

Educational Environments for Students with Disabilities: Entering Settings in NHSEIS

Per the Individuals with Disabilities Education Act (IDEA) Part B, states are required to report annually the number of children with disabilities ages 3 through 21 served under IDEA, Part B according to their educational environments.

In New Hampshire this is captured in the New Hampshire Special Education Information System (NHSEIS) through three areas:

- In the Services, Aids, and Support section of the IEP through the settings drop down when entering Special Ed Services or Related Services,
- On the Placement page through the settings drop down when entering placement, and
- Through length of school day for grades K-12 and length of school week for preschool.

The behind-the-scenes calculation looks at the amount of time and setting of the services, the amount of time and setting of any placements and takes into account the length of school day for grades K-12 and the length of school week for preschool.

This data is calculated and reported as of October 1st each year through the Child Count and Environments NHSEIS report.

Note: federal language uses the word 'private'. In NH Statute and Standards 'private' and 'non-public' are used interchangeably.

SPECIAL EDUCATION AND RELATED SERVICES SETTINGS DROP DOWN:

The location of services entered into a student's IEP must reflect where the student is receiving the service (e.g. Specially Designed Instruction, Speech Therapy, Physical Therapy, Occupational Therapy, etc.)

Preschool Special Education and Related Services Settings Drop Down:

3-5 Early Childhood Program:

For preschool students in a regular early childhood program which is a program that includes a majority
(at least fifty percent) of nondisabled children. This may include, but is not limited to, Head Start,
preschool offered to an eligible pre-kindergarten population by the public school system, private
preschools, and group child development center or child care.

3-5 Year Old Service Provider Location:

• For preschool students receiving special education or related services in a service provider location or some other location that is not in any other category.

3-5 Year Old Homebased/Child's Home's:

• For preschool students receiving services in the principal residence of the child's family or caregiver (including babysitters) and who are not attending a Regular Early Childhood Program, or a Special Education Program provided in a separate class, separate school, or residential facility.

3-5 Special Education Classroom:

• For preschool students in an in district early childhood special education program which is an approved special education program including a majority (greater than fifty percent) of students with IEPs.

3-5 Separate School:

• For preschool students in approved public or private separate day school facilities (students placed out of district).

3-5 Residential Facility:

• For preschool students in approved public or private separate day school facilities (students placed out of district) who also live in public or private residential facilities during the school week.

Grades K-12 Special Education and Related Services Settings Drop Down:

Regular Education Setting:

• For students receiving special education and related services in the regular class

Special Education Setting:

• For students receiving special education and related services in a special education program in district (resource room programs, self-contained programs) or for services not accessible to the regular class.

Separate School:

• For students in approved public or private separate day school facilities (students placed out of district).

Residential School:

• For students in approved public or private separate day school facilities (students placed out of district) who also live in public or private residential facilities during the school week.

Correctional Facility:

- For students receiving special education in correctional facilities including short-term detention facilities
 - O Sununu Youth Services is a Youth Services Center which is a secure treatment facility run by DHHS not a correctional facility. NH does not have a juvenile corrections center.

Homebound/Hospital Based:

• For students receiving special education and related services in a hospital or homebound programs (Home Instruction approved by the Superintendent – Ed 1111.04).

Parentally Placed in Private School:

• For students on Services Plans (ISPs) enrolled by their parents or guardians in a nonpublic school and who receive special education and related services at the expense of the LEA.

PROGRAM PLACEMENT SETTINGS DROP DOWN:

The program placement setting entered at the end of a student's IEP must reflect the educational environment of that placement. The educational environment can be found on the district's most current program approval letter from the Bureau in alignment with Table 1100.2 and 1100.3 Continuum of Alternative Educational Environments.

Preschool Program Placement Settings Drop Down:

3-5 Early Childhood Program:

• For preschool students with "Regular Early Childhood Program" on the placement page.

3-5 Year Old Service Provider Location:

Not Applicable as this is for services not a program

3-5 Year Old Homebased/Child's Home's:

Not Applicable as this is for services not a program

3-5 Special Education Classroom:

• For preschool students in an in district approved early childhood special education program which is an approved special education program including a majority (greater than fifty percent) of students with IEPs on the placement page.

3-5 Separate School:

• For preschool students placed out of district in an approved program who *do not* live at the facility.

3-5 Residential Facility:

• For preschool students placed out of district in an approved program who also live at the facility during the school week. (use this setting even for 'day' program placements if the student resides at the facility)

Grades K-12 Program Placement Settings Drop Down:

Regular Education Setting:

• For students with a "Regular Class" placement on the placement page. (This is an option but is not required for the placement page as "regular class" is the default for all students)

Special Education Setting:

• For students placed in an approved Resource Room or Self-contained program in district

Separate School:

• For students placed out of district in an approved program who *do not* live at the facility.

Residential School:

• For students placed out of district in an approved program *who also live at* the facility during the school week. (use this setting even for 'day' program placements if the student resides at the facility)

Correctional Facility:

• Not Applicable

Homebound/Hospital Based:

• For students with "Home Instruction" on the placement page. (Home Instruction approved by the Superintendent – Ed 1111.04).

Parentally Placed in Private School:

• Not Applicable

References:

- IDEA Part B Child Count and Educational Environments, OSEP Data Documentation on the <u>IDEA</u> Section 618 Data Documentation webpage.
- Tables 1100.2 and 1100.3 in The NH Standards for the Education of Children with Disabilities