

Title III Equitable Services: Private School Participation

Name of Title III District _____

Title III Project Manager (signature and date) _____

Name of Private School _____

Private School Official (signature and date) _____

Screening date(s) _____

Number of students identified as English Learners, based on screening results _____ *

Initials _____ **Grade** _____

Initials _____ **Grade** _____

Initials _____ **Grade** _____

Date of consultation with private school official _____

Brief summary of equitable Title III services to be provided during School Year _____ :

Based on the number of students identified as English Learners, your district may receive additional funds through the Title III allocation process. Please use additional sheets as necessary.

*The LEA may need to re-screen students from the prior year to determine that the students are still eligible, unless the private school has determined continued eligibility by offering the ACCESS for ELLs English language proficiency assessment and/or the students have qualifying scores within the last 12 months.

References:

Title I and Title VIII ESEA sections 1117(a)(3)(B) and 8501(a)(3)(B)

[Equitable Services Under the ESEA, as Amended by the ESSA National Title I Conference \(February 2017\)](#)