For example, the agreement speaks of "Alternatives" for licensure, but those have been changed to Pathways. This language must be clarified as it can impact the financial aid available to students.

Co-Chair Ward asked for clarification about what happens when an institution has a program that's nationally recognized, but only has conditional approval through CAEP. Brian Walker explained that the state approval process allows for single program elements to not be approved while the other elements are approved, whereas under CAEP it's all-or-nothing and a single unit that does not meet approval will prevent the whole batch from being approved.

Tanya Sturtz requested clarification about what happens if there are stipulations on a program under CAEP. Steve Bigaj added to her question by saying that a program could meet New Hampshire requirements, but still have stipulations under CAEP as it does not meet a CAEP component. A discussion ensued about how CTE and the State Board should handle items that come back from CAEP as being issues, when they do align with the New Hampshire standards.

Co-Chair Ward noted that there is still much work to do outside of the partnership agreement and many tweaks need to be made to ensure that everything aligns. Laura Stoneking requested that she receive feedback on the partnership agreement by early next week so it has time to be reviewed by legal counsel before being signed.

### **Colby-Sawyer/UVEI Teacher Preparation Program Partnership**

Laura Stoneking discussed the history of Colby Sawyer College (CSC). It was part of the CTE in 2014, but then they opted to phase out their Ed Prep programs and withdrew. All of their Ed Prep programs stopped in 2018. However, CSC still shows teacher training programs on their website, through a partnership with UVEI. This was brought to the attention of the CTE. Under the partnership, students complete their baccalaureate at CSC and complete their licensure at UVEI as a post-baccalaureate. There are many questions and concerns regarding testing and other requirements. The students themselves are under the impression that they have dual enrollment.

Kelly Moore Dunn added that it is CTE's responsibility to make sure that all Ed Prep programs are going through program approval and following the standards. She mentioned that CSC was invited to attend the December meeting in order to answer questions.

Laura Wasielewski queried what the exact problem is, since UVEI is the one with the licensure pathway. She wondered if the wording of the advertising is the only difficulty here. Bill Ross explained that the issue is that it is evident from CSC's coursework, major structure, and advertising that they have a program intended

to prepare people to be teachers. Even programs that do not lead to licensure are still Ed Prep programs and therefore fall under the purview of CTE and must be held to the 600s rules.

Laura Stoneking clarified that the program is three years of study at Colby Sawyer College, one semester of an internship through Colby Sawyer College which is supposed to be overseen to an extent by UVEI, and the final semester at UVEI. Kelly Moore Dunn added that part of the reason the issue even arose is because Colby Sawyer College did have a previous program that was withdrawn. However, anyone not on the CTE would not know that because their website still discussed Ed Prep and teacher certification.

Brian Walker clarified that students graduate in December with a Bachelor's degree from CSC, and then earn licensure in June or July the following year through UVEI. They receive a degree and transcript from CSC, but only a transcript from UVEI as there is no degree there, just a licensure recommendation.

Kelly Moore Dunn questioned who holds responsibility for the internship / student teaching and the necessary criminal background checks and other things specifically during the fall semester of the fourth year. Co-Chair Ward reiterated that these are all great question and that confusion abounds in general, hence the desire to have a CSC representative come to the next CTE meeting and clear matters up.

Bill Ross made the point that high school students applying to these college programs would not know that CSC cannot recommend them for licensure, and it is important to protect young people entering higher education from misleading information. Laura Stoneking agreed and added that the partnership concept itself is phenomenal, but only when done in a fair and equitable manner within administrative rules of the Higher Education Commission and the Ed 600s.

Tom Julius stressed the point of using concise and accurate language to describe programs, and questioned which body has regulatory responsibility over an IHE regarding the way they present themselves and the language they use. Laura Stoneking responded that there are several possible jurisdictions, including the Higher Education Commission and the CTE. Laura Wasielewski asked if changing the wording is all CSC would need to do to allay any concerns the DOE has, and Bill Ross explained that they are still at the stage of gathering information and cannot yet give a definitive answer on that front.

Laura Stoneking reiterated that at the December meeting, depending on the answers provided by the CSC representative, the CTE will either have to request that they change their wording (at the very least) to remove the misleading information, or to once again have the program reviewed and to be a part of the CTE like all other Ed Prep programs in the state.

