

NHED: 11/6/2023	CURRENT DEGREE REQUIREMENT	EXPERIENCE <sup>i</sup>				Pro-ADMIN <sup>ii</sup> 505.04	Pro-Ed <sup>iii</sup> 505.03	SBLP eligible	For the purpose of "related field", the BoC will consider/accept:
		teacher <sup>iv</sup>	instructional specialist <sup>v</sup>	educational specialist <sup>vi</sup>	educational administrator <sup>vii</sup>				
SUPERINTENDENT 506.01	AEPP M (↑) Education administration, or	x	x	x	5 years	yes	yes	no	...a master's degree (MEd, MA, MS, etc.) or higher to be in <ul style="list-style-type: none"> <li>➢ Education Administration</li> <li>➢ Educational Leadership</li> </ul> <b>NH Licensure only PEPPs: candidate must have above mentioned degree.</b>
	AEPP M (↑) Educational Leadership, or								
	<i>*M (↑) in Education + SBE Mentorship program, or</i>								
	<i>*M (↑) in "related field" + SBE Mentorship program</i>								
<small>*These two pathways are currently not available.</small>									
CURRICULUM ADMINISTRATOR 506.05	AEPP M (↑) Leads to Curriculum Administrator license	3 years	x	x	x	yes	yes	yes	...a master's degree level (MEd, MA, MS) or higher and completes the licensure standards and requirements of 506.05.
	M (↑) in Education +								
	M (↑) in "related field" +								
PRINCIPAL 506.06	AEPP M (↑) Leads to Principal license, or	←3 years→				yes	yes	no	...a master's degree level (MEd, MA, MS) or higher and completes the licensure standards and requirements of 506.06.
	M (↑) in Education +, or								
	M (↑) in "related field" +								
SPECIAL EDUCATION ADMINISTRATOR 506.04	AEPP M (↑) Leads to special education administrator license	5 years in special education or related field <sup>viii</sup>	x	x	x	yes	yes	yes	...a master's degree level (MEd, MA, MS) or higher and completes the licensure standards and requirements of 506.04.
	M (↑) in Education +, or								
	M (↑) in "related field" +								
READING AND WRITING SPECIALIST 508.09	M (↑) in literacy, or	3 years class- room teaching	x	x	x	x	yes	yes	... a master's degree (MEd, MA, MS) in literacy, or ...a master's degree level (MEd, MA, MS) or higher and completes the licensure standards and requirements of 508.09.
	M (↑) in "related field"								

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- <sup>i</sup> **“Experience”** means full-time employment in a specific educator role, or equivalent to full-time;
- <sup>ii</sup> Ed 505.04 **Professional Education Requirements for Educational Administrators**. Ten domains of professional education requirements shall encompass the knowledge, skills, and abilities experienced educators demonstrate prior to being eligible for a license with an administrator endorsement in New Hampshire as outlined in Ed 506, as follows: [...]
- <sup>iii</sup> Ed 505.03 **Professional Education Requirements for Endorsements in Ed 506 and Ed 507**. Four domains of professional education requirements shall encompass the knowledge, skills, and abilities entry level educators demonstrate prior to being eligible for an educator license with a teacher endorsement in New Hampshire as outlined in Ed 507, as [...]:
- <sup>iv</sup> **“Teacher”** means a person who plans, provides, and assesses direct instruction to children at the pre-K, elementary, or secondary level in a content area specified in Ed 507. “Teacher” does not include paraeducator.
- <sup>v</sup> **“Instructional specialist”** means a person who provides specialized instructional support to teachers and others who provide direct instruction to children at the pre-K, elementary, or secondary level, including reading and writing specialist, digital learning specialist, and elementary mathematics specialist for grades k-6
- <sup>vi</sup> **“Educational specialist”** means a person who provides non-instructional services, or provides specialized instructional services outside of the classroom, to students at the pre-K, elementary, or secondary level including a library media specialist, school counselor, school counseling director, school psychologist, school social worker, and specialist in assessment of intellectual functioning
- <sup>vii</sup> **“Education administrator”** means a person who provides building-, district-, or school administrative unit (SAU)-level administrative services at the pre-K, elementary, or secondary level including a superintendent, assistant superintendent, principal, assistant principal, special education administrator, curriculum administrator, career and technical education principal, and district administrator, as outlined in Ed 506
- <sup>viii</sup> (c) For the purposes of (a)(2) above, **“experience as a special educator”** entails providing special education services to special education students and shall include but not be limited to the roles of general special education, school psychologist, blind and vision impairment, deaf and hard of hearing, specific learning disabilities, intellectual and developmental disabilities, physical and health disabilities, and emotional and behavioral disabilities