ANNUAL REQUEST FOR FEDERAL SPECIAL EDUCATION FUNDS FY’24

Children with Disabilities Enrolled by Their Parents in Private Schools

Equitable Services Form

34 CFR 300.135 Written Affirmation of Timely and Meaningful Consultation and

34 CFR 300.133 Calculation of Expenditures

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LEA:

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Fiscal Year:

Are there private (approved nonpublic) schools within your district? [ ] Yes [ ] No

If you checked “No” there is no need to complete the rest of the form- upload as is.

If you checked “Yes” complete the rest of this form and then upload.

Part I:34 CFR 300.135 Written Affirmation of Timely and Meaningful Consultation

Please refer to Non-Public School Non-Profit Status Document located at:

[NH Public Schools | NH Department of Education](https://my.doe.nh.gov/Profiles/PublicReports/PublicReports.aspx?ReportName=SchoolsNonPublicByTown)

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| I a) List ALL of the private (approved nonpublic) schools located within the LEA/district. Use additional pages, if necessary.  | I b) Did the LEA/district obtain a written affirmation of consultation signed by the representative of the private not-for-profit school(s)? (Yes or No) (N/A if for profit) | I c) Please and attach documentation to this application of the LEA/district’s efforts to consult with the private school if the answer to 1b) is No.  |
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Part II: Proportional Share for FY’24 (July 1, 2023 - June 30, 2024) 34 CFR 300.133(3)(c) Expenditures

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| Part III: Proportional Share for FY’24 (July 1, 2023 - June 30, 2024)If there are no eligible children in III (a), please indicate by entering “0”. |
|   | Calculation to be Completed | Comments |
| III (a) Total # of eligible parentally-placed children with disabilities attending private, non-profit schools located in the district. This is *not* limited to children with disabilities who are receiving services. |  | Children who have been *evaluated and found eligible for special education and/or related services* must be included in the calculation. This includes children who were found eligible:* *and receiving services;*
* *but parents refused services AND/OR*
* *eligible students who are not receiving services as a result of meaningful consultation.*

The LEA, after timely and meaningful consultation, must ensure that the count is conducted on October 1, 2022. |
| III (b) Total # of eligible public school children with disabilities (ages 3-21) in the LEA’s jurisdiction. |  | This is the number of eligible children with disabilities the LEA is responsible for providing services. This is a one-day count for the same year as the count for the private school. This may be the # of children in the district’s child count for that year. |
| III (c) Total number of private, non-profit and public eligible children with disabilities in the LEA’s jurisdiction |  | Add III (a) and III (b)  |
| III (d) IDEA 611 federal funds amount (NOT including 619 funds) | $ | Enter the district’s federal funds amount forIDEA 611. This DOES NOT include IDEA PK 619 funds. |
| III (e) Per child proportional share of funds | $ | Divide the federal funds amount by the total number of private and public eligible children with disabilities. III(d) divided III(c)= III(e) |
| III (f) Total amount of proportional share of funds for FY’24 | $ | Multiply III(e) times III(a) |

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| IV The total amount of proportional share IDEA funds for Parentally Placed children with disabilities available for FY ’24 (figure in Part III (f)  | $ |

Any unexpended proportional share funds from FY’24, (July 1, 2023 – September 30, 2024) may be reallocated to IDEA funds at the 24-month mark.