

Dynamic Learning Maps® (DLM) Alternate Assessment Training for Building & District Coordinators

December 2023



New Hampshire

Department of Education



Welcome and Introductions

Office of Assessment

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Agenda

- Overview of the Statewide Assessments
- Overview of the DLM system
- DLM Test Administration Window
- Participation Criteria for Alternate Assessment
- 1% Cap on Participation in the Alternate Assessment and District Justification Form
- What's New in 2023-2024
- User Roles
- Rosters and Data Extracts & Student Score Reports
- DLM Required Test Administrator Training
- Test Security
- Student Testlets and Testlet Information Pages
- Kite Educator Portal and Student Portal
- Available Resources and Professional Development

New Hampshire Assessments

NH SAS: New Hampshire Statewide Assessment System. NH students participate in the NH SAS, the general statewide assessment, for English language arts, mathematics and science.

SAT School Day: NH students in grade 11 participate in the College Board state provided SAT with Essay.

DLM: Dynamic Learning Maps. NH offers the DLM Alternate Assessment for students with the most significant disabilities.

ACCESS/Alt ACCESS for English Language Learners: Federal law requires that EL students be assessed annually to measure English proficiency.

NAEP: National Assessment of Educational Progress—"The Nation's Report Card"

New Hampshire Statewide Assessment Program

Annually, New Hampshire school districts and public charter schools are required by state law RSA 193-C and federal accountability laws—Every Student Succeeds Act—to assess students using a standardized assessment.

[Office of Assessment | Department of Education \(nh.gov\)](https://www.nh.gov/education/assessment)

Annual Statewide Assessments

General Assessment	Grades	Content
NH Statewide Assessment System (NH SAS)	3 rd -8 th	English Language Arts, Mathematics
NH SAS	5 th , 8 th and 11 th	Science
SAT School Day	11 th	English Language Arts, Mathematics
Alternate Assessment	Grades	Content
Dynamic Learning Maps (DLM)	3 rd -8 th and 11 th	English Language Arts, Mathematics
DLM	5 th , 8 th and 11 th	Science
English Language Proficiency	Grades	Domains
ACCESS	K-12	Reading, Writing, Listening, Speaking
ALT-ACCESS	K-12	Reading, Writing, Listening, Speaking

Dynamic Learning Maps System

- Dynamic Learning Maps or DLM is an adaptive, computer-based assessment system developed to be accessible to students with the most significant cognitive disabilities.
- DLM assessments offer students in grades 3-8 and 11 a way to show what they know and can do.
- Students taking the DLM alternate assessment require extensive, direct instruction, and substantial supports to achieve measurable gains.
- The assessments are delivered to students as 'testlets.'
- IEP teams should reference the [Decision-Making Worksheet for the Alternate Assessment](#) and [DLM Accessibility Manual](#).

Test Administration Window

- New Hampshire uses the Year-End model (end-of-year spring assessment)
- Students are assessed in grades 3-8 and 11 in English language arts (reading & writing) and mathematics.
- Students are assessed in grades 5, 8 and 11 in science.
- DLM Test Administration Window: **March 11 – June 7, 2024**
- Educators should plan their schedules to ensure students complete testing by the end of the testing window

DLM Alternate Assessment

“Dynamic Learning Maps (DLM) assessments are for students with the **most significant cognitive disabilities** for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in English language arts, mathematics, and science.”

[DLM Assessments | Dynamic Learning Maps](#)

Participation Criteria for the Alternate Assessment

The IEP Team makes the decision on whether a student with disabilities meets the participation criteria for the alternate assessment.

- [Alternate Assessment Decision Making Worksheet](#) is used to make this determination.
- Student must meet ALL the criteria outlined on the Decision-Making Worksheet.

Decisions for determining participation in the alternate assessment must not be based **solely** on any of the following:

- A disability category or label
- Poor attendance or extended absences
- Native language/social/cultural or economic difference
- Expected poor performance on the general statewide assessment
- Academic and other services the student receives
- Educational environment or instructional setting
- Percent of time receiving special education

- English Learner (EL) status
- Low reading level/achievement level
- Anticipated student's disruptive behavior
- Impact of student scores on accountability system
- Administrator decision
- Anticipated emotional distress
- Need for accommodations (e.g., assistive technology/Augmentative and Alternative Communication) to participate in the assessment

Federal Regulations

1. [Title 34](#)
2. [Subtitle B](#)
3. [Chapter II](#)
4. [Part 200](#)
5. [Subpart A](#)
6. [Standards and Assessments](#)
7. [§ 200.6](#)

(3) A State must—

(i) Not prohibit an LEA from assessing more than 1.0 percent of its assessed students in any subject for which assessments are administered under [§ 200.2\(a\)\(1\)](#) with an alternate assessment aligned with alternate academic achievement standards;

(ii) Require that an LEA submit information justifying the need of the LEA to assess more than 1.0 percent of its assessed students in any such subject with such an alternate assessment;

(iii) Provide appropriate oversight, as determined by the State, of an LEA that is required to submit information to the State; and

(iv) Make the information submitted by an LEA under [paragraph \(c\)\(3\)\(ii\)](#) of this section publicly available, provided that such information does not reveal personally identifiable information about an individual student.

[eCFR :: 34 CFR 200.6 -- Inclusion of all students.](#)

Exceeding 1% Cap on Participation in the Alternate Assessment

- Districts exceeding or that anticipate exceeding the 1% alternate assessment participation cap must complete the [Justification Form](#).
- Formula calculation to determine if LEA (Local Education Agency) is exceeding the 1% participation cap:

The number of students in the LEA participating in the alternate assessment

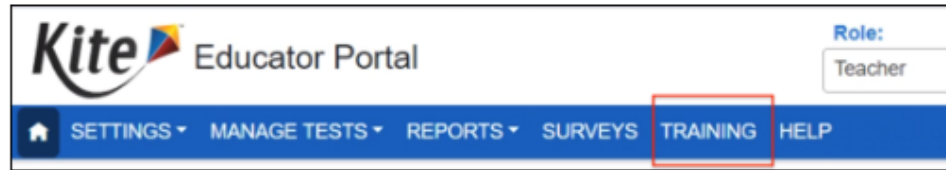
The total number of students participating in the statewide assessments

X 100 =
% of
students

What's New in 2023-2024

Redesign of Kite Educator Portal

- [Required Test Administrator Training](#) now located in Educator Portal



After selecting the Training tab, a page showing the link to the training course will appear.

