



New Hampshire

Department of Education

2024 Spring ESEA Title Programs Conference

Title IV, Part B Nita M. Lowey 21st Century Community Learning Centers

NH Department of Education
Office of ESEA Programs
Bureau of Instructional Support

Complete office details at [Office of ESEA Title Programs | Department of Education \(nh.gov\)](#)



New Hampshire

Department of Education

Title IV, Part B

Agenda | Title IV Part B

Part 1 | **Program Purpose**

Part 2 | **Grant Competition**

Part 3 | **Eligibility**

Part 4 | **Program Highlights**

Part 5 | **Common Activity Types**

Part 6 | **Resources**



Part 1 | Program Purpose

According to the After School Alliance, 7.7 million children in the US are on their own between the hours of 3 and 6 p.m.

A fall 2022 survey found that 85% of parents agreed that afterschool and summer programs are an absolute necessity for their community and 88% would like their federal, state, and local leaders to provide more funding to afterschool programs.

2023 was the 25th anniversary of funding for 21st Century Community Learning Centers.



Part 1 | Program Purpose

The Nita M. Lowey 21st Century Community Learning Centers (21 CCLC) program is a federal program funded under Title IV, Part B focused on out of school time programming for expanded academic enrichment opportunities for children attending high poverty schools.

The goals of the program are to:

- Provide opportunities for academic enrichment, including tutorial services to help students meet state and local student performance standards in core academic subjects.
- Offer students a broad array of additional services, programs, and activities designed to reinforce and complement the regular academic program of participating students.
- Offer families of students served by community learning centers, opportunities for literacy education and related educational development.



Part 1 | Program Purpose

Services are targeted to student academic needs and are aligned with school day instruction in the areas of:

- Science, Technology, Engineering, and Mathematics (STEM)
- Literacy Education
- Academic Enrichment
- Activities for English Learners
- Well-rounded Education Activities
- Assistance to Students who have been Truant, Suspended, or Expelled



Part 1 | Program Purpose

2023-2024 use of Title IV, Part B funds in NH:

22 grants have been awarded to
18 subgrantees – 15 LEAs and 3 community-based organizations,
who are operating 59 21st CCLC sites,
serving roughly 6,180 NH students.

Part 2 | Grant Competition

Absolute Priorities

- Serve the students and families described as the target population
- Include a partnership between an LEA and CBO and other public or private entities

Competitive Priorities

- Serve middle or high school students
- New applicants
- Partner with or provide career exploratory activities
- Partner with or provide work-based learning (WBL)

Beginning in the 2024-2025 award year, 21st CCLC grants will be applied for and awarded at the site-level in place of historical district-level awards.

Part 2 | Grant Competition

Request for Application Process

- Awards are distributed annually on a competitive basis. Competitions are hosted in the spring – 2024-2025 is currently open!
- Subgrants are awarded for 5 consecutive fiscal years, running July 1 - June 30. The first 3 years are fully funded, years 4 and 5 are contingent on funding availability and demonstrated success of the program.
- Award amounts are based on the number of qualifying proposals received and funding availability
- Awards must regularly service a minimum of 50 students and awards will amount to a minimum \$50,000 per fiscal year.



Part 2 | Grant Competition

- Title IV, Part B is a competitive grant, but is a part of the consolidated Federal grant monitoring program through NHED and is included in the NHED Office of ESEA Title Programs annual risk assessment.
- Title IV, Part B-specific monitoring takes place in years 2 and 4 of the grant cycle.
- General Assurances, Program Assurances, and Equitable Service Affirmations are required.



Part 3 | Eligibility

Organizational Eligibility

Any public or private organization is eligible to apply for a 21st CCLC grant and is required to partner with an eligible school. Examples of organizations eligible under the 21st CCLC program include, non-profit agencies, city or county government agencies, FBOs, and higher education institutions.

Student Population Eligibility

21st CCLC programs populations must serve:

- Students who primarily attend schools eligible for schoolwide programs and the families of such students; or
- Students attending kindergarten through grade 12 in New Hampshire schools that are identified as Targeted Support and Improvement (TSI), Comprehensive Support and Improvement (CSI) or Additional Targeted Support (ATS); or
- Targeted assistance school providing services to eligible children identified as having the greatest need for special assistance; students not older than age 21 who are entitled to a free public education through grade 12; and children who are not yet at a grade level at which the local educational agency provides a free public education



Part 4 | Program Highlights

How is a 21 CCLC different from other out-of-school-time care?

- Community Partnerships – partner with local agencies/resources to deliver well rounded and diverse programming through MOUs
- Sustainability – supplements vs supplant funding, access resources that will support, strengthen, institutionalize and/or sustain the program over the grant period and beyond
- Program Income – must be nominal and reasonable, using the reduced lunch scale (daily \$10 max, \$5 reduced, \$2.50 free), spent on allowable activities, returned at the end of the grant if unspent
- Data – GPRA measure reporting, data collection in Cayen, surveys, state-wide evaluation, Annual Performance Report (APR)



Part 4 | Program Highlights

State Goals - GPRA Measures For Year 2022-2023		Goal Percentage of Improvement:
#1: ACADEMIC ACHIEVEMENT IN NHSAS	Academic Achievement Improved - Proficiency Level	20%
	Academic Achievement Improved - Growth Percentile	60%
#2: GRADE POINT AVERAGE (GPA)	Student GPA Improvement Part 1 - Grade 7 and 8 from Teacher Survey	60%
	Student GPA Improvement Part 2 - Grade 10 to 12 from I4See GPA Submission	60%
#3: SCHOOL DAY ATTENDANCE	School-Day Attendance - Rate at or Below 90% in the Prior School Year	60%
	School-Day Attendance – Any Improvement from Last Year	80%
#4: BEHAVIOR	Behavior Measured by Suspension	20%
#5: STUDENT ENGAGEMENT IN LEARNING	Student Engagement from Teacher Survey	60%



Part 4 | Program Highlights

How is a 21 CCLC different from other out-of-school-time care?

- Staffing - program director, site coordinator, certified teachers & paraprofessionals
- Hours/Availability
 - School year – 15 hours per week (elementary) 10 hours per week (middle/high), 5 days per week, 32 weeks per year
 - Summer – 4 hours per day, 5 days per week, 4 weeks per year
- Activities – academic and enrichment, compliment and reinforce school programming, focused on increasing academic outcomes

Part 5 | Common Activity Types

- Instructional Salaries and Benefits
- Administrative Salaries and Benefits
- Supplies and Materials
- Summer Program
- Contracted Services
- Professional Development Activities



Part 6 | Resources

Questions?



Part 6 | Resources

NHED Title IV, Part B website: <https://www.education.nh.gov/21cclc>

General Information

21st CCLC RFA and supporting documents

21st CCLC Grantee Guidance 2024-2025

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