



New Hampshire

Department of Education

Presents:

iPlatform
-- a tool for all --

Fall 2023

Webinar Logistics & Intro

1. Thank you to the NH ED.
2. Everyone will be muted.
3. Please ask questions! Enter them into the **Q&A** section of your zoom screen.
4. We will send an email, tomorrow, with a link to PD certificate, video of this webinar, PowerPoint, other documents.
5. There will be a brief survey at the end of this webinar. Your feedback is appreciated!



Agenda

iPlatform Overview

iReport and iExplore

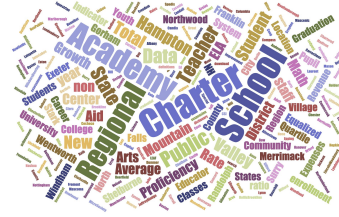
iAchieve

Scenarios



iPlatform Overview

All NH Schools



1

Data is collected through the year.

A screenshot of the iPlatform user interface showing a data collection table. The table has columns for Batch, Year, Submission, Submitted, Updated, Status Ind, Status Desc, Records Uploaded, and Comment. The data shows various submission batches with their respective dates, status indicators (e.g., 'VALIDATED'), and record counts.

Batch	Year	Submission	Submitted	Updated	Status Ind	Status Desc	Records Uploaded	Comment
Select	227785	AOY	1/18/2023	1/18/2023	VALIDATED	Batch Verified	376	AOY 1-18-23
Select	224563	FAR	10/6/2022	10/21/2022	VALIDATED	Certified	8	FAR 10.6.22
Select	224367	BOY	10/6/2022	10/20/2022	VALIDATED	Certified	397	BOY 2022
Select	224340	BOY	10/6/2022	10/20/2022	VALIDATED	Certified	4	Grade 9 Private School
Select	223760	BOY	10/3/2022	10/20/2022	VALIDATED	Certified	3	BOY Non-Public
Select	223271	Student Class	9/30/2022	9/30/2022	VALIDATED	Batch Verified	5944	Student Class 9/30

[Learn more about collections.](#)

2

Students are assessed each year.

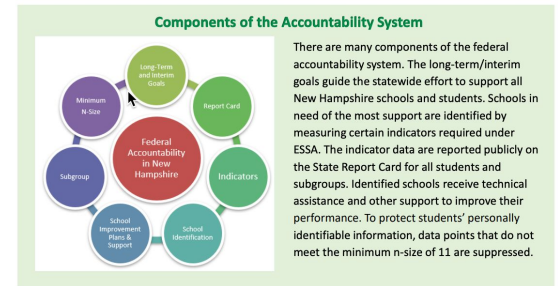
A screenshot of the 'New Hampshire Statewide Assessment System 2022-2023 Schedule' table. The table lists assessment types, grade levels, content areas, and testing windows.

General Assessment			
Assessment	Grade Level	Content Area	Testing Window
Interim and Modular Benchmarks			
New Hampshire Statewide Assessment System (NH SAS) Interim & Benchmarks	3-8	English Language Arts (ELA), Math	September 20, 2022 - June 16, 2023
	5, 8 & 11	Science	September 20, 2022 - June 16, 2023
Summative			
New Hampshire Statewide Assessment System (NH SAS)	3-8	ELA, Math	March 7, 2023 - June 16, 2023
	5, 8 and 11	Science	March 7, 2023 - June 16, 2023
Digital SAT School Day with Essay			
Digital SAT School Day with Essay	Primary Testing Window: 5 testing dates		March 22-24 & March 28-29, 2023
			March 22-April 4, 2023
Digital SAT School Day with Essay	Makeup Testing Window: 5 testing dates		April 12-14 & April 18-19, 2023

[Learn more about the assessment process.](#)

3

The data is analyzed to identify school performance.



[Learn more about the accountability system.](#)



iPlatform Overview

Note that superintendents are given access to the student level accountability data. If your role **cannot** view this student level data, work with your superintendent.

A screenshot of the iPlatform Reporting menu. The menu is open, showing several options: 21st Century Program Data, Assessment and Other Program Reports, Charter School Enrollment Verification, District Batch Validation, Education Freedom Account Verification, and Verification and Anomaly Reports. The 'Assessment and Other Program Reports' option is highlighted with a mouse cursor.

A screenshot of the iPlatform Assessment/Report Type filter. The filter is set to 'General Reports' and '2022-2023'. A 'Refresh' button is visible. Below the filter, a list of report types is displayed, with 'Student Embargo/Final Performance results' highlighted in orange.

Telephone: (603) 271-2775

Grade	Achievement ELA	Score ELA	SGP ELA	Test Type ELA	Included In School Accountability ELA	Status ELA	Achievement Math	Score Math	SGP Math	Test Type Math	Included In School Accountability Math	St
4	4	673	75	NHSAS	Y	Student took the Test	4	497	66	NHSAS	Y	St
4	4	654	88	NHSAS	Y	Student took the Test	4	485	93	NHSAS	Y	St
4	4	667	97	NHSAS	Y	Student took the Test	3	487	91	NHSAS	Y	St
4	4	642	38	NHSAS	Y	Student took the Test	4	523	97	NHSAS	Y	St
4	3	620	43	NHSAS	Y	Student took the Test	3	468	71	NHSAS	Y	St
4	4	645	90	NHSAS	Y	Student took the Test	3	477	72	NHSAS	Y	St
4	4	647	92	NHSAS	Y	Student took the Test	3	474	48	NHSAS	Y	St
4	4	664	75	NHSAS	Y	Student took the Test	2	456	28	NHSAS	Y	St
4	4	635	87	NHSAS	Y	Student took the Test	3	471	82	NHSAS	Y	St
4	4	650	80	NHSAS	Y	Student took the Test	4	525	69	NHSAS	Y	St



iPlatform Overview

Components of iPlatform:

iReport

- Profile..... Enrollment, demographics and location
- Overview..... Summary values for six indicator areas
- Achievement..... Math, ELA and Science performance
- Environment..... Suspension, Expulsion and Class Size
- Educator..... Certification, Experience and Salary
- Finance..... Cost Per Pupil, Expenditures and Revenue
- Growth..... ELA and Math
- College & Career... Graduation Rate and Readiness Indicators (HS and District only)
- ESSA..... Federal Accountability
- IDEA..... Special Education Indicator (District only)

iExplore

- Explore..... Explore an indicator across all schools or district
- Compare..... Compare all indicators across two schools or districts
- Discover..... Discover the relationship between two indicators
- Search..... Search for schools or districts that meet indicator criteria
- Download..... Download longitudinal indicator values for all schools or districts
- Definitions..... Understand the indicators in iExplore and iReport

iAchieve

- Participation..... Understand participation of students
- Growth..... Look at Growth
- Achievement..... Review change in Achievement
- ESSA..... Consider ESSA Indicators at different levels



Accessing iPlatform

Google: iPlatform

<https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/iplatform>

iPlatform 9.75


Welcome to the New Hampshire Department of Education's iPlatform 9.75 for education data stories from schools/districts. The concept behind this portal is to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. We all have a stake in the success of our K-12 education system and we all share the common aspiration of well-educated students. As article 83 of the New Hampshire Constitution states, "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end."

While we all share the same goal of creating bright futures for Granite State students, how that is accomplished may vary. We fiercely believe in local control of education; each community shapes unique student educational experiences. No one data point is adequate to tell the story of an educational experience.

This portal includes a broad – and expanding – range of information to create the opportunity for community conversations. It is comprised of four areas designed to help you get the information you need. To help you navigate through the iPlatform tools please refer to our iPlatform training and Resources area where you will find iPlatform training materials and upcoming webinars.

[iPlatform Training and Resources](#)

For best viewing purposes, access the following links in Chrome, Safari, or Edge.

If you are unable to find the information you are looking for in iPlatform, please complete the [Data Request Form](#) 

[iAchieve](#) - NEW 2023 Data!

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies areas of concern. Proficiency and Growth tracks student performance over time to identify areas for additional support. Achievement Levels shows the percentage of students meeting expectations, while ESSA Indicators provide a holistic view of student progress in relation to ESSA requirements.

[iGrant](#)

An interactive ESSER dashboard that highlights various data such as allocations, spending information, and paid reimbursements by school districts. This dashboard also showcases the top activities where districts are spending their ESSER funds. The data within this dashboard is pulled directly from the NHED grants management system (GMS), and updates weekly. iGrant is a great resource to provide a snapshot of the actual ESSER spending for each school. More information, definitions, and resources can be found within the dashboard.

[iReport](#) - NEW 2023 Data!

Includes static information about individual schools and school districts that comprises the accountability data elements included in the New Hampshire federal accountability plan under the Every Student Succeeds Act. This is a great source to get a quick snapshot of a particular school or district.

[iExplore](#) - NEW 2023 Data!

Includes more dynamic information about individual schools and comparative tools between schools, districts, and state level information. More advanced comparisons are made between data with drill down capability. At this point, iExplore is driven by 15 identified data elements. This list will continue to grow as the NH DOE adds additional exploration metrics, helping communities explore and engage in discussions about education in their communities. iExplore is a great source for more in-depth analysis of what's going on in a school, district, or across the state.



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iAchieve

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SCHOOL AND DISTRICT REPORT CARD

Welcome to the School and District Report Card homepage. Users can explore many performance measures and outcomes for our schools and districts. It is our belief that learning does not happen in isolation and providing multiple measures is key to understanding the many stories told by our students, schools and communities. We believe that each and every school and district is unique and contributes to the success of our students.

Optional filters for Schools and Districts listed

Select Town(s)

(All)

Select Entity Type(s)

(All)

Select Gradespan(s)

(All)

Select a School or District and Year below. Click 'View Report' when ready.

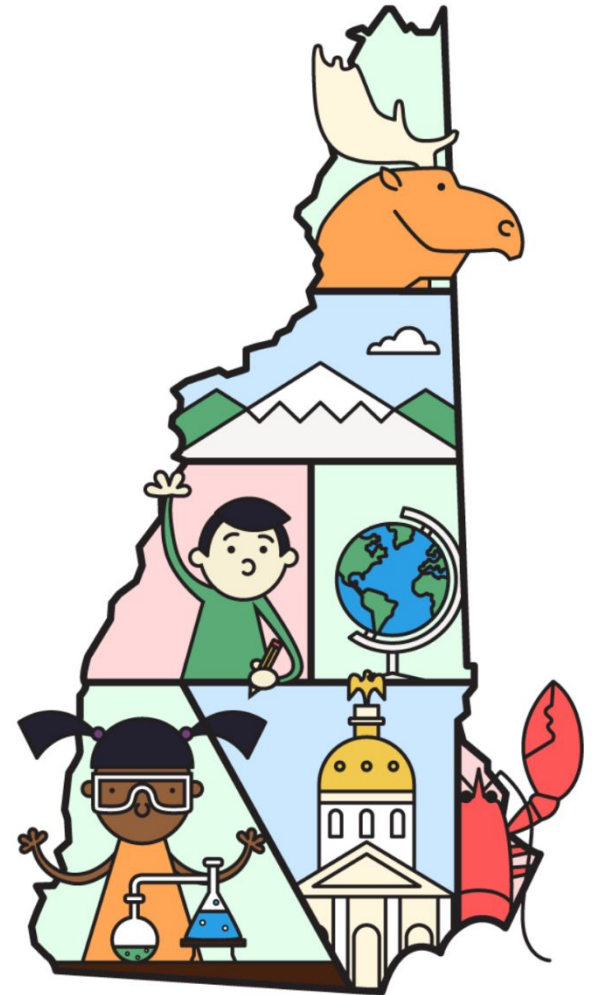
Select a School or District

Memorial School(Bedford)

Select Year

2023

[VIEW REPORT](#)



iReport

Navigating iReport

New Hampshire Department of Education

School Year: 2023

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Memorial School(Bedford)

OVERVIEW | PROFILE | ACHIEVEMENT | GROWTH | ENVIRONMENT | EDUCATOR | COLLEGE | FINANCE | IDEA | ESSA

Schools and Districts performance in the following domains are shown below. In addition, the relative performance of the school/district compared to the performance of all the other schools/districts in the given domain is indicated by its quartile. It is not a ranking of schools but rather a mechanism to add context to the numbers.


Top 25% | Middle 50% | Lower 25% | Unknown

Category	Value	Quartile
Student Achievement		
Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas.		
ELA Proficiency	66%	Top 25%
Math Proficiency	81%	Top 25%
Science Proficiency	N/A	Unknown
Educator Profiles		
Metrics are presented as a % of classes offered in the school, not as a % of the total # of educators or teachers.		
Average Teacher Salary	\$68509.32	Top 25%
Classes by Educators Certified in the Subject	98.35%	Middle 50%
Classes by Educators on an Intern Path	0.00%	Lower 25%
Classes by Experienced Educators	75.61%	Middle 50%
School Environment		
School Environment indicators as reported by the schools in their annual submissions.		
In School Suspension Rate	0.32%	Middle 50%
Out of School Suspension Rate	0.32%	Middle 50%
Expulsion Rate	0.00%	Lower 25%
Incidents of Violence	1	Lower 25%
Average Class Size	19.2	Top 25%
Finance		
Expenditures and Revenues as reported on each school district's Annual Financial Report (DOE-25). Cost per Pupil is calculated for schools and districts.		
Cost Per Pupil	*CS	Unknown
Total Expenditures	*CS	Unknown
Academic Growth		
The MGP, which compares a student's growth with that of his or her academic peers, is only used for grades 4-8 requiring two consecutive years of assessment results.		
ELA Growth	65	Top 25%
Math Growth	71	Top 25%
College & Career Readiness		
These indicators show students who graduate from high school are prepared to enter and succeed in post-secondary opportunities.		

