



New Hampshire

Department of Education

CHAPTER Ed 300 ADMINISTRATION OF MINIMUM STANDARDS IN PUBLIC SCHOOLS

Ed 306.48 World Languages Program.

(a) The local school board may provide instruction in one or more world languages in an elementary school. The extent of this instruction and the students to whom it is offered shall be determined by local school board policy.

(b) Pursuant to Ed 306.26 the local school board may provide supplemental instruction in one or more world languages in a middle school.

(c) If world language instruction is offered, the program shall be designed to provide:

- (1) Opportunities for students to develop a basic proficiency in a second language or to explore 2 or more languages other than English;
- (2) Instruction which emphasizes basic competency in the 4 skills of listening comprehension, reading, speaking, and writing;
- (3) Activities designed to make students aware of the culture of the countries in which the language(s) is/are spoken; and
- (4) Systematic instruction and activities designed to enable students to:
 - a. Gain basic linguistic knowledge in one or more second language(s);
 - b. Acquire basic communicative competence by applying the skills of listening comprehension, speaking, reading, and writing;
 - c. Understand the contributions of other cultures and compare elements of those cultures with American culture;
 - d. Recognize and respect linguistic and cultural differences and be enriched by other societies' contributions to the human experience;

- e. Be aware of the concept of global interdependence; and
- f. Become familiar with the relationship between second language skills and future career choices.

(d) Pursuant to Ed 306.27, the local school board shall require that a world language program in each high school provides:

- (1) Opportunities for students to become familiar with the linguistic and cultural elements of classical and/or modern languages;
- (2) Opportunities for students to develop a knowledge and understanding of the skills necessary for effective communication in the language(s) studied as well as an understanding of the nature and contributions of the related culture(s); and
- (3) Systematic instruction and activities designed to enable students to:
 - a. Acquire progressive proficiency in the skills of listening comprehension, speaking, reading, writing and structural analysis;
 - b. Increase knowledge and understanding of the countries, cultures, and attitudes of the peoples whose languages are being studied;
 - c. Appreciate one's own cultural heritage;
 - d. Plan education and career development in areas related to world languages; and
 - e. Develop career and technical interests and activities associated with the study and use of world languages.

(e) Each high school shall offer courses totaling 5 credits comprised of a 3-year sequence in one world language and a 2-year sequence in a second world language.

(f) American Sign Language (ASL) shall qualify as a world language for purposes of this section and for the purpose of meeting a high school world language graduation requirement.

Source. #5546, eff 7-1-93; ss by #6366, eff 10-30-96, EXPIRED: 10-30-04

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