

New Hampshire Statewide Assessment Program

New Hampshire school districts and chartered public schools are required by state law (RSA 193-C) and federal accountability laws (Every Student Succeeds Act) to assess students annually using a standardized assessment. New Hampshire uses several assessments to comply with these requirements. Below are the required assessments for public and chartered public students.

New Hampshire Statewide Assessment System (NH SAS)

Students in grades 3-8 participate in the NH SAS in English language arts and mathematics and in science grades 5, 8 and 11.

General Assessment	Grades	Content
NH Statewide Assessment System (NH SAS)	3-8	English Language Arts, Mathematics
NH SAS	5, 8 & 11	Science

New Hampshire's SAT School Day with Essay

Students in grade 11 participate in New Hampshire's SAT School Day in English language arts and mathematics. The Essay is required for New Hampshire students.

General Assessment	Grades	Content
Digital SAT School Day with Essay	11	English Language Arts, Mathematics

Dynamic Learning Maps (DLM) Alternate Assessment

New Hampshire offers the DLM alternate assessment for students with significant cognitive disabilities who, due to the nature and severity of their disabilities, are unable to participate in the general assessment, even with accommodations. Students are assessed in grades 3-8 and 11 in English language arts and mathematics; and in science for grades 5, 8 and 11. The student's IEP or 504 Plan must state whether a student requires an alternate assessment.

Alternate Assessment	Grades	Content
Dynamic Learning Maps (DLM)	3-8 & 11	English Language Arts, Mathematics
DLM	5, 8 & 11	Science

ACCESS for ELLs (ACCESS)

ACCESS measures the English language proficiency (ELP) of English Learners (ELs) in grades K-12. This assessment allows educators and families to monitor students' progress in acquiring academic English in the domains of Reading, Writing, Listening, and Speaking. EL students are required to participate in ACCESS tests. ACCESS is administered annually in February-March.

Alternate ACCESS for ELLs

Alternate ACCESS is administered in the four domains of Listening, Reading, Writing, Listening, and Speaking for students in grades K-12 identified as ELs with significant cognitive disabilities.

English Language Proficiency	Grades	Content
WIDA: ACCESS & Alternate ACCESS	K-12	Reading, Writing, Listening, & Speaking

If you have any questions relating to the state assessments, please contact Assessment@doe.nh.gov.