Federal Accountability Determination
Good Standing

Note: Throughout the system we suppress small counts to protect student identification






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STUDENT ACHIEVEMENT

Each spring, students in grades 3-8 and 11 take the NH State Assessments in English Language Arts, Math and Science (grades 4,8,11). Academic Achievement in NH is measured by examining both student performance and student participation. Only students who spend most of the year enrolled in a given school are included when reporting the performance of students. Additionally, to ensure all students participate, schools are held accountable for a portion of students who did not take the test.

For a more detailed view of data on achievement, growth and ESSA indicators, visit [iAchieve - Student Achievement & Academic Growth Portal](#).

Assessment Proficiency by Subject

Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas. NH has also set Targets for Math and English Language Arts, which are included on the scale for reference.

ELA Proficiency	66%	Target: 64.4%	▶
Math Proficiency	81%	Target: 51.1%	▶
Science Proficiency	N/A		▶

Assessment Proficiency in Context

Proficiency as compared with the district (including all schools in the district) as well as the state of NH (including all schools) across all three subject areas.

	State of NH	Bedford (District)	Memorial School(Bedford)
ELA Proficiency	~50%	~65%	~75%
Math Proficiency	~40%	~60%	~75%
Science Proficiency	N/A	~40%	~60%

To view indicators across entities, visit [iExplore](#)

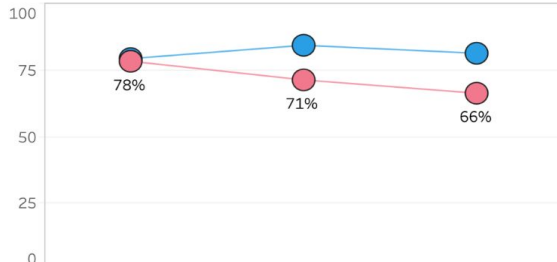
Student Achievement Levels


Student achievement is measured across 4 levels of proficiency. Level 1 & 2 are considered not proficient and Level 3 & 4 are considered proficient. The percentage of students who did not take the assessment are not shown here.

	Level 1 (lowest)	Level 2	Level 3	Level 4 (highest)	
ELA Proficiency	10%	23%	30%	36%	▶
Math Proficiency	<10%	17%	34%	47%	▶
Science Proficiency	N/A	N/A	N/A	N/A	▶

Assessment Proficiency Over Time

● ELA Proficiency
 ● Math Proficiency
 ● Science Proficiency






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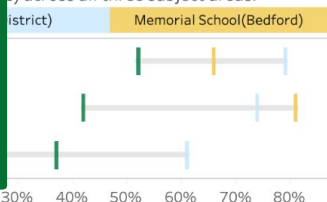
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ELA Proficiency	66%	Target: 64.4%
Math Proficiency	81%	Target: 51.1%
Science Proficiency	N/A	

Assessment Proficiency in Context

Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas (including all schools in the district) as well as the percent of students proficient in each of the three assessed subject areas across all three subject areas.



To view indicators across entities, visit [iExplore](#)

The **Target** what the state is hoping to see for Achievement Scores. It is **NOT** the state average.

Student Achievement Levels


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ELA Proficiency	10%	23%	30%	36%
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Science Proficiency	N/A	N/A	N/A	N/A

Assessment Proficiency Over Time

Line chart showing ELA Proficiency (red), Math Proficiency (blue), and Science Proficiency (green) from 2021 to 2023.

Year	ELA Proficiency	Math Proficiency	Science Proficiency
2021	78%	~85%	~85%
2022	71%	~85%	~85%
2023	66%	~85%	~85%




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Assessment Proficiency by Subject

Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas. NH has also set Targets for Math and English Language Arts, which are included on the scale for reference.

Subject	Proficiency	Target
ELA Proficiency	66%	64.4%
Math Proficiency	81%	51.1%
Science Proficiency	N/A	

Assessment Proficiency in Context

Proficiency as compared with the district (including all schools in the district) as well as the State of New Hampshire.

	State of NH	Bedford (District)	Memorial School(Bedford)
ELA Proficiency	~50%	~65%	66%
Math Proficiency	~40%	~60%	81%
Science Proficiency	N/A	~40%	N/A

To view indicators across entities, visit [iExplore](#)

Student Achievement Levels

Student achievement is measured across 4 levels of proficiency. Level 1 & 2 are considered not proficient and Level 3 & 4 are considered proficient. The percentage of students who did not take the assessment are not shown here.

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Memorial School(Bedford)

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ACADEMIC GROWTH ⁱ The Mean Growth Percentile (MGP) ⁱ for students offers a dynamic way of looking at academic growth by comparing a student's growth with that of his or her academic peers. The MGP is only used for students in grades 4-8 and requires two consecutive years of assessment results. For a more detailed view of data on achievement, growth and ESSA indicators, visit [iAchieve - Student Achievement & Academic Growth Portal](#).

English Language Arts

ELA MGP across all students who attended school in the district.

Bedford (District)	53
Memorial School(Bedfor..)	65
1	99

Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	*N
Students in Foster Care	N/A
Students with Disabilities	55
Race/Ethnicity	MGP
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	*N
Multiple Races	*N
White	
Grade	MGP
Grade 4	
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Sex	MGP
Female	
Male	
All Students	

Mathematics

Math MGP across all students who attended school in the district.

Bedford (District)	50
Memorial School(Bedfo..)	71
1	99

Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	
Students in Foster Care	N/A
Students with Disabilities	71
Race/Ethnicity	MGP
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	
White	71
Grade 4	71
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Sex	MGP
Female	66
Male	74
All Students	

Growth Comparison Example:
 2022: Student A scored a Level 2 in ELA.
 2023: Student A scored a Level 3 in ELA.
 To calculate growth, Student A's 2023 ELA score is compared to his peers who scored similarly for ELA in 2022.

across entities, visit [iExplore](#)



Memorial School(Bedford)

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ACADEMIC GROWTH

The **Mean Growth Percentile (MGP)** ⁱ for students offers a dynamic way of looking at academic growth by comparing a student's growth with that of his or her academic peers. The MGP is only used for students in grades 4-8 and requires two consecutive years of assessment results. For a more detailed view of data on achievement, growth and ESSA indicators, visit [iAchieve - Student Achievement & Academic Growth Portal](#).

English Language Arts

ELA MGP across all students who attended school in the district.



Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	*N
Students in Foster Care	N/A
Students with Disabilities	55
Race/Ethnicity	
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	*N
Multiple Races	*N
White	
Grade	
Grade 4	
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Sex	
Female	
Male	
All Students	

Mathematics

Math MGP across all students who attended school in the district.



Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	
Students in Foster Care	N/A
Students with Disabilities	71
Race/Ethnicity	
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	
White	71
Grade 4	71
Grade 5	
Grade 6	
Grade 7	66
Grade 8	74
Female	
Male	
All Students	

A student growth percentage of 50% or higher indicates that your students are scoring higher than students who scored similarly the year prior.

To view indicators across entities, visit [iExplore](#)

GROWTH



Memorial School(Bedford)

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English Language Arts

ELA MGP across all students who attended school in the district.



Category	Indicator	MGP	
Student Group	Economically Disadvantaged	60	
	English Language Learners	*N	
	Homeless	N/A	
	Migrant	N/A	
	Military Connected	*N	
	Students in Foster Care	N/A	
	Students with Disabilities	55	
	Race/Ethnicity	American Indian or Alaskan	N/A
		Asian or Pacific Islander	*N
		Black or African American	N/A
Hispanic or Latino		*N	
Multiple Races		*N	
White		65	
Grade	Grade 4	65	
	Grade 5	N/A	
	Grade 6	N/A	
	Grade 7	N/A	
	Grade 8	N/A	
Sex	Female	67	
	Male	63	
	All Students		

Mathematics

Math MGP across all students who attended school in the district.



Category	Indicator	MGP	
Student Group	Economically Disadvantaged	60	
	English Language Learners	*N	
	Homeless	N/A	
	Migrant	N/A	
	Military Connected		
	Students in Foster Care	N/A	
	Students with Disabilities	71	
	Race/Ethnicity	American Indian or Alaskan	N/A
		Asian or Pacific Islander	*N
		Black or African American	N/A
Hispanic or Latino			
Multiple Races		*N	
White		71	
Grade	Grade 4	71	
	Grade 5	N/A	
	Grade 6	N/A	
	Grade 7		
	Grade 8	N/A	
Sex	Female	66	
	Male	74	
	All Students		

To view indicators across entities, visit [iExplore](#)



Memorial School(Bedford)

REPORT CARD

Print Report Cards (PDF)

Summary Report Card

View a summary report card showing key metrics and indicators for the selected school.

Detailed Report Card

View a detailed report card showing all metrics and indicators (including disaggregations for subgroup, race and gender among others) for the selected school.

Download Data (Excel or CSV)

All Data for the Selected School

Download all data for the selected school.

All Data for Multiple Entities

Compare and download all data for multiple entities (schools/districts/state).

All Data for Schools in a District

Download all data for all schools in a specific district.



Memorial School(Bedford)

55 Old Bedford Rd. Bedford, NH 03110-5929 | 603-627-1776

DOWNLOAD PDF



Good Standing

Report Card Year: **2023**

Entity ID
41-20990

Grades Served
P K 1-4

Admin Principal
Philip Schappler

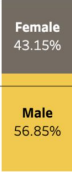
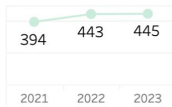
District Name
Bedford

Federal Accountability Indicators (1 - Low | 4 - High)

	2021	2022	2023
Achievement Rating	4	4	4
English Language Proficiency Rating	*N	*N	*N
Growth Rating	*COVID	4.00	4.00
Equity Rating	*COVID	3	4
College and Career Readiness Rating	N/A	N/A	N/A
Graduation Rate Rating	N/A	N/A	N/A

Total Student Enrollment

445



Student Population Breakdown

Economically Disadvantaged	13.93%
English Language Learners	<10%
Homeless	*N
Migrant	N/A
Military Connected	*N
Students in Foster Care	*N
Students with Disabilities	26.29%

Population by Race / Ethnicity

American Indian or Alaskan	*N
Asian or Pacific Islander	<10%
Black or African American	*N
Hispanic or Latino	<10%
Multiple Races	<10%
White	76.85%

Performance Indicators

Top 25% Middle 50% Lower 25%

*Achievement Metrics Compared (vs. Targets)

	2021	2022	2023	
Achievement	ELA Proficiency	78% (vs 60)	71% (vs 63)	66% (vs 64)
	Math Proficiency	79% (vs 49)	84% (vs 50)	81% (vs 51)
	Science Proficiency	N/A	N/A	N/A
Academic Growth	ELA Growth	*COVID	65	65
	Math Growth	*COVID	73	71
Student Environment	Average Class Size	15.8	18.6	19.2
	Expulsion Rate	0.00%	0.00%	0.00%
	In School Suspension Rate	0.34%	0.00%	0.32%
	Incidents of Violence	1	0	1
	Out of School Suspension Rate	0.34%	0.00%	0.32%
Educator Profiles	Average Teacher Salary	\$67200.00	\$68285.00	\$68509.32
	Classes by Educators Certified in the Subject	98.35%	99.22%	98.35%
	Classes by Experienced Educators	88.72%	78.46%	75.61%
Finance	Cost Per Pupil	\$18862	\$19037	*CS
	Total Expenditures	\$6529621	\$7081059	*CS

*COVID	Data is not available due to COVID restrictions.	*CS	Data will be available soon
*CS	Data will be available soon	>90%	Value is above 90% and is blurred to protect student privacy.
*N	Data is suppressed due to student population being less than 11.	N/A	Data is not applicable
<10%	Value is below 10% and is blurred to protect student privacy.	NA	Data is not available

New Hampshire Department of Education | 101 Pleasant Street, Concord NH 03301
(603) 271-2778 | Website: <http://www.education.nh.gov/>

Printed on: 11/29/2023



Memorial School(Bedford)

55 Old Bedford Rd. Bedford, NH 03110-5929 | 603-627-1776

Report Card Year: **2023**

Good Standing

Entity ID
41-20990

Grades Served
P K 1-4

Admin Principal
Philip Schappler

District Name
Bedford

Federal Account

Achievement Rating

English Language Prof

Growth Rating

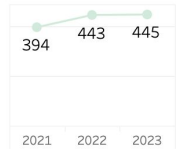
Equity Rating

College and Career R

Graduation Rate Rat

Total Student Enrollment

445



Female
43.15%

Male
56.85%

Student Population

- Economically Disadvantaged
- English Language Learners
- Homeless
- Migrant
- Military Connected
- Students in Foster Care
- Students with Disabilities

Performance Indicators by Subgroupings

*Achievement Metrics Compared vs. Targets

Metric	All Students	Female	Male
DLM Participation - ELA	All Students		
DLM Participation - Math	All Students		
ELA Participation Rate	All Students		
Race/Ethnicity	American Indian or Alaskan	*N	*N
	Asian or Pacific Islander	*N	*N
	Black or African American	*N	*N
	Hispanic or Latino	*N	*N
	Multiple Races	100%	100%
	White	93%	97%
Sex	Female	90%	97%
	Male	92%	100%
Student Group	Economically Disadvantaged	79%	100%
	English Language Learners	*N	*N
	Homeless	N/A	N/A
	Migrant	N/A	N/A
	Military Connected	*N	*N
	Students in Foster Care	N/A	N/A
	Students with Disabilities	82%	96%
ELA Proficiency	All Students	78% (vs 60)	71% (vs 63) 66% (vs 64)
Achievement	Level 1 (lowest)	<10%	<10% 10%

