



New Hampshire | LIVE FREE AND LEARN

Department of Education

New Hampshire Department of Education ESEA Title Program Subaward Requirements and Timelines

Bureau of Instructional Support

Office of ESEA Programs

25 Hall Street

Concord, NH 03301

Purpose

The purpose of this document is to provide all stakeholders receiving federal funds for grants awarded under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) [[ESSA § 9204 \(2015\)](#)] with information regarding specific ESEA Title Program requirements and the frequency in which the requirements must be met to remain eligible for federal funding from the New Hampshire Department of Education (NHED), Office of ESEA Title Programs.

Guidance

A subrecipient is responsible for the day-to-day management of grant and subgrant supported activities to assure compliance. It is the local educational agencies (LEA's) responsibility to ensure that Federal funds are spent according to all Federal and legislative requirements.

Prior to accepting ESEA Title Program federal funding, the LEA eligible for funding must meet any specific subaward requirements and/or maintain compliance during the life of the grant award(s) by fulfilling the program requirements in which the LEA has accepted funding.

ESEA Program Assurances are executed by the LEA prior to awarding federal funds, ensuring the LEA is aware of federal programmatic requirements and assuring that they will follow the requirements outlined within the document. In addition to federal requirements, there are requirements per legislation that the LEA must comply with to remain in compliance.

Additionally, all LEAs must grant access to documents related to the administration of the Federal grant and related activities for the NHED to review [[2 CFR § 200.337](#)].

This document outlines each of the ESEA Title Programs and their specific requirements that must be met as set forth in the outlined timeframes. The programs covered within this guidance are listed below, for specific requirement questions please see the associated links within the guidance and/or reach out to your federal program contact -

- Title I, Part A, Improving the Academic Achievement of the Disadvantaged,
- Title I, Part D, Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk,
- Title II, Part A, Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders,
- Title III, Part A, Language Instruction for English Learners and Immigrant Students,
- Title IV, Part A, Student Support and Academic Enrichment,
- Title IV, Part B, Nita M. Lowey 21st Century Community Learning Centers (21st CCLC), and
- Title IX, Part A, McKinney-Vento Act, Education for Homeless Children and Youth (EHCY).

