ANNUAL REQUEST FOR FEDERAL SPECIAL EDUCATION FUNDS FY’21

Children with Disabilities Enrolled by Their Parents in Private Schools

34 CFR 300.135 and 34 CFR 300.134 Written Affirmation of Timely and Meaningful Consultation and

34 CFR 300.133 Calculation of Expenditures

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LEA:

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Fiscal Year:

Are there private (approved nonpublic) schools within your district? Yes No

If you checked “No” there is no need to complete the rest of the form- upload as is.

If you checked “Yes” complete the rest of this form and then upload.

Part I:34 CFR 300.135 and 34 CFR 300.134 Written Affirmation of Timely and Meaningful Consultation

Please refer to Non-Public School Non-Profit Status Document located at:

<https://www.education.nh.gov/sites/g/files/ehbemt326/files/inline-documents/nonprofitstatus.pdf>

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| I a) List the private (approved nonpublic) schools located within the LEA/district. Use additional pages, if necessary. | I b) Did the LEA/district obtain a written affirmation of consultation in accordance with 34 CFR 300.134 signed by the representative of the private not-for-profit school(s)?  (Yes or No) (N/A if for profit) | I c) Please and attach documentation to this application of the LEA/district’s efforts to consult with the private school if the answer to 1b) is No. |
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Part II: Proportional Share for FY’21(July 1, 2020 - June 30, 2021) 34 CFR 300.133(3)(c) Expenditures

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| Part III: Proportional Share for FY’21 (July 1, 2020 - June 30, 2021)  If there are no eligible children in III (a), please indicate by entering “0”. | | |
|  | Calculation to be Completed | Comments |
| III (a) Total # of eligible parentally-placed children with disabilities attending private schools located in the district. This is *not* limited to children with disabilities who are receiving services. |  | Children who have been *evaluated and found eligible for special education and/or related services* should be included in the calculation. The LEA, after timely and meaningful consultation, must ensure that the count is conducted on any date between October 1, 2019 and December 1, 2019 inclusive. Districts are encouraged to use the date the State conducts the Child Count for children with disabilities. |
| III (b) Total # of eligible public school children with disabilities (ages 3-21) in the LEA’s jurisdiction. |  | This is the number of eligible children with disabilities the LEA is responsible. This is a one-day count for the same year as the count for the private school. This may be the # of children in the district’s child count for that year. |
| III (c) Total number of private and public eligible children with disabilities in the LEA’s jurisdiction |  | Add III (a) and III (b) |
| III (d) IDEA 611 federal funds amount | $ | Enter the district’s federal funds amount for IDEA 611. |
| III (e) Per child proportional share of funds | $ | Divide the federal funds amount by the total number of private and public eligible children with disabilities. III(d) divided III(c)= III(e) |
| III (f) Total amount of proportional share of funds for FY’21 | $ | Multiply III(e) times III(a) |

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| IV The total amount of proportional share IDEA funds for Parentally Placed children with disabilities available for FY ’21 (figure in Part III (f) | $ |

Any unexpended proportional share funds from FY19, (July 1, 2018 – Sept.30, 2020) may be reallocated to IDEA funds at the 24-month mark.