Level	All Students	78% (vs 60)	71% (vs 63)	66% (vs 64)
Level 1 (lowest)	<10%	<10%	10%	
Level 2	15%	23%	23%	
Level 3	22%	28%	30%	
Level 4 (highest)	56%	43%	36%	
Grade 3	81%	60%	60%	
Grade 4	75%	83%	71%	
Grade 5	N/A	N/A	N/A	
Grade 6	N/A	N/A	N/A	

Grade	All Students	*COVID	73	71
Grade 4	N/A	*COVID	73	71
Grade 5	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A	N/A
Race/Ethnicity	American Indian or Alaskan	N/A	N/A	N/A
	Black or African American	*COVID	*N	*N
Sex	Female	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
Student Group	Economically Disadvantaged	N/A	N/A	N/A
	English Language Learners	N/A	N/A	N/A

Grade	All Students	*COVID	73	71
Grade 4	N/A	*COVID	73	71
Grade 5	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A	N/A
Race/Ethnicity	American Indian or Alaskan	N/A	N/A	N/A
	Black or African American	*COVID	*N	*N
Sex	Female	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
Student Group	Economically Disadvantaged	N/A	N/A	N/A
	English Language Learners	N/A	N/A	N/A

Metric	All Students	98.35%	99.22%	98.33%
Average Teacher Salary	All Students	\$67200.00	\$68285.00	\$68509.32
Classes by Educators Certified in the Subject	All Students	8.27%	9.23%	0.00%
Classes by Educators on an Intern Path	All Students	\$87.72%	\$8.46%	\$5.63%
Classes by Experienced Educators	All Students	\$1862	\$19037	*CS
Cost Per Pupil	All Students	\$6529621	\$7081059	*CS
Total Expenditures	All Students	\$325264	\$289993	*CS
Expenditure Type	Federal Sources	\$6204356	\$6791065	*CS
	State & Local Sources			

Metric	All Students	4	4	4
Achievement Rating	All Students	4	4	4
Race/Ethnicity	American Indian or Alaskan	*N	*N	*N
	Asian or Pacific Islander	*N	*N	N/A
	Black or African American	*N	*N	*N
	Hispanic or Latino	4	4	3
Multiple Races	4	4	4	
White	3	3	2	
Student Group	Economically Disadvantaged	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	
Students with Disabilities	2	2	2	

Metric	All Students	N/A	N/A	N/A
College and Career Readiness Rating	All Students	N/A	N/A	N/A
Race/Ethnicity	American Indian or Alaskan	N/A	N/A	N/A
	Asian or Pacific Islander	N/A	N/A	N/A
	Black or African American	N/A	N/A	N/A
	Hispanic or Latino	N/A	N/A	N/A
Multiple Races	N/A	N/A	N/A	
White	N/A	N/A	N/A	
Student Group	Economically Disadvantaged	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	
Students with Disabilities	N/A	N/A	N/A	

Metric	All Students	*N	*N	*N
English Language Proficiency Rating	All Students	*N	*N	*N
Race/Ethnicity	American Indian or Alaskan	*N	*N	*N
	Asian or Pacific Islander	*N	*N	*N
	Black or African American	N/A	N/A	N/A
	Hispanic or Latino	*N	N/A	N/A
Multiple Races	N/A	N/A	N/A	
White	N/A	*N	*N	
Student Group	Economically Disadvantaged	N/A	*N	*N
English Language Learners	N/A	N/A	N/A	
Students with Disabilities	N/A	N/A	N/A	

Metric	All Students	*N	*N	*N
Equity Rating	All Students	*COVID	3	4
Race/Ethnicity	American Indian or Alaskan	N/A	N/A	N/A
	Asian or Pacific Islander	*COVID	*N	*N
	Black or African American	*COVID	*N	*N
	Hispanic or Latino	*N	N/A	N/A
Multiple Races	*COVID	*N	*N	
White	N/A	*N	*N	
Student Group	Economically Disadvantaged	N/A	*N	*N
English Language Learners	N/A	N/A	N/A	
Students with Disabilities	N/A	N/A	N/A	

Metric	All Students	N/A	N/A	N/A
Graduation Rate Rating	All Students	N/A	N/A	N/A
Race/Ethnicity	American Indian or Alaskan	N/A	N/A	N/A
	Asian or Pacific Islander	N/A	N/A	N/A
	Black or African American	N/A	N/A	N/A
	Hispanic or Latino	N/A	N/A	N/A
Multiple Races	N/A	N/A	N/A	
White	N/A	N/A	N/A	
Student Group	Economically Disadvantaged	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	
Students with Disabilities	N/A	N/A	N/A	

Metric	All Students	*COVID	4.00	4.00
Growth Rating	All Students	*COVID	4.00	4.00
Race/Ethnicity	American Indian or Alaskan	N/A	N/A	N/A
	Asian or Pacific Islander	*COVID	*N	*N
	Black or African American	*COVID	*N	*N
	Hispanic or Latino	*COVID	*N	*N
Multiple Races	*COVID	*N	*N	
White	*COVID	4.00	4.00	
Student Group	Economically Disadvantaged	*N	3.00	3.00
English Language Learners	N/A	*N	*N	
Students with Disabilities	*COVID	*N	4.00	

Metric	All Students	78% (vs 60)	71% (vs 63)	66% (vs 64)
ELA Proficiency	All Students	78% (vs 60)	71% (vs 63)	66% (vs 64)
Achievement	Level 1 (lowest)	<10%	<10%	10%

DETAILED REPORT CARD



Memorial School(Bedford)

REPORT CARD

Print Report Cards (PDF)

Summary Report Card

View a summary report card showing key metrics and indicators for the selected school.

Detailed Report Card

View a detailed report card showing all metrics and indicators (including disaggregations for subgroup, race and gender among others) for the selected school.

Download Data (Excel or CSV)

All Data for the Selected School

Download all data for the selected school.

All Data for Multiple Entities

Compare and download all data for multiple entities (schools/districts/state).

All Data for Schools in a District

Download all data for all schools in a specific district.

Download Data (Excel or CSV)

All Data for the Selected School Doc

All Data for Multiple Entities Cor

All Data for Schools in a District Doc

DOWNLOAD DATA

Download Data - All Data for Memorial School(Bedford)

Click "DOWNLOAD DATA" to get all data currently available for this entity.
When prompted, leave "Download Data" selected and choose between an Excel (.xlsx) or CSV format.

DOWNLOAD DATA

		2023
		Memorial School(Bedford)
Average Class Size	All Students	19.2
Average Teacher Salary	All Students	\$68509.32
Classes by Educators Certified in the Subj..	All Students	98.35%
Classes by Educators on an Intern Path	All Students	0.00%
Classes by Experienced Educators	All Students	75.61%
Cost Per Pupil	All Students	*CS
DLM Participation - ELA	All Students	N/A
DLM Participation - Math	All Students	N/A
ELA Growth	All Students	65
	Grade	
	Grade 4	65
	Grade 5	N/A
	Grade 6	N/A
	Grade 7	N/A
	Grade 8	N/A
	Race/Ethnicity	
	American Indian or Alaskan	N/A
	Asian or Pacific Islander	*N
	Black or African American	N/A
	Hispanic or Latino	*N
	Multiple Races	*N



Download Data (Excel or CSV)

All Data for the Selected School Do

All Data for Multiple Entities Cor

All Data for Schools in a District Do

DOWNLOAD DATA

Download - All Metrics for 3 Entities

Choose up to three entities to compare and select "DOWNLOAD DATA" to extract data to a file.
When prompted, leave "Download Data" selected and choose between an Excel (.xlsx) or CSV format.

DOWNLOAD DATA

Entity 1 Entity 2 Entity 3

		2023
		Memorial School(Bedford)
Average Class Size	All Students	19.2
Average Teacher Salary	All Students	\$68509.32
Classes by Educators Certified in the Subject	All Students	98.35%
Classes by Educators on an Intern Path	All Students	0.00%
Classes by Experienced Educators	All Students	75.61%
Cost Per Pupil	All Students	*CS
DLM Participation - ELA	All Students	N/A
DLM Participation - Math	All Students	N/A
ELA Growth	All Students	65
	Grade	
	Grade 4	65
	Grade 5	N/A
	Grade 6	N/A
	Grade 7	N/A
	Grade 8	N/A
	Race/Ethnicity	
	American Indian or Alaskan	N/A



Download Data (Excel or CSV)

All Data for the Selected School Doc

All Data for Multiple Entities Cor

All Data for Schools in a District Doc

DOWNLOAD DATA

Download Data - All Data for Schools in a District

Select a district to see all schools within that district. Then click "DOWNLOAD DATA" to get all data currently available for those schools. When prompted, leave "Download Data" selected and choose between an Excel (.xlsx) or CSV format.

Select a District

Academy for Science and Design Charter School

Select Schools in the District

(All)

DOWNLOAD DATA

			2023
Academy for Science and Design Charter (H)	ATS Achievement Rating	All Students	N/A
		American Indian or Alaskan	4
		Asian or Pacific Islander	N/A
		Black or African American	4
		Hispanic or Latino	*N
		Multiple Races	*N
		White	*N
		White	4
		Economically Disadvantaged	*N
		English Language Learners	N/A
		Students with Disabilities	N/A
	Average Class Size	All Students	N/A
	Average Teacher Salary	All Students	\$43566.00
	CSI		N/A
	CSI Identification Year		N/A
	Classes by Educators Certified in the..	All Students	23.91%
	Classes by Educators on an Intern Pa..	All Students	0.00%
	Classes by Experienced Educators	All Students	53.45%
	College and Career Readiness Rating	All Students	3
		American Indian or Alaskan	N/A
		Asian or Pacific Islander	*N
		Black or African American	N/A
		Hispanic or Latino	N/A



Department of Education

Memorial School(Bedford)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

Student Achievement
Assessment of Student Achievement is the primary measure of the school's performance. The performance of all the other indicators is based on the student achievement data. Student achievement data is used to determine the school's performance on the state assessment.

Student Achievement Indicators

ELA Proficiency	84%
Math Proficiency	81%
Science Proficiency	N/A

Finance
Assessment of Financial Resources is based on the school's performance on the state assessment. The performance of all the other indicators is based on the student achievement data.

Cost Per Pupil: **75**

State Accountability Determination: **Good Standing**

Department of Education

Memorial School(Bedford)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

Population by Gender
Total Student Enrollment: **445**

Population by Race/Ethnicity
Average Hispanic or Latino: **1.2%**
Average Black or African American: **1.2%**
Average White: **97.6%**

College & Career Readiness
College and Career Readiness is a measure of the school's performance on the state assessment. The performance of all the other indicators is based on the student achievement data.

College and Career Readiness: **78.9%**

Department of Education

Memorial School(Bedford)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

Student Achievement
Assessment of Student Achievement is the primary measure of the school's performance. The performance of all the other indicators is based on the student achievement data.

Assessment Proficiency by Subject
Assessment of Student Achievement is the primary measure of the school's performance. The performance of all the other indicators is based on the student achievement data.

Assessment Proficiency by Grade
Assessment of Student Achievement is the primary measure of the school's performance. The performance of all the other indicators is based on the student achievement data.

Assessment Proficiency Over Time
Assessment of Student Achievement is the primary measure of the school's performance. The performance of all the other indicators is based on the student achievement data.

Department of Education

Memorial School(Bedford)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

ACADEMIC GROWTH
The most growth Percentile (95th) for students offers a dynamic way of looking at academic growth by comparing a student's growth with the 95th percentile of students in the state. The 95th percentile is the score that 95% of students in the state have achieved or better.

English Language Arts
The most growth Percentile (95th) for students offers a dynamic way of looking at academic growth by comparing a student's growth with the 95th percentile of students in the state. The 95th percentile is the score that 95% of students in the state have achieved or better.

Mathematics
The most growth Percentile (95th) for students offers a dynamic way of looking at academic growth by comparing a student's growth with the 95th percentile of students in the state. The 95th percentile is the score that 95% of students in the state have achieved or better.

Department of Education

Memorial School(Bedford)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

SCHOOL ENVIRONMENT
A school environment is broadly characterized by the facilities, classrooms, school-based health supports, and other factors that create an environment that is safe, secure, and conducive to learning. The school environment is a key factor in the school's performance on the state assessment.

School Environment Indicators

SAFETY	100%
CLIMATE	100%
QUALITY OF LEARNING	100%

School Environment Over Time
Line graph showing School Environment Indicators from 2021 to 2023. All indicators remain at 100%.

School Environment in Context
Comparison of School Environment Indicators across different schools.

Department of Education

Memorial School(Bedford)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

EDUCATOR PROFILES
The qualifications and experiences of the school's educators are key factors in the school's performance on the state assessment. The school's performance on the state assessment is based on the qualifications and experiences of its educators.

Educator Profiles Indicators

EDUCATION	100%
EXPERIENCE	100%
DEGREE	100%

Educator Profiles in Context
Comparison of Educator Profiles Indicators across different schools.

Educator Profiles Over Time
Line graph showing Educator Profiles Indicators from 2021 to 2023. All indicators remain at 100%.

Department of Education

Bedford (District)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

COLLEGE & CAREER READINESS
We expect more educators to be dedicated to ensuring that all students are prepared to enter the workforce or attend college. The school's performance on the state assessment is based on the qualifications and experiences of its educators.

College & Career Readiness Indicators

COLLEGE & CAREER READINESS	100%
COLLEGE & CAREER READINESS	100%
COLLEGE & CAREER READINESS	100%

College & Career Readiness Over Time
Line graph showing College & Career Readiness Indicators from 2021 to 2023. All indicators remain at 100%.

College & Career Readiness in Context
Comparison of College & Career Readiness Indicators across different schools.

