



**ESSER II**

**BIGGER &  
Better**

**Coronavirus Response and Relief  
Supplemental Appropriations (CRRSA) Act:**

**Elementary and Secondary School  
Emergency Relief**

# What is the CRRSA ESSER II Grant?



New Hampshire

Department of Education

- As part of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021, (CRRSA Act) Public Law 116-260, \$54.3 billion nationwide for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).
- The purpose of the additional funding is to provide direct money to LEAs to assist in safely reopening schools, measuring and effectively addressing significant learning loss, and taking other actions to respond to the impact of COVID-19 on educators, students, and families. Allowable uses include all possible expenditures under [CARES ESSER I](#).
- It should also be noted that CRRSA Act ESSER II funding is a one-time appropriation from the U.S. Department of Education (USDE). In developing local plans, LEAs should consider how CRRSA Act ESSER II funding might interact with other federal funding to promote sustainable use.



There are no Equitable Services for non-public schools in ESSER II. This is provided through the Equitable Assistance to Non-Public Schools ([EANS](#)) Program.

In addition to the ESSER I uses of funds, the CRRSA Act ESSER II highlights three (3) categories of allowable activities that were not specifically identified in CARES Act ESSER I. These include:

- Addressing learning loss.
- Preparing schools for reopening.
- Testing, repairing, and upgrading projects to improve air quality in buildings.

Additionally, there are important distinctions between the CARES Act ESSER I and CRRSA Act ESSER II programs:

➤ The period of fund availability.

➤ Reporting on efforts to measure and address student learning loss.





## A Side-to-Side Comparison

	CARES Act ESSER I		CRRSA Act ESSER II
Periods of Fund Use	May be used for pre-award costs dating back to March 13, 2020.	No Difference	May be used for pre-award costs dating back to March 13, 2020.
State Deadline for Awarding Funds	Available for obligation by SEAs and subrecipients through September 30, 2022.	Difference: 1 Year	Available for obligation by SEAs and subrecipients through September 30, 2023.
State Deadline for Awarding Funds	State must award funds within 1 year of receiving them, which will be April through June, depending on the State's award date.	Variance due to release date	State must award the funds within 1 year of receiving them, which will be January 2022.

March 13, 2020 = when the national emergency (COVID 19) was declared.



## A Side-to-Side Comparison

### CARES Act ESSER I

Under the CARES Act, each SEA that receives ESSER I funds must meet the reporting requirements of section 15011 of the CARES Act, which are satisfied through the Federal Funding Accountability and Transparency Act (FFATA) reporting, and other reporting as the Secretary may require (Annual Reporting).

Remember the Federal Data Request  
You Received?

### CRRSA Act ESSER II

Under the CRRSA Act, each state that receives ESSER II funds must meet the CARES Act reporting requirements that apply to ESSER funds and....

- Submit a report to the Secretary within six months of award that contains detailed accounting of the use of ESSER II funds, that includes:
  - ❖ How the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including:
    - ✓ Low-income students
    - ✓ Children with disabilities
      - ✓ English learners
    - ✓ Racial and ethnic minorities
    - ✓ Students experiencing homelessness
    - ✓ Children and youth in foster care.

CRRSA ESSER II Fund **must be tracked separately** from CARES ESSER I Funds.



Please note:

The Annual Federal Data Report was requested directly by the Federal Government.

❖ This was not developed by the State of New Hampshire.

This was a new request, made of each state.

Completion was mandatory.

We have **not received conformation** of the following :

- Will this report be required for the next Federal Fiscal Year (October 1, 2020 – September 30, 2021)?
- Will the same information be requested?
- Will the report be in a different template?
- When will the State receive this request?



## Ask yourself: How will this prepare, prevent, respond to COVID-19?

- (1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- (3) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
  - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction.
  - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
  - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - (D) Tracking student attendance and improving student engagement in distance education.
- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- (15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

This information may be found on the New Hampshire Department of Education’s CRRSA Act ESSER II Page within the [“ESSER II Intro Statement”](#) document.



## Key Pieces: Prevailing Wages in Construction Contract, Procurement, Time and Effort

### How does this apply to me?

The DBRA generally applies to contractors and subcontractors performing on federal and federally assisted contracts in excess of \$2,000 for construction, alteration, or repair (including painting and decorating). Laborers and mechanics performing on the site of the work of DBRA-covered contracts are entitled to receive prevailing wage rates for such work.