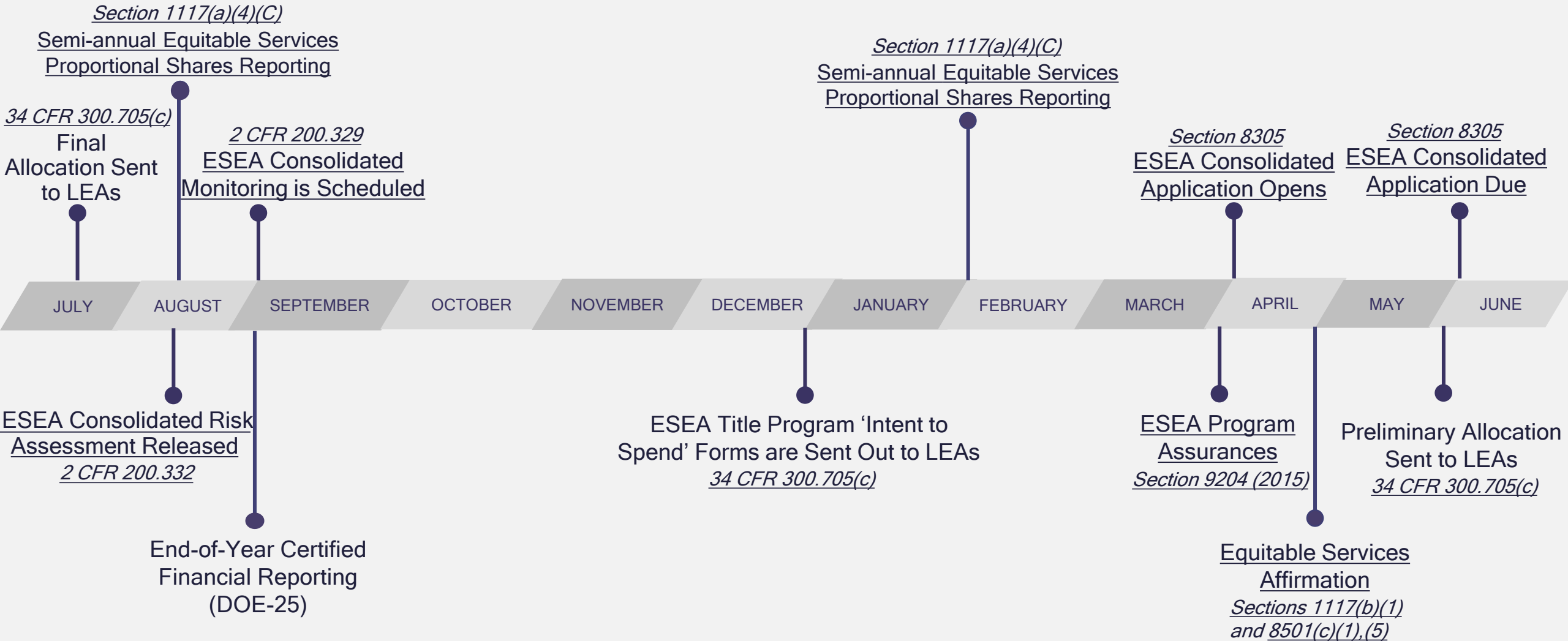


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Uniform Provisions Grant Requirements

[ESSA Legislation Table of Contents - Office of Elementary and Secondary Education](#)



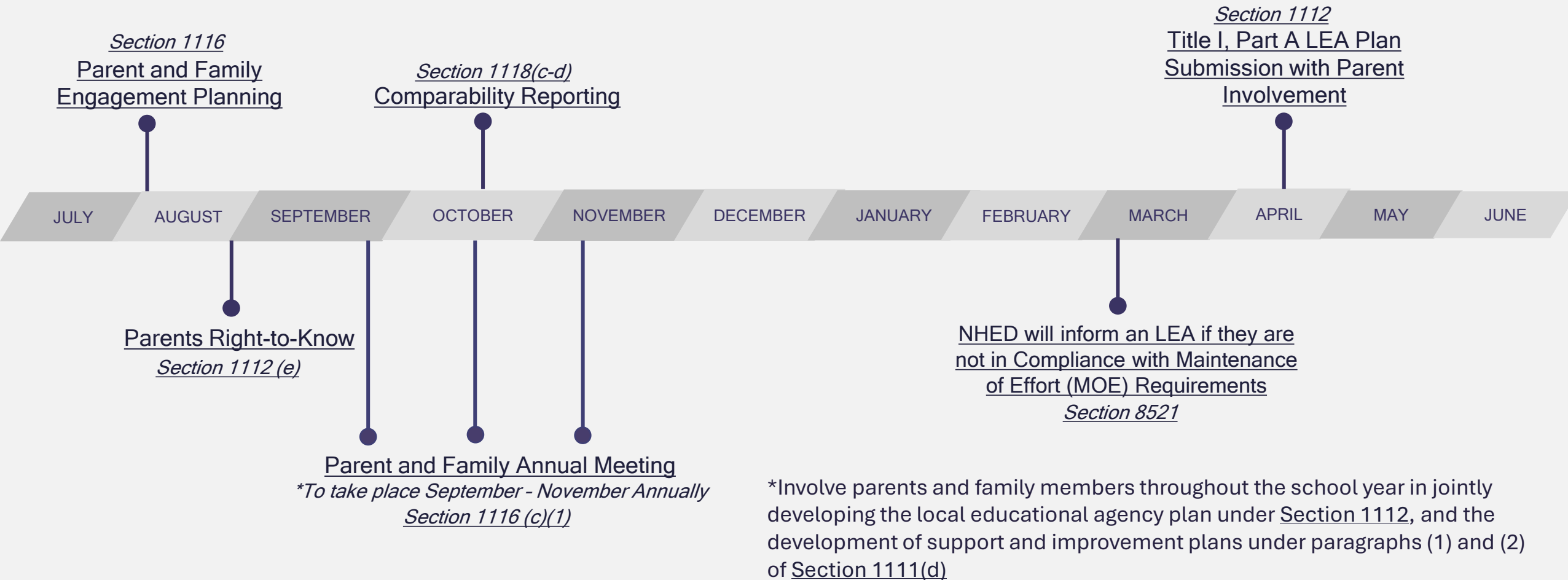


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Title I, Part A ESEA Grant Requirements