Department of Education

Bedford (District)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

FINANCE
The school's performance on the state assessment is based on the qualifications and experiences of its educators. The school's performance on the state assessment is based on the qualifications and experiences of its educators.

Cost per Pupil
Line graph showing Cost per Pupil from 2021 to 2023.

Revenue and Expenditures
Table showing Revenue and Expenditures for various categories.

Department of Education

Bedford (District)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

IDEA REPORT
The State Performance Plan (SPP) is a key part of the performance plan for students with disabilities. The Annual Performance Report (APR) is a key part of the performance plan for students with disabilities. The APR is a key part of the performance plan for students with disabilities.

Indicator 1: Graduation Rate
Line graph showing Indicator 1: Graduation Rate from 2021 to 2023.

Indicator 2: Postsecondary Enrollment
Line graph showing Indicator 2: Postsecondary Enrollment from 2021 to 2023.

Department of Education

Bedford (District)

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

ESSA PROFILES
The indicators below are used in the School Accountability System to measure the school's performance on the state assessment. The school's performance on the state assessment is based on the qualifications and experiences of its educators.

Federal Accountability Overview
Table showing Federal Accountability Overview for various categories.



iReport - Overview

Profile	<ul style="list-style-type: none"> • Start with Conway - Kennett MS - point out indicators on page and EL Count Note: Have iExplore loaded; have ESSA page on DOE website loaded • Describe each section; point out each tab; mention tab differences based on entity; • Hover over demographic for longitudinal data • *N; N/A; <10
Overview	<ul style="list-style-type: none"> • Describe the blue-gray-orange; • Longitudinal hovers • Description at top of page • CSI/ATS/TSI Status • *CS; *Covid
Achievement	<ul style="list-style-type: none"> • In context (state / dist / school) • Longitudinal • Integration to iExplore • State Target • Flyout / and how collapse • State Average
Environment	<ul style="list-style-type: none"> • Point out similarity to information structure • Point out colors across page • Anyone remember the colors for the achievement? Add to chat. • Talk about source of the data - i4see; special education (NHSEIS); ESOL; DHHS (Foster); etc. • Point out suspension trend • Show statewide suspension trend



iReport - Overview

Educator	<ul style="list-style-type: none"> • Source is i4see and EIS (nice combination of efforts) • Explain indicators • Salary at district level
Finance	<ul style="list-style-type: none"> • Show prior year • District versus school - switch to district • Goto iExplore • Choose to highlight Conway
Growth	<ul style="list-style-type: none"> • Explain Growth - > 50% is good • Show i link for info • Mention red and blue (ela / math) • Hover over diamond to show longitudinal data
College	<ul style="list-style-type: none"> • Explain similar to Achievement and Environment • Explain only for high schools • Review high grad rate; low drop out
ESSA	<ul style="list-style-type: none"> • Hover - but many groups too small • Refer to ESSA document • Maybe show cut-scores in ESSA (maybe these should be on iPlatform)
IDEA	<ul style="list-style-type: none"> • 2020-21 coming soon • Show indicators for prior year • Click on help icon
Download	<ul style="list-style-type: none"> • Download report card • Demonstrate help for printing



Questions - iReport



iPlatform 9.75


Welcome to the New Hampshire Department of Education's iPlatform 9.75 for education data stories from schools/districts. The concept behind this portal is to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. We all have a stake in the success of our K-12 education system and we all share the common aspiration of well-educated students. As article 83 of the New Hampshire Constitution states, "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end."

While we all share the same goal of creating bright futures for Granite State students, how that is accomplished may vary. We fiercely believe in local control of education; each community shapes unique student educational experiences. No one data point is adequate to tell the story of an educational experience.

This portal includes a broad – and expanding – range of information to create the opportunity for community conversations. It is comprised of four areas designed to help you get the information you need. To help you navigate through the iPlatform tools please refer to our iPlatform training and Resources area where you will find iPlatform training materials and upcoming webinars.

[iPlatform Training and Resources](#)

For best viewing purposes, access the following links in Chrome, Safari, or Edge.

If you are unable to find the information you are looking for in iPlatform, please complete the [Data Request Form](#) 

[iAchieve](#) - NEW 2023 Data!

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies areas of concern. Proficiency and Growth tracks student performance over time to identify areas for additional support. Achievement Levels shows the percentage of students meeting expectations, while ESSA Indicators provide a holistic view of student progress in relation to ESSA requirements.

[iGrant](#)

An interactive ESSER dashboard that highlights various data such as allocations, spending information, and paid reimbursements by school districts. This dashboard also showcases the top activities where districts are spending their ESSER funds. The data within this dashboard is pulled directly from the New Hampshire grants management system (GMS), and updates weekly. iGrant is a great resource to provide a snapshot of the actual ESSER spending for each school. More information, definitions, and resources can be found within the dashboard.

[iReport](#) - NEW 2023 Data!

Includes static information about individual schools and school districts that comprises the accountability data elements included in the New Hampshire federal accountability plan under the Every Student Succeeds Act. This is a great source to get a quick snapshot of a particular school or district.

[iExplore](#) - NEW 2023 Data!

Includes more dynamic information about individual schools and comparative tools between schools, districts, and state level information. More advanced comparisons are made between data with drill down capability. At this point, iExplore is driven by 15 identified data elements. This list will continue to grow as the NH DOE adds additional exploration metrics, helping communities explore and engage in discussions about education in their communities. iExplore is a great source for more in-depth analysis of what's going on in a school, district, or across the state.

or
Choose [iExplore](#) from the
bottom of any screen



To view indicators across entities, visit [iExplore](#)

Navigating iExplore

Explore Indicators

EXPLORE

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DEFINITIONS

Choose an **indicator** from the list below to explore how all the schools/districts in the state performed in that area.

For more help: [Watch the Explore Video](#)

Indicator Category: (All) | Indicator Name: Average Class Size | Year: 2023 | School / District: School | School / District Level: (All) | School / District Type: (All) | Region: (All)

Average Class Size by Entity

Choose View Type

List of Schools

Highlight Entity Name

Highlight Entity Name

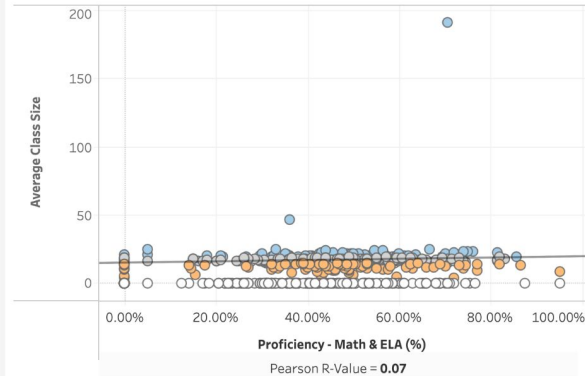
Hover for year-over-year indicator trends and exception descriptions

School Name	Average Class Size
A. Crosby Kennett Middle School	18.40
Abbot-Downing School	18.40
Academy for Science and Desig..	22.70
Academy for Science and Desig..	7.80
Acworth Elementary School	16.40
Adeline C. Marston School	17.90
Allenstown Elementary School	12.00
Alstead Primary School	15.80
Alton Central School (Elem)	21.30
Alvirne High School	18.60
Amherst Middle School	12.10
Amherst Street School	17.60
Andover Elementary School	11.60
Antrim Elementary School	20.60
Armand R. Dupont School	19.70
Arts Academy of New Hampshir..	17.30
Ashland Elementary School	16.40
Atkinson Academy	19.30
Auburn Village School	
Bakersville School	
Barnstead Elementary School	
Barrington Elementary School	

Top 25% | Middle 50% | Lower 25% | Unknown

Average Class Size vs. Proficiency - Math & ELA (%)

Entities with null values for either indicator are encoded in white



Average Class Size

Distribution by Entity and Quartile



Note: Throughout the system we suppress small counts to protect student identification



iExplore

Explore Indicators

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DEFINITIONS

Choose an indicator from the list below to explore how all the schools/districts in the state performed in that area. For more help, [watch the Explore video](#)

Indicator Category: (All) | Indicator Name: Average Class Size | Year: 2023 | School / District: School | School / District Level: (All) | School / District Type: (All) | Region: (All)

Average Class Size by Entity

Choose View Type: List of Schools | Highlight: Highlight

Hover for year-over-year

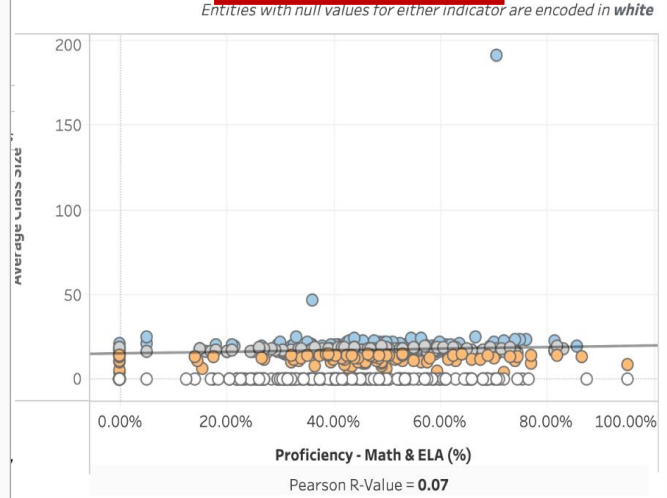
... Crosby Kennett Middle School	○	
bbot-Downing School	○	18.40
...cademy for Science and Desig..	○	
...cademy for Science and Desig..	○	22.70
...cworth Elementary School	○	7.80
...deline C. Marston School	○	16.40
...llenstown Elementary School	○	17.90
Alstead Primary School	○	12.00
Alton Central School (Elem)	○	15.80
Alvirne High School	○	
Amherst Middle School	○	21.30
Amherst Street School	○	
Andover Elementary School	○	18.60
Antrim Elementary School	○	12.10
Armand R. Dupont School	○	17.60
Arts Academy of New Hampshir..	○	
Ashland Elementary School	○	11.60
Atkinson Academy	○	20.60
Auburn Village School	○	19.70
Bakersville School	○	17.30
Barnstead Elementary School	○	16.40
Barrington Elementary School	○	19.30

0 50

- Achievement Rating
- Average Class Size
- Average Cost Per Pupil
- Average Teacher Salary
- Classes by Certified Educators in the Subject
- Classes by Experienced Educators
- College and Career Readiness Rating
- DLM Participation - ELA
- DLM Participation - Math
- Dropout Rate
- Economically Disadvantaged Students
- English Language Learner
- English Language Proficiency Rating
- Equity Rating
- Expulsion Rate
- Graduation Rate - 4YR
- Graduation Rate - 5YR
- Graduation Rate Rating
- Growth Rating
- In School Suspension Rate
- Incidents of Violence
- Out Of School Suspension Rate
- Participation - ELA
- Participation - Math
- Participation - Science
- Post-secondary Enrollment Rate
- Proficiency - ELA
- Proficiency - Math
- Proficiency - Math & ELA

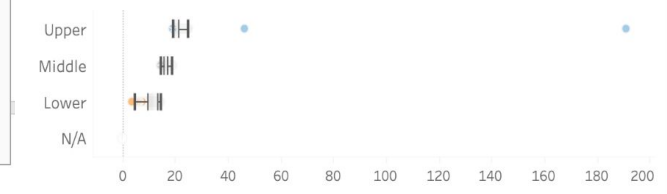
Average Class Size vs. Proficiency - Math & ELA (%)

Entities with null values for either indicator are encoded in white



Average Class Size

Distribution by Entity and Quartile



EXIT

Top 25% | Middle 50% | Lower 25% | Unknown



Explore Indicators

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Choose an **indicator** from the list below to explore how all the schools/districts in the state performed in that area. For more help: [Watch the Explore Video](#)

Indicator Category: (All) Indicator Name: Average Class Size Year: 2023 School / District: School School / District Level: (All) School / District Type: (All) Region: (All)

Average Class Size by Entity

Choose View Type: List of Schools Highlight Entity Name: Highlight Entity Name

Hover for year-over-year indicator trends and exception descriptions

A. Crosby Kennett Middle School ○
Abbot-Downing School ● 18.40

Barrington Elementary School ● 19.30

0 50 100 150 200

Top 25% Middle 50% Lower 25% Unknown

Average Class Size vs. Proficiency - Math & ELA (%)

Entities with null values for either indicator are encoded in white

Average Class Size

Proficiency - Math & ELA (%)

Pearson R-Value = 0.07

Average Class Size

Distribution by Entity and Quartile

Upper ■■ ●
Middle ■■
Lower ■■
N/A

0 20 40 60 80 100 120 140 160 180 200

Pearson R Value:

- This is a value that represents to probability of a correlation between the chosen indicator and Proficiency in ELA and Math.
- The value is between -1 and 1.
- Values of $-.75$ and lower or $.75$ and higher are considered significant.
- Reminder - correlation **DOES NOT** equal causation.

