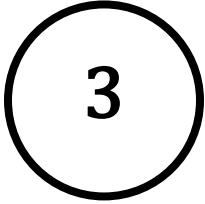




Data Fact Sheet



Individuals with Disabilities Education Act (IDEA) Part B Indicator 3: Assessment

Participation and performance of children with IEPs on statewide assessments: (A) Participation rate for children with IEPs. (B) Proficiency rate for children with IEPs against grade-level academic standards. (C) Proficiency rate for children with IEPs against alternate academic achievement standards. (D) Gap in proficiency rates for children with IEPs and all students against grade-level academic achievement standards.

Federal Calculation:

Calculated separately for reading and math in grades 4, 8 and high school (grade 11) for children with disabilities who had an IEP at the time of testing for each part of the indicator.

Indicator 3A: Participation rate for children with IEPs

Number of children with IEPs participating in the assessment divided by the total number of children with IEPs enrolled during the testing window.

Indicator 3B: Proficiency rate for children with IEPs against grade-level academic standards

Number of children with IEPs scoring at or above proficient against grade level academic achievement standards divided by the total number of children with IEPs who received a valid score and for whom a proficiency level was assigned for the regular assessment.

Indicator 3C: Proficiency rate for children with IEPs against alternate academic achievement standards

Number of children with IEPs scoring at or above proficient against alternate academic achievement standards divided by the total number of children with IEPs who received a valid score and for whom a proficiency level was assigned for the alternate assessment.

Indicator 3D: Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards

Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards subtracted from the proficiency rate for all students scoring at or above proficient against grade level academic achievement standards.

NH Data System:

This data is captured through the NH State Assessment System (NHSAS), Dynamic Learning Maps (DLM) Alternate Assessment System, SAT System and the Statewide Student Information System (i4see).

- NHSAS Proficiency: Students scoring at Level 3: Proficient or Level 4: Above Proficient
- SAT Proficiency: Students scoring at Achievement Levels 3 and 4
- DLM Proficiency: Students scoring At Target or Advanced

This data is consolidated and reported through i4see.



Data Fact Sheet

District of Liability Review of Data:

Districts can access any data related to their students and assessments through i4see. Districts can also access their assessment data through the specific assessment vendor portals.

Reporting Requirements:

The Bureau uses the Indicator 3 calculations, per federal and state regulations, for:

- Reporting Indicator 3 data to the Office of Special Education Programs (OSEP),
- LEA Determinations, and
- iReports, the NHED School and District Report Card for publicly available data

Additional Information:

District level data is collected by sending district (district of liability) or receiving district as designated in i4see.

Reference Links:

- [Code of Federal Regulations 34 CFR 300](#)
- [IDEA Part B State Performance Plan \(SPP\) and Annual Performance Report \(APR\) Indicator Measurement Table](#)
- [IDEA Section 618 Data Documentation](#)
- [NHED Bureau NHSEIS Page](#) (NHSEIS Manuals for Administrators and Teachers)
- [iReports: the NHED School and District Report Card for publicly available data](#)
- [NHED Bureau Indicator Contact and Resources List](#)
- [NHED Office of Academics and Assessment](#)