- Data extracts, located under Reports tab, reorganized to be more user-friendly
- *'Remove User'* is a new feature in Kite Educator Portal
Previously, users could only be 'deactivated', and user status would display as inactive.
 - Users can now be removed from view
 - State-level users can reactivate removed users, if needed

Most Common User Roles

- **Teacher role** administers the assessment (**teacher = test administrator**)
- **Building Coordinator role** creates/removes user accounts, and assign rosters at the building level
- **District Coordinator role** creates/removes user accounts, and assign rosters at the district level
- District administration determines who will be assigned the role of DLM district coordinator. District coordinator assigns role of building coordinator.
- **Building and District Coordinators:**
 - Point of contact for educators
 - Oversee and assist teachers in their roles
 - Ensure proper test administration
 - May have more than one building or district coordinator
 - Assessment Coordinator
 - Special Education Director or Special Education Coordinator
 - Technology personnel or i4see coordinator

Role of Building and District Coordinators

Role of Assessment Coordinator, Special Education Director or SPED Coordinator is to:

- Identify who has responsibilities as:
 - Test administrator
 - Technology personnel, data manager or i4see coordinator (also known as local security administrator)
- Promote DLM or state-sponsored trainings
- Encourage educators to use the various DLM professional development opportunities and resources available.
- Serve as the point-of-contact to the DLM Service Desk.
- Initiate communication with educators, technology staff, and i4see coordinator relating to technology, rosters, and missing students in Educator Portal.
- Notify i4see coordinator or designee of the students (includes students attending out-of-district placements in NH or outside of NH) who need to be registered for the DLM alternate assessment. The [i4see coordinator](#) then registers students for the DLM via the i4see Assessment Roster.
 - Students may be registered right up to the end of the testing window.
 - Recommended to register students by mid-January
- Monitor teacher completion of test related tasks via data extracts located under Reports tab in Educator Portal.
 - Check completion of First Contact Survey, Personal Needs & Preferences Profile, test administration

Data Manager or i4see Coordinator

- Create, edit and deactivate or remove user accounts in Educator Portal
- Assign rosters in Educator Portal linking students to teachers for applicable grades and subjects:
 - Students in grades 3-8 and 11 are rostered for both ELA and mathematics
 - Students in grades 5, 8 and 11 are rostered for science
- Rosters must be assigned before teachers can complete the student's First Contact Survey and Personal Needs & Preferences Profile.
- If a teachers is not able to see their student(s) in Educator Portal, the roster may not have been created

Roster Students

- Rosters may be created **manually** or with an **upload**.
- Students must be rostered once for each subject area.

Subject Area	Grades
ELA	3–8 and 11
Mathematics	3–8 and 11
Science	5, 8, and 11

- Consider a standard naming practice, e.g., teacher's last name and subject

Educator Portal: Rosters

Kite Educator Portal

Role: Organization: New Hampshire Assess: DLM

SETTINGS ▾ MANAGE TESTS ▾ REPORTS ▾ DASHBOARD TRAINING HELP

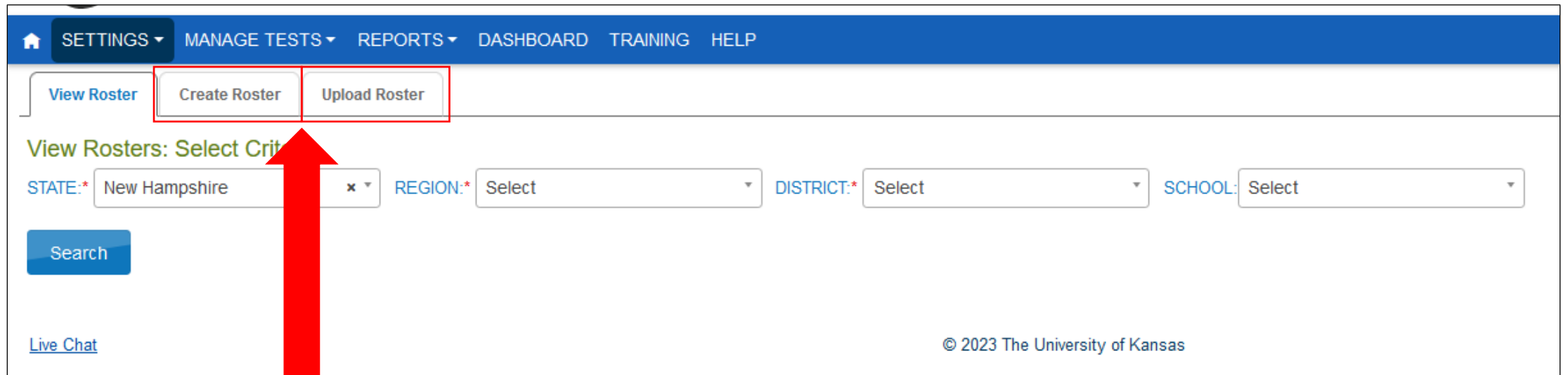
- ORGANIZATION
- PARENTS
- REPORTS SETUP
- ROSTERS**
- STUDENTS
- USERS

ANNOUNCEMENTS

Remove User vs Deactivate User	Read More	11/09/2023	▲
Compatible OS Platforms for Kite Student Portal	Read More	10/05/2023	
Kite Educator Portal Login Attempts	Read More	10/02/2023	▼



Creating Rosters



The screenshot shows a web application interface for managing rosters. At the top is a blue navigation bar with links: [SETTINGS](#), [MANAGE TESTS](#), [REPORTS](#), [DASHBOARD](#), [TRAINING](#), and [HELP](#). Below this is a sub-navigation bar with three buttons: [View Roster](#), [Create Roster](#), and [Upload Roster](#). The [Create Roster](#) button is highlighted with a red box, and a large red arrow points to it from below. Below the buttons is a section titled "View Rosters: Select Criteria". It contains four dropdown menus: **STATE:*** (set to "New Hampshire"), **REGION:*** (set to "Select"), **DISTRICT:*** (set to "Select"), and **SCHOOL:** (set to "Select"). A blue [Search](#) button is located below the dropdowns. In the bottom left corner, there is a [Live Chat](#) link. In the bottom right corner, the copyright notice "© 2023 The University of Kansas" is displayed.

Create a Roster Manually

- Type in roster name
- Make selections from dropdowns
- Select **Search**

View Roster **Create Roster** Upload Roster

Create Roster: Select Criteria

ROSTER NAME: *

SUBJECT: *

COURSE:

STATE: * REGION: * DISTRICT: *

SCHOOL: *

Search **Clear**

- Select an Educator from dropdown
- Select a student from the table enrolled at the school
- Click **Save**

SELECT EDUCATOR*

SELECT STUDENTS*

State Student Identifier	Last Name	First Name	Middle Name	Gender
No records available.				