Discover Indicators

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DEFINITIONS

Select two indicators to assess if they have a relationship, and if so how strong

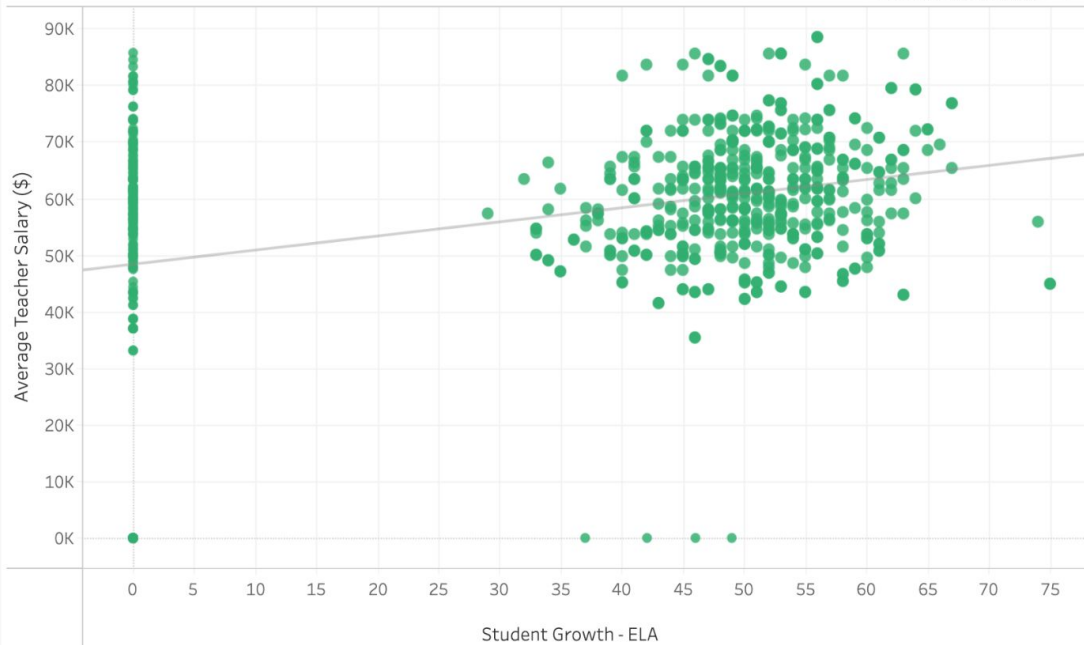
For more help: [Watch the Discover Video](#)

▼ Select Indicator (x-axis)

▼ Select Indicator (y-axis)

Student Growth - ELA vs. Average Teacher Salary (\$)

Pearson R-Value: 0.18



Year

2023

School / District

(All)

School / District Level

(All)

School / District Type

(All)

Region(s)

(All)

Highlight Entity on Scatt...

Highlight Entity Name

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.

DISCOVER



Discover Indicators

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DEFINITIONS

Select two indicators to assess if they have a relationship, and if so how strong

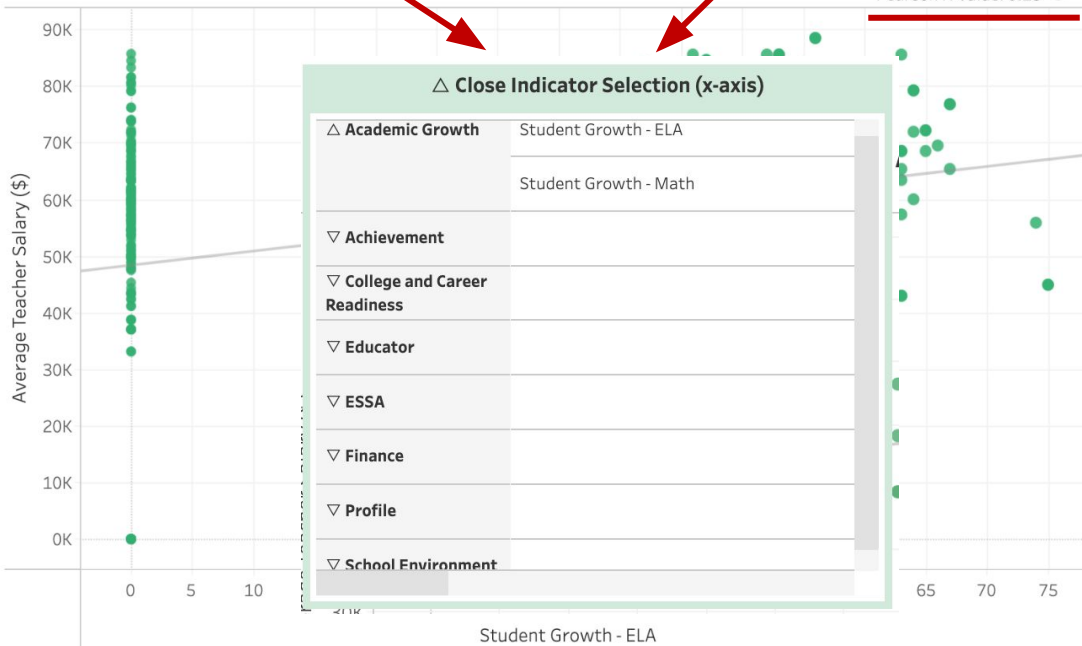
For more help: [Watch the Discover Video](#)

Select Indicator (x-axis)

Select Indicator (y-axis)

Student Growth - ELA vs. Average Teacher Salary (\$)

Pearson R-Value: 0.18



Year: 2023

School / District: (All)

School / District Level: (All)

School / District Type: (All)

Region(s): (All)

Highlight Entity on Scatterplot: Highlight Entity Name

DISCOVER

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.



Compare Indicators

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DEFINITIONS

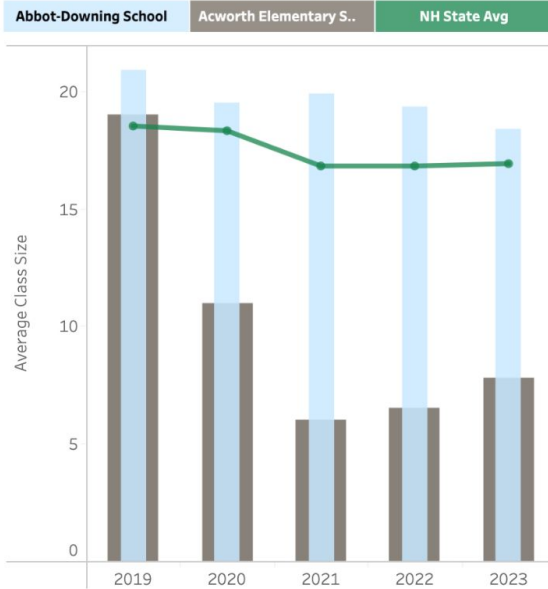
Select two entities (school or district) to compare a **selected** indicator versus each other and the NH state average.

For more help: [Watch the Compare Video](#)

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Entity Comparison | All Indicators for Past 3 Years



		Abbot-Downing School			Acworth Elementary School		
		2021	2022	2023	2021	2022	2023
Academic Growth	Student Growth - ELA	*COVID	49.00	49.00	*COVID	*N	*N
	Student Growth - Math	*COVID	34.00	37.00	*COVID	*N	*N
Achievement	DLM Participation - ELA (%)	NA	NA	NA	*N	NA	NA
	DLM Participation - Math (%)	NA	NA	NA	*N	NA	NA
	Participation - ELA (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Math (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Science (%)	90.00%	>90.00%	89.00%	NA	NA	NA
	Proficiency - ELA (%)	42.00%	45.00%	50.00%	*N	45.00%	47.00%
	Proficiency - Math (%)	28.00%	33.00%	38.00%	*N	55.00%	40.00%
	Proficiency - Math & ELA (%)	35.00%	39.00%	44.00%	*N	50.00%	43.50%

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.

COMPARE



Compare Indicators

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DEFINITIONS

Select two entities (school or district) to compare a selected indicator versus each other and the NH state average.

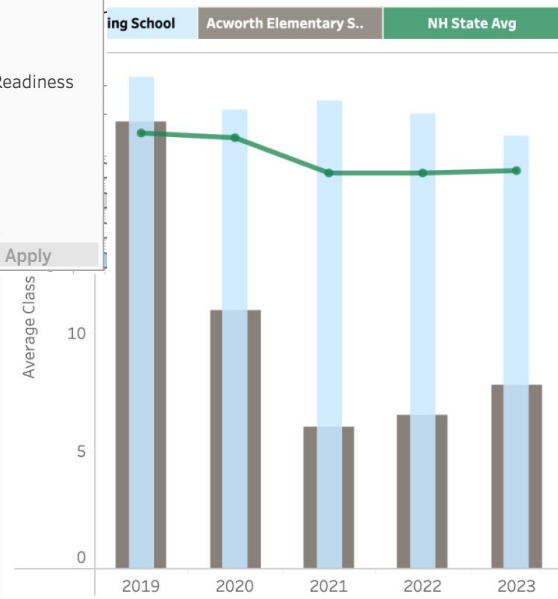
For more help: [Watch the Compare Video](#)

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Entity Comparison | All Indicators for Past 3 Years

- (All)
 - Academic Growth
 - Achievement
 - College and Career Readiness
 - Educator
 - ESSA
 - Finance
 - Profile
 - School Environment
- Cancel Apply



**Please note that indicator values are suppressed to protect student privacy.

- Achievement Rating
- Average Class Size
- Average Cost Per Pupil
- Average Teacher Salary
- Classes by Certified Educators in the Subject
- Classes by Experienced Educators
- College and Career Readiness Rating
- DLM Participation - ELA
- DLM Participation - Math
- Dropout Rate
- Economically Disadvantaged Students
- English Language Learner
- English Language Proficiency Rating
- Equity Rating
- Expulsion Rate
- Graduation Rate - 4YR
- Graduation Rate - 5YR
- Graduation Rate Rating
- Growth Rating
- In School Suspension Rate
- Incidents of Violence
- Out Of School Suspension Rate
- Participation - ELA
- Participation - Math
- Participation - Science
- Post-secondary Enrollment Rate
- Proficiency - ELA
- Proficiency - Math
- Proficiency - Math & ELA

	Abbot-Downing School		Acworth Elementary School		
	2022	2023	2021	2022	2023
Achievement Rating					
Average Class Size	49.00	49.00	*COVID	*N	*N
Average Cost Per Pupil					
Average Teacher Salary	34.00	37.00	*COVID	*N	*N
Classes by Certified Educators in the Subject					
Classes by Experienced Educators					
College and Career Readiness Rating	NA	NA	*N	NA	NA
DLM Participation - ELA					
DLM Participation - Math	NA	NA	*N	NA	NA
Dropout Rate					
Economically Disadvantaged Students	>90.00%	>90.00%	*N	>90.00%	>90.00%
English Language Learner					
English Language Proficiency Rating					
Equity Rating	>90.00%	>90.00%	*N	>90.00%	>90.00%
Expulsion Rate					
Graduation Rate - 4YR					
Graduation Rate - 5YR	>90.00%	89.00%	NA	NA	NA
Graduation Rate Rating					
Growth Rating	45.00%	50.00%	*N	45.00%	47.00%
In School Suspension Rate					
Incidents of Violence					
Out Of School Suspension Rate	33.00%	38.00%	*N	55.00%	40.00%
Participation - ELA					
Participation - Math	39.00%	44.00%	*N	50.00%	43.50%
Participation - Science					
Post-secondary Enrollment Rate					
Proficiency - ELA					
Proficiency - Math					
Proficiency - Math & ELA					

and >90, and some may not be plotted at their actual values on an axis.



Compare Indicators

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DEFINITIONS ▾

Select two entities (school or district) to compare a **selected** indicator versus

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Abbot-Downing School | Acworth Elementary | **NH State Avg**

Year	Abbot-Downing School	Acworth Elementary	NH State Avg
2019	19.0	19.0	21.0
2020	11.0	11.0	19.0
2021	6.0	6.0	20.0
2022	6.5	6.5	19.5
2023	8.0	8.0	18.0

**Please note that indicator values are suppressed to protect student privacy.

- A. Crosby Kennett Middle School
- Abbot-Downing School
- Academy for Science and Design Charter (H)
- Academy for Science and Design Charter (M)
- Academy for Science and Design Charter School
- Acworth Elementary School
- Adeline C. Marston School
- Allenstown (District)
- Allenstown Elementary School
- Alstead Primary School
- Alton (District)
- Alton Central School (Elem)
- Alvirne High School
- Amherst (District)
- Amherst Middle School
- Amherst Street School
- Andover (District)
- Andover Elementary School
- Antrim Elementary School
- Armand R. Dupont School
- Ashland (District)
- Ashland Elementary School
- Atkinson Academy
- Auburn (District)
- Auburn Village School
- Bakersville School
- Barnstead (District)
- Barnstead Elementary School
- Barrington (District)
- Barrington Elementary School
- Barrington Middle School
- Bartlett (District)
- Bartlett Elementary School
- Bath (District)
- Bath Village School
- Beaver Meadow School
- Bedford (District)
- Bedford High School
- Beech Street School

For more help: [Watch the Compare Video](#)

Years

School	Acworth Elementary School		
	2021	2022	2023
2023			
49.00	*COVID	*N	*N
37.00	*COVID	*N	*N
NA	*N	NA	NA
NA	*N	NA	NA
>90.00%	*N	>90.00%	>90.00%
>90.00%	*N	>90.00%	>90.00%
89.00%	NA	NA	NA
50.00%	*N	45.00%	47.00%
38.00%	*N	55.00%	40.00%
44.00%	*N	50.00%	43.50%

some may not be plotted at their actual values on an axis.



Compare Indicators

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DEFINITIONS

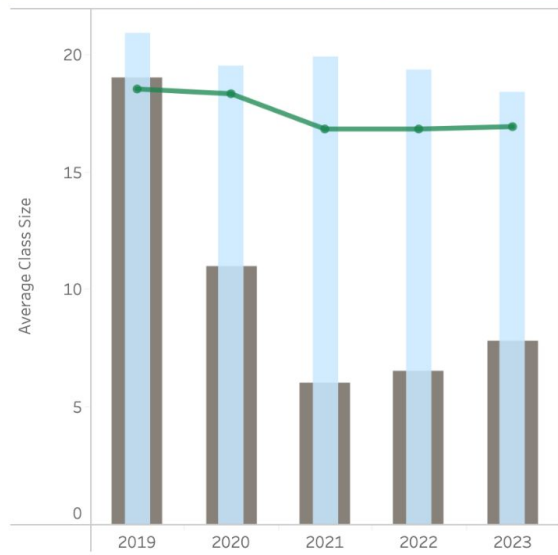
Select two entities (school or district) to compare a **selected** indicator versus each other and the NH state average.

