

GPRA Measures

The Government Performance and Results Act (GPRA) measures dictate the metrics of your 21st CCLC program funding.

ACADEMIC ACHIEVEMENT

FEDERAL

Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts and math on state assessments.

NH DOE

NH SAS ELA and Math Achievement (or DLM):
At least 20% of students who are not already at the top level are to improve one proficiency level between their 2020-21 and their 2021-22 NH SAS (or DLM) assessments.

At least 60% of students to achieve a growth score at the end of 2021-22 on the NH SAS above the 50% mark.

GPA

FEDERAL

Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.

NH DOE

For students in grades 7-8:
The Teacher Survey is used to identify each student's academic learning.

At least 60% of students not already at the top of the achievement must achieve at least moderate growth.

For students in grades 10-12:
The over-all GPA must improve from the cumulative value at the end of 2021 to the cumulative value at the end of 2022.

GPA Improvement:
Grade 10: at least a .25
Grade 11: at least .15
Grade 12: at least .1

At least 60% of students not already at a top GPA must demonstrate the above growth.

SCHOOL-DAY ATTENDANCE

FEDERAL

Percentage of youth in grades 1-12 participating in 21st CCLC during the school year:
(a) Had a school-day attendance rate at or below 90% in 2020-2021; and
(b) Demonstrated an improved attendance rate in 2021-2022

NH DOE

For students in grades 1-12:
State attendance reports will identify student attendance progress. *Note: only students who have data in the state system for two years are required to show growth.

Of the students who had less than 90% attendance in 2021, at least 60% of those students will have attendance above 90% in 2022. Additionally 80% of those students will have improved attendance in 2022.

Schools who have all students above 90% attendance will be expected to continue with that performance level.

BEHAVIOR

FEDERAL

Percentage of students in grades 1-12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.

NH DOE

For students in grades 1-12:
State suspension reports will be used to identify student suspension. *Note: only students who have data in the state system for two years are required to show change in suspension.

A reduction of at least 20% of students who were suspended more than 5 days in 2020-21.

Schools who have no students being suspended, will be expected to continue with that performance level.

STUDENT ENGAGEMENT

FEDERAL

Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.

NH DOE

For students in grades 1-5:
The Teacher Survey is used to identify each student's engagement in learning.

At least 60% of students will achieve at least moderate engagement.

ACADEMIC ACHIEVEMENT

GPA

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BEHAVIOR

STUDENT ENGAGEMENT

DETAILS

Achievement data is available in May/June after the state testing sessions are complete on the Cambium Site. This data will be available in i4see with preliminary data in early August. Final results are available by October 1.

DETAILS

GPA growth data for Grades 10-12 comes in the i4see EOY submission.

For Grades 7-8 academic growth is automatically calculated as a part of the Teacher Survey.

Preliminary data in early August. Final results are available by October 1.

DETAILS

School day comes in the i4see EOY submission. This data will be available in i4see with preliminary data in early August. Final results are available by October 1.

DETAILS

Suspension data comes in the i4see EOY submission. This data will be available in i4see with preliminary data in early August. Final results are available by October 1.

DETAILS

Student engagement information is part of the Teacher Survey entered within Cayen. Surveys are to be completed by June 10.

For all GPRA measures only students who were in your schools for 90% or more of the year will be included in the data.

The i4see workbench will have all of the data for review any time after October 1. Preliminary results will be available in early August. This information will include all students.

In October a report will be created on your i4see dashboard with program level data and will include your **FAY** (full academic year) students only.

The screenshot shows the i4see reporting interface. At the top, there is a navigation bar with links for Home, Submission Status Calendar, WorkQueue, Upload Files, Students, Reporting, Admin, Schools, Help, and LogOut. The user is identified as Michael Schwartz (DOE System Administrator). The main content area displays a message about a 4/6/2022 issue affecting enrollments, which has been fixed. Below this is the '21st Century Detail Reporting' section, which includes a 'Reporting Year' dropdown set to 2022 and a 'View Report' button. A 'School Filter' section lists 'All Schools' and three specific schools: Pine Tree Elementary School, John H. Fuller School, and Conway Elementary School. At the bottom, there are two bar charts: 'CAYEN Invalid SASIDs/DOB Data' and 'CAYEN NH-SAS Enrollments By Grade'. The first chart shows data for Conway Elementary School and John H. Fuller School. The second chart shows enrollment counts for grades K through 12, with a 'No Data' label for grade 13.