Page 0 of 0

Save

Create Roster with Upload



View Roster Create Roster Upload Roster

Upload Roster: Select Criteria

STATE:^{*}

New Hampshire × ▾

REGION:

Select ▾

DISTRICT:

Select ▾

SCHOOL:

Select ▾

File: ? *

Please use the current version of the [Roster Upload Template.](#)

Select File

Upload

Educator Portal: Data Extracts

available in Educator Portal

- under the Reports tab

based on user role

- district users = district-level extracts
- building users = building-level extracts
- teachers = student and class extracts

provided in .CSV format for extracts

Educator Portal: Data Extracts

SETTINGS

MANAGE TESTS

REPORTS

DASHBOARD

TRAINING

HELP

DATA EXTRACTS

ALTERNATE ASSESSMENT REPORTS

STATE SPECIFIC FILES

STUDENT REPORT ARCHIVE

Read More

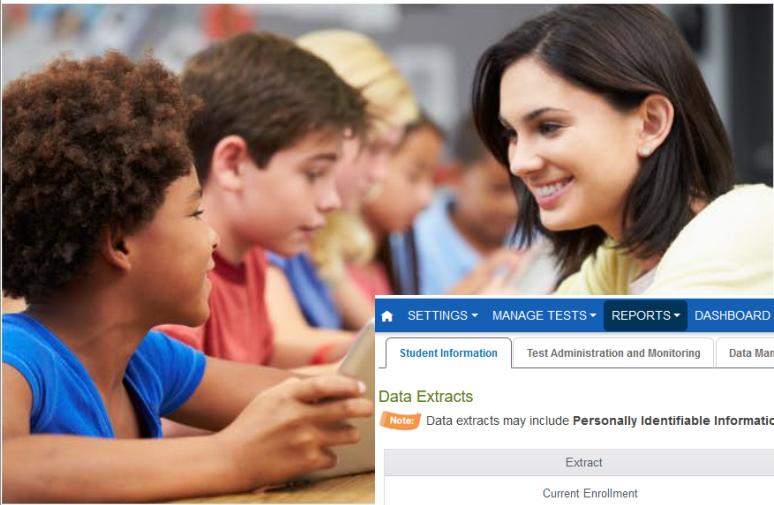
11/09/2023

Read More


10/05/2023

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10/02/2023



My Profile



Quick Links

Students

Rosters

Monitor Session

Extracts

SETTINGS

MANAGE TESTS

REPORTS

DASHBOARD

TRAINING

HELP

Student Information








Test Administration and Monitoring

Data Management

End of Year

Data Extracts

Note: Data extracts may include **Personally Identifiable Information (PII)**, take appropriate precaution to **protect** saved files.

Extract	Description	Requested	File	Action
Current Enrollment	Current enrollment information for active students.	12/18/2023 07:56 AM		New File
First Contact Survey File	Current First Contact survey settings by student	06/12/2023 11:58 AM		New File
PNP Setting Counts	Student PNP setting counts by organization.	06/12/2023 11:58 AM		New File
PNP Settings	Personal Needs and Preferences (PNP) settings by student.	06/12/2023 11:58 AM		New File
Parent Portal Registration	Number of parents registered in each district for the current school year along with the type of registration method used by each district.	12/06/2023 12:26 PM		New File
Parents	Parent details for active parent student relation.			New File
Roster	Student assignment by educator and subject.	12/13/2023 11:20 AM		New File
Student Roster and First Contact Survey Status	Roster and First Contact Survey status by student and subject.	06/12/2023 12:00 PM		New File

[Live Chat](#)

Test Administration and Monitoring

[Home](#) [SETTINGS](#) [MANAGE TESTS](#) [REPORTS](#) [DASHBOARD](#) [TRAINING](#) [HELP](#)

[Student Information](#) [Test Administration and Monitoring](#) [Data Management](#) [End of Year](#)

Data Extracts

Note: Data extracts may include **Personally Identifiable Information (PII)**, take appropriate precaution to **protect** saved files.

Extract	Description	Requested	File	Action
DLM On-Demand Exited Students File	List of students who were exited anytime during the current year's assessments.			New File
DLM On-Demand Special Circumstance File	List of students who are assigned special circumstance codes during the current year's assessments.	07/11/2022 09:29 AM		New File
DLM Test Administration Monitoring	Testlets assigned, in progress, and completed by subject, and student.	12/05/2023 03:08 PM		New File
TIP Access	Detail on when a Testlet Information Page (TIP) sheet was last accessed.	07/11/2023 02:51 PM		New File

Student Score Reports

SETTINGS ▾MANAGE TESTS ▾REPORTS ▾DASHBOARDTRAININGHELP

EXTRACTS
ALTERNATE ASSESSMENT REPORTS
STATE ASSESSMENT REPORTS
STUDENT REPORT ARCHIVE

REPORTS

Deactivate User

Read More

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Forms for Kite Student Portal

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My Profile



Quick Links

Students

Rosters

Monitor Session

Extracts



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Student Score Reports

Navigation bar: [SETTINGS](#) [MANAGE TESTS](#) **REPORTS** [DASHBOARD](#) [TRAINING](#) [HELP](#)

Sub-navigation: [General Reports](#) [Instructionally Embedded](#) **End-of-Year**

Monitoring Summary

SUMMARY LEVEL:

Select

DISTRICT:

Select

- Student (Individual)
- Students (Bundled)**
- State Aggregate
- District Aggregate
- School Aggregate
- School Aggregate (Bundled)
- Class Aggregate

Navigation bar: [SETTINGS](#) [MANAGE TESTS](#) **REPORTS** [DASHBOARD](#) [TRAINING](#) [HELP](#)

Sub-navigation: [General Reports](#) [Instructionally Embedded](#) **End-of-Year**

Students (Bundled)

REPORT YEAR:

Select

2023

2022

2021

2020

2019

2018

DISTRICT:

Select

SCHOOL:

Select

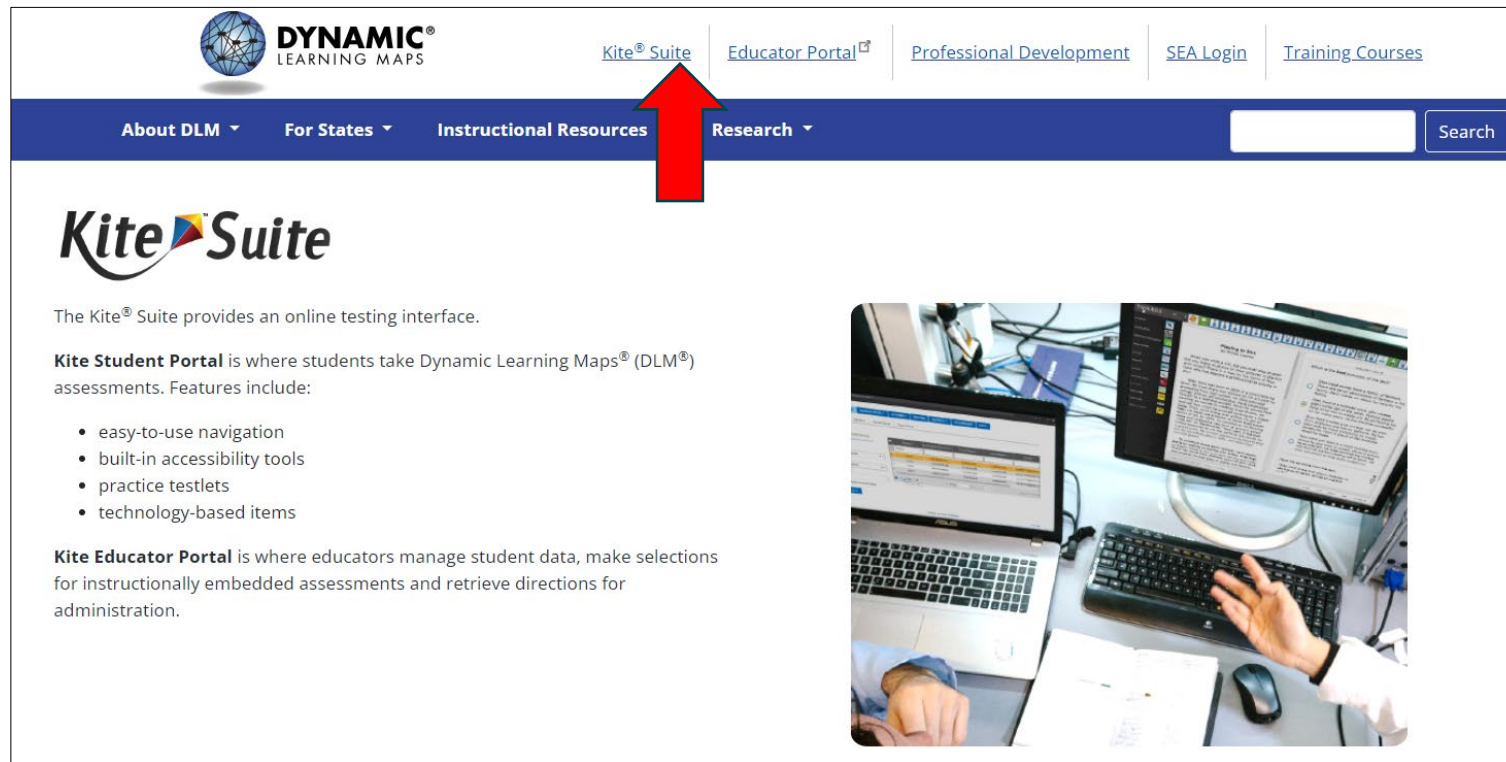
[Live Chat](#)

Technology Personnel

- Help determine which devices will be used for the assessment
- Install the most current version of Kite Student Portal on all devices
- Support educators in checking the compatibility of devices and accessibility supports
- Confirm local networks meet bandwidth requirements
- Modify spam/junk email settings to accept messages from DLM accounts (@ku.edu).
- Whitelist URLs for access to Vimeo for DLM Required Test Administrator training.

Technology Personnel

To download Kite Student Portal: <https://dynamiclearningmaps.org/kite>



The screenshot shows the Dynamic Learning Maps (DLM) website. At the top, there is a navigation bar with the DLM logo and several links: [Kite® Suite](#), [Educator Portal](#), [Professional Development](#), [SEA Login](#), and [Training Courses](#). Below this is a dark blue header with navigation links: [About DLM](#), [For States](#), [Instructional Resources](#), and [Research](#). A red arrow points to the [Kite® Suite](#) link in the top navigation bar. The main content area features the **Kite Suite** logo and a description: "The Kite® Suite provides an online testing interface." It then states: "Kite Student Portal is where students take Dynamic Learning Maps® (DLM®) assessments. Features include:" followed by a bulleted list: easy-to-use navigation, built-in accessibility tools, practice testlets, and technology-based items. Below this, it says: "Kite Educator Portal is where educators manage student data, make selections for instructionally embedded assessments and retrieve directions for administration." To the right of the text is a photograph of a person's hands interacting with a laptop and a large monitor displaying a software interface.

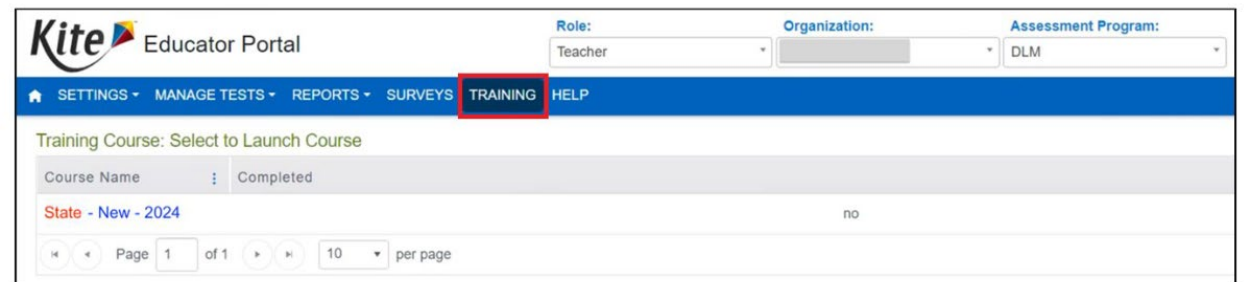
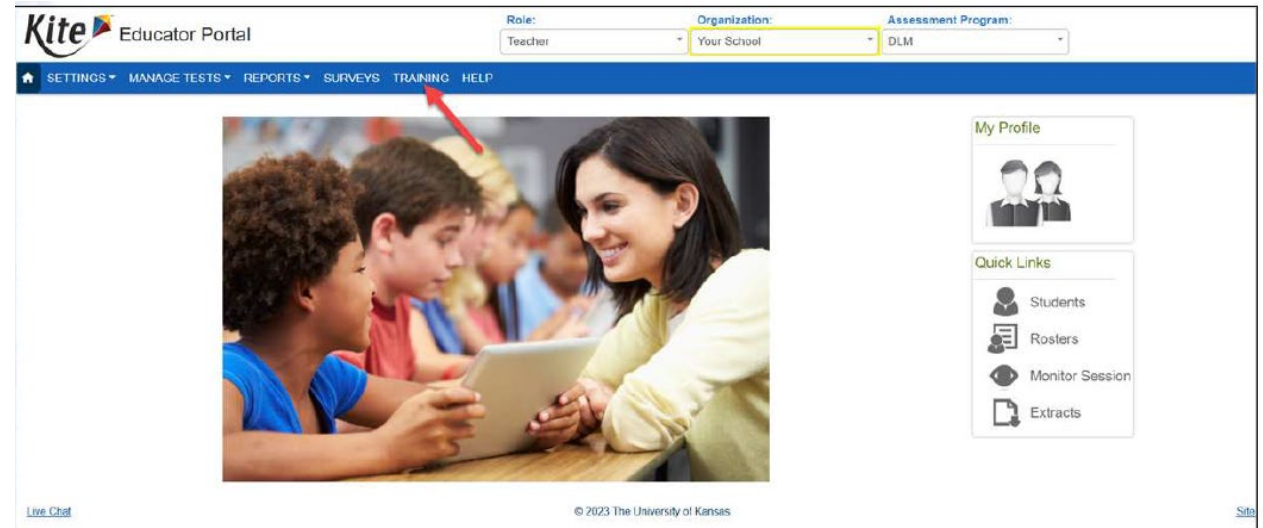
Teacher/Test Administrator Responsibilities