For more help: [Watch the Compare Video](#)

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Abbot-Downing School | Acworth Elementary S... | NH State Avg



Entity Comparison | All Indicators for Past 3 Years

		Abbot-Downing School			Acworth Elementary School		
		2021	2022	2023	2021	2022	2023
Academic Growth	Student Growth - ELA	*COVID	49.00	49.00	*COVID	*N	*N
	Student Growth - Math	*COVID	34.00	37.00	*COVID	*N	*N
Achievement	DLM Participation - ELA (%)	NA	NA	NA	*N	NA	NA
	DLM Participation - Math (%)	NA	NA	NA	*N	NA	NA
	Participation - ELA (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Math (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Science (%)	90.00%	>90.00%	89.00%	NA	NA	NA
	Proficiency - ELA (%)	42.00%	45.00%	50.00%	*N	45.00%	47.00%
	Proficiency - Math (%)	28.00%	33.00%	38.00%	*N	55.00%	40.00%
	Proficiency - Math & ELA (%)	35.00%	39.00%	44.00%	*N	50.00%	43.50%

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.



iExplore - Data Stories from NH Schools & Districts

Explore Indicators

Choose an indicator from the list below to explore how all the schools/districts in the state performed in that area. For more help: [Watch the Explore Video](#)

Indicator Category: [All] Indicator Name: Average Class Size Year: 2023 School/District: [All] School/District Level: [All] Region: [All]

Average Class Size by Entity

Choose View Type: [Line Chart] Highlight Entry Name: [None]

Hover for year-over-year indicator trends and exception descriptions

Average Class Size vs. Proficiency - Math & ELA (%)

Entities with no data value for either indicator are enclosed in white

Average Class Size Distribution by Entity and Quartile

Upper: [None] Middle: [None] Lower: [None] Unknown: [None]

Top 25% Middle 50% Lower 25% Unknown

iExplore - Data Stories from NH Schools & Districts

Compare Indicators

Select two entities (school or district) to compare a selected indicator versus each other and the NH state average. For more help: [Watch the Compare Video](#)

Category: [All] Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School Select Entity B: Acworth Elementary School

Entity Comparison | All Indicators for Past 3 Years

Academic Indicator	Abbot-Downing School		Acworth Elementary School		NH State Avg	
	2021	2022	2023	2021		2022
Student Growth - ELA	<COVID	49.00	49.00	<COVID	%	%
Student Growth - Math	<COVID	34.00	37.00	<COVID	%	%
SLM Participation - ELA (%)	NA	NA	NA	NA	NA	NA
SLM Participation - Math (%)	NA	NA	NA	NA	NA	NA
Participation - ELA (%)	88.00%	>90.00%	>90.00%	%	>90.00%	>90.00%
Participation - Math (%)	88.00%	>90.00%	>90.00%	%	>90.00%	>90.00%
Participation - Science (%)	90.00%	>90.00%	89.00%	NA	NA	NA
Proficiency - ELA (%)	42.00%	45.00%	50.00%	%	45.00%	47.00%
Proficiency - Math (%)	28.00%	33.00%	38.00%	%	55.00%	40.00%
Proficiency - Math & ELA	35.00%	39.00%	44.00%	%	50.00%	43.50%

*Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.

iExplore - Data Stories from NH Schools & Districts

Discover Indicators

Select two indicators to assess if they have a relationship, and if so how strong. For more help: [Watch the Discover Video](#)

Year: 2023 School/District: [All] School/District Level: [All] Region: [All]

Y Select Indicator (x-axis): Student Growth - ELA

Y Select Indicator (y-axis): Average Teacher Salary (\$)

Person R Value: 0.38

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iExplore - Data Stories from NH Schools & Districts

Indicator Search

Up to 4 indicator values for each school/district can be displayed below. If selected, the range of values for indicators 2, 3 and 4 can be used to filter the entire table. Indicator values can be compared to the New Hampshire state average and also filtered by the filter panel on the right. Some indicator values may not be valid for a specific school type.

Select Indicator 1: Achievement Rating Select Indicator 2: None Select Indicator 3: None Select Indicator 4: None

Filter Instructions: Lower 25% Middle 50% Top 25%

Heart Filter: [None]

State of New Hampshire: 1.94

Entity Name	Entity ID	2019	2020	2021	2022	2023
A. Crosby Bennett Middle School	27510	1.00	<COVID	2.00	1.00	2.00
Abbot-Downing School	20540	3.00	<COVID	2.00	2.00	2.00
Academy for Science and Design Charter (M)	28613	4.00	<COVID	4.00	4.00	4.00
Academy for Science and Design Charter (H)	28980	4.00	<COVID	4.00	4.00	4.00
Acworth Elementary School	22960	4.00	<COVID	%	2.00	2.00
Adeline C. Newton School	20795	4.00	<COVID	3.00	3.00	3.00
Albans Elementary School	22180	2.00	<COVID	2.00	2.00	2.00
Alford Primary School	22965	4.00	<COVID	2.00	2.00	3.00
Alford Central School (Elev)	22480	3.00	<COVID	2.00	1.00	1.00
Alvina High School	22590	2.00	<COVID	2.00	2.00	2.00
Amherst Middle School	21745	3.00	<COVID	3.00	2.00	2.00
Amherst Stevens School	22840	2.00	<COVID	2.00	1.00	1.00
Andover Elementary School	22130	3.00	<COVID	2.00	2.00	2.00
Antrim Elementary School	22215	2.00	<COVID	3.00	1.00	2.00
Arnold's Dupont School	22575	2.00	<COVID	1.00	2.00	2.00
Arts Academy of New Hampshire Charter F	27933			2.00	2.00	2.00
Ashted Elementary School	20510	2.00	<COVID	2.00	2.00	2.00
Attitash Academy	22140	3.00	<COVID	3.00	3.00	3.00
Auburn Village School	20530	3.00	<COVID	2.00	3.00	3.00
Bakersville School	22545	3.00	<COVID	1.00	1.00	1.00
Barrington Elementary School	22485	2.00	<COVID	1.00	1.00	1.00
Barrington Middle School	22030	3.00	<COVID	2.00	2.00	2.00
Bartlett Elementary School	20695	3.00	<COVID	5.00	2.00	2.00
Bath Village School	20960	3.00	<COVID	3.00	2.00	2.00
Baxter Middle School	24590	3.00	<COVID	1.00	1.00	1.00
Bedford High School	28555	3.00	<COVID	3.00	3.00	3.00
Beech Street School	23000	3.00	<COVID	3.00	1.00	1.00
Belmont Elementary School	22115	2.00	<COVID	2.00	2.00	2.00
Belmont High School	22145	2.00	<COVID	2.00	2.00	1.00
Belmont Middle School	22150	2.00	<COVID	2.00	2.00	2.00
Berlin Elementary School	27915	1.00	<COVID	2.00	2.00	2.00

iExplore - Data Stories from NH Schools & Districts

Download Indicator Data

Hover over year headers to sort descending/ascending per dimension year.

Entity Name	Entity ID	2019	2020	2021	2022	2023
A. Crosby Bennett Middle School	27510	1.00	<COVID	2.00	1.00	2.00
Abbot-Downing School	20540	3.00	<COVID	2.00	2.00	2.00
Academy for Science and Design Charter (M)	28613	4.00	<COVID	4.00	4.00	4.00
Academy for Science and Design Charter (H)	28980	4.00	<COVID	4.00	4.00	4.00
Acworth Elementary School	22960	4.00	<COVID	%	2.00	2.00
Adeline C. Newton School	20795	4.00	<COVID	3.00	3.00	3.00
Albans Elementary School	22180	2.00	<COVID	2.00	2.00	2.00
Alford Primary School	22965	4.00	<COVID	2.00	2.00	3.00
Alford Central School (Elev)	22480	3.00	<COVID	2.00	1.00	1.00
Alvina High School	22590	2.00	<COVID	2.00	2.00	2.00
Amherst Middle School	21745	3.00	<COVID	3.00	2.00	2.00
Amherst Stevens School	22840	2.00	<COVID	2.00	1.00	1.00
Andover Elementary School	22130	3.00	<COVID	2.00	2.00	2.00
Antrim Elementary School	22215	2.00	<COVID	3.00	1.00	2.00
Arnold's Dupont School	22575	2.00	<COVID	1.00	2.00	2.00
Arts Academy of New Hampshire Charter F	27933			2.00	2.00	2.00
Ashted Elementary School	20510	2.00	<COVID	2.00	2.00	2.00
Attitash Academy	22140	3.00	<COVID	3.00	3.00	3.00
Auburn Village School	20530	3.00	<COVID	2.00	3.00	3.00
Bakersville School	22545	3.00	<COVID	1.00	1.00	1.00
Barrington Elementary School	22485	2.00	<COVID	1.00	1.00	1.00
Barrington Middle School	22030	3.00	<COVID	2.00	2.00	2.00
Bartlett Elementary School	20695	3.00	<COVID	5.00	2.00	2.00
Bath Village School	20960	3.00	<COVID	3.00	2.00	2.00
Baxter Middle School	24590	3.00	<COVID	1.00	1.00	1.00
Bedford High School	28555	3.00	<COVID	3.00	3.00	3.00
Beech Street School	23000	3.00	<COVID	3.00	1.00	1.00
Belmont Elementary School	22115	2.00	<COVID	2.00	2.00	2.00
Belmont High School	22145	2.00	<COVID	2.00	2.00	1.00
Belmont Middle School	22150	2.00	<COVID	2.00	2.00	2.00
Berlin Elementary School	27915	1.00	<COVID	2.00	2.00	2.00

DOWNLOAD CSV

Category: [All] Indicator Name: Achievement Rating Year(s): [All] School/District: [All] School/District Level: [All] Region: [All] Entity Name: [All]

*COVID Data is not available due to COVID restrictions
 % Data is suppressed due to student population being less than 12
 <10% Value is below 10% and is blurred to protect student privacy
 >90% Value is above 90% and is blurred to protect student privacy
 N/A: Data is not applicable
 N/A: Data is not available

iExplore - Data Stories from NH Schools & Districts

NH DEPT OF EDUCATION | DATA DICTIONARY

Indicator Category: [All] Indicator Name: Achievement Rating

Achievement Rating

Student performance on ELA and math on the NH SAS (Grades 3-8), SAT (Grade 11) or alternate assessments

Business Rules

Indicator Purpose
 One of the indicators used for school identification as required by ESSA

Data Source
 Accountability calculations

Collected By
 Bureau of Educational Statistics

Collected Time
 Calculated in the fall for the previous year's data

Indicator Grain
 School

Reported as of

Indicator Unit
 No

Is It Blurred?
 No

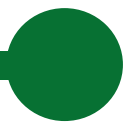
Is It Suppressed?
 Yes



iExplore - Overview

Explore	<ul style="list-style-type: none"> • Show Avg Class Size - discuss • Pearson R Value (at least .5, .7 or more) • Show north country • Show list of indicators • Explain all compared to Math and ELA Combined • Highlight a district (conway)
Discover	<ul style="list-style-type: none"> • Class Size versus Cost Per Pupil (make sure to select year with data) • Average Achievement versus Cost Per Pupil • Avg Achievement versus Class Size • Switch to School • Highlight Conway • Hover over a District
Compare	<ul style="list-style-type: none"> • Explain components of screen • Show you can select two entities • Mention longitudinal data •
Search	<ul style="list-style-type: none"> • 2019; Schools (not districts) • Math Proficiency - Economically Disadvantaged - Total Enrollment - Classes by Experienced Educator
Download Data	<ul style="list-style-type: none"> • Show example to get data
Definitions	<ul style="list-style-type: none"> • Show and expand definitions.





Questions - iExplore



Agenda

iPlatform Overview

iReport and iExplore

iAchieve

Scenarios




Welcome to the New Hampshire Department of Education's iPlatform 9.75 for education data stories from schools/districts. The concept behind this portal is to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. We all have a stake in the success of our K-12 education system and we all share the common aspiration of well-educated students. As article 83 of the New Hampshire Constitution states, "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end."

While we all share the same goal of creating bright futures for Granite State students, how that is accomplished may vary. We fiercely believe in local control of education; each community shapes unique student educational experiences. No one data point is adequate to tell the story of an educational experience.

This portal includes a broad – and expanding – range of information to create the opportunity for community conversations. It is comprised of four areas designed to help you get the information you need. To help you navigate through the iPlatform tools please refer to our iPlatform training and Resources area where you will find iPlatform training materials and upcoming webinars.

[iPlatform Training and Resources](#)

For best viewing purposes, access the following links in Chrome, Safari, or Edge.

If you are unable to find the information you are looking for in iPlatform, please complete the [Data Request Form](#) 

[iAchieve - NEW 2023 Data!](#)

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies areas of concern. Proficiency and Growth tracks student performance over time to identify areas for additional support. Achievement Levels shows the percentage of students meeting expectations, while ESSA Indicators provide a holistic view of student progress in relation to ESSA requirements.

[iGrant](#)

An interactive ESSER dashboard that highlights various data such as allocations, spending information, and paid reimbursements by school districts. This dashboard also showcases the top activities where districts are spending their ESSER funds. The data within this dashboard is pulled directly from the NHED grants management system (GMS), and updates weekly. iGrant is a great resource to provide a snapshot of the actual ESSER spending for each school. More information, definitions, and resources can be found within the dashboard.

