



Assessment Updates

The 2021 ACCESS testing window closes today. Thanks to all educators for making it a successful year despite all of the challenges.

Please make sure all secure test materials are shipped by 6/18/2021. You **do not** need to return the following materials: packing/security lists, unused labels or TA manuals and scripts. Maintain copies of the security lists until score reports are received and reviewed.

The pre-reporting **data validation window will be open from 7/9/21-7/20/21**. The data validation period gives Test Administrators a chance to review student test records that could cause errors in score reports; providing the opportunity for corrective action before score reports are finalized. Local teams should designate an educator who will complete data validation. This is particularly important this year, since the data validation window is open during summer break when a lot of teachers are out of the building. This process will be discussed during this month's Statewide EL Educator's Community of Practice meeting on 6/17/21 (see pg. for meeting details); and it is also covered in ACCESS Training module available in the WIDA Secure Portal.

Wondering when will student score reports be available?

Online Student Score Reports will be available in WIDA AMS/DRC System on:

8/5/2021

Printed Student Score Reports will be delivered to LEAs on:

8/23/2021

Please Note: Student score reports must be sent to parents no later than 9/30/21.

Other Assessment Related Updates:

The DOE has sufficient state-level funding available to cover the cost of the new WIDA Kindergarten Screener kit for every school who submitted a request. If you requested a kit, please look for an email in early August with more information about how to arrange pick up or delivery of your new kit.



Should we keep the ACCESS test tracking sheet that WIDA sends with the test materials?

Yes, it is expected that schools will keep a local file for every year of testing. The file should contain the WIDA test materials lists, which is the form used to track which test booklets students were assigned. This record is an important tracking tool in the event anything should happen to the test booklet in transit or during processing. In addition to that materials list, Test Administrators should keep a copy of the accommodations check-lists for any EL student who received a testing accommodation. The file should also include copies of any parent exemption forms and documentation of unusual circumstances that may have occurred during testing (e.g., student illness, technology issue). It is recommended that districts keep these files for 3 years. Schools are asked for these records during Assessment monitoring visits conducted routinely by the DOE.

How can decisions be made about EL student placement when we will not have student score reports back before we begin scheduling for the 2021-22 school year?

It is not recommended that school teams use ACCESS test results alone to determine EL program placement. Multiple measures and data triangulation of English language development (i.e., interim, summative and formative) assures that the most informed and appropriate decisions are made on behalf of students. Many NH schools also have the WIDA MODEL interim English language proficiency (ELP) assessment as an additional data point. Districts also have NH SAS ELA data available as a measure of language literacy. These tools combined with other summative and formative assessments, as well as qualitative reports from EL teachers, should provide schools with enough data to make informed decisions about EL program placement.



The Statewide EL Advisory Committee (SELAC)

A new term of the SELAC will begin on July 1, 2021. If there is a topic or issue you would like the SELAC team to focus on during the coming year, please send an email to Wendy Perron.

To learn more about SELAC and the current work plan, please visit > [DOE ESOL webpage](#) > SELAC.

RESOURCES & HIGHLIGHTS FROM THE



Last month's newsletter included links to video tutorials our partners at Demonstrated Success created specific to maintenance of EL student data in the i4see system. Our partners at Demonstrated Success also maintain the state's iPlatform. The concept behind the iPlatform is to enhance transparency by sharing a range of information about NH schools.

Visit the **NEW!** [iReport Platform](#) to view accountability data elements related to federal accountability under ESEA.

Visit the **NEW!** [iExplore Platform](#) to view dynamic information about individual schools. You can also access a comparative tool that allows you to compare schools, districts and state level information.

Check out the [Demonstrated Success YouTube](#) page for a video tour of the iReport Platform.



US Department of
Education and Title III

T3 Updates

Reminder—Funds Drawdown: There is less than 3 months of spending left on the 2019-20 Title III grants. **Please work to spend down your grants over the next few months.** If any of your activities have changed due to COVID-19 restrictions, please reach out to Wendy Perron to revise your grant.

2021-2022 Title III Funding: Any district serving English learners is eligible to receive Title III funds. In 2020-21, the per pupil allocation was approximately \$175. A \$10,000 minimum is required for a district to qualify as a single entity. This means a district would need 56 EL students to qualify as a single sub-grantee. If your district has between 1-55 EL students, your students are still eligible to receive that funding through a multi-district consortium. If you would like more information, please contact Wendy Perron.

Title III Program Monitoring:

2019-2020 Title III Monitoring is underway and will wrap up in June.

2020-21 Title III Monitoring will begin early fall. Here is an anticipated timeline:

- September 20, 2021: Risk assessments complete
- September 30, 2021: Districts identified for Title III monitoring will be notified
- October 1, - November 15, 2021: Monitoring visits completed
- December 30, 2021: Title III Monitoring reports complete



PROFESSIONAL LEARNING OPPORTUNITIES

Date	Time	Title
6/17/2021	3:30-5:00	Statewide EL Educators Community of Practice (CoP) Monthly Convene Meeting Link Link to Meeting Agenda Meeting ID: 884 0830 7158 Passcode: 379335
		
Anytime	Webinar	Webinar Recording w/ WIDA Trainer: Kindergarten Screener  <p style="text-align: center;"><i>Did you miss the WIDA facilitated training?</i> You can view a recording of the NH training in the WIDA Secure Portal.</p>
		
Now-8/31/21	Self-paced	7 e-Workshops through WIDA Secure Portal: (1) WIDA Writing Rubric; (2) Doing & Talking STEM; (3) Classroom Teachers: Engaging Multilingual Learners; (4) Developing Language for Learning in Mathematics; and (5) Leading for Equity: Classroom Walkthroughs; (6) 2020 ELD Standards Framework and (7) School Improvement Planning for Multilingual Learners <div style="background-color: #e0f0ff; padding: 5px;"> <p>*Open to all NH Educators. To obtain a WIDA Secure Portal account, teachers must contact WIDA Client Services Center at help@wida.us or (866) 276-7735*</p> </div>
		

If you have any questions or would like to request technical assistance, please contact:

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