Y New Hampshire | LIVE FREE AND LEARN **Department of Education**

Friday Forum

March 8, 2024

- SAFE Grant Round Three is now accessible in (GMS), the Grants Management System. Award letters and grant agreements have been sent to schools. Schools have until April 5, 2024 to return the signed grant agreements. Funds must be obligated as soon as possible and no later than June 30, 2024. All expenditures and activities must be completed by December 31, 2024. Final requests for reimbursement must be submitted by January 31, 2025. If you have not received the grant agreement or have any questions, contact Chris Armatys, School Safety Grants Administrator at krzysztof.j.armatys@doe.nh.gov.
- For the latest **FAFSA** news, please be sure to visit <u>StudentAid.gov</u>, which is continuously being updated with FAFSA webinars, pro-tips and financial aid toolkits for students, families, educators and guidance counselors.
- New Hampshire high school science teachers are invited to a virtual <u>Pivot Interactives</u> <u>Overview</u> at 4 p.m. on March 19. Join Nancy Rose of Discovery Education and Anne Wallace of NHED as they explore the impact that interactive video can have for unlimited exploration of scientific phenomena while developing science and engineering practices. Pivot Interactives is available for free to NH high schools through June 2024.
- As of March 5, there are 20 New Hampshire school districts that have not started their <u>Civil</u> <u>Rights Data Collection (CRDC)</u> data submission and 96 districts that have started, but not certified their data. The due date for the **CRDC** is March 18; please contact the CRDC Partner Support Center with questions at 855-255-6901 or <u>crdc@aemcorp.com</u>.
- A sample <u>ESEA Consolidated Application</u> is available for school leaders to review. Please note that this document is only a sample of what is to come in GMS in the next month and is intended to assist your district prepare to fully execute the electronic application within GMS come April 1. You do not need to fill out this sample application, but please share it with applicable staff to ensure they have ample time to collect information prior to the application going live in GMS.
- **Project Learning Tree** is hosting a Forests of NH Teacher Tour from July 23-26 at the AMC Cardigan Lodge in Alexandria. Participants will connect with expert natural resource professionals while networking and learning about NH forests, as well as ways to engage students in learning about forest ecosystems and management. More details are available <u>here</u>.

- This <u>2024 Solar Eclipse Webpage</u> provides a list of resources, educational materials and events for teachers and parents regarding this rare and exciting learning opportunity on April 8. For schools that requested orders of **solar eclipse glasses** through NHED's survey request form earlier this year, those glasses will be shipped directly to you by March 22; please note that in some instances, multiple orders were requested for the same school or same school district; in these instances, only one order request will be granted.
- Are you or someone you know looking to get **Paraprofessional II licensure**? NHTI-Concord's Community College is offering an 8-week online portfolio course from March 18-May10. This course is structured to individualize your needs while providing support to meet state requirements. Successful completion of the course will result in a recommendation for a Paraprofessional II license and three credits from NHTI. Funding may be available through your district. Register <u>here</u>.
- Join Marina Seevak, MAT, the founding executive director of the Beautiful Stuff Project, a teacher-driven organization, for a <u>free and virtual workshop</u> titled "*Literacy and Loose Parts: Inspiration from The Beautiful Stuff Project*" from 7-8 p.m. on March 19. Licensed educators in New Hampshire are eligible to receive CEUs.
- Join Dr. Peter Gray, a research professor from Boston College, for a <u>free and virtual</u> <u>webinar</u> titled "How Free Play Promotes Children's Intellectual Development" from 7-8 p.m. followed by a Q&A until 8:30 p.m. on March 13. Licensed educators in New Hampshire are eligible to receive CEUs.
- UNH College of Professional Studies works closely with school districts statewide and NHED to support current and aspiring teachers with a range of degree and certificate programs. Its Professional Development Units support teachers currently working on Site-Based Licensing Plans or those seeking professional development. Scholarship opportunities are available in each content area, including special education, early childhood special education, mathematics (middle and upper levels), reading and writing specialist and teacher and emotional and behavioral disabilities.

Resources for Educators

- NHED and **321 Insight** are hosting in-person <u>learning opportunities</u> at no cost to educators. These interactive workshops will look at best practices for addressing challenging student behavior. In addition, a <u>series</u> of virtual learning opportunities to support SEL and skill building will take place at 3:30 p.m. on March 14 and 21.
- **Tutor.com** offers 24/7 <u>online tutoring</u>, essay drop-off and test prep services for all New Hampshire students in grades 4-12, as well as adult education learners at no cost.
- **Graduation Alliance** provides 1-1 mentoring for students in need of an extra layer of support to boost school engagement and academic success. Call 603-758-3259 to get set up.
- **College Guidance Network** offers all NH high school counselors, students and families free access to its <u>on-demand college and career resources</u>.

• Don't forget to consider **Discovery Education** for your end-of-year, summer, and back-toschool professional learning days. Let them know how they can support your summer school reading programs with resources you already have! <u>Contact Nancy Rose</u> to learn more.

> To have information included in future editions of the Friday Forum, email <u>Kmberly.C.Houghton@doe.nh.qov</u>