



Assessment Updates



2021 NH School Day SAT®: School test coordinators have begun planning for the spring administration of the School Day SAT for 11th graders. Here are some important updates relevant to EL students:

The week of January 11th: The window to request state approved accommodations and extended time for ELs opens. Visit College Board website > [Testing Supports for English Learners](#) to learn more about who is eligible.

The deadline for requesting accommodations or EL extended time depends on your testing window:

Testing Window	Due Date
March 3-5	January 27, 2021
March 24-26	February 2, 2021
April 13-15	February 22, 2021
April 27-29	

College Board Word-to-Word Glossaries:

A [list of dictionaries/glossaries reviewed by the College Board and approved to use for the SAT® School Day](#), PSAT™ 10, and PSAT 8/9 assessments. Schools may allow students to use any one of these supports during testing without further approval. **There is still time to order approved glossaries for spring testing!**

Important 2021 ACCESS Dates:

Testing Window	Additional Materials Ordering Window:
January 19 – March 31	January 11 – March 24

Other Important Reminders:

- Log-in to the WIDA Secure Portal to review the [ACCESS Accessibility & Accommodations Supplement](#) to share the “Accommodations Checklists” in the appendices with your partners in Special Education to ensure that ELs with identified disabilities have the support they need during testing.
- Review recommendations for test scheduling while maintaining physical distancing in the [Assessment Best Practices during COVID-19](#) resource, located in the Secure Portal > Key Resources box.
- Prepare students for testing by reviewing the [features of the test materials](#) resources available @ [WIDA website](#) > Assess > ACCESS for ELLs
- Check in with Technology Coordinator in your district to test the Insight testing app.



All students identified as English Learners on or before March 1, 2021 are required to complete the ACCESS for ELLs Online test during the 2021 test administration window.

Due to the critical shortage of licensed ESOL educators in NH, any NH certified educator will be allowed to administer the 2021 ACCESS Online assessment for Grades 1-12 only.

This month's Frequently Asked Questions:

If our district or school is totally remote, do we still have to administer the 2021 ACCESS test?



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Yes. The US Department of Education has not waived required academic assessments for the 2021 year; therefore, all active English learners in NH must be given the ACCESS test during the 2021 testing window. The NH DOE acknowledges that test coordination might present unique challenges during extended school closures due to COVID. To help you establish a testing schedule that will allow you to bring small cohorts of students in to test, we have extended the testing window. If you have additional questions, or want to hear how other districts are preparing to test, please plan to attend the Statewide EL Educator's Community of Practice on December 16th @ 3:30 for a special session focused on ACCESS prep.

Can parents opt their child out of testing?

New Hampshire's RSA 193-C does permit a parent or legal guardian to exempt their student from participating in any of the state required statewide assessments. The NH DOE fully supports a parents' right to determine what is best for their children.

It is the expectation of the DOE that districts will do their best to communicate the importance of annual testing with families, as well as the district's plan for mitigating risk during in-person testing.

If parents choose to opt their student out of any state assessment, districts must have a signed exemption form on file. Example template exemption forms are available on the DOE website > [Office of Academics & Assessment](#) in [English](#) and [Spanish](#).



US Department of
Education and Title III

T3 Updates

Under Title III, Part A, of the Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, the NH DOE is required to set aside funds to provide subgrant awards to local educational agencies (LEAs) that meet eligibility requirements for participation in the Title III Immigrant Student Education Subgrant Program. (20 United States Code [U.S.C] § 6824.)

LEA eligibility is determined by Immigrant and Youth data reported by NH districts in the i4see student information system. Data requested is defined by Section 3301(6) of Title III. Immigrant children and youth are ages 3 through 21, were not born in any state, and have not been attending one or more schools in any one or more states for more than three full academic years. States are defined as the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico.

Districts who have experienced the greatest growth in enrollment of immigrant children and youth will be notified of eligibility in early January.

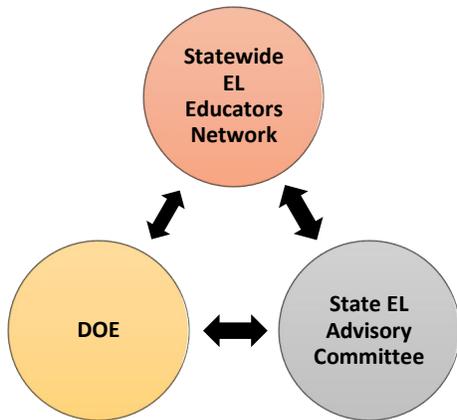


The State EL Advisory Board (SELAC) meets once a month. The primary responsibility of SELAC members is to advise the NHDOE on issues relevant to the state's English learners.

Over the last few months, the primary focus of SELAC's work has been on establishing an exit criteria for EL students who take the Alternate ACCESS test.

In September and October, SELAC conducted a series of mini-case studies across multiple districts to consider the experiences of students who have taken the Alt. ACCESS and input from their EL teachers and Special Education case managers. In November, the SELAC team received input from the NH Technical Advisory Committee and WIDA assessment experts who offered recommendations to help set the exit criteria. After much research, discussion and careful consideration, the State EL Advisory Board has established new exit criteria for the Alt. ACCESS; as well as for students with identified disabilities who take the ACCESS test, but are exempt from 1 or 2 domains as documented in their IEPs. The new exit criteria will be applied to the 2021 ACCESS scores. An overview of the changes is available on the DOE website > ESOL program page > ["Exit Criteria & Reclassification of EL Students"](#).

Click on the image above to learn more about SELAC



THE NH DOE IS COMMITTED TO SUSTAINED AND MEANINGFUL COMMUNICATION WITH EDUCATORS SERVING NH'S CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS IN AN EFFORT TO CONTINUOUSLY IMPROVE STUDENT EXPERIENCES AND OUTCOMES.



RESOURCES & HIGHLIGHTS FROM THE FIELD

Did you miss the last Statewide EL Educator's Community of Practice (CoP) meeting?

No problem, you can access a recording of the meeting in our shared folder. A link to the PD certificate is also available in the main slide deck. **It's a great flexible PD option and a conversation you don't want to miss!**

Teacher & Student Collab to Provide Some Great PD!

Anti-racism
 Learning About Microaggressions and Their Impact
 Oscar Carvalho Neto
 ESOL Teacher

Combating Microaggressions w/ Technology
 Nicole D'Souza



Professional Learning Opportunities

Resource Share



English Learner Family Engagement During Coronavirus
immigrantsrefugeesandschools.org

15th **Low-Incidence Communities of Practice Monthly Meeting**
[Registration Link](#)

16th **Statewide Communities of Practice Special Session: ACCESS Planning**
[Review Agenda](#) [Registration Link](#)

17th **Statewide Communities of Practice Monthly Meeting**
[Review Agenda](#) [Registration Link](#)



Ongoing PD in WIDA Secure Portal
Access to the recorded sessions from the e-Summit will expire on 12/31



Beginning on January 4th and continuing through the WIDA testing window:
EL & Title III Open Office Hours
Every Monday from 3:30-4:30
Drop-in anytime during the set hour to ask a question using [this link](#).



If you have any questions or would like to request technical assistance, please contact:



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