[iReport - NEW 2023 Data!](#)

Includes static information about individual schools and school districts that comprises the accountability data elements included in the New Hampshire federal accountability plan under the Every Student Succeeds Act. This is a great source to get a quick snapshot of a particular school or district.

[iExplore - NEW 2023 Data!](#)

Includes more dynamic information about individual schools and comparative tools between schools, districts, and state level information. More advanced comparisons are made between data with drill down capability. At this point, iExplore is driven by 15 identified data elements. This list will continue to grow as the NH DOE adds additional exploration metrics, helping communities explore and engage in discussions about education in their communities. iExplore is a great source for more in-depth analysis of what's going on in a school, district, or across the state.



Navigating iAchieve

State of New Hampshire



iAchieve - Student Achievement & Academic Growth Portal

Each spring, students take the NH State Assessments in English Language Arts (ELA), Math, and Science. ELA and Math are tested in grades 3-8 and 11, while Science is tested in grade 4, 8 and 11. No testing took place in 2020 due to the COVID-19 pandemic.

Show filters Data definitions

Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.
Note: Only students who spent most of the year enrolled in a given school, and thus considered **full academic year (FAY)**, are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates

All Students, All Grades

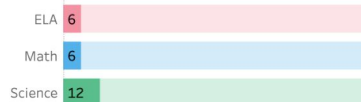
Number of students who tested, divided by the number of students required to test



Percentage of Students Not Tested

All Students, All Grades

Number of student who did not test, divided by the number of students required to test

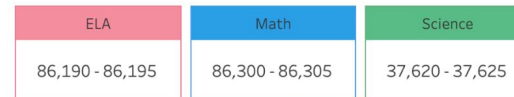


Click below to see the breakdown of students not tested. Click

FAY Count

All Students, All Grades

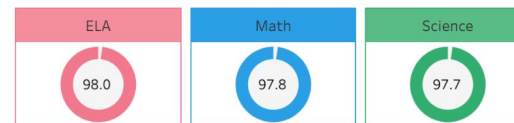
Number of FAY students required to test



FAY Rate

All Students, All Grades

Number of FAY students, divided by the number of students required to test



Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.

Note: Only students who spent most of the year enrolled in a given school, and thus considered **full academic year (FAY)**, are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates

All Students, All Grades

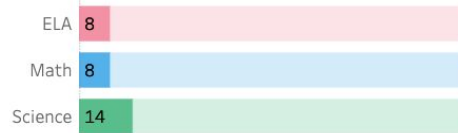
Number of students who tested, divided by the number of students required to test



Percentage of Students Not Tested

All Students, All Grades

Number of student who did not test, divided by the number of students required to test



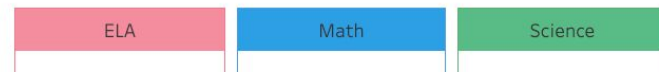
Click below to see the breakdown of students not tested. Click again to close the window.

Breakdown of Students Not Tested

FAY Count

All Students, All Grades

Number of FAY students required to test



Participation Rates:

- Only includes students in your district for a full academic year (FAY). FAY = 90% of the academic year.
- Federal Target is 95% participation rate.

Total Enrollment

All Students, All Grades

Active enrollment count as of October 1st.

168,621

Assessment Participation

Proficiency and Growth

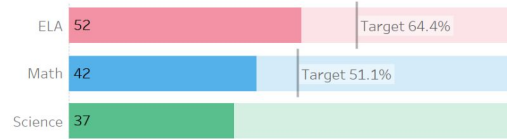
Achievement Levels

ESSA Indicators

Assessment Proficiency

All Students, All Grades

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).



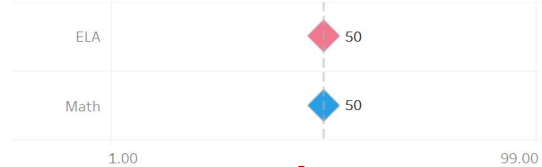
View results below for either

Assessment Percentage Proficient | Average Scaled Score

Academic Growth

All Students, All Grades

The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers. MGP is only used for students in grades 4-8 for ELA and Math, and requires two consecutive years of assessment results.



Click for more info on MGP, click again to close the window | MGP

Assessment Proficiency by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	52	*COVID	44	45	46
Grade 4	55	*COVID	49	48	50
Grade 5	57	*COVID	54	54	54
Grade 6	56	*COVID	51	53	53
Grade 7	56	*COVID	51	49	54
Grade 8	53	*COVID	49	46	51
Grade 11	60	*COVID	63	61	59

Math

	2019	2020	2021	2022	2023
Grade 3	57	*COVID	45	51	52
Grade 4	52	*COVID	41	48	51
Grade 5	44	*COVID	33	38	39

Academic Growth higher than 50% means that students are making growth faster than their cohort of peers from the prior year. prior.

Grade 6	50	*COVID	*COVID	50	50
Grade 7	51	*COVID	*COVID	50	50
Grade 8	50	*COVID	*COVID	50	49

Math

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	51	*COVID	*COVID	50	50



Assessment Participation

Proficiency and Growth

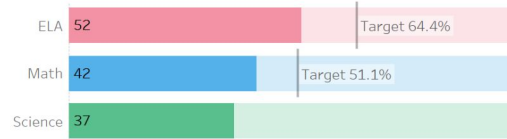
Achievement Levels

ESSA Indicators

Assessment Proficiency

All Students, All Grades

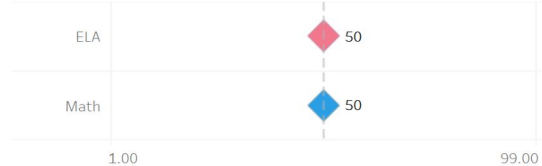
Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).



Academic Growth

All Students, All Grades

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View results below for either

Assessment Percentage Proficient

Average Scaled Score

Click for more info on MGP, click again to close the window

ⓘ MGP

Assessment Proficiency by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	52	*COVID	44	45	46
Grade 4	55	*COVID	49	48	50
Grade 5	57	*COVID	54	54	54
Grade 6	56	*COVID	51	53	53
Grade 7	56	*COVID	51	49	54
Grade 8	53	*COVID	49	46	51
Grade 11	60	*COVID	63	61	59

Assessment Growth by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	50	*COVID	*COVID	50	50
Grade 6	50	*COVID	*COVID	50	50
Grade 7	51	*COVID	*COVID	50	50
Grade 8	50	*COVID	*COVID	50	49

Math

	2019	2020	2021	2022	2023
Grade 3	57	*COVID	45	51	52
Grade 4	52	*COVID	41	48	51
Grade 5	44	*COVID	33	38	39

Math

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	51	*COVID	*COVID	50	50



View results below for either

Assessment Percentage Proficient

Average Scaled Score

Click for more info on MGP, click again to close the window

ⓘ MGP

Assessment Proficiency by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	52	*COVID	44	45	46
Grade 4	55	*COVID	49	48	50
Grade 5	57	*COVID	54	54	54
Grade 6	56	*COVID	51	53	53
Grade 7	56	*COVID	51	49	54
Grade 8	53	*COVID	49	46	51
Grade 11	60	*COVID	63	61	59

Assessment Growth by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	50	*COVID	*COVID	50	50
Grade 6	50	*COVID	*COVID	50	50
Grade 7	51	*COVID	*COVID	50	50
Grade 8	50	*COVID	*COVID	50	49

Follows a cohort over multiple years.



Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

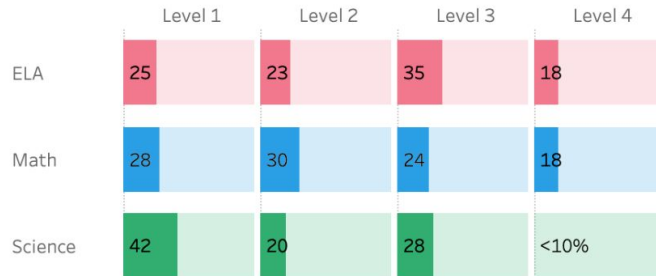
ACHIEVEMENT LEVELS

Achievement Levels

All Students, All Grades in 2023

Student achievement is measured across four levels of proficiency, where Level 1 is the lowest and Level 4 is the highest.

Hover over to see student results in the prior year.



Academic Growth

All Students, All Grades in 2023

The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers.

Note: No data is available for 2020 or 2021.

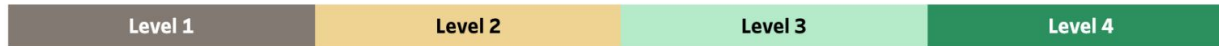


Click for more info on MGP, click again to close the window

MGP

Achievement and Growth Over Time

Click on a level below to highlight the corresponding values.



Achievement Levels Over Time

All Students, All Grades

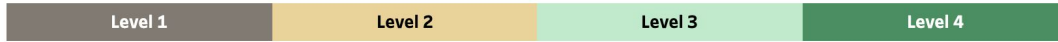
Academic Growth (MPG) Over Time

All Students, All Grades



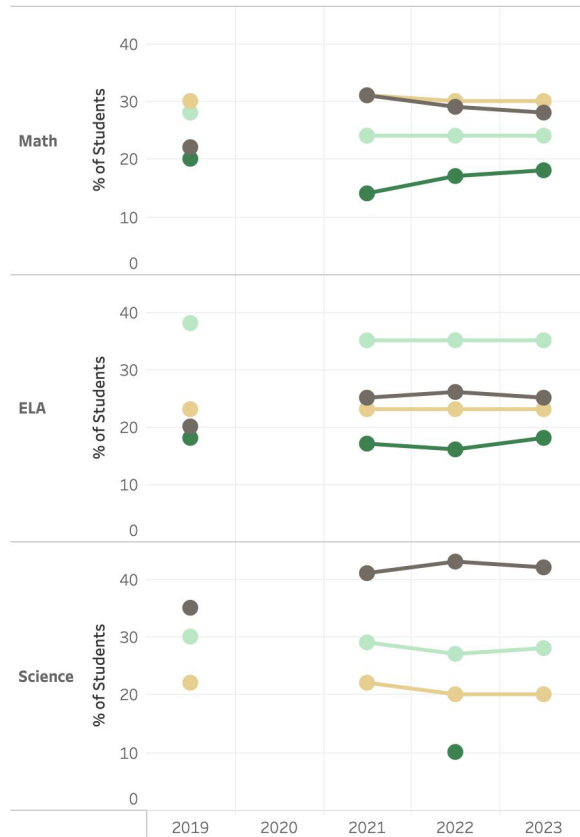
Achievement and Growth Over Time

Click on a level below to highlight the corresponding values.

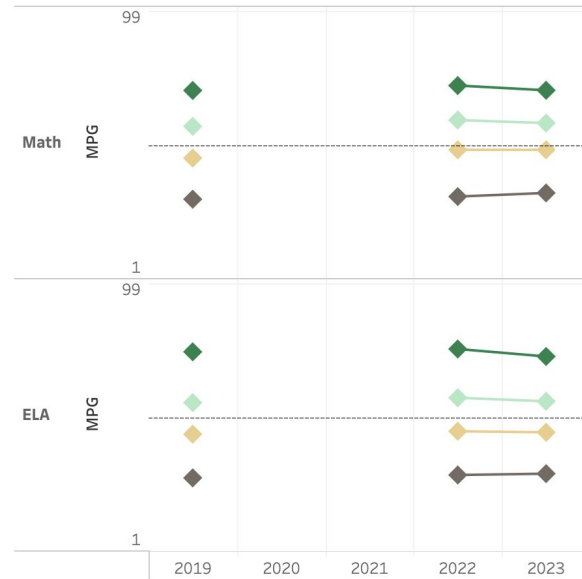


ACHIEVEMENT LEVELS

Achievement Levels Over Time
All Students, All Grades



Academic Growth (MPG) Over Time
All Students, All Grades



Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Federal Accountability Determination

In accordance with the Every Student Succeeds Act (ESSA), New Hampshire implements a federal accountability system to measure school performance, identify schools needing the most support and to ensure success of every student in the state. Schools are assigned final classifications based on their indicator performance. New Hampshire measures and reports indicator performance for all students and subgroups in each school.

In 2023, the school was classified as **▶**

Summary of the system.

① NH Consolidated State Plan lays out the details of the federal accountability system in New Hampshire.

Good Standing

Federal Accountability (ESSA) Indicator Ratings

New Hampshire measures school performance based on four indicators. The indicators for Elementary and Middle schools are achievement, growth, equity and English Language Proficiency. High schools are evaluated on achievement, graduation rate, English Language Proficiency and College and Career Readiness.

For each indicator, a rating is assigned between Level 1 (lowest) and Level 4 (highest). The rating is determined based on the calculated indicator value and the range on which it falls based on a rubric. [See this document](#) for more information including the rubric.

Hover over to see ratings over time and by student subcategory.

All Students in 2023

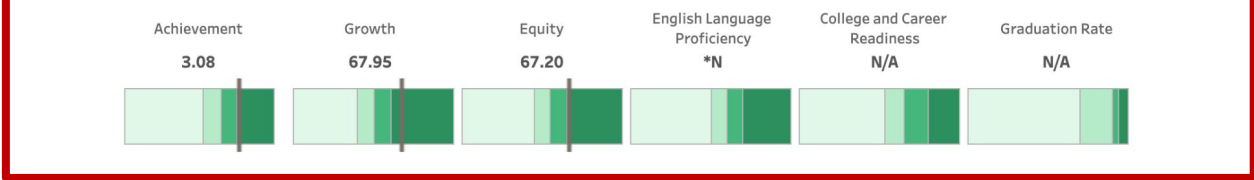
Achievement	Growth	Equity	English Language Proficiency	College and Career Readiness	Graduation Rate
4	4.00	4	*N	N/A	N/A

Federal Accountability (ESSA) Indicator Values

For each indicator, a value is calculated and compared to a rubric that determines the final indicator rating. The rubric for each indicator can be found [HERE](#). Indicator values provide a more detailed view of school performance and progress that may not be as visible when looking only at ratings.