- Must be a New Hampshire certified teacher
- Assist the student's IEP team in the selection of accessibility features and necessary supports for the alternate assessment
 - [Accessibility Manual](#) provides guidance to IEP Teams on the selection and use of supports during testing
- Activate Kite Educator Portal user account
- Complete annual Required Test Administrator Training
- Complete First Contact Survey and Personal Needs and Preferences (PNP) Profile for each student being tested
- Review and administer DLM practice tests
- Plan and administer the assessment to students in Kite Student Portal

DLM Required Test Administrator Training

- Annual requirement
- To access the online Required DLM Test Administrator Training, educators **must first** activate their Educator Portal account
- Required training is accessed in Educator Portal via the Training tab.
- New teachers to DLM have 4 modules & post-tests to complete with an 80% or better.
- Returning teachers have one module & post-test to complete.
- Completion certificate is generated
- Training completion tracked in a data extract in Educator Portal that coordinators can access

Helpful Resource: [Guide to DLM Required Test Administrator Training](#)



Training Options



Self-directed Training

Most common option

- Individual training completed at own pace.
- Individual post-tests for each of the four modules must be completed with a score of 80% or better.
- A score below 80%, teacher reviews training modules again and retakes the post-test(s), as many times as necessary to score 80% or better.

Facilitated Training

- District or building coordinator schedules and provides training to educators as a group.
- Test Administrator training is required to facilitate
- After the training, each test administrator must:
 - Separately login to Educator Portal to access required training
 - Select Facilitated Training – this informs system that the training modules were presented by a facilitator
 - Independently complete assigned post-tests

Test Security

- Test administrators are expected to administer the assessments with integrity and maintain security of all test materials, i.e., test tickets, test information pages.
- All staff involved in administering the assessment must sign the [Affirmation of Test Security Assurances form](#).
- Student information is confidential. Please do not share a student's name or date of birth via email. Always refer to a student by their 8-digit State Student Identifier, or student's 10-digit SASID.
 - Family Education Rights and Privacy Act (FERPA)
- Do not take photos of any testlet.
 - Do not take photos of students taking the assessment
- Keep test tickets in a secure location prior to testing.
- Shred test tickets and testlet information pages after student has completed testing.

Test Administration Practices

Allowed



- Taking breaks
- Logging into Student Portal for student, navigating across screens and entering student responses
- Using special equipment for positioning
- Using an interactive whiteboard to project testlets
- Read aloud to the student by the test administrator or choose a synthetic spoken audio voice

Not Allowed



- Influencing a student's response
- Hints or hand-over-hand guidance
- Previewing testlets ahead of time then teaching student the answers

Student Testlets

New Hampshire students are tested in grades 3-8 & 11 in ELA and math; science in grades 5, 8 & 11

- DLM assessments are delivered as **testlets**, one at a time.
- **ELA**: 9 testlets regardless of grade, one is the writing testlet
- **Math**: 6-8 testlets depending on grade
- **Science**: 9 testlets regardless of grade
- Total of **16-26 testlets** per student; takes about **5-20 minutes** to complete a testlet
- **Testlet types** include multiple choice, sorting, matching and select text

Grade	ELA Testlets	Mathematics Testlets	Science Testlets
3	9	8	N/A
4	9	8	N/A
5	9	8	9
6	9	7	N/A
7	9	7	N/A
8	9	8	9
11	9	6	9

Testlet Structure

- Each testlet begins with an engagement activity to
 - Spark student interest
 - Activate prior learning
 - Provide a background for items/questions that follow
- **Items follow the engagement activity:**
 - Multiple choice, most common
 - Matching
 - Select text

Types of Testlets



- **Computer-Delivered, most common**

- Testlets delivered directly to students via computer
- Students can interact independently using special devices (i.e., alternate keyboards, touch screens, switches), as necessary
- Test administrator may navigate the screen for the student and enter student responses, if needed

- **Teacher-Administered**

- Test administrator plays a more direct role than in computer-delivered testlets
- Test administrator sets up, delivers and enters student responses
- Testlets at the lowest linkage levels

Students may take as many breaks as needed (up to 90 minutes) during or between testlets

Testlet Information Pages

Testlet Information Pages (TIPs) should be used to help educators prepare for administering each specific testlet:

- TIPs are found in Kite Educator Portal under Test Management tab
- Provide materials needed for administration of the testlet
 - Recommended materials
 - Substitution examples
- Test administrators may substitute materials where appropriate that are used during instruction and student is familiar with
- Description of allowable supports

Helpful Resource:

https://dynamiclearningmaps.org/sites/default/files/documents/ERP/About_TIPs.pdf

DLM Content

- DLM testlets consist of several items written to a standard, called an Essential Element.
- Essential Elements are aligned with national and state curriculum standards.
- Focus on specific academic targets and the learning maps helped show how students could reach these standards.
- Codes relate to common standards.
 - For example, M.EE.4.OA.1-2. Demonstrate the connection between repeated addition and multiplication.

Assessment Delivery



EDUCATOR PORTAL

- Manage user accounts
- Create rosters
- View data extract reports
- Test administrators retrieve test tickets
- Resource: Educator Portal User Guide

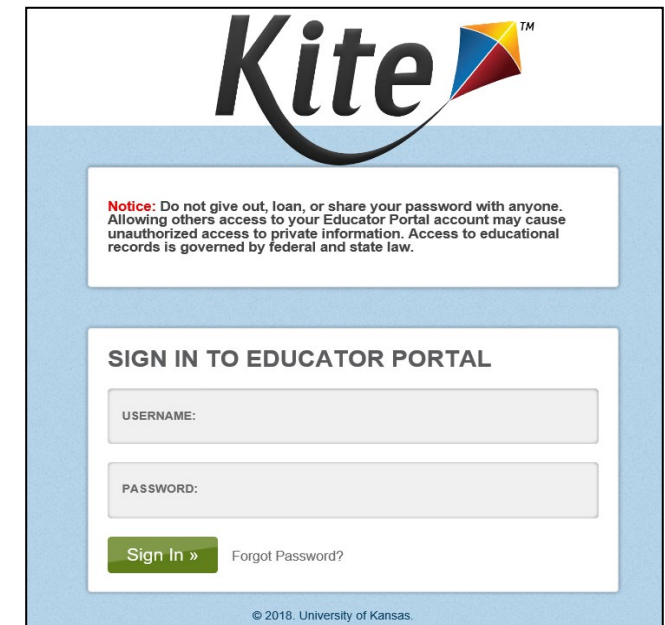
STUDENT PORTAL

- Student takes the assessment
- Download to testing device required
- Practice tests available – refer to [Guide to Practice Activities and Released Testlet](#) for student demo accounts

