

## New Hampshire: Year-End Model

Dates	Resources	Assessment Deadlines and Windows
<b>2023</b>		
July 25	Individual score reports available for districts to access in Kite Educator Portal	
August 1	<a href="#">DLM Training for District Roles available on DLM NH website</a>	
August 4	<a href="#">Required Test Administrator Training</a> opens	Educators can now access required training in Kite Educator Portal 😊
September 11	Instructionally Embedded Assessment Window Opens	<b>Optional for New Hampshire</b>
9/11/23 – 2/23/24 (Closed 12/22 –1/01)	Instructionally Embedded Window	<b>Optional for New Hampshire</b>
<b>2024</b>		
End of January	Student registration process for the DLM Alternate Assessment	Recommended date to complete student registration for participation in the spring assessment. <u>Students are registered via the i4see system</u> by i4ee coordinator/school designee.
Beginning/Mid-February		Recommended date to create rosters in Kite Educator Portal linking students to teachers for appropriate subjects.
February 24		<b>Optional Instructionally embedded window closes</b>
March 1		Recommended date for teachers/coordinators to complete First Contact Survey (FCS) and Personal Needs and Preferences (PNP) Profile for each student participating in spring assessment.
<b>March 11</b>		<b>Spring Testing Window Opens Monday, March 11, 2024</b>
<b>3/11 – 6/07</b>		<b>Spring Testing Window for ELA, Mathematics and Science</b> (see assessed grades below)
<b>June 7</b>		<b>Last day of spring testing window Friday, June 7, 2024</b>

## New Hampshire: Year-End Model

Dates	Resources	Assessment Deadlines and Windows
June 7	2023-24 Required Test Administrator Training modules close	
End of July	Student Score Reports Available to Districts	
<b>2024–2025 School Year</b>		
<b>9/09/2024–2/21/2025</b> (Closed 12/21–1/01)		<b>Instructionally Embedded Window (Optional for New Hampshire)</b>
<b>3/10–6/06/2025</b>		<b>NH Spring Testing Window for ELA, Mathematics and Science</b>

The alternate assessment is available for students with significant disabilities who, due to the nature and severity of their disabilities, are unable to participate in the general assessment—NH SAS and/or SAT School Day, even with accommodations.

Eligible students are assessed in the following grades and content areas:

Alternate Assessment	Grade Level	Content
Dynamic Learning Maps (DLM)	3-8 & 11	English Language Arts, Mathematics
DLM	5, 8, & 11	Science

The IEP Team is responsible for making decisions throughout the special education process. The student’s IEP team makes the determination whether a student with disabilities will participate in the general statewide assessment (NH SAS/SAT School Day) with or without accommodations, or in the alternate assessment. The IEP or 504 plan must state whether a student requires an alternate assessment. Please review and complete the [Accommodations and Alternate Assessment Decision Making Worksheet](#).