



Friday Forum

March 15, 2024

- A [public hearing](#) on the **ED 306 rules** (Minimum Standards for Public School Approval) for ED 306.01-306.25 will take place from 1 p.m. to 4:30 p.m. on April 3 at 25 Hall St. in Concord.
- Content review sessions for the **ED 306 rules** are being held throughout [March](#) for educators.
- The educational significance of a **total solar eclipse** cannot be measured, according to New Hampshire teachers who are eager for their students to witness what some describe as a transformative experience. Here in the Granite State, where some regions will be in the path of totality – or where the moon will completely cover the sun during the April 8 total solar eclipse – science teachers and astronomy professors are primed and ready for their day in the spotlight. Learn [more](#).
- Please join the second informal **NH Reading Roundtable** with Nancy Rose of Discovery Education and Kathleen McCaffery of NHED from 4 to 5 p.m. on April 2. This is an opportunity to learn how supplemental resources, such as Discovery Education Experience, can be used to help build background knowledge and immerse students in a content area as they build their reading and writing skills. Join us to ask questions, share information and brainstorm with colleagues. [Register here](#).
- Enrollment for the 4th Annual **Assistive Technology Expo** is open. As part of the NHED's [NHAT Connect Project](#), vendors and educators are invited to join together from 11:00 a.m. to 4:00 p.m. on May 16 at 25 Hall St. in Concord. Participants will engage with vendors and educators through presentations and demonstrations. Join us for a day full of learning and networking opportunities related to services focused on ensuring that all students can be successful in inclusive learning environments. Sign up [here](#). Leading up to the Expo, join NHAT Connect for weekly webinars focusing on topics such as “Making Effective AEM Decisions” and “Using Built-in Accessibility Features to Maximize Access.” Enroll [here](#).
- Apply WIDA's "Engaging Multilingual Learners in Science: Making Sense of Phenomenon" to your classroom! **Joanne Goelzer**, science educator and president of the New Hampshire Science Teachers' Association, will give an overview of how to apply the course. This provides multiple strategies for engaging English Learners in the central work of sensemaking in science, and is designed for K-12 science and ESL educators. Come with questions and ready for an interactive webinar discussion from 3:30 p.m. to 4:30 p.m. on March 21. Join [here](#).

- Yesterday, the **National Assessment Governing Board** published a [brief](#) titled, “The COVID Generation’s Future: NAEP Declines Will Impact Student Earnings, Economic Competitiveness,” which summarizes two research papers that look at the potential impacts of eighth-grade math declines on our country’s economic future.
- The 2024 **NEA-NH Education Support Professionals Conference** will take place on April 13 in Concord and is open to all public school educators and their professional colleagues. This event offers 4.5 hours of CEU credit, with classes requested by ESP members. Content is specific to knowing our students, understanding special education needs and dealing with behavioral challenges in the classroom. There are both in-person classes and Zoom sessions.
- Welcome to [Roadmap to the Future](#)! A campaign that's all about helping families with students on **IEPs and 504s** navigate the special education process during high school and create a meaningful and informative transition experience. In collaboration with Parent Information Center and NHED’s Vocational Rehabilitation, the campaign was developed to share information to families and students in order to establish a transition plan that puts them on a path to the future that they want.
- NHED is hosting a required training in April 2024 to familiarize users with the foundation documents needed to prepare for the SSIS changeover from i4see to **iNHDEX** in January 2025. Topics that will be covered include: 24/25 Submission Layout Document, 24/25 Data Dictionary, high level overview of the training plan for SY 24/25, and other available documents and resources. Four training sessions will be offered, including two for Alma student information system (SIS) users and two for non-Alma SIS users. The trainings will be recorded.
- [Alma Users Training Session 1](#): April 10 from 1:00 – 2:30 PM [Register here](#).
- [Alma Users Training Session 2](#): April 18 from 10:00 – 11:30 AM [Register here](#).
- [Non-Alma SIS Users Training Session 1](#): April 11 from 10:00 – 11:30 AM [Register here](#).
- [Non-Alma Users Training Session 2](#): April 19 from noon –1:30 PM [Register here](#).
- The National Center for State Courts (NCSC) annual **Civics Education Essay contest** deadline is approaching. All elementary, middle, and high school students in grades 3-12 are eligible to enter the [contest](#).
- The [Marjot Foundation](#) is a non-profit organization comprised of a number of scientists and interested business people with a mission to **fund independent environmental research projects** by high school students. Students who receive grants are awarded up to \$5,000 to complete a one-year field and/or laboratory experiment that they have designed. Of that \$5,000, \$1,000 goes to the student, \$1,000 to an adult mentor, \$500 to the school’s science department and \$2,500 to cover the cost of supplies.

Resources for Educators

- **Tutor.com** offers 24/7 [online tutoring](#), essay drop-off and test prep services for all New Hampshire students in grades 4-12, as well as adult education learners at no cost.

- **Graduation Alliance** provides 1-1 mentoring for students in need of an extra layer of support to boost school engagement and academic success. Call 603-758-3259 to get set up.
- **College Guidance Network** offers all NH high school counselors, students and families free access to its [on-demand college and career resources](#).

To have information included in future editions of the Friday Forum, email Kimberly.C.Houghton@doe.nh.gov