Kite Educator Portal

- Staff and educators have accounts in Kite Educator Portal
- Educator Portal is where staff and educators manage students, users and tasks related to student testing.
- Once user account is created, educator receives an activation email from kite.support@ku.edu with password instructions
- Username is your school email
- Access via Internet: <https://educator.kiteaai.org/>
- Secure login - do not share your password

Note:
All users must accept the security agreement terms to have access to Educator Portal



The screenshot shows the Kite Educator Portal login interface. At the top is the Kite logo. Below it is a notice box with a red header: "Notice: Do not give out, loan, or share your password with anyone. Allowing others access to your Educator Portal account may cause unauthorized access to private information. Access to educational records is governed by federal and state law." Below the notice is a "SIGN IN TO EDUCATOR PORTAL" section. It contains two input fields: "USERNAME:" and "PASSWORD:". Below these fields is a green "Sign In »" button and a link for "Forgot Password?". At the bottom of the page, it says "© 2018. University of Kansas."



Role:

Organization:

Assessment Program:

Logged in as

[Sign Out](#)



ANNOUNCEMENTS

Remove User vs Deactivate User [Read More](#)

11/09/2023 ^

Compatible OS Platforms for Kite Student Portal [Read More](#)

10/05/2023

Kite Educator Portal Login Attempts [Read More](#)

10/02/2023 v



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In Educator Portal, building and district coordinators:

- Create rosters linking students to teachers for the applicable subjects
- Monitor progress via data extracts under Reporting tab

My Profile



Quick Links

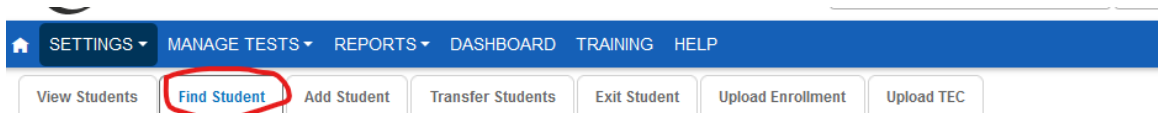
- Students
- Rosters
- Monitor Session
- Extracts



In Educator Portal, test administrators:

- Review assigned students and rosters
- Complete *First Contact Survey* and *Personal Needs & Preferences* (PNP)
- Retrieve student username and password (test ticket), Test Information Pages (TIPs)

Kite Educator Portal – Find Students



SETTINGS ▾ MANAGE TESTS ▾ REPORTS ▾ DASHBOARD TRAINING HELP

View Students **Find Student** Add Student Transfer Students Exit Student Upload Enrollment Upload TEC

Find Student: Enter State Student Identifier OR Student First and Last Name

STATE STUDENT IDENTIFIER:*

OR

STUDENT FIRST NAME:*

STUDENT LAST NAME:*

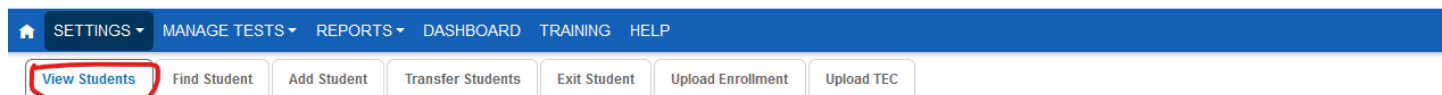
State Student Identifier

Student First Name

Student Last Name

NOTE: Only currently enrolled students are presented when searching by student first and last name

Search



SETTINGS ▾ MANAGE TESTS ▾ REPORTS ▾ DASHBOARD TRAINING HELP

View Students Find Student Add Student Transfer Students Exit Student Upload Enrollment Upload TEC

View Students: Select Criteria

STATE:*

New Hampshire x ▾

REGION:*

Select ▾

DISTRICT:*

Select ▾

SCHOOL:*

Select ▾

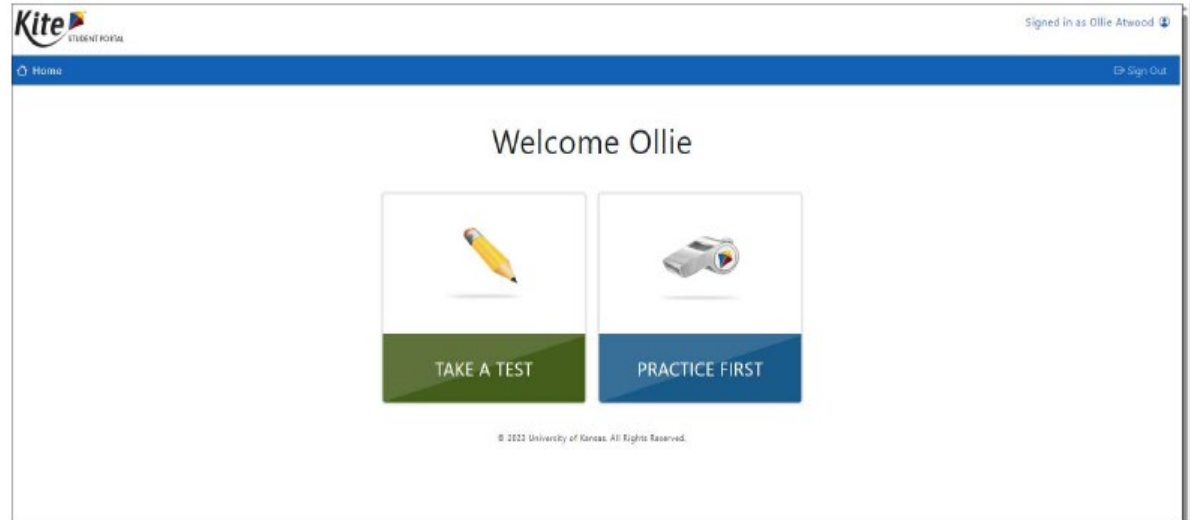
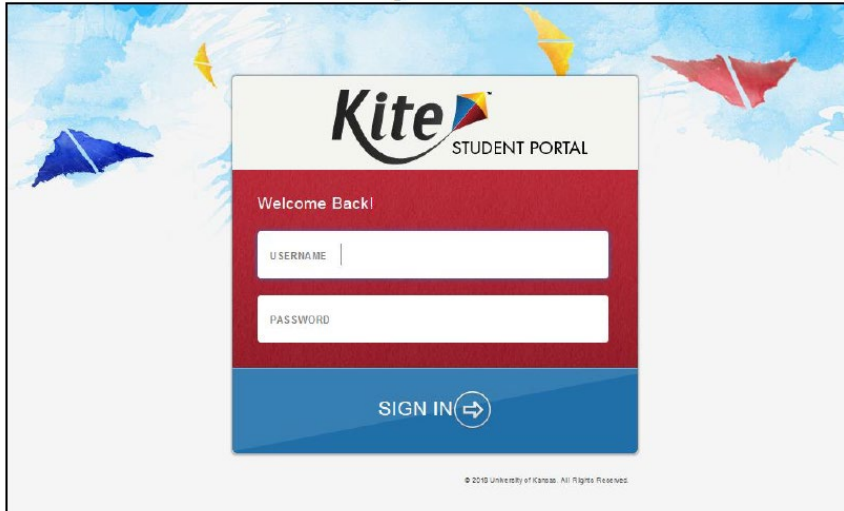
Search

