

**Federal Programs: Events, Updates, Reminders and Resources****Mark Your Calendar!****Regional Workshops**

The NHED Office of ESEA Title Programs, utilizing existing NHSAA regions, has determined five regions across the State that we will work with to schedule in-person and virtual workshops/professional development opportunities to share best practices, foster collaboration, and enhance the effectiveness of educational programs for both educators and students. Our current plan for the February / March workshop is to host a half-day activity writing workshop, RSVP emails have been sent out.

Spring 2025 ESEA Title Programs Conference

To increase the annual Spring ESEA Title Programs conference attendance and serve more school leaders, the NHED will hold a two-day event at the Southern New Hampshire University (SNHU) campus providing school leaders with the opportunity to take part in exploring a broad array of session topics as they relate to ESEA Title Programs. Scheduled to take place Wednesday, March 26, and Thursday, March 27, 2025 be on the look out for registration and agenda items! There will be no registration fee to attend.

Reminders**2024-2025 Consolidated Monitoring**

The risk assessment tool results were released on August 19, 2024. LEAs identified as **high-risk** were selected for monitoring and contacted to schedule their visit. Details surrounding the risk assessment can be found on the NHED website here: [ESEA Consolidated Monitoring Program | Department of Education \(nh.gov\)](#). For any questions regarding this process please reach out to ESEA@doe.nh.gov.

Title I, Part A Parent and Family Annual Meetings

Involve parents and family members throughout the school year in jointly developing and reviewing the Title I, Part A LEA plan, and the development of support and improvement plans. Review our [Family Engagement Guidance](#) on family engagement requirements.

Intent to Spend Forms

The Office of ESEA Title Programs calculates annually the amount of ESEA Title Program funds that have not been retained and utilized by eligible LEAs. After an LEA has chosen not to spend their Title funds, ESEA allows NHED the flexibility to reallocate excess carryover and non-requested funds by redistributing based on an existing reallocation process. Forms were due December 31, 2024, the Office plans to recalculate and reallocate funds that were relinquished in January 2025.

*****Please be aware:*** if a LEA does not spend a portion of their 2024-2025 Title I, Part A funds, they will NOT be eligible for a 2025-2026 Title IV, Part A allocation in accordance with ESEA Section 4105. Title IV, Part A eligibility and indication of an LEA's potential allocation does not constitute an LEA having "received" Title I, Part A funds. For example, if an LEA received notification of potential Title I, Part A funding in School Year 2024-2025 and ***then chose to reject or not spend that funding, the LEA would not be eligible for a Title IV, Part A award in School Year 2025-2026.***

Title IV, Part A Public Reporting Data Collection

The data collection and evaluation of the 2022-2023 Title IV, Part A activities is due January 31, 2025. This report must also include the extent in which program objectives and outcomes were met. [Reporting | Title IV-A Project Planning Toolkit | NHEON](#).

Equitable Services Proportional Shares—February 2025 Collection

Per ESEA section 1117(a)(4)(C), NHED, must provide notice - in a timely manner to appropriate nonpublic school officials - the proportional share of funds that the LEAs have determined are available for eligible private school children, their teachers, their families, and/or other educational personnel. To meet this requirement, NHED collects semi-annually the proportional share calculations for each ESEA program in a consolidated format organized by District/School/Private School. The LEA must provide a copy of the 24_25 Semiannual Proportional Share Distributions to NHED by February 28, 2025.

*****Please note:*** an LEA with no participating non-public schools, does not need to complete this form.

**Federal Programs: Events, Updates, Reminders and Resources****Reminders Continued****Transferability Process—UPDATED!**

Our guidance on transferring funds related to equitable services activities, has been updated. Visit our Technical Assistance and Guidance website for more information on this new process.

LEA Data Reporting Informs 2025-2026 Allocations

It is crucial for LEAs to have internal validation systems to ensure they are reporting accurate data to NHED through the DOE25 reporting requirements. Student Enrollment: Student enrollment counts must be for the same point in time, and report for all students aged 5-17 years old at that point in time. Poverty Rates: Report disadvantaged students appropriately within the DOE25 based on the categories of free and reduced rates, neglected counts, delinquent counts, etc.

