

2024 Spring ESEA Title Programs Conference

Title II, Part A

NH Department of Education Office of ESEA Programs Bureau of Instructional Support

Complete office details at Office of ESEA Title Programs | Department of Education (nh.gov)

Agenda | Title II, P art A

Part 1 | Introduction

Part 2 | Definition of Professional Development

Part 3 | Other Allowable Uses of Title II Funds

Part 4 | Support for Educators

Part 5 | Support for Induction and Mentorship

Part 6 | Questions and Answers

Part 7 | Resource Links

Part 1 | Introduction Title II, P art A

The Elementary and Secondary Education Act (ESEA)

Title II provides State Educational agencies and subgrants to LEAs

- 1.To improve the quality and effectiveness of teachers, principals, and other school leaders
- 2.To increase student achievement consistent with challenging State academic standards
- 3.To increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in school
- 4.To provide, low-income and minority students greater access to effective teachers, principals, and other school leaders.

ESEA Section 2001.[U.S.C.6601]



Part 2 | Definition of Professional Development

PD activities must be sustained activities that are intensive, collaborative, job-embedded, data-driven, and classroom-focused, and may include activities that improve and increase teachers':

- knowledge of the academic subjects the teachers teach;
- 2) understanding of how students learn.

The key takeaway is that these activities can't be not stand-alone, 1-day, or short-term workshops.

ESEA Section 8101 (42)



Part 3 Other Allowable Uses of T itle II Funds

Other Allowable Expenses:

- Memberships and Subscriptions
- ☐ Recruiting, Training, Hiring and Retaining Effective/ High Quality teachers:Example Teacher Residency Program
- ☐ Critical Shortage Areas
- Class size Reduction
- ☐ Increasing Teacher Effectiveness for Students with Disabilities and English Learners
- □ Personalized Professional Development

(ESSA, Section 2103)



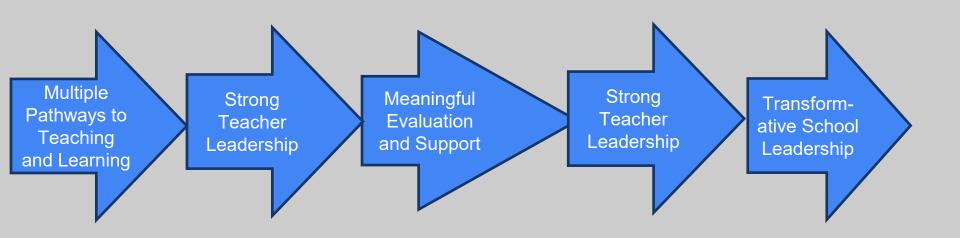
Part 3 Other Allowable Uses of T itle II Funds

- ☐ Supporting Early Education (to age eight and can address the transition to ES)
- Supporting Effective Used of Assessments
- □ Supporting Awareness and Treatment of trauma and Mental Illness and School Conditions for Student Leaning
- Supporting Gifted and Talented Students
- □ School Library Programs
- □ Supporting STEM
- Supporting Postsecondary and Workforce Readiness

(ESSA, Section 2103)



Part 4 | Support for Educators

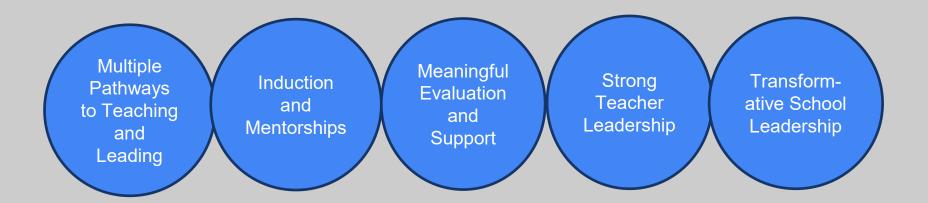


Title II provides many opportunities to develop this continuum for Transformative School Leadership.

(Building Systems of Support for Excellent Teaching and Leading page 15-16)



Part 5 | Support for Induction and Mentorship



(Building Systems of Support for Excellent Teaching and Leading page 9-11



Part 6 | Questions



Part 7 | Resource L inks

2022-2023 NHED Spending Handbook Titles I through V

https://www.education.nh.gov/sites/g/files/ehbemt326/files/inline-documents/sonh/22-23-title-program_spending-handbook.

Title II, Part A- Preparing, Training, and Recruiting High Quality Teachers and Principals

https://www.education.gov/who-we-are/division-of-learner-support/office-esea-titl-programsabout/inits/ed/non-public-education/files/equitable-services-guidance-100419.pdf

2016 Non-Regulatory Guidance for Title II, Part A:Building Systems of Support for Excellent Teaching and Leading

https://www2.ed.gov/policy/elsec/leg/essa/essatitleiipartaguidance.pdf

Contact L inks

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