[Live Chat](#)

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Students are assigned an **8-digit** State Student Identifier (SSID) for statewide testing. Students have the same SSID from year-to-year. **SSID = Assessment ID.**

Kite Student Portal



- Secure testing platform
- Install Student Portal on testing devices: [Installation instructions](#)
- Each student is assigned a unique login with their own username and password
- Test administrator retrieves a test ticket that shows student's username and password in Educator Portal

Student's Personal Learning Profile

- **Resources:**

11-minute video on how to complete First Contact Survey and Personal Needs and Preferences

- First Contact Survey questions available in Test Administration Manual (page 129)

First Contact Survey



Personal Needs and Preferences = Accessibility Features

The screenshot shows the 'First Contact Survey' interface for Dynamic Learning Maps. It features a progress bar at the top with steps: Welcome, Special Education (active), Sensory Capabilities, Motor Capabilities And Health, Computer Instruction, Communication, Language, Academic, and Complete. Below the progress bar is a section titled 'Special Education Services' with a 'Previous' and 'Next' button. The main content area has a dropdown menu for 'Primary Disability' and a section for 'Educational Placement' with radio button options: '80% or more of the day in Regular Class' and '40%--79% of the day in Regular Class'.

The screenshot shows the 'Student Demographics' and 'Current Profile Settings' interface. It has a top navigation bar with tabs: Summary (active), Display Enhancements, Language & Braille, Audio & Environment Support, and Other Supports. The 'Student Demographics' section includes fields for FIRST NAME, MIDDLE NAME, LAST NAME, STATE ID, GRADE, GENDER, and DATE OF BIRTH. The 'Current Profile Settings' section shows a message: 'No accessibility preferences have been set'. There is an 'Edit Settings' button in the top right corner.

Both are completed in Educator Portal prior to assessment

Personal Learning Profile

First Contact Survey

Collects background information about students:

- Primary disability
- Communication
- Computer access
- Vision and Hearing
- Academic performance

Review list of questions on page 129 of [Test Administration Manual](#)

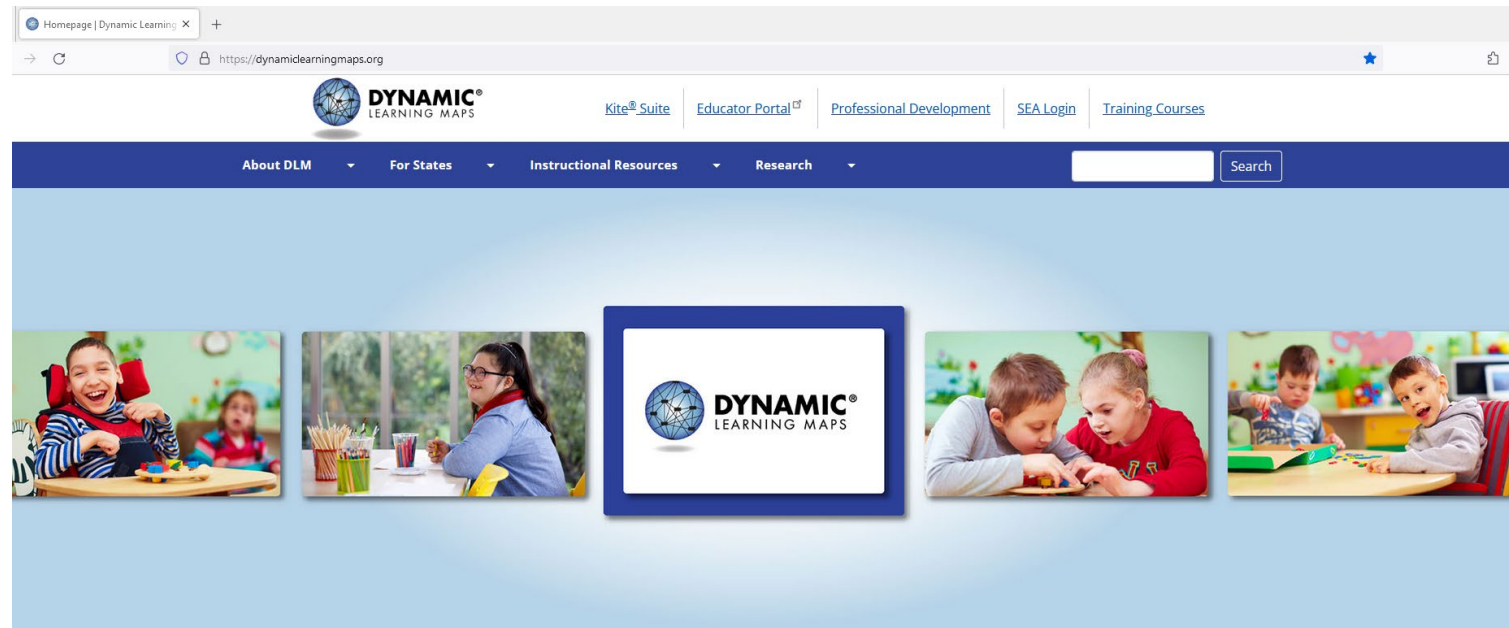
Personal Needs and Preferences (PNP) Accessibility Supports

Student-specific information:

- Display Enhancements – magnification, contrast color
- Braille
- Audio and Environmental Support- Spoken Audio and Single Switches
- Other Supports – Human Read Aloud

Navigating the DLM Website for Resources

DLM website: dynamiclearningmaps.org



Test Updates

Member States



New Hampshire
Department of Education

Getting to NH's DLM webpage



The screenshot shows the DYNAMIC Learning Maps website. The header includes the DYNAMIC Learning Maps logo and navigation links: [Kite® Suite](#), [Educator Portal](#), [Professional Development](#), [SEA Login](#), and [Training Courses](#). The main navigation bar has dropdown menus for **About DLM**, **For States**, **Instructional Resources**, and **Research**. The **For States** dropdown is open, displaying a list of states. **New Hampshire** is highlighted with a red box. To the right of the state list, there is a section titled 'Instructionally Embedded Model' with a list of states: Alaska, Colorado, District of Columbia, Illinois, Maryland, New Hampshire, New Jersey, New Mexico, New York, Oklahoma, Pennsylvania, Rhode Island, Utah, West Virginia, and Wisconsin. Below the navigation bar, there are three images of children playing with toys. The central image features the DYNAMIC Learning Maps logo.