Title I Improving The Academic Achievement of The Disadvantaged - Office of Elementary and Secondary Education





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Title I, Part D Subpart 2 ESEA Grant Requirements

[Title I Improving The Academic Achievement of The Disadvantaged - Office of Elementary and Secondary Education](#)

Section 1425
Review and Update LEA Agreement
with Correctional Facilities



JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE



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Title II, Part A ESEA Grant Requirements

Title II Preparing, Training, and Recruiting High-Quality Teacher, Principals, or Other School Leaders - Office of Elementary and Secondary Education

Section 2102(b)(3)
Consultation Begins to
Prepare for Application
Process



JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

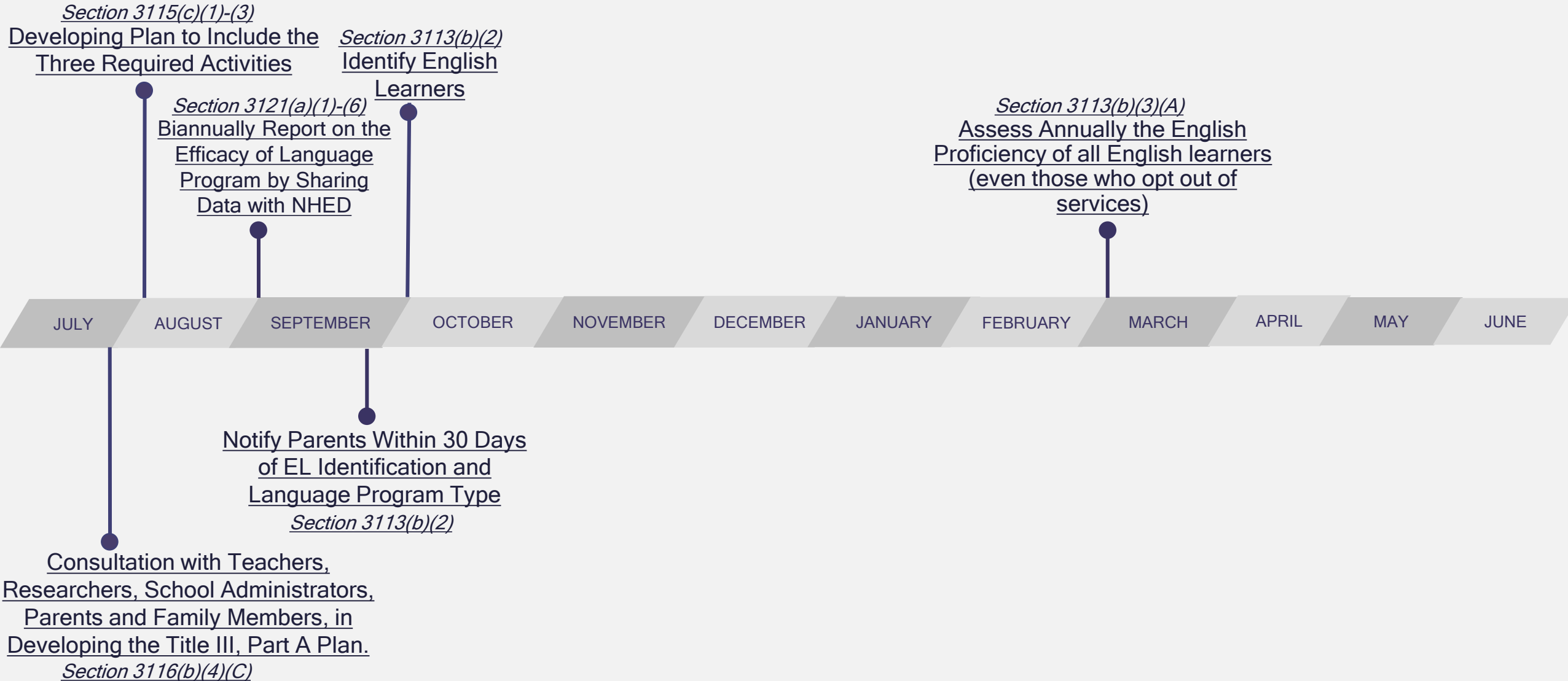


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Title III, Part A ESEA Grant Requirements

[Title III Language Instruction For English Learners And Immigrant Students - Office of Elementary and Secondary Education](#)



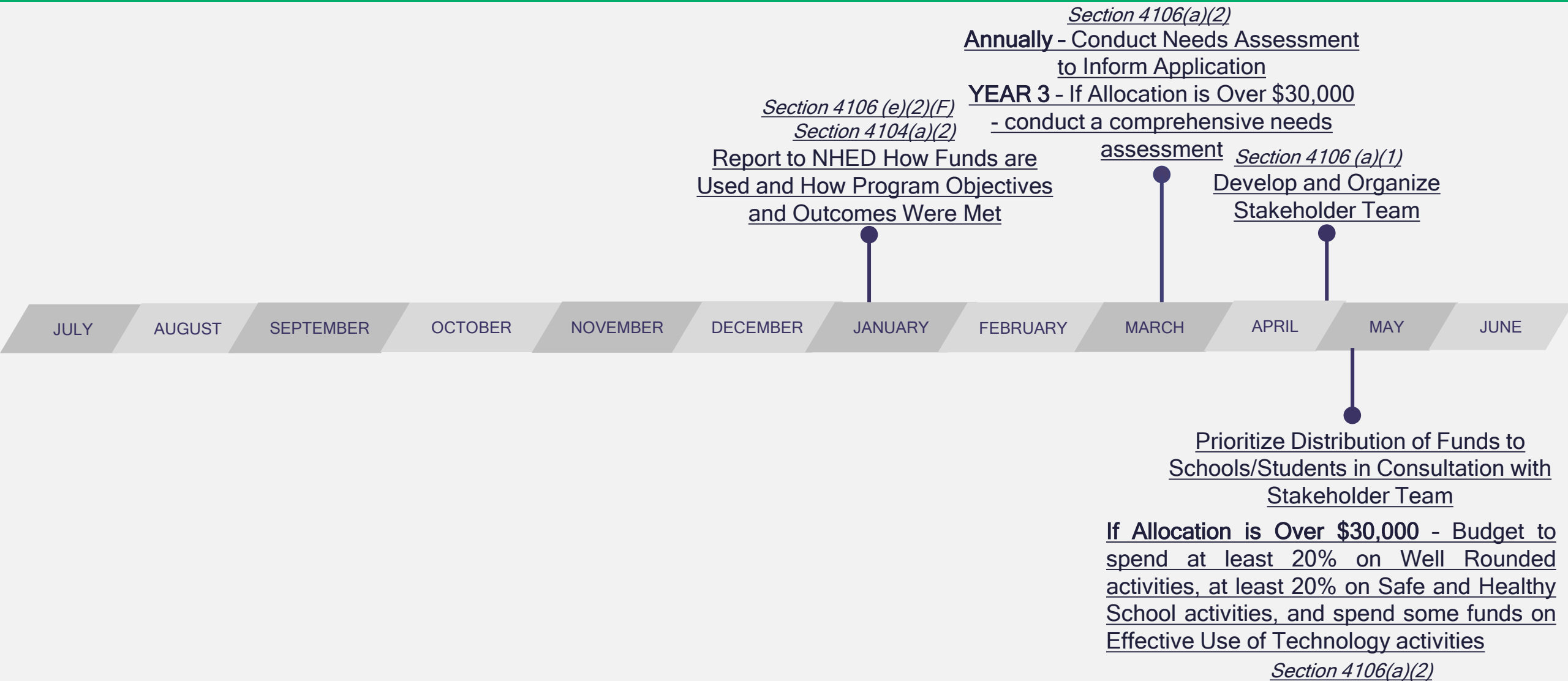


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Title IV, Part A ESEA Grant Requirements