Title I, Part A Plan Annual Review

The LEA plan shall be submitted for the first year for which the school is identified as a Title I, Part A school and shall remain in effect for the duration of the school's participation in Title I, Part A services. Each LEA is required to annually review and, as necessary, revise its plan prior to the completion of the consolidated application. If the LEA identifies as a Schoolwide Program school, after the initial approval of their Title I, Part A Plan, they must revise their approved plan to address the schoolwide program components. [24 25-esea-lea-plans-final 0.pdf](#).

2025-2026 ESEA Consolidated Application

The application will be collected via the Grants Management System (GMS). The electronic application is expected to open April 1, 2025. Prior to the electronic application opening all associated documents and a paper copy of the application will be made available to help LEAs prepare for the successful completion of the electronic application. The below documents are required to complete a fully executed application: ***additional information forthcoming*

2025-2026 Federal Program Assurances

2025-2026 ESEA Equitable Services Affirmation

2025-2026 Budget Summary

2025-2026 General Assurances- District

2025-2026 General Assurances- Charter School

2025-2026 ESEA Consolidated Application

Office Hours

The Office of ESEA Title Programs regularly conducts office hour trainings consisting of a variety of ESEA topics, offered weekly on Wednesdays at 10:00 AM. The published calendar of Office Hour topics can be found here with the associated Zoom link: [Office Hour Calendar](#). The presentations shared during such Office Hours will be made available here: [ESEA Technical Assistance and Guidance | Department of Education](#). If you have any questions about a particular topic, please reach out to the Program Manager listed on the Office Hour.

ESEA Quick Website References

[Office of ESEA Title Programs | Department of Education \(nh.gov\)](#)

[ESEA Technical Assistance and Guidance | Department of Education \(nh.gov\)](#)

[Noncompetitive Procurement Guidance and Request Form](#)

[Allowability Guide by ESEA Title Program](#) - (updated 8/8/24)

[ESEA Title Program Subaward Requirements and Timeline](#) - **NEW!**

[Fact Sheet: Calculating Indirect Costs on Federal Funds](#)- **NEW!**

[Family Engagement](#) - **NEW!**

[ESSA Evidence Based Practices | Department of Education](#) - **NEW!**



Federal Programs: Events, Updates, Reminders and Resources

Need Further Assistance? We're here to help!

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|--|---|
| Office of ESEA Title Programs Administrator II | Emily Fabian 603-931-9471 Emily.A.Fabian@doe.nh.gov |
| Title I, Part A- Helping Disadvantaged Children Meet High Standards | Christina Dotson 603-271-3840 Christina.L.Dotson@doe.nh.gov |
| | Melinda Pfaff 603-271-3610 Melinda.M.Pfaff@doe.nh.gov |
| Title I, Part A - School Improvement (1003) | Corbett Coutts 603-892-5743 Corbett.Coutts@doe.nh.gov |
| Title I, Part C- Education of Migratory Children | Janna Jobel 603-568-8813 Janna.M.Jobel@doe.nh.gov |
| Title I, Part D - Program for Neglected, Delinquent or At-Risk Students | Melinda Pfaff 603-271-3610 Melinda.M.Pfaff@doe.nh.gov |
| Title II, Part A - Preparing, Training and Recruiting High Quality Teachers and Principals | Kathryn 'Joey' Nichol 603-271-3610 Kathryn.J.Nichol@doe.nh.gov |
| Title III, Part A- Language Instruction for English Learners and Immigrant Students | Janna Jobel 603-568-8813 Janna.M.Jobel@doe.nh.gov |
| Title IV, Part A - Student Support and Academic Enrichment | Stan Freeda 603-271-5132 Stanley.J.Freeda@doe.nh.gov |
| Title IV, Part B - Nita M. Lowey 21st Century Community Learning Centers | Whitney McVeigh 603-520-6263 Whitney.R.McVeigh@doe.nh.gov |
| Title V, Part B - Rural and Low-Income School Program (REAP/RLIS) | Cassandra Broughton 603-271-0073 Cassandra.G.Broughton@doe.nh.gov |
| Title IX, Part A - Homeless Children and Youth | Christina Dotson 603-271-3840 Christina.L.Dotson@doe.nh.gov |
| Foster Care | Kristine Braman 603-271-6055 Kristine.M.Braman@doe.nh.gov |