DYNAMIC
LEARNING MAPS

For States

- Year-End Model
- Alaska
- Colorado
- District of Columbia
- Illinois
- Maryland
- New Hampshire**
- New Jersey
- New Mexico
- New York
- Oklahoma
- Pennsylvania
- Rhode Island
- Utah
- West Virginia
- Wisconsin


Instructionally Embedded Model

- Alaska
- Delaware
- Iowa
- Kansas
- Missouri
- North Dakota

DYNAMIC
LEARNING MAPS

State Specific DLM Webpage


<https://dynamiclearningmaps.org/newhampshire>

**DYNAMIC**
LEARNING MAPS

[Kite® Suite](#) | [Educator Portal](#)^{CS} | [Professional Development](#) | [SEA Login](#) | [Training Courses](#)

About DLM ▾ | **For States** ▾ | Instructional Resources ▾ | Research ▾ |

New Hampshire



Model
Year-End

2023-24 Testing Windows
Instructionally Embedded: 9/11/23–2/23/24
Spring: 3/11/24–6/7/24

Testing Subjects
English Language Arts, Mathematics, Science

Contacts
[Kristen Crawford](#)^{CS}, *Assessment*
[JoAnn Marchant](#)^{CS}, *Special Education*

[New Hampshire Department of Education](#)^{CS}

Filter Results

Role
☐ All
☐ Teacher
☐ Assessment Coordinator
☐ Data Manager
☐ Technology Manager
☐ Parent

Resource Category
☐ All
☐ Assessment Resources
☐ Instructional Resources
☐ District Staff Resources
☐ Scoring and Reporting
☐ Professional Development

Content Area
☐ All
☐ English Language Arts
☐ Mathematics
☐ Science

Resources

[Accessibility Manual \(pdf\) 06/30/2023](#)
provides guidance on the selection and use of accessibility features

[Assessment Coordinator Manual for Year-End Model States \(pdf\) 06/30/2023](#)
supports district and building staff to prepare for and monitor assessments

[Blueprint English Language Arts for Year-End Model States \(pdf\) 08/06/2020](#)
pool of available Essential Elements (EEs) and the requirements for coverage within each conceptual area

[Blueprint Mathematics for Year-End Model \(pdf\) 08/10/2020](#)
pool of available Essential Elements (EEs) in Mathematics

[Blueprint Science Phase I – General \(pdf\) 08/18/2020](#)
range of science Essential Elements (EEs) assessed

[Complete List of Essential Elements for English Language Arts \(pdf\)](#)
comprehensive list of all ELA Essential Elements currently part of the DLM learning map model

[Complete List of Essential Elements for Mathematics \(pdf\)](#)
comprehensive list of all Mathematics Essential Elements currently part of the DLM learning map model



DLM Resources

Filter Results

Role

- ☐ All
- ☐ Teacher
- ☐ Assessment Coordinator
- ☐ Data Manager
- ☐ Technology Manager
- ☐ Parent

Resource Category

- ☐ All
- ☐ Assessment Resources
- ☐ Instructional Resources
- ☒ District Staff Resources
- ☐ Scoring and Reporting
- ☐ Professional Development

Content Area

- ☐ All
- ☐ English Language Arts
- ☐ Mathematics
- ☐ Science

Reset Filters

Resources

[Accessibility Manual \(pdf\)](#) 06/30/2023

provides guidance on the selection and use of accessibility features

[Assessment Coordinator Manual for Year-End Model States \(pdf\)](#) 06/30/2023

supports district and building staff to prepare for and monitor assessments

[Data Management Manual \(pdf\)](#) 10/09/2023

supports data managers with managing user, student, and roster data in Educator Portal

[District Staff Video Resources for Year-End Model States](#) 

resources designed for district users, including Educator Portal how-to videos and role-specific training videos

[DLM Training for District Roles](#) 08/01/2023

includes short, interactive lessons for assessment coordinators, data managers, technology managers, and district and building administrators, as well as general lessons regarding DLM vocabulary and what's new for the current school year

[Educator Portal User Guide \(pdf\)](#) 08/24/2023

provides guidance and support for users navigating Educator Portal

[Enrollment Upload Template \(csv\)](#)

template used to enroll multiple students at once in Educator Portal

[Facilitator Guide to DLM Required Test Administrator Training for Year-End Model States \(pdf\)](#)
08/01/2023

supports facilitators in accessing DLM required test administration training and support resources



New Hampshire

Department of Education

Recommended Reading

- [Accessibility Manual](#) provides guidance to IEP teams on the selection and use of supports
 - Six-step process for choosing appropriate supports for each student
- [Assessment Coordinator Manual](#) supports district and building staff to support teachers in preparing for the assessment.
- [Data Management Manual](#) provides support with managing users and roster data in Educator Portal
- [Educator Portal User Guide](#) provides step-by-step instructions for using Educator Portal for tasks that need to be completed prior to testing.
- [Guide to DLM Required Test Administrator Training](#) provides step-by-step instructions for completing the annual training.
- [Guide to Practice Activities and Released Testlets](#) familiarizes educators and student with testlets and Kite Student Portal. Step-by-step instructions for using the practice tests.
- [Quick DLM Reference and Resource Guide](#) directs educators where frequently accessed resources are located.
- [Test Administration Manual](#) supports educators in planning for the DLM assessment. Includes Kite Student Portal User Guide

Resource Videos

Additional training is available on NH's DLM webpage:

- [District Staff video resources](#)
 - Getting Started in Educator Portal
 - How to find previously enrolled students
 - Creating and editing rosters
 - Using data extracts to monitor test administration
- [DLM Training for District Roles](#)

Professional Development Resources

- [DLM Professional Development Modules](#) provide educators with valuable information on the design and delivery of the Dynamic Learning Maps Alternate Assessment.
- Educators are encouraged to view the professional development resources.
- Most helpful for educators who work with students with the most complex needs.
- Educators may select topics based on their interest in specific areas.
- Topics include effective practices for mathematics, writing, reading, and science instruction that are useful in the classroom.

Resources available at: <https://dynamiclearningmaps.org/newhampshire>

Parents	Educators	District/Building Staff
<ul style="list-style-type: none">• Guide to Practice Activities and Released Testlets• Decision Making Worksheet• Parent Interpretive Guide (English & Spanish versions)• Professional Development site	<ul style="list-style-type: none">• Accessibility Manual• Educator Portal User Guide• Guide to DLM Required Training• Guide to Practice Activities and Released Testlets• Test Administration Manual• Test Blueprints• DLM Familiar Texts for ELA and Mathematics Glossary• Overview of DLM Writing Testlets• Professional Development modules★ • Educator Resource videos	<ul style="list-style-type: none">• Accessibility Manual• Assessment Coordinator Manual• Data Management Manual• District Staff videos ★• Educator Portal User Guide• Scoring and Reporting Resources• Technology Specification Manual

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Bureau of Special Education

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