Title IV 21st Century Schools - Office of Elementary and Secondary Education



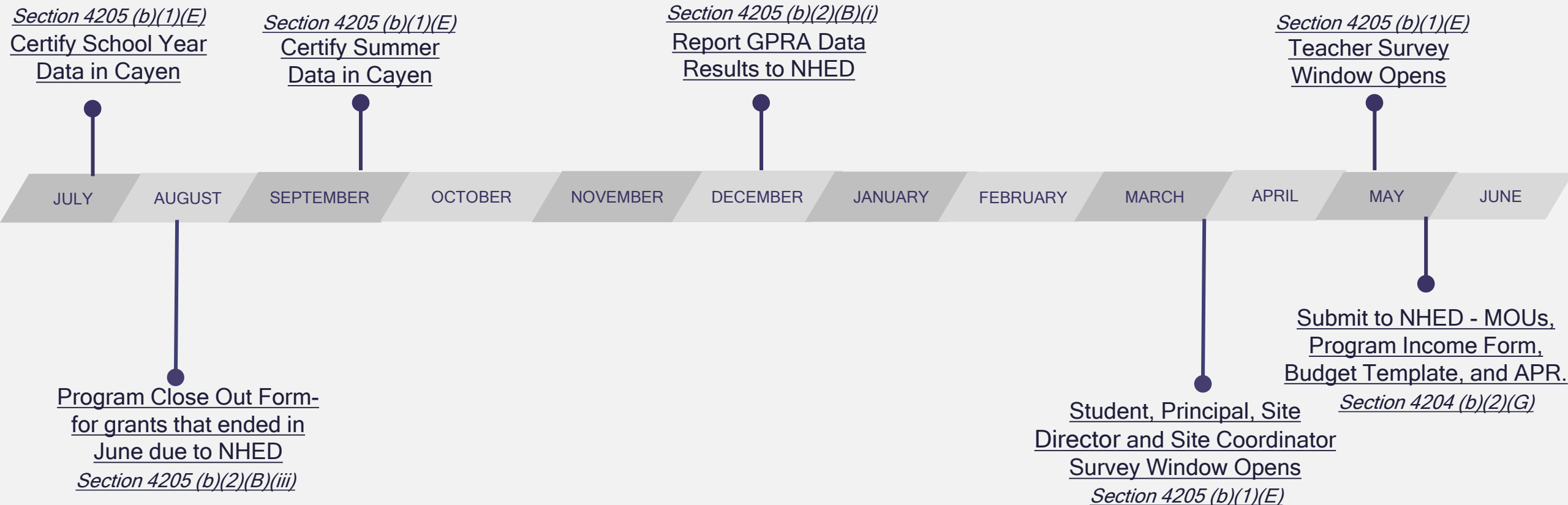


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Title IV, Part B ESEA Grant Requirements

Title IV 21st Century Schools - Office of Elementary and Secondary Education





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Title IX, Part A ESEA Grant Requirements

[42 USC 11432: Grants for State and local activities for the education of homeless children and youths \(house.gov\)](#)

[42 USC CHAPTER 119, SUBCHAPTER VI, Part B: Education for Homeless Children and Youths](#)

Section 11432(g)(6)(ix)
Attend McKinney-Vento
Professional Development

Section 11433
Every 3 Years -McKinney-
Vento Subgrant Applications

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

Professional Development for
School Staff on McKinney-Vento
Section 11432(g)(1)(D)

Title I, Part A Set Aside -
Consultation with Homeless Liaison
and Needs Assessment Completed

20 U.S.C. Section 6312(b)(6)