



New Hampshire

Department of Education

2024 Spring ESEA Title Programs Conference

Parent and Family Engagement

NH Department of Education
Office of ESEA Programs
Bureau of Instructional Support

Complete office details at [Office of ESEA Title Programs | Department of Education \(nh.gov\)](#)



New Hampshire

Department of Education

Agenda | Parent and Family Engagement

- Part 1* | **Defining Parent and Family Engagement**
- Part 2* | **Title I and Parent and Family Engagement**
- Part 3* | **Coordinating with Other NHED Initiatives**
- Part 4* | **Activity Examples**
- Part 5* | **Sharing of Successful Activities**
- Part 6* | **Questions and Answers Session**
- Part 7* | **Resource Links**
- Part 8* | **Contact Information**



Part 1 | Defining Parent and Family Engagement

SPOTLIGHT TOPIC 1

SWITCHING PLACES

What if you had to deal with one or more of these situations? How inclined would you be to come to an event at your school if you:

- Had three children and no childcare?
- Didn't have a car or change for the bus?
- Didn't speak English and were pretty sure there wouldn't be a translator?
- Did poorly in school yourself and think your child's problems are your fault?
- Had to work Monday nights when the PTA always has its meeting?

Beyond the Bake Sale (Anne T. Henderson, Karen L. Mapp and others)

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Part 1 | Defining Parent and Family Engagement

SPOTLIGHT TOPIC 2

THE FOUR ESSENTIAL CORE BELIEFS

Please take some time and examine your beliefs about Family Engagement. Discuss these four beliefs that were taken from school leaders and teachers who were exemplary family practitioners. Which one(s) resonate with you?

1. All families have dreams for their children and want the best for them.
2. All families have the capacity to support their children's learning.
3. Families and school staff are equal partnerships.
4. The responsibility for cultivating and sustaining partnerships among school home, and community rests primarily with school staff, especially school leaders.

Powerful Partnerships (Karen L. Mapp, Ilene Carver, and Jessica Lander)

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Part 1 | Defining Parent and Family Engagement

SPOTLIGHT TOPIC 3

EVERYONE WINS

Moving Forward: Recommended Practices

Please reflect on one of the six research findings about the benefits and impact of family engagement practices listed below.

1. Intentionally cultivate relationships of trust and respect.
2. Start family engagement practices early.
3. Communicate clearly and continuously.
4. Focus on Equity.
5. Prepare educators at all levels to work with families.
6. Extend networks and partnerships.

Everyone Wins (Karen Mapp, Anne Henderson and others)

Pages 108 to 112



Part 1 | Defining Parent and Family Engagement

Why is parent and family engagement important?

A synthesis of the research concluded that “the evidence is consistent, positive, and convincing: families have a major influence on their children’s achievement in school and through life. When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.”

Henderson, Anne. T. and Mapp, Karen L., *A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement*, 2002, p.7



Part 1 | Defining Parent and Family Engagement

What does the research show about how parent involvement in children's education affects student achievement?

Studies have found that students with involved parents, no matter what their income or background, are more likely to—

- Earn high grades and test scores, and enroll in higher-level programs;
- Pass their classes, earn credits, and be promoted;
- Attend school regularly;
- Positive attitudes and behavior;
- Greater sense of efficacy and self-esteem;
- and
- Graduate and go on to postsecondary education.

Part 1 | Defining Parent and Family Engagement

Goals of Parent and Family Involvement

Parents, families, and caregivers are essential partners in supporting student success. Family Engagement can support:

- Student Success
- Student Engagement and Attendance
- Immigrant and Multilingual Families
- Student Mental Health and Well-Being
- Kindergarten Readiness and Early School Success
- College and Career Pathway Success



Part 2 | **Title I and Parent Engagement**

Title I, Part A; ESSA Section 1116

LEAs and schools receiving Title I, Part A funds are required to do the following:

- Develop a Parent and Family Engagement Policy (a)
- Reserve funds (at least 1% only if the allocation is over \$500,000) to assist schools with Parent and Family Engagement requirements (a)
- Develop a shared responsibility for a School-Parent Compact (b)
- Adhere to the Parent Involvement Requirements (c)
- Develop a shared responsibility for a School-Parent Compact (d)
- Build capacity for involvement (e)
- Provide accessibility to parents and family members opportunities to participate (f)



Part 3 | **Coordinating with Other NHED Initiatives**

Title II, Part A

This grant is for use by paraprofessionals, teachers, principals and other school leaders.

- Fund in-house training on best practices about family engagement.
- Support PLCs about revamping family engagement in schools using data-driving decision making
- Send the paraprofessionals, teachers, principals and other school leaders to workshop or courses if the activity meets the definition of professional development.



Part 3 | **Coordinating with Other NHED Initiatives**

Title III, Part A

This ESEA Title also includes requirements for Family engagement.

- Use funds to provide and implement other effective activities and strategies that enhance or supplement language instruction programs for English learners, which (A) shall include parent, family, and community engagement activities;
- (B) may include strategies that serve to coordinate and align related program.

Title II, Part A, Section 3115 (c) (3) (A) (B)



Part 3 | Coordinating with Other NHED Initiatives

Title IV, Part A

This section of the ESEA law contains three distinct sections. They are:

1. Safe and Healthy Schools
 2. Well-rounded education
 3. Effective Use of Technology
- ❖ The Safe and Healthy Schools section deals with areas such as school culture and can fund activities with involving the families.
 - ❖ Family and Community members are also welcome and encouraged to be part of the required stakeholder committee



Part 4 | **Activity Examples**

Family Engagement Event Examples:

- Back to School BBQ with tour of classrooms
- Current events like the upcoming eclipse!
- Author visits
- Science/STEM events
- Gallery walks of student work
- Kindergarten Readiness events
- Grandparent Club for addressing attendance
- Student recognition dinner with the principal



Part 4 | **Activity Examples**

Allowable Expenses:

- Workshops for Title I families/parents
- Creating a school-parent newsletter, handbook, or website
- Staff-parent book clubs on educationally related subjects
- Partnerships with cultural institutions
- Creation of a parent resource room or lending library
- Joint staff-parent professional development seminars
- Reasonable expenditures for light refreshments or food, particularly when parent involvement activities extend through mealtime



Part 5 | **Sharing of Successful Activities**

Think – Pair – Share

What has been a successful family event at your school? What were the goals and outcomes of the event?



Part 6 | **Q & A Session**

Questions???

Part 7 | Resource Links

[USED Family Engagement Learning Series Briefs](#)

[Strategies for Equitable Family Engagement](#)

[Parental Involvement: Title I, Part A Non-Regulatory Guidance](#)

[Family Engagement Toolkit from OSEW/NHED](#)

- [Everyone Wins!](#) - *The Evidence for Family-School Partnerships & Implications for Practice*
- [Beyond the Bake Sale](#) – *The Essential Guide to Family-School Partnerships*
- [Powerful Partnerships](#) – *A Teacher’s Guide to Engaging Families for Student Success*



Part 8 | Contact Information

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