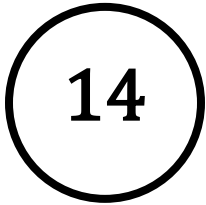




# Data Fact Sheet



## Individuals with Disabilities Education Act (IDEA) Part B Indicator 14: Post-School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were: (A) Enrolled in higher education; (B) Enrolled in higher education or competitively employed; (C) Enrolled in higher education, other postsecondary education, or training program or competitively employed or in some other employment, within one year of leaving high school.

### Federal Calculation:

#### Indicator 14A: Enrolled in higher education within one year of leaving high school

Number of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education within one year of leaving high school divided by the number of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school.

#### Indicator 14B: Enrolled in higher education or competitively employed within one year of leaving high school

Number of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education or competitively employed within one year of leaving high school divided by the number of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school.

#### Indicator 14C: Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school

Number of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment divided by the number of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school.

*Enrolled in higher education* as used in measures A, B and C means youth have been enrolled on a full-time or part-time basis in a community college (two-year program) or college/university (four or more year program) for at least one complete term, at any time in the year since leaving high school

*Competitive employment* as used in measures B and C means that youth have worked for pay at or above the minimum wage in a setting with others who are nondisabled for a period of 20 hours a week for at least 90 days at any time in the year since leaving high school. This includes military employment.

*Enrolled in other postsecondary education or training* as used in measure C, means youth have been enrolled on a full- or part-time basis for at least one complete term at any time in the year since leaving high school in an education or training program.

*Some other employment* as used in measure C means youth have worked for pay or been self-employed for a period of at least 90 days at any time in the year since leaving high school.



# Data Fact Sheet

## **NH Data System:**

The New Hampshire Department of Education partners with a contracted party to administer, analyze and report the results of the survey used for Indicator 14.

The survey is distributed to districts for dissemination to all students on the Exiting Report (Table 4) from one year prior to being surveyed who had an IEP in effect at the time they left school and who graduated with a regular high school diploma or some other credential/certificate, dropped out and did not return, or reached maximum age. (*Example: July 2022 – Exiting Report run for July 1, 2020 – June 30, 2021.*)

## **District of Liability Review of Data:**

Districts review the Exiting Report (Table 4) in NHSEIS for previous academic year prior to October 1<sup>st</sup> to verify and correct exiting data.

To run the Exiting Report (Table 4) go to “Reports” in NHSEIS, then the “State/Federal Reports Tab”. Select “Exiting Report (Table 4)-Student Records”, then enter 7/1 to 6/30 of the requested year and click “Generate Report”. (*see NHSEIS Manual for Administrators*)

Districts can access and review student and parent contact info in NHSEIS by running the Parent Contact Information Report.

To run the Parent Contact Information Report go to “Reports” in NHSEIS, then the “SAU Reports Tab”. Select “Parent Contact Information Report”, then select from the available drop down lists and click “Generate Report”. (*see NHSEIS Manual for Administrators*)

## **Reporting Requirements:**

The Bureau uses the Indicator 14 calculation, per federal and state regulations, for:

- Reporting Indicator 14 data to the Office of Special Education Programs (OSEP),
- LEA Determinations, and
- iReports, the NHED School and District Report Card for publicly available data

## **Additional Information:**

District level data is collected by receiving district as entered on the survey.

## **Reference Links:**

- [Code of Federal Regulations 34 CFR 300](#)
- [IDEA Part B State Performance Plan \(SPP\) and Annual Performance Report \(APR\) Indicator Measurement Table](#)
- [IDEA Section 618 Data Documentation](#)
- [NHED Bureau NHSEIS Page](#) (NHSEIS Manuals for Administrators and Teachers)
- [iReports: the NHED School and District Report Card for publicly available data](#)
- [NHED Bureau Indicator Contact and Resources List](#)