Davis Bacon and Related Acts (DBRA) Info Sheet – [Prevailing Wages in Construction Contracts](#)

### Procurements over \$250,000?

- ✓ When the value of the procurement for property or services under a Federal financial assistance award exceeds the SAT, or a lower threshold established by a non-Federal entity, formal procurement methods are required.
- ✓ Formal procurement methods require following documented procedures.
- ✓ Formal procurement methods also require public advertising unless a non-competitive procurement can be used in accordance with §200.319 or paragraph (c) of this section.

Please refer to the [“Procurement Beyond the Simplified Acquisition Threshold \(SAT\)”](#) for the formal methods of procurement used for procurement of property or services above the simplified acquisition threshold or a value below the simplified acquisition threshold the non-Federal entity determines to be appropriate.

### Do you need to Procure?

In general, 2 CFR 200.320 outlines 5 methods of procurement:

- 1) Micro-purchases
- 2) Small purchases
- 3) Sealed bids
- 4) Competitive proposals
- 5) Noncompetitive (aka Sole Source) proposals

All procurement transactions must be conducted in a manner providing *full land open competition* consistent with the section as noted in the [Procurement Fact Sheet](#)



Let's Talk About:

## Mental Health

- Counselors
- Membership / Accounts for virtual Counseling
  - Existing Counselors or Administrative Personnel may assist with setting up this service.
  - ESSER II funds may be used to cover these expenses.

Ask yourself: How will this prepare, prevent, respond to COVID-19?



Let's Talk About:

## School Traffic and Parking

- New or expanded drop off / pick up locations.
- Alternative vehicle access for traffic
- Hiring traffic controllers and / or officers to manage traffic flows.
- Signs

Ask yourself: How will this prepare, prevent, respond to COVID-19?



Let's Talk  
About:

## Clothing and Footwear for Students

For disadvantaged students that do not have the appropriate clothing and / or footwear to participate in outdoor recess.

- Clothing and footwear would be the property of the school
- Inventory would be up to the school. All items must be inventoried.  
*School could choose to have students return items at the end of the school year / season.*
- Storage facility to store clothing and footwear.
- Recess helps to support:
  - ✓ Social distancing
  - ✓ Respiratory health
  - ✓ Physical health
  - ✓ Mental health

**Ask yourself: How will this prepare, prevent, respond to COVID-19?**



Let's Talk  
About:

## Roofing and Insulation

- ❑ This use of funds aligns to: 14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
- ❑ How can you propose this use of funds successfully?
  - In response to COVID-19 and the necessity of air quality control within our indoor facilities, the roof must be (inspected, tested, repaired, maintained, replaced) due to the location of the air quality control systems in order to improve the air to the indoor facilities by reducing the transference of poor quality of air. Ventilation / systems are sited directly on the roof (or run through the roof).
  - ❖ Directly relate the need to COVID-19
  - ❖ Clearly choose your course of action (inspection, testing, maintenance, repair, replacement, upgrade)

- ❖ Substantiate the need:

- ✓ Leaking that may cause bacteria or virus
- ✓ Necessary to support the air quality systems sited on the roof
- ✓ Necessary for the system to safely ventilate?

Please keep in mind: if the Federal Government requests clarification, I may ask you for support and documentation.

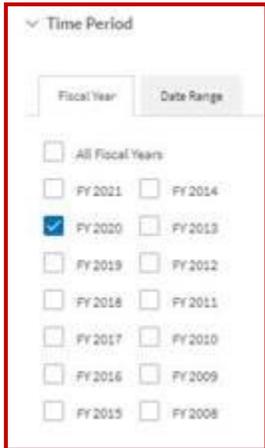
Customize to  
your School

**Ask yourself: How will this prepare, prevent, respond to COVID-19?**

**Need more ideas? Want to see how other schools have spent their funds?**

Step 1) Go to <https://www.usaspending.gov/>

Step 2) Click on “Award Search”. Choose “Advanced Search” from the drop down.