Joan Swanson suggested CTE should take this opportunity to clear up policy about how language is presented across the board in New Hampshire, and perhaps to create a comprehensive guide for IHEs on appropriate wording when describing courses of study. For the sake of students, it needs to be clear that New Hampshire gives licensure, and that the studies are a certification pathway

## **NHDOE UPDATES**

### **Bureau of Ed Prep and Higher Ed**

#### **SBE History Docs**

Laura Stoneking reported that most people got back to her about the State Board of Education history. It has been cleaned up and articulated as to what is State Board approved and the official decisions that have been made. They are now working on collating CTE historical aspects as well for each institution to help keep everything organized and keep everyone informed.

#### **Ed 600s versus Ed 500s and rule changes**

Laura Stoneking continued that as administrative rules are being updated, Amanda is trying to clean up the Ed 600s as well. So the 600s, 612s, and 614s will reference the relevant 500s rule rather than reiterating the rule. As these changes are occurring, the review templates will reference both the Ed 500 and Ed 600 rule. Numbers will be changing along the way so when in doubt, the name of the intended licensure should be searched rather than the number. Additionally, Laura Stoneking will now include historical adoption dates in the bottom of the matrices.

#### **Bureau of Credentialing**

Bill Ross updated that the term "Alternative" has been obsoleted and they are now called "Pathways to Licensure". The pathways are demonstrated competencies, approved Ed Prep programs, and site-based licensing. These changes are already in place. He further updated that EIS is currently being rebuilt to account for these changes. A lot of programming needs to happen and the work is ongoing and will probably continue through the remainder of this school year.

## **COMMITTEE REPORTS**

### **PSB Updates**

PSB Chair, Cynthia Lucero updated that at the previous PSB meeting, updates about all the standards were reviewed. The next meeting will have the second presentation for Library Media Specialists as many questions still remain, and the Pro-Ed standards will also have a presentation.

Laura Wasielewski asked if the K-6/K-8 segmentation was being looked at again or if Elementary Ed was up for review. Cynthia Lucero said that Elementary Ed teacher is up for review, 507.11/612.04, chaired by Beth McClure. As for K-6/K-8, for the moment it looks like both options will be maintained but that teachers for middle school concentration areas may need to prove competency.

Brian Walker suggested that in order to improve education and tighten up enforcement of the rule, perhaps teachers who have received K-8 certification within the past 15 years could have a new requirement to pass Praxis 2, as he has seen the rule abused very much and it is to the detriment of the students. Kelly Moore Dunn brought up previous pathways that existed under No Child Left Behind such as transcript review and professional development and suggested those as possible alternatives to Praxis 2. Cynthia Lucero said that the committee is looking at those options as well.

### **CTE Handbook**

Joan Swanson updated that she, Tanya Sturtz, and Kathryn McCurdy met and discussed their plan for accomplishing review of the handbook. They are contacting schools currently under review or that were recently reviewed to get feedback on improving the handbook.

Suzanne Canali-Woodcock queried if the handbook revisions need to wait until some of the other things being changed have been determined. Co-Chair Ward said that some specific details will need to wait, but that the bulk of the work can already be done. Tom Julius offered to provide feedback about the handbook as he has worked with it extensively recently. Co-Chair Ward agreed to join the committee.

### **Program Review 602 rules**

Suzanne Canali-Woodcock and Kelly Moore Dunn met to discuss the program review 602 rules. They will also need to meet with GRE representatives due to the high volume of changes. After they meet with those representatives, they will reach out to everyone to ask more specific questions.

### **603-606 Admin Rules (standards)**

Co-Chair Ward updated that he, Tom Julius, and Ken Darsney have been looking at the standards that govern program review. 603s are standards for curriculum, 604s are standards for learning facilitation and clinical experiences, 605s are physical and financial resources, and 606s are candidate and program assessment systems. There is a draft of proposed changes to standards from several years ago that never got to the level of being approved and they are using that draft as a template.

### **Statute for CTE**

Laura Wasielewski gave an update. She sent around a copy of the current statute, the proposed statute, and a list of specific changes. She queried what

happens after CTE approves the changes, and Laura Stoneking replied that they will invited Amanda Phelps to confirm.

### **AAQEP**

Brian Walker updated that they are going through their CHEA approval and results can likely be expected in May. AAQEP is different from CAEP and is trying to respond to some of the concerns that have come up with CAEP. AAQEP may be a better fit for the state and Mr. Walker is trying to gauge interest in potentially looking at AAQEP.

### **ADJOURNMENT**

MOTION: Laura Wasielewski made the motion, seconded by Bryan Belanger, to adjourn the meeting at 3:06 p.m.

VOTE: The motion was approved by unanimous vote of the Council present.