

New Hampshire Statewide Assessments

New Hampshire public and chartered public schools are required by state law (RSA 193-C) and federal accountability laws (Every Student Succeeds Act) to assess students annually using standardized assessments. New Hampshire uses several assessments to comply with these requirements and offers a wide range of accessibility features and accommodations for students participating in the assessments.

Below are the required assessments for public and chartered public school students.

New Hampshire Statewide Assessment System (NH SAS)

Students participate in the NH SAS in the spring of each year based on their grade level. Grade 11 students also participate in the New Hampshire SAT School Day with Essay.

General Assessment	Grades	Content
NH Statewide Assessment System (NH SAS)	3-8	English Language Arts, Mathematics
NH Statewide Assessment System (NH SAS)	5, 8, & 11	Science

New Hampshire SAT School Day with Essay

Students in grade 11 participate in New Hampshire's SAT School Day with Essay in the spring of each year. Student SAT scores are used for state accountability, and students can use their scores for college admission. Grade 11 students also participate in NH SAS Science.

General Assessment	Grade	Content
SAT School Day with Essay	11	English Language Arts, Mathematics

Dynamic Learning Maps (DLM) Alternate Assessment

New Hampshire offers the DLM alternate assessment for students with significant cognitive disabilities who, due to the nature and severity of their disabilities, are unable to participate in the general assessment, even with supports and accommodations, in the spring of each year based on their grade level. The alternate assessment is based on alternate academic achievement standards. The student's IEP or 504 Plan must state whether a student requires an alternate assessment.

Alternate Assessment	Grades	Content
Dynamic Learning Maps (DLM)	3-8 & 11	English Language Arts, Mathematics
Dynamic Learning Maps (DLM)	5, 8, & 11	Science

ACCESS for ELLs (ACCESS)

ACCESS measures the English language proficiency (ELP) of English Learners (ELs) in the domains of Reading, Writing, Listening, and Speaking in grades K-12. EL students are required to participate in ACCESS annually until they exit EL services. ACCESS is administered in late winter/early spring of each year.

Alternate ACCESS for ELLs

Alternate ACCESS is administered in the four domains of Listening, Reading, Writing, Listening, and Speaking for students in grades K-12 identified as ELs with significant cognitive disabilities.

English Language Proficiency Assessment	Grades	Notes
ACCESS for ELLs Online	1-12	Grade spans: 1, 2-3, 4-5, 6-8, 9-12
ACCESS for ELLs Paper	K-3	Writing only for Grades 1 and 2-3, and as an accommodation for other grades
Alternate ACCESS	K-12	Grade spans: K-2, 3-5, 6-8, 9-12

If you have any questions, please contact the [Assessment and Accountability Helpdesk](#).