

**From:** [NH Department of Education](#)  
**To:** [Perron, Wendy](#)  
**Subject:** NHDOE Title III & EL Newsletter  
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Summer Edition | July/August 2021



New Hampshire

**Department of Education**

## EL and Title III Newsletter

*The NHDOE is committed to providing Technical Assistance to support local educational agencies serving NH's English learners.*

[Visit NH EL Program Website](#)



### Assessment Updates

Student's 2021 ACCESS assessment results are now ready to be viewed and downloaded in the WIDA AMS DRC portal. Student score reports should be sent home to parents within 30 days after the return to school. To learn more about interpreting score reports, please visit the WIDA website.

[WIDA ACCESS: Scores & Reports](#)

### Family Engagement

Maintaining meaningful relationships with families is critical in supporting the overall academic success and language development of our English learners. Follow the link below to access resources to help parents of EL students understand their child's ACCESS score reports.

[Resources for Families](#)



US Department of  
Education and Title III

### Title III Updates

[Preliminary allocations for the 2021-22 Title III](#) grant have been released. LEAs are asked to notify, NHDOE Title III Consultant, Wendy Perron

## NHDOE ESEA Program Website

to communicate intent to apply ASAP (see contact info below).

A number of new Technical Assistance guidance documents have been added to the NH DOE ESEA Program website to support LEAs in the application process and lessen the administrative burden. Please visit our website to preview these documents:

- [Overview of Title III, Part A Program](#)
- [Forming a Title III Consortium](#)
- [Overview of Title III, Immigrant Children & Youth Subgrant](#)

Identification and Placement Guidance



New Hampshire  
**Department of Education**

### Procedures for Initial Identification and Placement of English learners (ELs)<sup>1</sup>

Accurate identification and screening procedures help ensure that districts meet their obligations to English learners (ELs).

School districts have an obligation to:

- ✓ Establish local policies and procedures to identify potential English learners
- ✓ Adopt and administer a uniform state-approved Home Language Survey (HLS)
- ✓ Administer state-approved English language proficiency (ELP) Screener to potential ELs
- ✓ Assign a NH certified ESOL teacher to make final determinations of EL eligibility
- ✓ Code any newly identified ELs in the NH i4See system

The NHDOE has released updated guidance on identification and placement of English learners. The updates bring state guidance in alignment with changes made under ESSA and address frequently asked questions posed by the field. The changes were vetted through the State EL Advisory Committee (SELAC). Members of the Statewide EL Educator's Community of Practice (CoP) were also given an opportunity to preview the changes and submit feedback.

[Link to Revised Guidance](#)

### Summary of Changes:

- Adjustments to state recommendations for daily EL instructional time
- Revised state-approved Home Language Survey
- Updates on adoption of new ELP screening assessment
- Addition of recommendations for ELP screener for pre-school ELs.
- Videos to support EL teachers with data management
- Program types and descriptions added

## Professional Learning Opportunities

### Summer Statewide EL Educators Community of Practice (CoP) Convene

The summer Statewide EL Educator's CoP meeting will be held on Thursday, August 26th from 3:30-5:00.

[Link to CoP Agenda & Meeting Codes](#)



## EL & Title III Zoom Room Office Hours

**Open Office Hours will be held on:**

Tuesday, August 31st


**10:00am - 11:00am**

A time for NH educators to ask questions or request technical assistance of NHDOE EL & Title III Education Consultant.

[Click Here to Join the Meeting](#)

[Manage Your Email Preferences](#)

**EL & Title III Contact:**

**NH  
DOE**   
**Wendy Perron**  
EL & Title III Education Consultant  
NH Department of Education  
101 Pleasant Street, Concord, NH 03301  
Office: (603) 271-3514  
Email: [wendy.perron@doe.nh.gov](mailto:wendy.perron@doe.nh.gov)

NH Department of Education | 21 S Fruit St, Concord, NH 03301

[Unsubscribe \[wendy.perron@doe.nh.gov\]\(mailto:wendy.perron@doe.nh.gov\)](#)

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