



# SAU 90 BACK TO SCHOOL PLAN

August 11, 2020





# Hybrid Model:

### K-8 Weekly Schedule



| Students                                   | Monday  | Tuesday                                       | Wednesday   | Thursday                                      | Friday  |
|--|---|---|---|---|---|
| Group A<br>Beginning<br>of the<br>Alphabet | Learning at<br>School                         | Learning at<br>School                         | Remote Learning<br>with a focus on<br>SEL (AM)<br>Professional<br>Development<br>and Planning for<br>Staff (PM) | Learning at<br>Home with<br>Remote<br>Support | Learning at<br>Home with<br>Remote<br>Support |
| Group B<br>End of the<br>Alphabet          | Learning at<br>Home with<br>Remote<br>Support | Learning at<br>Home with<br>Remote<br>Support | Remote Learning with a focus on SEL (AM)  Professional Development and Planning for Staff (PM)                  | Learning at<br>School                         | Learning at<br>School                         |

Learning.... A voyage of a lifetime



# K-5 Sample: Hybrid Schedule In-School

|               | Third Grade                     |  |
|---------------|---------------------------------|--|
| 8:20 - 9:00   | Staggered Arrival               |  |
| 8:45 - 9:00*  | Morning Meeting                 |  |
| 9:00 - 9:40   | Instruction in classroom        |  |
| 9:45- 10:30   | Instructional activity outdoors |  |
| 10:30 - 10:45 | 15 minute recess                |  |
| 10:45 - 11:30 | Instruction in classroom        |  |
| 11:30 - 12:00 | Lunch in classroom              |  |
| 12:00 - 12:40 | Instruction in classroom        |  |
| 12:45 - 1:25  | Recess (one classroom per zone) |  |
| 1:35 - 2:15   | Integrated Arts in Classroom    |  |
| 2:15 - 3:10   | Instruction in classroom        |  |

# K-5 Sample: Hybrid Remote Schedule

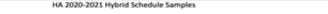
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| Third Grade   |                           |  |  |
|---|---------------------------|--|--|
| 8:30 - 9:00   | Morning Meeting           |  |  |
| 9:00 - 9:30   | ASYN math mini-lesson     |  |  |
| 9:30 - 10:00  | SYN math small group      |  |  |
| 10:00- 10:30  | Independent math practice |  |  |
| 10:30 - 10:40   | Screen Break              |  |  |
| 10:40 - 11:20   | ASYNCH Integrated Arts    |  |  |
| 11:30 - 11:45   | Teacher Check Ins         |  |  |
| 11:30 - 12:10   | Remote Learning Support   |  |  |
| 11:45- 12:00  | Teacher Check Ins         |  |  |
| 12:00 - 12:15   | Independent practice      |  |  |
| 12:15 - 1:00  | Lunch and Recess          |  |  |
| 12:45 - 1:25  | Remote Learning Support   |  |  |
| 1:00 - 1:20   | ASYN ELA mini-lesson      |  |  |
| 1:20 - 1:40   | ELA independent practice  |  |  |
| 1:40 - 2:00   | SYN ELA small group       |  |  |
| 2:00 - 2:20   | Screen Break              |  |  |
| 2:20 - 3:00   | Independent practice      |  |  |
| *science and social studies integrated throughout day |                           |  |  |



## K-5 Sample: Full Remote Schedule

| Third Grade  |   |  |  |
|--|---|--|--|
| 8:30 - 8:50  | Morning Meeting                           |  |  |
| 8:50 - 9:00  | Screen Break / Transition                 |  |  |
| 9:00 - 9:40  | SYNCH Music                               |  |  |
| 9:40 - 10:00   | SYNCH whole class math                    |  |  |
| 10:00 - 10:20  | SYNCH math small group                    |  |  |
| 10:20 - 10:40  | independent math practice                 |  |  |
| 10:40 - 11:20  | SYNCH Library                             |  |  |
| 11:20 - 11:30  | Screen Break / Transition                 |  |  |
| 11:30 - 12:15  | SYNCH Small group or Independent practice |  |  |
| 12:15 - 1:00   | Lunch and Recess                          |  |  |
| 1:00 - 1:20  | SYNCH whole class ELA                     |  |  |
| 1:20 - 1:40  | ELA independent practice                  |  |  |
| 1:40 - 2:00  | SYNCH ELA small group                     |  |  |
| 2:00 - 2:10  | Screen Break / Transition                 |  |  |
| 2:10 - 3:00  | SYNCH Writers Workshop                    |  |  |
| 3:00 - 3:10  | 3:00 - 3:10 Closing Circle                |  |  |
| * Science and Social Studies Integrated throughout day |   |  |  |