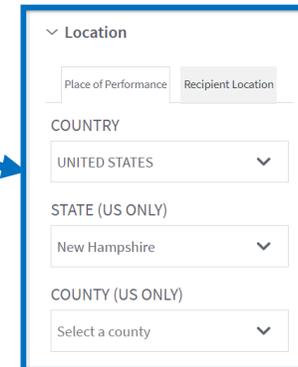
**New to USASpending: COVID-19 Spending Data**  
USASpending now has spending data from federal agencies related to the Coronavirus Aid, Relief, and Economic Security (CARES) Act and other COVID-19 appropriations. [Learn more](#) about the new data and features, or [visit the profile page](#) to explore and download the data today!

USASPENDING.gov

Spending Explorer | Award Search | Profiles | Download Center | Glossary

**Step 3) On the left hand side, add the filter for time period: FY2020 or FY2021**

Step 4) Add location of your choice (ex. New Hampshire)  
Be sure to click “Add Filter”



Location

Place of Performance | Recipient Location

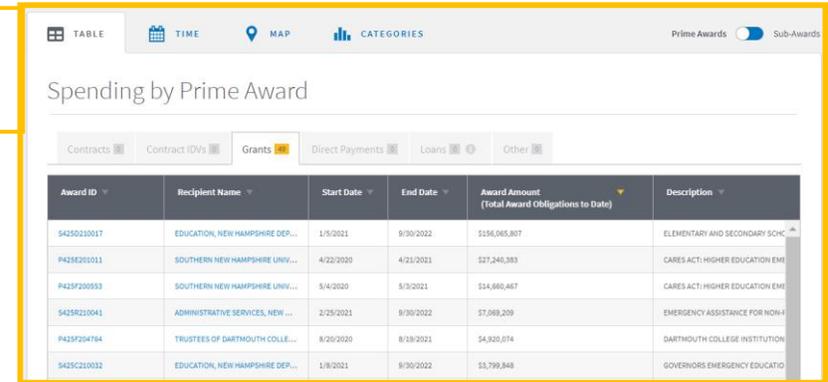
COUNTRY  
UNITED STATES

STATE (US ONLY)  
New Hampshire

COUNTY (US ONLY)  
Select a county

Need more ideas? Want to see how other schools have spent their funds?

Step 5) After hitting the “Search” button, you will be brought to the “Spending by Prime Award” results page:

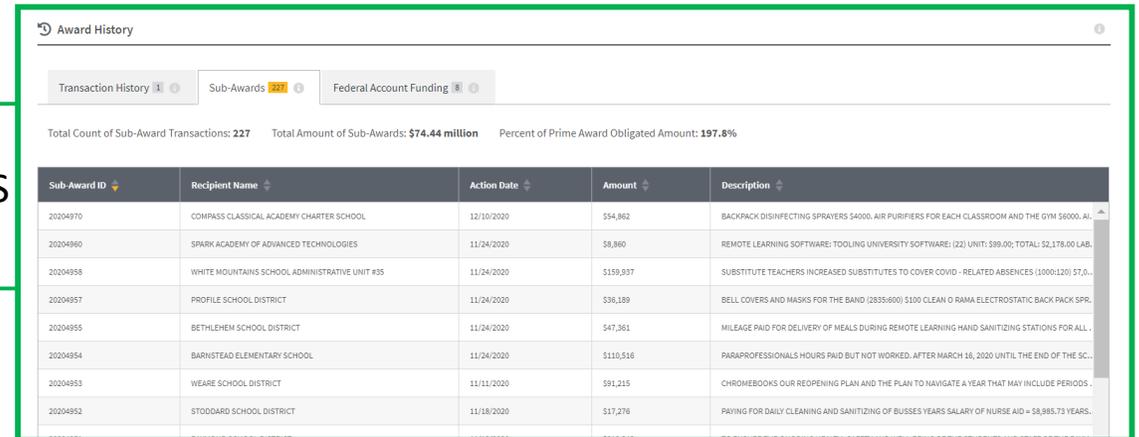


Award ID	Recipient Name	Start Date	End Date	Award Amount (Total Award Obligations to Date)	Description
54250210017	EDUCATION, NEW HAMPSHIRE DEP...	1/5/2021	9/30/2022	\$156,065,807	ELEMENTARY AND SECONDARY SCH...
P429E201011	SOUTHERN NEW HAMPSHIRE UNIV...	4/22/2020	4/21/2021	\$27,246,383	CARES ACT: HIGHER EDUCATION EM...
P429F200593	SOUTHERN NEW HAMPSHIRE UNIV...	5/4/2020	5/3/2021	\$14,660,467	CARES ACT: HIGHER EDUCATION EM...
5425R210041	ADMINISTRATIVE SERVICES, NEW...	2/25/2021	9/30/2022	\$7,089,209	EMERGENCY ASSISTANCE FOR NON-F...
P429F204164	TRUSTEES OF DARTMOUTH COLLE...	8/20/2020	8/19/2021	\$4,920,074	DARTMOUTH COLLEGE INSTITUTION
5425C210032	EDUCATION, NEW HAMPSHIRE DEP...	1/8/2021	9/30/2022	\$3,799,848	GOVERNORS EMERGENCY EDUCATIO

Step 6) Click on the PR Award Number you want to review.

Step 7) After clicking on the State’s ESSER Award, you will be brought to: *GRANT to EDUCATION, STATE NAME DEPARTMENT OF I USAspending*

Step 8) If you scroll **all the way to the bottom** of the page, you will see “Award History”. The subaward tab is where data from FSRS published:



Sub-Award ID	Recipient Name	Action Date	Amount	Description
20204970	COMPASS CLASSICAL ACADEMY CHARTER SCHOOL	12/10/2020	\$54,862	BACKPACK DISINFECTING SPRAYERS \$4000, AIR PURIFIERS FOR EACH CLASSROOM AND THE GYM \$6000, AI...
20204960	SPARK ACADEMY OF ADVANCED TECHNOLOGIES	11/24/2020	\$8,860	REMOTE LEARNING SOFTWARE: TOOLING UNIVERSITY SOFTWARE: (22) UNIT: \$99.00; TOTAL: \$2,178.00 LAB...
20204958	WHITE MOUNTAINS SCHOOL ADMINISTRATIVE UNIT #55	11/24/2020	\$159,937	SUBSTITUTE TEACHERS INCREASED SUBSTITUTES TO COVER COVID - RELATED ABSENCES (1000:120) \$7,0...
20204957	PROFILE SCHOOL DISTRICT	11/24/2020	\$36,189	BELL COVERS AND MASKS FOR THE BAND (2835:600) \$100 CLEAN O RAMA ELECTROSTATIC BACK PACK SPR...
20204955	BETHLEHEM SCHOOL DISTRICT	11/24/2020	\$47,361	MILEAGE PAID FOR DELIVERY OF MEALS DURING REMOTE LEARNING HAND SANITIZING STATIONS FOR ALL...
20204954	BARNSTEAD ELEMENTARY SCHOOL	11/24/2020	\$110,516	PARAPROFESSIONALS HOURS PAID BUT NOT WORKED, AFTER MARCH 16, 2020 UNTIL THE END OF THE SC...
20204953	WEARE SCHOOL DISTRICT	11/11/2020	\$91,215	CHROMEBOOKS OUR REOPENING PLAN AND THE PLAN TO NAVIGATE A YEAR THAT MAY INCLUDE PERIODS...
20204952	STODDARD SCHOOL DISTRICT	11/18/2020	\$17,276	PAYING FOR DAILY CLEANING AND SANITIZING OF BUSES YEARS SALARY OF NURSE AID = \$8,985.73 YEARS...

Please note: The description may vary in terms of detail provided by the State.



## Ways you can help me help you:

- 1) Please identify each communication by the **grant name**.
  - ❖ For example: ESSER I or ESSER II in the email subject line.

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- 2) Please **utilize all resources** available to you. The answer to your question may be on the ESSER I or ESSER II website, in this PowerPoint, or within the email you are responding too.

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- 3) Contact Info: Please ensure you know **who is receiving correspondence** on behalf of your school.
  - ❖ For example: You have not received an email? Please connect with your Superintendent, Business Administrator and anyone else designated to receive information from DoE first.

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- 4) I want to help you succeed! Please **give thought to your question, proposed use of funds and purpose/goal** so we may have a productive conversation that will help you utilize every penny of your allocation.
  - ❖ Ask yourself: How does this relate to preparing, preventing, responding to COVID-19?



**Kudos to  
our  
LEAs!**

**With thanks – from our Federal Partners**



Susan  
Murphy

Katie  
Murphy

Susan “Katie” Murphy

603.271.3838

Susan.K.Murphy@doe.nh.gov