Hover over to see ratings over time and by student subcategory.

All Students in 2023



Assessment Participation Proficiency and Growth Achievement Levels ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.
 Note: Only students who spent most of the year enrolled in a given school, and thus considered full academic year (FAY), are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates
All Students, All Grades

Number of students who tested, divided by the number of students required to test

ELA	92
Math	87
Science	86

FAY Count
All Students, All Grades

Number of FAY students required to test

ELA	88,945 - 88,950
Math	89,220 - 89,225
Science	38,875 - 38,880

Percentage of Students Not Tested
All Students, All Grades

Number of student who did not test, divided by the number of students required to test

ELA	8
Math	13
Science	14

FAY Rate
All Students, All Grades

Number of FAY students, divided by the number of students required to test

ELA	100.0
Math	100.0
Science	100.0

Total Enrollment
All Students, All Grades: 168,621

Assessment Participation **Proficiency and Growth** Achievement Levels ESSA Indicators

Assessment Proficiency
All Students, All Grades

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

ELA	91	Target: 62.5%
Math	40	Target: 50.1%
Science	37	

Academic Growth
All Students, All Grades

The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers. MGP is only used for students in grades 4-8 for ELA and Math, and requires two consecutive years of assessment results.

Click for more info on MGP; click again to close the window.

View results below for either

Assessment Percentage Proficient Average Scaled Score

Assessment Proficiency by Grade over Time
All Students

Look diagonally ↘ to track results for similar students over time.

ELA	2018	2019	2020	2021	2022
Grade 3	54	52	*COVID	44	45
Grade 4	55	55	*COVID	49	46
Grade 5	61	57	*COVID	54	54
Grade 6	55	56	*COVID	51	53

Assessment Proficiency by Grade over Time
All Students

Look diagonally ↘ to track results for similar students over time.

ELA	2018	2019	2020	2021	2022
Grade 3	N/A	N/A	*COVID	*COVID	N/A
Grade 4	50	50	*COVID	*COVID	50
Grade 5	50	50	*COVID	*COVID	50
Grade 6	50	50	*COVID	*COVID	50

Assessment Participation Proficiency and Growth **Achievement Levels** ESSA Indicators

Achievement Levels
All Students, All Grades in 2022

Student achievement is measured across four levels of proficiency, where Level 1 is the lowest and Level 4 is the highest.

Hover over to see student results in the prior year.

	Level 1	Level 2	Level 3	Level 4
ELA	26	23	35	16
Math	29	30	34	17
Science	43	20	27	10

Academic Growth
All Students, All Grades in 2022

The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers. Note: No data is available for 2020 or 2021.

	Level 1	Level 2	Level 3	Level 4
ELA	28.67	44.73	57.04	74.93
Math	30.91	48.07	59.01	71.68

Click for more info on MGP; click again to close the window.

Achievement and Growth Over Time

Click on a level below to highlight the corresponding values.

Level 1 Level 2 Level 3 Level 4

Assessment Participation Proficiency and Growth Achievement Levels **ESSA Indicators**

Federal Accountability Determination

In accordance with the Every Student Succeeds Act (ESSA), New Hampshire implements a federal accountability system to measure school performance, identify schools needing the most support and to ensure success of every student in the state. Schools are assigned final classifications based on their indicator performance. New Hampshire measures and reports indicator performance for all students and subgroups in each school.

In 2022, the school was classified as **Justiciary of the system.**

[NH Consolidated State Plan](#) lays out the details of the federal accountability system in New Hampshire.

Good Standing

Federal Accountability (ESSA) Indicator Ratings

New Hampshire measures school performance based on four indicators. The indicators for Elementary and Middle schools are achievement, growth, equity and English Language Proficiency. High schools are evaluated on achievement, graduation rate, English Language Proficiency and College and Career Readiness.

For each indicator, a rating is assigned between Level 1 (lowest) and Level 4 (highest). The rating is determined based on the calculated indicator value and the range on which it falls based on a rubric. See [this document](#) for more information including the rubric.

Hover over to see ratings over time and by student subcategory.

All Students in 2022

Indicator	Achievement	Growth	Equity	English Language Proficiency	College and Career Readiness	Graduation Rate
Rating	3	3	3	N	N/A	N/A

Federal Accountability (ESSA) Indicator Values

For each indicator, a value is calculated and compared to a rubric that determines the final indicator rating. The rubric for each indicator can be found [HERE](#). Indicator values provide a more detailed view of school performance and progress that may not be as visible when looking only at ratings.

iAchieve - Overview

Navigating	<ul style="list-style-type: none">• Start with State or Portsmouth School District.• Read the text, it helps!• Use of ranges (blurring), *N; N/A;• Look for hovering - lots of great detail• Click to expand, click again to close (eg. school search)• Data Definitions brings you to a new glossary of terms
Assessment Participation	<ul style="list-style-type: none">• Explain Four sections• Participation - what percentage of students required to test, did test. Hover for subgroups rates over 3 years• FAY Count and Rate - What percent of students who were required to test were enrolled for at least 90% of the year• This FAY gives you an idea of mobility. If most students required to test, were FAY, then most of your students are enrolled all year and not transient• Identify percent of students who did <u>not</u> test and look at that by subgroup.• Then considering <u>just the students who did not test</u> look at the distribution of those students ("Breakdown of Students Not tested")• Show participation filter for females - first show hover then filter and they should match• Then filter for grade• Could show an elementary growth tab and filter for grade 3



iAchieve - Overview

Proficiency & Growth	<ul style="list-style-type: none">• Explain Four sections• Percent proficient (same as iReport) - hover for longitudinal and explain interim current and longitudinal targets• Same thing for Growth percentiles• Cohort charts - one for each subject; both achievement and growth• Follow a cohort of students diagonally from older year to more recent and from lower grade higher (note: not perfect cohort) see image on this slide.• Ability to look at achievement as percent proficient <u>or</u> scaled score (not scaled scores are different for each grade)• Note that scaled score is not same range each year. So look across a single grade.
Achievement Levels	<ul style="list-style-type: none">• Point out Achievement and Growth current year (top two sections)• Achievement and Growth over time (bottom sections)• Hover top left (Achievement) to see where these students 'came from' what level in prior year.• Realize that top right (Growth) shows MGP for this year's levels. So you would expect L4 would have higher SGP, because it includes students who moved up to 4. No one moved down to 4. Whereas L3 has lowest SGP, because it includes folks who dropped.• Hover over 'dot' in bottom left (Achievement over time) to see if one subgroup outperformed another for a given level.• Click on a level in the title bar (over achievement and growth over time) to limit to the one level (note: Click again to reselect all).
ESSA Indicators	<ul style="list-style-type: none">• Explain indicator levels(show next slide)• Hover for subgroup, over time• Explain indicator ranges - show hovering for subgroups, over time and for ranges• Show link to ESSA accountability presentation and link to consolidate plan



Questions - iAchieve



Agenda

iPlatform Overview

iReport and iExplore

iAchieve

Scenarios



Demo - Scenarios

1. I am a curriculum coordinator in Bow and interested in our math results...
 - a. I want to see how we are growing in Math after the pandemic.
 - b. I want to see if there are any trends in our grade level math results over the past few years.

2. In Bow, I now want to see if our federal growth indicator is similar for all subgroups for our middle school. Is there any group we should focus on?

3. I'm the principal in Rundlett Middle School and I want to know if my students in level 2 Math this year moved up from level 1.
Was it similar for the 7th and 8th grade?



Answer Key (shh, don't tell)

1

Proficiency

Math

	2019	2020	2021	2022	2023
Grade 3	60	*COVID	60	66	74
Grade 4	70	*COVID	67	77	78
Grade 5	43	*COVID	40	49	57
Grade 6	54	*COVID	37	57	60
Grade 7	60	*COVID	32	41	52
Grade 8	58	*COVID	27	29	42
Grade 11	50	*COVID	48	43	48

Growth

Math

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	59	*COVID	*COVID	64	64
Grade 5	35	*COVID	*COVID	37	46
Grade 6	49	*COVID	*COVID	59	48
Grade 7	56	*COVID	*COVID	50	50
Grade 8	42	*COVID	*COVID	56	56

Answer Key (shh, don't tell)

2

All Students in 2023

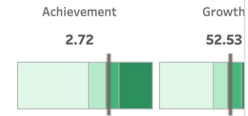
Achievement	Growth	Equity	English Language Proficiency	College and Career Readiness	Graduation Rate
3	3.00	3	*N	N/A	N/A

Federal Accountability (ESSA) In

For each indicator, a value is calculated and c
HERE. Indicator values provide a more detail

Hover over to see ratings over time and by student

All Students in 2023



Growth Indicator Rating

for All Students in 2023

3.00

Values for different subgroups and years:

	2021	2022	2023
All Students	N/A	3.00	3.00
Race/Ethnicity			
Asian or Pacific Islander	N/A	*N	*N
Black or African American	N/A	*N	
Hispanic or Latino	N/A	2.00	3.00
Multiple Races	N/A	*N	3.00
White	N/A	3.00	3.00
Subgroup			
Economically Disadvantaged	N/A	2.00	3.00
English Language Learners		*N	*N
Students with Disabilities	N/A	1.00	3.00

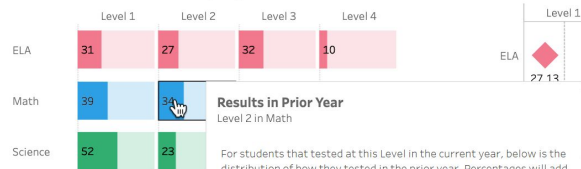
3

Achievement Levels

All Students, All Grades in 2023

Student achievement is measured across four levels of proficiency, where Level 1 is the lowest and Level 4 is the highest.

Hover over to see student results in the prior year.



Achievement and Growth

Click on a level below to highlight the



Academic Growth

All Students, All Grades in 2023

The Mean Growth Percer which compares studen
Note: No data is availi

X Hide filters | Data definitions

Grade: All Grades, Grade 6, Grade 7, **Grade 8**

Student subcategories: All Students, Sex, Race/Ethnicity, Subgroup

Assessment Participation | Proficiency and Growth | **Achievement**

Achievement Levels

All Students, Grade 8 in 2023
Student achievement is measured across four levels of proficiency, where Level 1 is the lowest and Level 4 is the highest.

Hover over to see student results in the prior year.

Subject	Level 1	Level 2	Level 3	Level 4
ELA	34	23		
Math	40			
Science	52	23		

Results in Prior Year: Level 2 in Math

For students that tested at this Level in the current year, below is the distribution of how they tested in the prior year. Percentages will add up to 100%.

Achievement and Growth

Click on a level below to highlight

Level	Count
Level 1	25.97
Level 2	58.44
Level 3	11.69
Level 4	3.90
Not required...	0.00
Did not test	0.00



Demo - Scenarios (continued)

1. Our schools have been struggling with our performance on the state assessment. I want to talk to similar districts who are performing better in the assessment. Who should I contact? Assume your school has more than 300 students and a high number of families in poverty. So...*What schools with more than 300 students, are doing well in the Math performance and have at least 40% of the students eligible for Free and Reduced meals? [iExplore]*
2. I am interested in how students on an IEP performed in my district on the Math assessment? How did that compare to the state? [iReport]
3. Perhaps I am interested to know... One of our principal wants to know if schools who have more experienced educators spend more dollars per student? [iExplore]



Navigation to Remember

- If you click on an item and it expands, click it again so it contracts - for example, after selecting a school, click again (on x) to shrink the selection box.
- Hover, hover, hover - lots of great popups.
- Click on the "Show Filters" to filter a page for a specific grade / subgroup
- Be careful you don't have filters selected and hidden
- On the ESSA page, look for links to detailed help documents.
- Remember, blue / red / green represent the color of the assessment subject.
- Data definitions brings you to the new iGlossary.
- Read the text throughout the pages, they provide helpful explanations.
- In the school search drop-down, you can type a few letters and click the enter key to search for schools or districts.
- Make sure you choose the right year! And remember there is limited data for 2020 due to COVID.

Play around the system; click and try; ask the help desk



Expectations for the Coming Year

Next Update will be February 2024:


- Additional Financial Data
- Additional Grad Data
- Feature updates

Upcoming Workshops/Webinars

Webinar

05 DECEMBER 2023
3:15 PM - 4:15 PM


BEST PRACTICES FOR MATH DIFFERENTIATION IN THE CLASSROOM (GRADES K-5)

 [VIEW DETAIL](#)

Webinar

12 DECEMBER 2023
3:15 PM - 4:15 PM


BEST PRACTICES FOR ELA DIFFERENTIATION IN THE CLASSROOM (GRADES K-5)

 [VIEW DETAIL](#)

Webinar

04 JANUARY 2024
3:15 PM - 4:15 PM


BEST PRACTICES FOR MATH DIFFERENTIATION IN THE CLASSROOM (GRADES 6-12)

 [VIEW DETAIL](#)

Webinar

10 JANUARY 2024
3:15 PM - 4:15 PM

BEST PRACTICES FOR ELA DIFFERENTIATION IN THE CLASSROOM (GRADES 6-12)

 [VIEW DETAIL](#)



Contact Information

Contact us with questions! We are here to help.

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Submit a Help Desk Ticket:

<https://nhdoepm.atlassian.net/servicedesk/customer/portals>