Middle School
Sample: Hybrid
Schedule In School



Hampton Academy 2020-2021 Sample In School Schedule - DRAFT

| -  | 6th Grade                             | 7th Grade                                   | 8th Grade                                |  |  |
|--|---------------------------------------|---|--|--|--|
| 7:35<br>7:40<br>7:45   | HOMEROOM (7:35-7:50)                  |   |  |  |  |
| 7:50<br>7:55<br>8:00<br>8:05<br>8:10<br>8:15<br>8:20<br>8:25<br>8:30<br>8:35<br>8:40 | 6 CORE 1<br>7:50-8:45                 | 7 CORE 1<br>7:50-8:45                       | 8 INTEGRATED<br>ARTS 1<br>7:50-8:35      |  |  |
| 8:45<br>8:50<br>8:55<br>9:00   | 6 MASK BREAK<br>8:45-9:00             |   | 8 INTEGRATED<br>ARTS 2<br>8:35-9:15      |  |  |
| 9:05<br>9:10<br>9:15<br>9:20<br>9:25<br>9:30   | 6 CORE 2                              | 7 CORE 2<br>8:45-9:40                       | 8 MASK BREAK<br>9:15-9:30                |  |  |
| 9:35<br>9:40<br>9:45<br>9:50<br>9:55   |                                       | 7 SNACK<br>9:40-9:55                        | 8 CORE 1                                 |  |  |
| 10:00<br>10:05<br>10:10<br>10:15<br>10:20  | 6 CORE 3<br>9:55-10:50                | 7 INTEGRATED<br>ARTS 1<br>9:55-10:40        | 9:30-10:25                               |  |  |
| 10:25<br>10:30<br>10:35<br>10:40<br>10:45  | 9:55-10:50                            | 9:55-10:40                                  | 8 SNACK<br>10:25-10:40                   |  |  |
| 10:50<br>10:55<br>11:00<br>11:05<br>11:10<br>11:15                                   | 6 LUNCH<br>10:50-11:15                | 7 INTEGRATED<br>ARTS 2<br>10:40-11:20       | 8 CORE 2<br>10:40-11:35                  |  |  |
| 11:20<br>11:25<br>11:30<br>11:35<br>11:40  | 6 CORE 4                              | 7 LUNCH<br>11:20-11:45                      |  |  |  |
| 11:45<br>11:50<br>11:55<br>12:00<br>12:05<br>12:10<br>12:15<br>12:20                 | 11:15-12:10  6 ACADEMIC SUPPORT BLOCK | 7 CORE 3<br>11:45-12:40                     | 8 CORE 3<br>11:35-12:30                  |  |  |
| 12:25<br>12:30<br>12:35<br>12:40<br>12:45<br>12:50                                   | 12:10-12:40<br>6 SNACK<br>12:40-12:55 | 7 ACADEMIC SUPPORT                          | 8 LUNCH<br>12:30-12:55                   |  |  |
| 1:00<br>1:05<br>1:10<br>1:15<br>1:20<br>1:25   | 6 INTEGRATED<br>ARTS 1<br>12:55-1:35  | BLOCK<br>12:40-1:10<br>7 MASK BREAK<br>1:25 | 8 CORE 4<br>12:55-1:50                   |  |  |
| 1:30<br>1:35<br>1:40<br>1:45<br>1:50<br>1:55<br>2:00<br>2:05<br>2:10<br>2:15<br>2:22 | 6 INTEGRATED<br>ARTS 2<br>1:35-2:22   | 7 CORE 4<br>1:25-2:22                       | 8 ACADEMIC SUPPORT<br>BLOCK<br>1:50-2:22 |  |  |

