

**Franklin School District**  
**ARP ESSER- *American Rescue Plan Elementary and Secondary School***  
***Emergency Relief Fund***  
**Use of Funds Plan**

**Introduction:**

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund, authorized under the American Rescue Plan (ARP) Act of 2021, provides nearly \$122 billion to States to support the Nation’s schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. The Franklin School District will receive \$5,981,396 in funding to use during school years 21-22, 22-23, and 23-24 to address and meet these needs. The following plan has been developed to meet the federal requirements of publication and notification. Said plan has been developed using a template provided by the New Hampshire Department of Education.

I. General Information

- A. LEA Name: SAU 18 Franklin School District
- B. Date of Publication: August 23, 2021
- C. Contact Name and Title: Dan LeGallo, Superintendent
- D. Email and Telephone: [dlegallo@gm.sau18.org](mailto:dlegallo@gm.sau18.org)/ 603-266-9833

II. Transparency and Accessibility

This plan was approved by the School Board on August 23, 2021 and posted on the district website [www.sau18.org](http://www.sau18.org). Additionally, the plan was emailed out to the parents and caregivers of all of our students. The plan was also forwarded to the city manager’s office so the city could email it out to all of its contacts. It was developed using the guidance template provided by the NHDOE.

### III. Stakeholder Engagement

The Franklin School District and City of Franklin solicited input from parents, staff and community for this plan by:

- Holding two public meetings for parents and community input
- Surveying staff for input
- Conducting meetings with school administrators
- Sharing initial drafts of the June 23, 2021 reopening plan with parents, staff and community
- Sharing initial drafts of the August 23, 2021 reopening plan with parents, staff and community

### IV. Supporting the Continuous and Safe Operations of In-Person Learning

- Continued employment of additional custodial staff for increased cleaning and sanitization of schools
- Cleaning supplies: sanitizers and disinfectants
- Personal protective equipment: masks, gloves, gowns
- Thermometers
- Storage containers for excess furniture due to social distancing requirements

|                           |       |  |
|---------------------------|-------|--|
| Anticipated Expenditures: | 21-22 | \$0 (Using ESSER I and ESSER II funds) |
|                           | 22-23 | \$100,000                              |
|                           | 23-24 | \$100,000                              |

### V. Addressing the Academic Impact of Lost Instructional Time

The Franklin School District will be assessing all students K-12 within the first month of the school year in reading and mathematics to determine student learning loss. Students who are most at risk will be supported both in school with additional resources through Title I and ESSER, as well as after school through individualized and small group tutoring. We intend to provide these supports throughout the next three years to mitigate student learning loss. We intend to

assess our students no less than twice per school year to measure academic progress and make instructional necessary adjustments.

Anticipated Expenditures: 21-22 \$0 (Using ESSER II funds)

2022- 2023

- Summer school student programming for K-12
- Extended day tutoring programming for K-12
- Professional development for teachers
- Curriculum tools and resources
- Additional teachers to reduce class sizes
- Additional special education teachers and service providers to reduce caseloads
- Technology Integrator

Anticipated Expenditures: 22-23 \$1,000,000

2023- 2024

- Summer school student programming for K-12
- Extended day tutoring programming for K-12
- Professional development for teachers
- Curriculum tools and resources
- Additional teachers to reduce class sizes
- Additional special education teachers and service providers to reduce caseloads
- Technology Integrator

Anticipated Expenditures: 23-24 \$1,200,000

## VI. Addressing Learner and Community Needs

### 1. 2022- 2024

- Address HVAC system deficiencies recognized during the pandemic, at all three schools in the district
- Address window deficiencies at the high school and middle school

Anticipated Expenditures: 22-24 \$3,500,000

2. Individualized Instruction

2021- 2022

- No ESSER III funds will be used as we will still be utilizing ESSER II funds

2022- 2023

- Chromebooks to support student learning
- Online curriculum and resources to provide intervention support as well as individualized instruction
- In school and after school tutoring sessions

Anticipated expenditures included in section V.

2023- 2024

- Chromebooks to support student learning
- Online curriculum and resources to provide intervention support as well as individualized instruction
- In school and after school tutoring sessions

Anticipated expenditures included in section V.

4. Family Engagement

- We will be expanding the use of our mobile app to reach more families with consistent and transparent communication
- We will be continuing our zoom license and options for parents to be more involved in school meetings without having to come on site

5. Additional Use of Funds

Our school leaders are integral members of our leadership team and are involved in the planning and implementation of our reopening plans and expenditure of funds. We present our recommendations to the School Board, and

the School Board has ultimate authority to approve any plans and use of funds as presented. We do not anticipate expanding any ESSER funds to support career and technical education as it is already supported through our general budget each school year. We currently work with local businesses and NH Forward to provide students with a manufacturing option that will feed into an apprenticeship program that will be funded by the Manufacturing companies.

## VII. Addressing the Unique Needs of All Learners

The Franklin School District will continue to ensure that all of our students, regardless of their demographics will receive timely and necessary interventions to meet their unique educational needs. We serve a diverse student population with typically over 60 % of students receiving free and reduced meals, over 20% of students receiving special education services and in addition, the ramifications of the pandemic on all of our students over the last 17 months. We are committed to providing all of our students a personalized educational experience.

Please feel free to contact the Superintendent of Schools, Dan LeGallo, with questions, comments or feedback on this plan at [dlegallo@gm.sau18.org](mailto:dlegallo@gm.sau18.org) or 603 266-9833.