



Data Fact Sheet



Individuals with Disabilities Education Act (IDEA) Part B Indicator 2: Drop Out

Percent of youth with Individualized Education Programs (IEPs) who exited special education due to dropping out.

Federal Calculation:

Number of youth with IEPs (ages 14-21 *inclusive*) who exited special education due to dropping out divided by the number of youths who exited with the following categories: graduated with a regular high school diploma, graduated with a state-defined alternate diploma, received a certificate, reached maximum age, or dropped out.

Not included in this calculation are youth with IEPs (ages 14-21 *inclusive*) who exited special education with the following categories: moved, known to be continuing, transferred to regular education, and deceased.

NH Data System:

This data is captured in the New Hampshire Special Education Information System (NHSEIS) as entered by the district for students who were made inactive (exited) with an exit date between July 1st to June 30th of the previous year.

This data is reported using the Exiting Report (Table 4) in NHSEIS.

The Exiting Report (Table 4) captures the unduplicated count of students with disabilities who are ages 14 through 21 *inclusive* and were in special education at the start of the reporting period and were not in special education at the end of the reporting period by exit code in line with the federal reporting requirements.

District of Liability Review of Data:

Districts review the Exiting Report (Table 4) in NHSEIS for previous academic year prior to October 1st to verify and correct exiting data.

To run the Exiting Report (Table 4) go to “Reports” in NHSEIS, then the “State/Federal Reports Tab”. Select “Exiting Report (Table 4)-Student Records”, then enter 7/1 to 6/30 of the requested year and click “Generate Report”. (*see NHSEIS Manual for Administrators*)

Reporting Requirements:

The Bureau uses the Indicator 2 calculation from the Exiting Report (Table 4), per federal and state regulations, for:

- Reporting Indicator 2 data to the Office of Special Education Programs (OSEP),
- LEA Determinations, and
- iReports, the NHED School and District Report Card for publicly available data



NH Department of Education

Bureau of Special Education Support

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Additional Information:

District level data is collected by sending district (district of liability) as assigned in NHSEIS.

Reference Links:

- [Code of Federal Regulations 34 CFR 300](#)
- [IDEA Part B State Performance Plan \(SPP\) and Annual Performance Report \(APR\) Indicator Measurement Table](#)
- [IDEA Section 618 Data Documentation](#)
- [NHED Bureau NHSEIS Page](#) (NHSEIS Manuals for Administrators and Teachers)
- [iReports: the NHED School and District Report Card for publicly available data](#)
- [NHED Bureau Indicator Contact and Resources List](#)