

The U.S. Department of Education (USED) is currently allowing states to revise their federal accountability systems to better address the impact of pandemic-related disruptions. As such, the New Hampshire Department of Education (NHED) has drafted a revised Consolidated State Plan to solidify previously approved modifications and to propose new changes that will enhance validity, reliability and inclusiveness of data used in New Hampshire's federal accountability system. This draft is now available for public comment until January 27th, 2023 (Comments can be submitted to accountability@doe.nh.gov).

More specifically, the revised State Plan includes the following types of revisions, all of which are redlined.

1. Changes previously approved by USED via the COVID-19 State Plan Addendum on July 25th, 2022
*Note: USED requires states to update State Plans with the approved changes. These changes have already been implemented as of Fall 2022. More information is available in this [document](#).
 - Shifted forward long-term goals and measurements of interim progress for academic achievement and English language proficiency by two years
 - Modified cut scores for Academic Achievement and Growth indicators
 - Implemented a one-time change in frequency to identify schools in fall 2022 and again in fall 2023 for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI)
 - Revised exit criteria for CSI and ATSI schools
2. Newly proposed changes to the statewide accountability system effective Fall 2023: NHED is proposing the following changes to its accountability system to enhance the validity, reliability and inclusiveness of data used in identifying schools with the highest need
 - Identify CSI, ATSI, Targeted Support and Improvement (TSI) schools based on available data in the preceding three years
 - Adjust exit criteria for CSI and ATSI schools so that they must demonstrate improvement from their last indicator scores for any two years after identification or exceed statewide cut scores for all indicators for one year after identification
 - Add the New Hampshire Seal of Biliteracy to the list of College and Career Readiness Indicator requirements
3. Changes to ESEA Title Programs
 - Title IVA: Updated funding structure to reflect the change to formula calculated
 - Title III: Updated language relevant to program monitoring to align with Title I practices
 - Title IVB: Updated to include latest application and review process.
 - Title IC: Updated the use of funds plan to reflect current practices for students and to account for the USED reduction in allocation
4. Other Minor Changes
 - Replaced all instances of "NH DOE" with "NHED," the newly adopted acronym for the New Hampshire Department of Education
 - Removed all references to the PACE assessment which was discontinued after the 2021 school year
 - Revised the state-approved English proficiency assessments used to screen and identify English learners (The assessments were updated in 2020 to align with revised English proficiency standards and approved by the State Board of Education in 2021)