LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

I.		General Information
	1.	LEA Name: Hooksett School District
	2.	Date of Publication: June 8, 2021- Revised 12/22/21
II.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here: Description: The plan can be found at www.hooksett.sau15.net.
		It was also sent directly to all families using the school's communication system, Brightarrow.
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one). Yes: Somewhat: No: Description: Parent input was sought prior to development of the plan.
	3.	The plan is in an understandable and uniform format (please check one): Yes: Somewhat: No: Description: The plan was developed in an understandable and uniform format.
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one): Yes: Somewhat: No: Description: The plan was written in language that parents can understand and anyone may contact the school directly with questions.
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one): Yes: Somewhat: No: Description: Our website includes the following language: The Hooksett School District is committed to ensuring that person with disabilities can access information on the District's website. If you would like additional assistance or have any concerns in accessing the content on the website, please call the school or email accessibility (P. saud 5 net

III. Health and Safety

1. How the LEA will maintain the health and safety of studen staff:				nts, educators, and other school and LEA				
	Description during SY20-21: The Hooksett School District followed current guidance from NHDHH							
	and the CDC. Description during SY21-22: The Hooksett School District will continue to follow current guidance from							
		escription during \$Y21-22: The Hookse HDHHS and the CDC.	tt School District v	vill continue to follow currer	nt guidance from			
	INI	ndnns and the CDC.						
2.	d below: loption of CDC I safety measures							
	Das	sed on the guidance provided by the CE	C, NH Fublic H	earm, and local public lies	aitii oiiiciais.)			
	a.	Universal and correct wearing of mas During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Hookse and the CDC. SY 21-22: Masks will be	Yes: X Yes: X ett School District					
	b.	Physical distancing (e.g., use of cohor During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Hookse NHDHHS and the CDC. It is anticipated	Yes: ☑ Yes: ☐ ett School District v	Somewhat: Somewhat: Somewhat:				
	c.	Handwashing and respiratory etiquett During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Hookse NHDHHDS and the CDC.	Yes: × Yes: ×	Somewhat: somewh	No: No: from			
	d.	Cleaning and maintaining healthy fac During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: The Hookse NHDHHS and the CDC.	Yes: X Yes: X	Somewhat: Somewhat:	No: No: of			
	e.	Contact tracing in combination with is local, territorial, and/or Tribal health of During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: NHDHHS and the CDC.	departments: Yes: × Yes: ×	Somewhat:	No: □ No: □			
	f.	Diagnostic and screening testing: During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: SY20-21: Self-screening sy21-22: Testing will be implemented for		Somewhat: Somewhat: nd asymptomatic students	No: ☐ No: ☐ and staff.			
	~	g. Efforts to provide vaccinations to school communities:						
	g.	During SY20-21 (check one):	Yes: 🗵	Somewhat:	No: 🔲			

		During SY21-22 (check one): Yes: Somewhat: Description of both SYs: The district conducted vaccine clinics during SY20-21 and SY21-22.	No:			
	h.	Appropriate accommodations for children with disabilities with respect to health policies:	n and safety			
		During SY20-21 (check one): Yes: Somewhat: During SY21-22 (check one): Yes: Somewhat: Description of both SYs: The district makes appropriate accommodations for children with disabilities with respect to health and safety policies.	No: No:			
	i.	Coordination with state and local health officials (please check one): During SY20-21 (check one): Yes: Somewhat: During SY21-22 (check one): Yes: Somewhat: Description of both SYs: The district will continue to work with state and local officials as appropriate.	No: No:			
IV.	Co	ntinuity of Services				
1.	The LEA has provided continuity of services in addressing student academic needs: Description during SY20-21: The Hooksett School District was open for full in-person learning for the SY20-21 school year. Learning needs were addressed throughout the year. Description during SY21-22: The Hooksett School District will continue to be open for full in-person learning for the SY21-22 school year. A priority will be addressing individual student learning gaps.					
2.	2. The LEA has provided continuity of services in addressing student social, emotional, mental paths health needs, which may include student health and food services: Description during SY20-21: The Hooksett School District made efforts to support social, emotional and mental health needs of students during SY20-21. Description during SY21-22: The Hooksett School District will continue to support student social, emotional and mental health needs.					
3.	hea Des Soci Des	e LEA has provided continuity of services in addressing staff social, emotional, naith needs: scription during SY20-21: The Hooksett School District began working with teachers cial, mental health needs of staff. scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work with staff to determine the scription during SY21-22: The Hooksett School District will work w	s to determine ine social,			
V.		notional, mental health and other health needs and implement these services as approprian Review	oriate.			
1.	Ret Sep befo pub late Yes	LEA will meet the federal regulatory requirement to review and, as appropriate, turn to In-Person Instruction and Continuity of Services Plan at least every six monotember 30, 2023 (the award period including the Tydings period). (Note an LEA fore ARPA was enacted on 03/11/2021 that complied with the federal statutory repolic posting and comments but does not meet all of the requirements above must report than six months after the LEA receives LEA ESSER funds.) See No: No: No: No: Secription: The School Board will review the plan in August 2021 and every six months.	onths through that develpted a quirementsor revise its plan			

2.	input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan. Yes: No:					
	Description: The plan will remain posted on the school website a					
	will be avialable on the website and at public meetings. Revisions	to the plan will be made as appropriate.				
3.	. In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations. (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.) Yes: No: Description: The Hooksett School District will implement local safety measures based on the guidance from NHDHHS and the CDC.					
VI.	Authorization					
LEA Su	Superintendent's Signature:	ate: 6 - 16 - 2 (
William / fleure 6-16-2						
h	Illen of Record	12-22-21				

VIII. Appendices

Appendix A. ARPA Statutory Excerpt

- "(i) Safe return to in-person instruction.—
- (1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.
- (2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.
- (3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

- "(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.
 - (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
 - (b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
 - (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
 - (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."