



**American Rescue Plan (ARP) Act:  
Elementary and Secondary School  
Emergency Relief  
Data Collection Requirement**



- The ARPA allocates \$122,774,800,000 for ESSER III. The New Hampshire Department of Education (DoE) has been allocated \$350 million for New Hampshire.
- This money will be available for use by local education agencies (LEAs) including charter schools through September 30, 2024.
- There are no supplement nor supplant or equitable participation requirements.
- LEAs receiving funds under this program are required to set-aside 20 percent of the funds to address learning loss and are not allowed to reduce per-pupil funding for any high poverty school in fiscal year 2022 or 2023.

# ARPA ESSER – Immediate Timeline



New Hampshire

Department of Education

March 24, 2021

State of New Hampshire received 2/3s of the total ARP ESSER grant funds

May 23, 2021

60 Day window: The State of New Hampshire will release the allocations for the ARP ESSER grant funds received to LEAs in GMS

June 23, 2021

30 Day window: Reopening Plan

August 23, 2021

90 Day window: ARP ESSER Plan due from LEAs



## **Overview: The 30 Day and 90 Day Plans**



**DUE JUNE 23,  
2021**

- Districts must develop, and make publicly available, on the district website, the plan for safe return to in-person instruction.
- Description of how the district will ensure continuity of services including, but not limited to, services to address student's academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- Periodic review of the plan no less frequently than every six months for the duration of the ARP ESSER III grant period.

- Upload the signed assurances to the Assurance Related Document page in the COVID Relief Application in GMS. Both documents must be:
  - ❖ Completed and executed.
  - ❖ Include all pages.
  - ❖ Uploaded to the ARP ESSER Grant in GMS



## 90 Day Plan Details:

- Section A: District Plan for Safe Return to In-Person Instruction and Continuity of Services
  - How the district developed the plan for the safe return to in-person instruction and continuity of services.
  - How the district sought public comment on the plan and utilized feedback to develop the plan.
  - List stakeholders involved in the plan development.
  
- Section B: Stakeholder Consultation
  - Planning ARPA ESSER Funds use: Describe how the district provided opportunities for input and engaged in meaningful consultation with stakeholders.
  
- Section C: Identifying Needs
  - Describe the extent of the impact of the COVID pandemic on student learning and well-being.
  - Identify the groups of students most impacted by the pandemic
  
- Section D: Coordination of Funds
  - Describe how the district will coordinate with other Federal education funding

**DUE AUGUST  
23, 2021**



**More detailed information will be provided  
for the 90 Day plan at a later date.**



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