DISMISSAL BELL



# Middle School Sample: Remote Schedule



#### 2020-2021 Hybrid Model 6TH Grade Sample Student Schedule – A Cohort

| PERIOD                   | MONDAY<br>IN SCHOOL   | TUESDAY<br>IN SCHOOL  | WEDNESDAY<br>REMOTE  | THURSDAY<br>REMOTE  | FRIDAY<br>REMOTE   |  |
|--------------------------|---|---|--|---|--|--|
| 7:35-7:50                | Homeroom  | Homeroom  | Homeroom   | Homeroom  | Homeroom   |  |
| P1<br>7:50-8:45          | LANGUAGE ARTS<br>In Person  | LANGUAGE ARTS<br>In Person  | 7:50-11:00<br>TO BE<br>SCHEDULED:<br>SEL MENTOR<br>/ADVISORY<br>TEAM MEETING | TO BE<br>SCHEDULED:<br>SEL MENTOR   | LANGUAGE ARTS<br>Live Virtual Check<br>In + Remote<br>Learning Session             | LANGUAGE ARTS<br>Live Virtual Check In<br>+ Remote Learning<br>Session |
| BREAK<br>8:45-9:00       | Mask Break  | Mask Break  |  | Break   | Break  |  |
| P2<br>9:00-9:55          | SOCIAL STUDIES<br>In Person   | SOCIAL STUDIES<br>In Person   | STUDY SKILLS/STUDENT SERVICES SMALL GROUP                                    | SOCIAL STUDIES<br>Live Virtual Check<br>In + Remote<br>Learning Session   | SOCIAL STUDIES<br>Live Virtual Check In<br>+ Remote Learning<br>Session            |  |
| P3<br>9:55-10:50         | MATH<br>In Person   | MATH<br>In Person   | CHECK INS AS<br>NEEDED<br>VIRTUAL CLUBS<br>(EX. YOGA,<br>GREEN TEAM)         | MATH<br>Live Virtual Check<br>In + Remote<br>Learning Session   | MATH<br>Live Virtual Check In<br>+ Remote Learning<br>Session                      |  |
| LUNCH<br>10:50-11:15     | LUNCH   | LUNCH   | GREEN TEAM)  | LUNCH   | LUNCH  |  |
| P4<br>11:15-12:10        | SCIENCE<br>In Person  | SCIENCE<br>In Person  |  | SCIENCE<br>Live Virtual Check<br>In + Remote<br>Learning Session  | SCIENCE<br>Live Virtual Check In<br>+ Remote Learning<br>Session                   |  |
| P5<br>12:10-12:40        | ACADEMIC<br>SUPPORT BLOCK<br>In Person  | ACADEMIC<br>SUPPORT BLOCK<br>In Person  |  | ACADEMIC<br>SUPPORT BLOCK<br>Live Virtual Check<br>In + Remote<br>Learning Session  | ACADEMIC<br>SUPPORT BLOCK<br>Live Virtual Check In<br>+ Remote Learning<br>Session |  |
| SNACK<br>12:40-<br>12:55 | Snack   | Snack   |  | Snack   | Snack  |  |
| P6<br>12:55-1:35         | ROTATE - In Person<br>ART - TRI 1<br>WELLNESS - TRI 2<br>WORLD<br>LANGUAGE - TRI 3      | ROTATE - In Person<br>ART - TRI 1<br>WELLNESS - TRI 2<br>WORLD<br>LANGUAGE - TRI 3      |  | MUSIC – Full Year<br>Live Virtual Check<br>In + Remote<br>Learning Session  | MUSIC - Full Year<br>Live Virtual Check In<br>+ Remote Learning<br>Session         |  |
| P7<br>1:35-2:20          | ROTATE – In Person<br>WELLNESS – TRI 1<br>WORLD<br>LANGUAGE – TRI 2<br>COMPUTER – TRI 3 | ROTATE - In Person<br>WELLNESS - TRI 1<br>WORLD<br>LANGUAGE - TRI 2<br>COMPUTER - TRI 3 |  | ROTATE – WELLNESS - Independent PE Remote Learning Session during TRIs with Wellness -or- WL – Optional Enrichment Activity during TRIs with World Language | Independent Work<br>Session  |  |



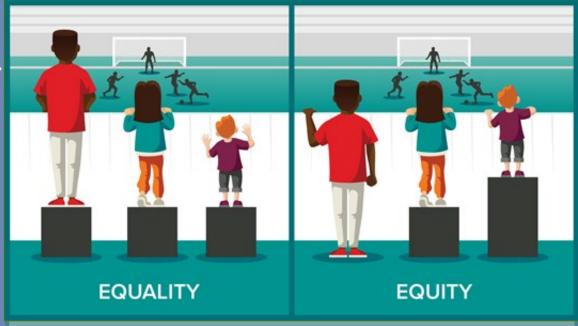
### Student Services:

PreK

- Experiential Learning Program Gr
   6-8
- Specialized Instruction
- Extended Learning
- Related Services
- Team Meetings
- Evaluations

Order #12

- Contracted Providers
- Specialized Transportation
- Detailed guidance will be provided regarding Governor's Executive



Equality: is giving people the same thing/s

Equity: is fairness in every situation.



## Facilities:

- Cleaning
- Indoor Air Quality
- Social Distancing/Signage
- Plexiglass
- Outside Users





### Technology:

- 1:1 Devices
- Software/Hardware
- Supporting All Students
- Supporting Staff
- Supporting Parents
- COVID-19 Resources





### Health Considerations:

- Daily Screenings
- Face Masks
- Social Distancing
- Hygiene
- Positive Case Response
- Staff Training
- Nursing Staff Needs





- Busing Updates
- Arrival/Departure Times Increased
- Breakfast/Lunch/Snack
- Limited Visitors





### Questions & Comments:

