



New Hampshire

Department of Education

Presents:

iPlatform
-- a tool for all --

April 2024

Webinar Logistics & Intro

1. Thank you to the NHED.
2. Everyone will be muted.
3. Please ask questions! Enter them into the **Q&A** section of your zoom screen.
4. We will send an email, tomorrow, with a link to PD certificate, video of this webinar, slides, other documents.
5. There will be a brief survey at the end of this webinar. Your feedback is appreciated!



Agenda

iPlatform Overview

iReport

iExplore

iAchieve

Scenarios



iPlatform Overview

Note that superintendents are given access to the student level accountability data. If your role **cannot** view this student level data, work with your superintendent.

A screenshot of the iPlatform Reporting menu. The menu is open, showing several options: 21st Century Program Data, Assessment and Other Program Reports, Charter School Enrollment Verification, District Batch Validation, Education Freedom Account Verification, and Verification and Anomaly Reports. The 'Assessment and Other Program Reports' option is highlighted with a mouse cursor.

A screenshot of the iPlatform Assessment/Report Type filter. The filter is set to 'General Reports' and '2022-2023'. A 'Refresh' button is visible. Below the filter, a list of report types is displayed, with 'Student Embargo/Final Performance results' highlighted in orange.

Telephone: (603) 271-2775

Grade	Achievement ELA	Score ELA	SGP ELA	Test Type ELA	Included In School Accountability ELA	Status ELA	Achievement Math	Score Math	SGP Math	Test Type Math	Included In School Accountability Math	St
4	4	673	75	NHSAS	Y	Student took the Test	4	497	66	NHSAS	Y	St
4	4	654	88	NHSAS	Y	Student took the Test	4	485	93	NHSAS	Y	St
4	4	667	97	NHSAS	Y	Student took the Test	3	487	91	NHSAS	Y	St
4	4	642	38	NHSAS	Y	Student took the Test	4	523	97	NHSAS	Y	St
4	3	620	43	NHSAS	Y	Student took the Test	3	468	71	NHSAS	Y	St
4	4	645	90	NHSAS	Y	Student took the Test	3	477	72	NHSAS	Y	St
4	4	647	92	NHSAS	Y	Student took the Test	3	474	48	NHSAS	Y	St
4	4	664	75	NHSAS	Y	Student took the Test	2	456	28	NHSAS	Y	St
4	4	635	87	NHSAS	Y	Student took the Test	3	471	82	NHSAS	Y	St
4	4	650	80	NHSAS	Y	Student took the Test	4	525	69	NHSAS	Y	St



iPlatform Overview

Components of iPlatform:

iReport

- Profile..... Enrollment, demographics and location
- Overview..... Summary values for six indicator areas
- Achievement..... Math, ELA and Science performance
- Environment..... Suspension, Expulsion and Class Size
- Educator..... Certification, Experience and Salary
- Finance..... Cost Per Pupil, Expenditures and Revenue
- Growth..... ELA and Math
- College & Career... Graduation Rate and Readiness Indicators (HS and District only)
- ESSA..... Federal Accountability
- IDEA..... Special Education Indicator (District only)

iExplore

- Explore..... Explore an indicator across all schools or district
- Compare..... Compare all indicators across two schools or districts
- Discover..... Discover the relationship between two indicators
- Search..... Search for schools or districts that meet indicator criteria
- Download..... Download longitudinal indicator values for all schools or districts
- Definitions..... Understand the indicators in iExplore and iReport

iAchieve

- Participation..... Understand participation of students
- Growth..... Look at Growth
- Achievement..... Review change in Achievement
- ESSA..... Consider ESSA Indicators at different levels

View call-outs to see breakdown by subgroup.

View IDEA for Special Education Indicators.



Accessing iPlatform

Google: iPlatform

<https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/iplatform>

iPlatform 9.75


Welcome to the New Hampshire Department of Education's iPlatform 9.75 for education data stories from schools/districts. The concept behind this portal is to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. We all have a stake in the success of our K-12 education system and we all share the common aspiration of well-educated students. As article 83 of the New Hampshire Constitution states, "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end."

While we all share the same goal of creating bright futures for Granite State students, how that is accomplished may vary. We fiercely believe in local control of education; each community shapes unique student educational experiences. No one data point is adequate to tell the story of an educational experience.

This portal includes a broad – and expanding – range of information to create the opportunity for community conversations. It is comprised of four areas designed to help you get the information you need. To help you navigate through the iPlatform tools please refer to our iPlatform training and Resources area where you will find iPlatform training materials and upcoming webinars.

[iPlatform Training and Resources](#)

For best viewing purposes, access the following links in Chrome, Safari, or Edge.

If you are unable to find the information you are looking for in iPlatform, please complete the [Data Request Form](#) 

[iAchieve](#) - NEW 2023 Data!

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies areas of concern. Proficiency and Growth tracks student performance over time to identify areas for additional support. Achievement Levels shows the percentage of students meeting expectations, while ESSA Indicators provide a holistic view of student progress in relation to ESSA requirements.

[iGrant](#)

An interactive ESSER dashboard that highlights various data such as allocations, spending information, and paid reimbursements by school districts. This dashboard also showcases the top activities where districts are spending their ESSER funds. The data within this dashboard is pulled directly from the NHED grants management system (GMS), and updates weekly. iGrant is a great resource to provide a snapshot of the actual ESSER spending for each school. More information, definitions, and resources can be found within the dashboard.

[iReport](#) - NEW 2023 Data!

Includes static information about individual schools and school districts that comprises the accountability data elements included in the New Hampshire federal accountability plan under the Every Student Succeeds Act. This is a great source to get a quick snapshot of a particular school or district.

[iExplore](#) - NEW 2023 Data!

Includes more dynamic information about individual schools and comparative tools between schools, districts, and state level information. More advanced comparisons are made between data with drill down capability. At this point, iExplore is driven by 15 identified data elements. This list will continue to grow as the NH DOE adds additional exploration metrics, helping communities explore and engage in discussions about education in their communities. iExplore is a great source for more in-depth analysis of what's going on in a school, district, or across the state.



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SCHOOL AND DISTRICT REPORT CARD

Welcome to the School and District Report Card homepage. Users can explore many performance measures and outcomes for our schools and districts. It is our belief that learning does not happen in isolation and providing multiple measures is key to understanding the many stories told by our students, schools and communities. We believe that each and every school and district is unique and contributes to the success of our students.

Optional filters for Schools and Districts listed

Select Town(s)

(All)

Select Entity Type(s)

(All)

Select Gradespan(s)

(All)

Select a School or District and Year below. Click 'View Report' when ready.

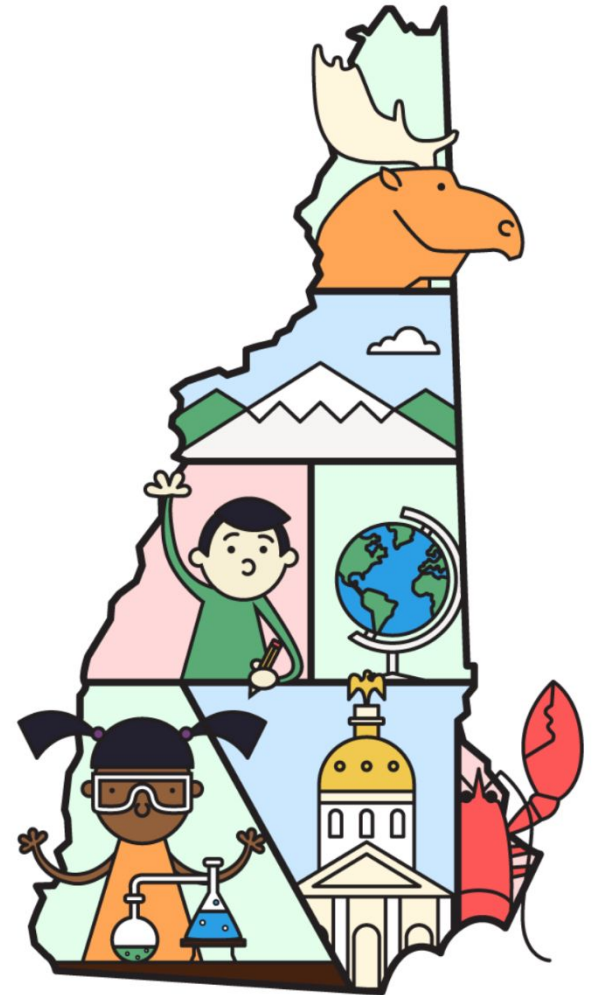
Select a School or District

Memorial School(Bedford)

Select Year

2023

[VIEW REPORT](#)



iReport

Navigating iReport

New Hampshire Department of Education

School Year: 2023

Back to Search School List Compare Entities Download

Memorial School(Bedford)

OVERVIEW PROFILE ACHIEVEMENT GROWTH ENVIRONMENT EDUCATOR COLLEGE FINANCE IDEA ESSA

Schools and Districts performance in the following domains are shown below. In addition, the relative performance of the school/district compared to the performance of all the other schools/districts in the given domain is indicated by its quartile. It is not a ranking of schools but rather a mechanism to add context to the numbers.


Top 25% Middle 50% Lower 25% Unknown

Category	Value	Quartile
Student Achievement		
Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas.		
ELA Proficiency	66%	Top 25%
Math Proficiency	81%	Top 25%
Science Proficiency	N/A	Unknown
Educator Profiles		
Metrics are presented as a % of classes offered in the school, not as a % of the total # of educators or teachers.		
Average Teacher Salary	\$68509.32	Top 25%
Classes by Educators Certified in the Subject	98.35%	Middle 50%
Classes by Educators on an Intern Path	0.00%	Lower 25%
Classes by Experienced Educators	75.61%	Middle 50%
School Environment		
School Environment indicators as reported by the schools in their annual submissions.		
In School Suspension Rate	0.32%	Middle 50%
Out of School Suspension Rate	0.32%	Middle 50%
Expulsion Rate	0.00%	Top 25%
Incidents of Violence	1	Middle 50%
Average Class Size	19.2	Top 25%
Finance		
Expenditures and Revenues as reported on each school district's Annual Financial Report (DOE-25). Cost per Pupil is calculated for schools and districts.		
Cost Per Pupil	*CS	Unknown
Total Expenditures	*CS	Unknown
Academic Growth		
The MGP, which compares a student's growth with that of his or her academic peers, is only used for grades 4-8 requiring two consecutive years of assessment results.		
ELA Growth	65	Top 25%
Math Growth	71	Top 25%
College & Career Readiness		
These indicators show students who graduate from high school are prepared to enter and succeed in post-secondary opportunities.		

Federal Accountability Determination
Good Standing

Note: Throughout the system we suppress small counts to protect student identification






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Memorial School(Bedford)

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STUDENT ACHIEVEMENT

Each spring, students in grades 3-8 and 11 take the NH State Assessments in English Language Arts, Math and Science (grades 4,8,11). Academic Achievement in NH is measured by examining both student performance and student participation. Only students who spend most of the year enrolled in a given school are included when reporting the performance of students. Additionally, to ensure all students participate, schools are held accountable for a portion of students who did not take the test.

For a more detailed view of data on achievement, growth and ESSA indicators, visit [iAchieve - Student Achievement & Academic Growth Portal](#).

Assessment Proficiency by Subject

Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas. NH has also set Targets for Math and English Language Arts, which are included on the scale for reference.

ELA Proficiency	66%	Target: 64.4%	▶
Math Proficiency	81%	Target: 51.1%	▶
Science Proficiency	N/A		▶

Assessment Proficiency in Context

Proficiency as compared with the district (including all schools in the district) as well as the state of NH (including all schools) across all three subject areas.

	State of NH	Bedford (District)	Memorial School(Bedford)
ELA Proficiency	~50%	~65%	~75%
Math Proficiency	~40%	~60%	~75%
Science Proficiency	N/A	~40%	~60%

To view indicators across entities, visit [iExplore](#)

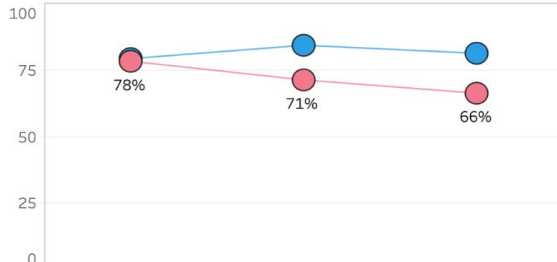
Student Achievement Levels

Student achievement is measured across 4 levels of proficiency. Level 1 & 2 are considered not proficient and Level 3 & 4 are considered proficient. The percentage of students who did not take the assessment are not shown here.

	Level 1 (lowest)	Level 2	Level 3	Level 4 (highest)	
ELA Proficiency	10%	23%	30%	36%	▶
Math Proficiency	<10%	17%	34%	47%	▶
Science Proficiency	N/A	N/A	N/A	N/A	▶

Assessment Proficiency Over Time

▶ ELA Proficiency ▶ Math Proficiency ▶ Science Proficiency



Year	ELA Proficiency	Math Proficiency	Science Proficiency
2021	78%	~85%	~85%
2022	71%	~88%	~88%
2023	66%	~85%	~85%

Conway (District)

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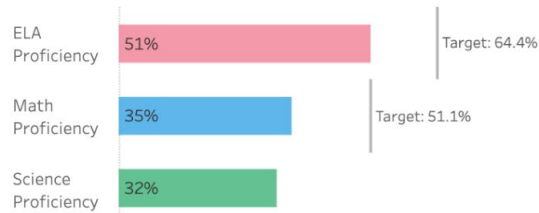


STUDENT ACHIEVEMENT

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Student Achievement Levels

ELA Proficiency

Detailed breakdown


What is the % of students proficient in English Language Arts within each subgroup?

Subgroup	Proficiency %	Target %
Economically Disadvantaged	37%	47.5%
English Language Learners	*N	39.0%
Homeless	36%	-
Migrant	N/A	-
Military Connected	*N	-
Not Economically Disadvantaged	60%	-
Students in Foster Care	*N	-
Students with Disabilities	13%	28.3%
Students without Disabilities	57%	-
American Indian or Alaskan	*N	60.3%
Asian or Pacific Islander	55%	72.0%
Black or African American	*N	44.3%
Hispanic or Latino	*N	49.6%
Multiple Races	*N	70.6%
White	51%	70.6%

Click on the fly-out to see subgroup results.

ACHIEVEMENT






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Memorial School(Bedford)

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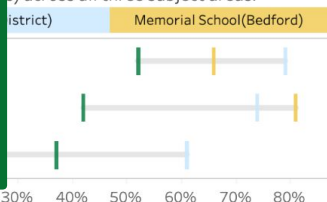
Assessment Proficiency by Subject

Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas. NH has also set Targets for Math and Arts, which are included on the scale for reference.

ELA Proficiency	66%	Target: 64.4%
Math Proficiency	81%	Target: 51.1%
Science Proficiency	N/A	

Assessment Proficiency in Context

Assessment Proficiency measures the percent of students proficient in each of the three assessed subject areas (including all schools in the district) as well as the percent of students proficient in each of the three assessed subject areas across all three subject areas.



To view indicators across entities, visit [iExplore](#)

The **Target** what the state is hoping to see for Achievement Scores. It is **NOT** the state average.

Student Achievement Levels

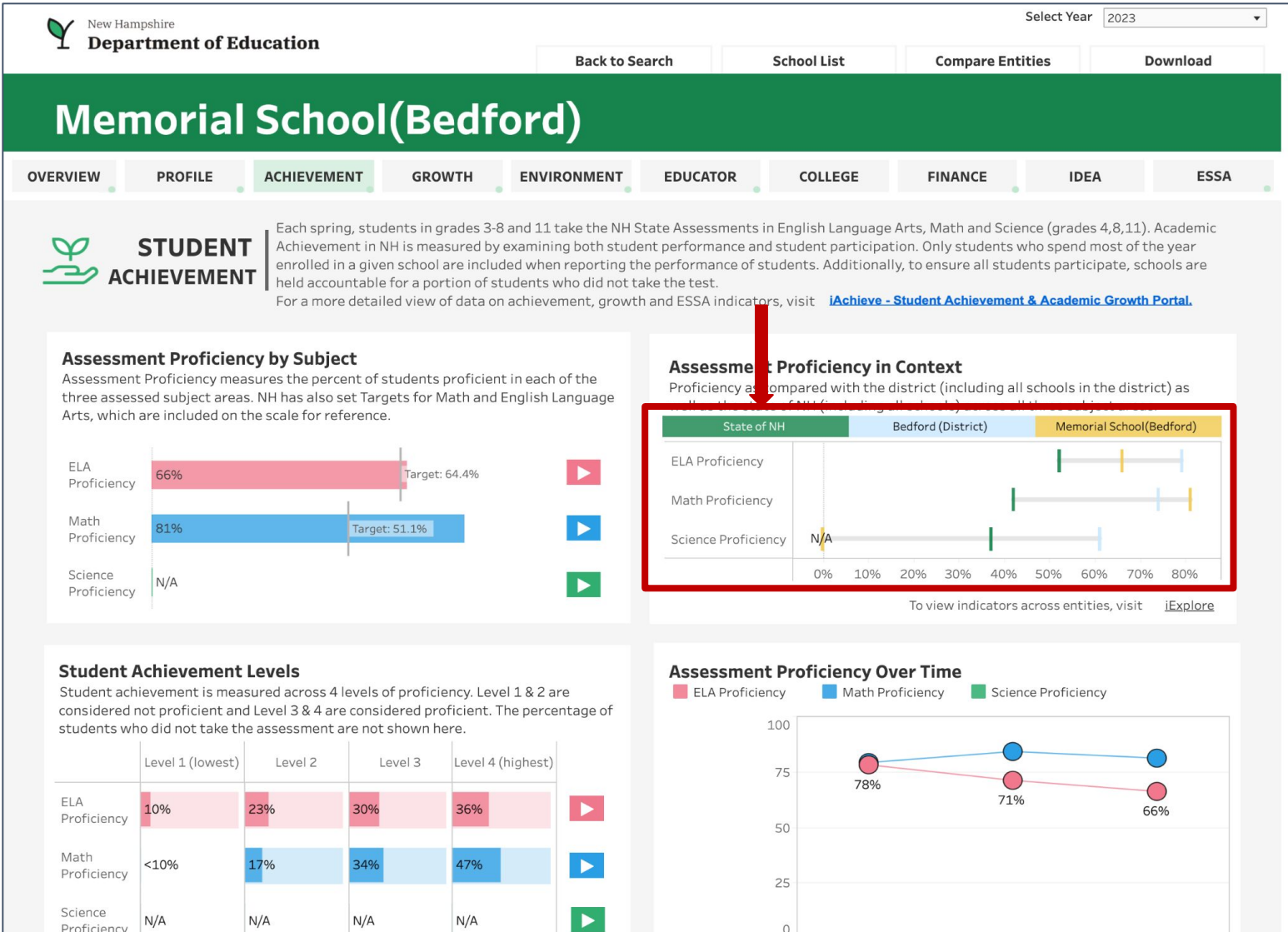
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	Level 1 (lowest)	Level 2	Level 3	Level 4 (highest)
ELA Proficiency	10%	23%	30%	36%
Math Proficiency	<10%	17%	34%	47%
Science Proficiency	N/A	N/A	N/A	N/A

Assessment Proficiency Over Time

Line chart showing ELA Proficiency (red), Math Proficiency (blue), and Science Proficiency (green) from 2021 to 2023.

Year	ELA Proficiency	Math Proficiency	Science Proficiency
2021	78%	81%	N/A
2022	71%	81%	N/A
2023	66%	81%	N/A



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Memorial School(Bedford)

OVERVIEW | PROFILE | ACHIEVEMENT | **GROWTH** | ENVIRONMENT | EDUCATOR | COLLEGE | FINANCE | IDEA | ESSA

ACADEMIC GROWTH

The **Mean Growth Percentile (MGP)** ⁱ for students offers a dynamic way of looking at academic growth by comparing a student's growth with that of his or her academic peers. The MGP is only used for students in grades 4-8 and requires two consecutive years of assessment results. For a more detailed view of data on achievement, growth and ESSA indicators, visit [iAchieve - Student Achievement & Academic Growth Portal](#).

English Language Arts

ELA MGP across all students who attended school in the district.

Entity	MGP
Bedford (District)	53
Memorial School(Bedfor..)	65

Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	*N
Students in Foster Care	N/A
Students with Disabilities	55

Race/Ethnicity	MGP
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	*N
Multiple Races	*N
White	

Grade	MGP
Grade 4	
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A

Sex	MGP
Female	
Male	
All Students	

Mathematics

Math MGP across all students who attended school in the district.

Entity	MGP
Bedford (District)	50
Memorial School(Bedfo..)	71

Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	
Students in Foster Care	N/A
Students with Disabilities	71

Race/Ethnicity	MGP
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	

Grade	MGP
Grade 4	71
Grade 5	71

Sex	MGP
Female	66
Male	74
All Students	

Growth Comparison Example:
 2022: Student A scored a Level 2 in ELA.
 2023: Student A scored a Level 3 in ELA.
 To calculate growth, Student A's 2023 ELA score is compared to his peers who scored similarly for ELA in 2022.

across entities, visit [iExplore](#)

New Hampshire Department of Education

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Memorial School(Bedford)

OVERVIEW PROFILE ACHIEVEMENT **GROWTH** ENVIRONMENT EDUCATOR COLLEGE

ACADEMIC GROWTH The Mean Growth Percentile (MGP) for students offers a dynamic way of looking at that of his or her academic peers. The MGP is only used for students in grades 4-8 and For a more detailed view of data on achievement, growth and ESSA indicators, visit [iAc](#)

View the subgroup growth results too.

English Language Arts

ELA MGP across all students who attended school in the district.

Bedford (District)	53
Memorial School(Bedfor..)	65
1	99

Student Group		
Economically Disadvantaged	◆	60
English Language Learners	◆ *N	
Homeless	◆ N/A	
Migrant	◆ N/A	
Military Connected	◆ *N	
Students in Foster Care	◆ N/A	
Students with Disabilities	◆	55
Race/Ethnicity		
Asian or Pacific Islander	◆ *N	
Black or African American	◆ N/A	
Hispanic or Latino	◆ *N	
Multiple Races	◆ *N	
White	◆	
Grade		
Grade 4	◆	
Grade 5	◆ N/A	
Grade 6	◆ N/A	
Grade 7	◆ N/A	
Grade 8	◆ N/A	
Sex		
Female	◆	
Male	◆	
All Students	◆	
1	99	

Mathematics

Math MGP across all students who attended school in the district.

Bedford (District)	50
Memorial School(Bedfo..)	71
1	99

Student Group		
Economically Disadvantaged	◆	60
English Language Learners	◆ *N	
Homeless	◆ N/A	
Migrant	◆ N/A	
Military Connected	◆	
Students in Foster Care	◆ N/A	
Students with Disabilities	◆	71
Ethnicity		
American Indian or Alaskan	◆ N/A	
Asian or Pacific Islander	◆ *N	
Black or African American	◆ N/A	
Hispanic or Latino	◆	
1	99	

A student growth percentage of 50% or higher indicates that on average your students are scoring higher than students who scored similarly the year prior.

To view indicators across entities, visit [iExplore](#)

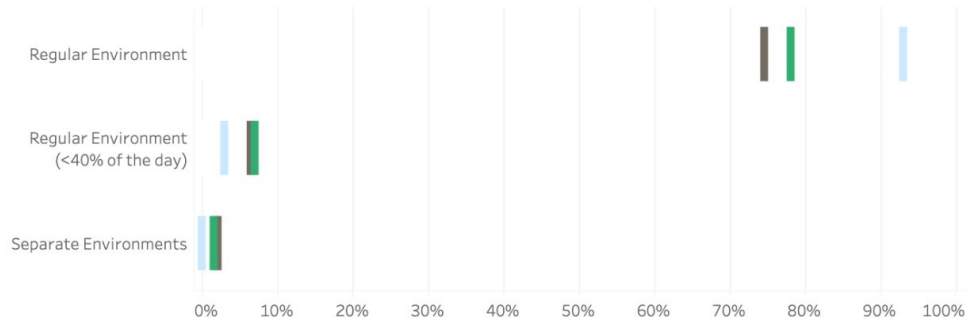
IDEA REPORT

The State Performance Plan (SPP) is a six year plan to improve outcomes for children and youth with disabilities. The Annual Performance Report (APR) is the annual report of progress on the indicators of the SPP. IDEA requires that states report annually to the public on the performance of each district on 14 of the 17 indicators.
Expand an indicator from the left side to view indicator details. Please note that Indicators must be closed before opening a different indicator.

State of NH State of NH (Target) Conway (District)

- Indicator 1 | Graduation Rate ▶
- Indicator 2 | Dropout Rate ▶
- Indicator 3 | Assessment Performance ▶
- Indicator 4 | Suspension & Expulsion ▶
- Indicator 5 | Education Environment **X**
- Indicator 6 | Preschool Environment ▶
- Indicator 7 | Preschool Outcomes ▶
- Indicator 8 | Parent Involvement ▶
- Indicator 9 & 10 | Disproportionate Representation ▶
- Indicator 11 | Child Find ▶
- Indicator 12 | Early Childhood Transition ▶
- Indicator 13 | Secondary Transition ▶
- Indicator 14 | Post-School Outcomes ▶

Indicator 5: School-Age Placement (6-21 Year Olds) ⓘ



	Conway (District)			State of NH		
	2021	2022	2023	2021	2022	2023
Regular Environment	91.8%	91.9%	93.1%	73.8%	75.4%	78.0%
Regular Environment (<40% of the day)	2.5%	1.9%	2.9%	9.0%	8.4%	7.0%
Separate Environments	0.6%	1.9%	0.0%	2.5%	2.0%	1.5%

The District Data Profiles Reference Sheet provides an indicator-by-indicator explanation of the profiles. The New Hampshire (SPP) and (APR) are available online [here](#)

IDEA

**IDEA Indicators are shared at the District level.
 Indicator 5 shows the type of placement for school age students.**



Memorial School(Bedford)

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English Language Arts

ELA MGP across all students who attended school in the district.



Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	*N
Students in Foster Care	N/A
Students with Disabilities	55
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	*N
Multiple Races	*N
White	65
Grade 4	65
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Female	67
Male	63
All Students	

Mathematics

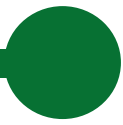
Math MGP across all students who attended school in the district.



Student Group	MGP
Economically Disadvantaged	60
English Language Learners	*N
Homeless	N/A
Migrant	N/A
Military Connected	
Students in Foster Care	N/A
Students with Disabilities	71
American Indian or Alaskan	N/A
Asian or Pacific Islander	*N
Black or African American	N/A
Hispanic or Latino	
Multiple Races	*N
White	71
Grade 4	71
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Female	66
Male	74
All Students	

To view indicators across entities, visit [iExplore](#)





Memorial School(Bedford)

Print Report Cards (PDF)

Summary Report Card

View a summary report card showing key metrics and indicators for the selected school.

Detailed Report Card

View a detailed report card showing all metrics and indicators (including disaggregations for subgroup, race and gender among others) for the selected school.

Download Data (Excel or CSV)

All Data for the Selected School

Download all data for the selected school.

All Data for Multiple Entities

Compare and download all data for multiple entities (schools/districts/state).

All Data for Schools in a District

Download all data for all schools in a specific district.



Memorial School(Bedford)

55 Old Bedford Rd. Bedford, NH 03110-5929 | 603-627-1776

DOWNLOAD PDF



Good Standing

Report Card Year: **2023**

Entity ID
41-20990

Grades Served
P K 1-4

Admin Principal
Philip Schappler

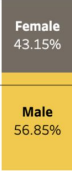
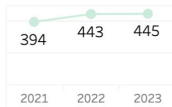
District Name
Bedford

Federal Accountability Indicators (1 - Low | 4 - High)

	2021	2022	2023
Achievement Rating	4	4	4
English Language Proficiency Rating	*N	*N	*N
Growth Rating	*COVID	4.00	4.00
Equity Rating	*COVID	3	4
College and Career Readiness Rating	N/A	N/A	N/A
Graduation Rate Rating	N/A	N/A	N/A

Total Student Enrollment

445



Student Population Breakdown

Economically Disadvantaged	13.93%
English Language Learners	<10%
Homeless	*N
Migrant	N/A
Military Connected	*N
Students in Foster Care	*N
Students with Disabilities	26.29%

Population by Race / Ethnicity

American Indian or Alaskan	*N
Asian or Pacific Islander	<10%
Black or African American	*N
Hispanic or Latino	<10%
Multiple Races	<10%
White	76.85%

Performance Indicators

Top 25% Middle 50% Lower 25%

*Achievement Metrics Compared (vs. Targets)

	2021	2022	2023	
Achievement	ELA Proficiency	78% (vs 60)	71% (vs 63)	66% (vs 64)
	Math Proficiency	79% (vs 49)	84% (vs 50)	81% (vs 51)
	Science Proficiency	N/A	N/A	N/A
Academic Growth	ELA Growth	*COVID	65	65
	Math Growth	*COVID	73	71
Student Environment	Average Class Size	15.8	18.6	19.2
	Expulsion Rate	0.00%	0.00%	0.00%
	In School Suspension Rate	0.34%	0.00%	0.32%
	Incidents of Violence	1	0	1
	Out of School Suspension Rate	0.34%	0.00%	0.32%
Educator Profiles	Average Teacher Salary	\$67200.00	\$68285.00	\$68509.32
	Classes by Educators Certified in the Subject	98.35%	99.22%	98.35%
	Classes by Experienced Educators	88.72%	78.46%	75.61%
Finance	Cost Per Pupil	\$18862	\$19037	*CS
	Total Expenditures	\$6529621	\$7081059	*CS

*COVID	Data is not available due to COVID restrictions.	*CS	Data will be available soon
*CS	Data will be available soon	>90%	Value is above 90% and is blurred to protect student privacy.
*N	Data is suppressed due to student population being less than 11.	N/A	Data is not applicable
<10%	Value is below 10% and is blurred to protect student privacy.	NA	Data is not available

New Hampshire Department of Education | 101 Pleasant Street, Concord NH 03301
(603) 271-2778 | Website: <http://www.education.nh.gov/>

Printed on: 11/29/2023



Memorial School(Bedford)

55 Old Bedford Rd. Bedford, NH 03110-5929 | 603-627-1776

Report Card Year: **2023**

Good Standing

Entity ID
41-20990

Grades Served
P K 1-4

Admin Principal
Philip Schappler

District Name
Bedford

Federal Account

Achievement Rating

English Language Prof

Growth Rating

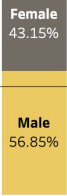
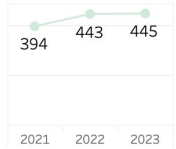
Equity Rating

College and Career R

Graduation Rate Rat

Total Student Enrollment

445



Student Population

Economically Disadvantaged

English Language Learners

Homeless

Migrant

Military Connected

Students in Foster Care

Students with Disabilities

Performance Indicators by Subgroupings

*Achievement Metrics Compared vs. Targets

Metric	All Students	78% (vs 60)	71% (vs 63)	66% (vs 64)
DLM Participation - ELA	All Students			
DLM Participation - Math	All Students			
ELA Participation Rate	All Students			
Race/Ethnicity	American Indian or Alaskan	N/A	N/A	N/A
	Asian or Pacific Islander	N/A	N/A	N/A
	Black or African American	N/A	N/A	N/A
	Hispanic or Latino	N/A	N/A	N/A
	Multiple Races	N/A	N/A	N/A
	White	93%	96%	96%
Sex	Female	90%	97%	97%
	Male	92%	100%	100%
Student Group	Economically Disadvantaged	79%	100%	100%
	English Language Learners	N/A	N/A	N/A
	Homeless	N/A	N/A	N/A
	Migrant	N/A	N/A	N/A
	Military Connected	N/A	N/A	N/A
	Students in Foster Care	N/A	N/A	N/A
	Students with Disabilities	82%	96%	94%
ELA Proficiency	All Students	78% (vs 60)	71% (vs 63)	66% (vs 64)
Achievement	Level 1 (lowest)	<10%	<10%	10%

Level	All Students	78% (vs 60)	71% (vs 63)	66% (vs 64)
Level 1 (lowest)	<10%	<10%	<10%	10%
Level 2	15%	23%	23%	23%
Level 3	22%	28%	28%	30%
Level 4 (highest)	56%	43%	43%	36%
Grade 3	81%	80%	80%	71%
Grade 4	75%	83%	83%	71%
Grade 5	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A

Grade	All Students	*COVID	73	71
Grade 4	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A	N/A

Race/Ethnicity	American Indian or Alaskan	Asian or Pacific Islander	Black or African American	Hispanic or Latino	Multiple Races	White
American Indian or Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A	N/A
Multiple Races	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A

Grade	All Students	*COVID	73	71
Grade 4	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A
Grade 6	N/A	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A	N/A
Grade 8	N/A	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A	N/A

Metric	All Students	2022	2023
Average Teacher Salary	\$67200.00	\$68285.00	\$68509.32
Classes by Educators Certified in the Subject	98.35%	99.22%	98.35%
Classes by Educators on an Intern Path	8.27%	9.23%	0.00%
Classes by Experienced Educators	88.72%	78.46%	75.63%
Cost Per Pupil	\$18862	\$19037	<CS
Total Expenditures	\$6529621	\$7081059	<CS
Federal Sources	\$325264	\$289993	<CS
State & Local Sources	\$6204356	\$6791065	<CS

Metric	All Students	2022	2023
Achievement Rating	4	4	4
Race/Ethnicity	American Indian or Alaskan	N/A	N/A
	Asian or Pacific Islander	N/A	N/A
	Black or African American	N/A	N/A
	Hispanic or Latino	N/A	N/A
	Multiple Races	4	3
	White	4	4
Student Group	Economically Disadvantaged	3	2
	English Language Learners	N/A	N/A
	Students with Disabilities	2	2

Metric	All Students	2022	2023
College and Career Readiness Rating	N/A	N/A	N/A
Race/Ethnicity	American Indian or Alaskan	N/A	N/A
	Asian or Pacific Islander	N/A	N/A
	Black or African American	N/A	N/A
	Hispanic or Latino	N/A	N/A
	Multiple Races	N/A	N/A
	White	N/A	N/A
Student Group	Economically Disadvantaged	N/A	N/A
	English Language Learners	N/A	N/A
	Students with Disabilities	N/A	N/A

Metric	All Students	2022	2023
English Language Proficiency Rating	N/A	N/A	N/A
Race/Ethnicity	American Indian or Alaskan	N/A	N/A
	Asian or Pacific Islander	N/A	N/A
	Black or African American	N/A	N/A
	Hispanic or Latino	N/A	N/A
	Multiple Races	N/A	N/A
	White	N/A	N/A
Student Group	Economically Disadvantaged	N/A	N/A
	English Language Learners	N/A	N/A
	Students with Disabilities	N/A	N/A

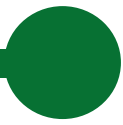
Metric	All Students	2022	2023
Equity Rating	N/A	N/A	4
Race/Ethnicity	American Indian or Alaskan	N/A	N/A
	Asian or Pacific Islander	N/A	N/A
	Black or African American	N/A	N/A
	Hispanic or Latino	N/A	N/A
	Multiple Races	N/A	N/A
	White	N/A	N/A
Student Group	Economically Disadvantaged	N/A	N/A
	English Language Learners	N/A	N/A
	Students with Disabilities	N/A	N/A

Metric	All Students	2022	2023
Graduation Rate Rating	N/A	N/A	4
Race/Ethnicity	American Indian or Alaskan	N/A	N/A
	Asian or Pacific Islander	N/A	N/A
	Black or African American	N/A	N/A
	Hispanic or Latino	N/A	N/A
	Multiple Races	N/A	N/A
	White	N/A	N/A
Student Group	Economically Disadvantaged	N/A	N/A
	English Language Learners	N/A	N/A
	Students with Disabilities	N/A	N/A

Metric	All Students	2022	2023
Growth Rating	N/A	N/A	N/A
Race/Ethnicity	American Indian or Alaskan	N/A	N/A
	Asian or Pacific Islander	N/A	N/A
	Black or African American	N/A	N/A
	Hispanic or Latino	N/A	N/A
	Multiple Races	N/A	N/A
	White	N/A	N/A
Student Group	Economically Disadvantaged	N/A	N/A
	English Language Learners	N/A	N/A
	Students with Disabilities	N/A	N/A

DETAILED REPORT CARD





Memorial School(Bedford)

Print Report Cards (PDF)

Summary Report Card

View a summary report card showing key metrics and indicators for the selected school.

Detailed Report Card

View a detailed report card showing all metrics and indicators (including disaggregations for subgroup, race and gender among others) for the selected school.

Download Data (Excel or CSV)

All Data for the Selected School

Download all data for the selected school.

All Data for Multiple Entities

Compare and download all data for multiple entities (schools/districts/state).

All Data for Schools in a District

Download all data for all schools in a specific district.



Download Data (Excel or CSV)

All Data for the Selected School Doc

All Data for Multiple Entities Cor

All Data for Schools in a District Doc

DOWNLOAD DATA

Download Data - All Data for Memorial School(Bedford)

Click "DOWNLOAD DATA" to get all data currently available for this entity.
When prompted, leave "Download Data" selected and choose between an Excel (.xlsx) or CSV format.

DOWNLOAD DATA

		2023
		Memorial School(Bedford)
Average Class Size	All Students	19.2
Average Teacher Salary	All Students	\$68509.32
Classes by Educators Certified in the Subj..	All Students	98.35%
Classes by Educators on an Intern Path	All Students	0.00%
Classes by Experienced Educators	All Students	75.61%
Cost Per Pupil	All Students	*CS
DLM Participation - ELA	All Students	N/A
DLM Participation - Math	All Students	N/A
ELA Growth	All Students	65
	Grade	
	Grade 4	65
	Grade 5	N/A
	Grade 6	N/A
	Grade 7	N/A
	Grade 8	N/A
	Race/Ethnicity	
	American Indian or Alaskan	N/A
	Asian or Pacific Islander	*N
	Black or African American	N/A
	Hispanic or Latino	*N
	Multiple Races	*N



Download Data (Excel or CSV)

All Data for the Selected School Do

All Data for Multiple Entities Cor

All Data for Schools in a District Do

DOWNLOAD DATA

Download - All Metrics for 3 Entities

Choose up to three entities to compare and select "DOWNLOAD DATA" to extract data to a file.
When prompted, leave "Download Data" selected and choose between an Excel (.xlsx) or CSV format.

DOWNLOAD DATA

Entity 1 Entity 2 Entity 3

		2023
		Memorial School(Bedford)
Average Class Size	All Students	19.2
Average Teacher Salary	All Students	\$68509.32
Classes by Educators Certified in the Subject	All Students	98.35%
Classes by Educators on an Intern Path	All Students	0.00%
Classes by Experienced Educators	All Students	75.61%
Cost Per Pupil	All Students	*CS
DLM Participation - ELA	All Students	N/A
DLM Participation - Math	All Students	N/A
ELA Growth	All Students	65
	Grade	
	Grade 4	65
	Grade 5	N/A
	Grade 6	N/A
	Grade 7	N/A
	Grade 8	N/A
	Race/Ethnicity	
	American Indian or Alaskan	N/A



Download Data (Excel or CSV)

All Data for the Selected School Doc

All Data for Multiple Entities Cor

All Data for Schools in a District Doc

DOWNLOAD DATA

Download Data - All Data for Schools in a District

Select a district to see all schools within that district. Then click "DOWNLOAD DATA" to get all data currently available for those schools. When prompted, leave "Download Data" selected and choose between an Excel (.xlsx) or CSV format.

Select a District

Academy for Science and Design Charter School

Select Schools in the District

(All)

DOWNLOAD DATA

			2023
Academy for Science and Design Charter (H)	ATS Achievement Rating	All Students	N/A
		American Indian or Alaskan	4
		Asian or Pacific Islander	N/A
		Black or African American	4
		Hispanic or Latino	*N
		Multiple Races	*N
		White	*N
		White	4
		Economically Disadvantaged	*N
		English Language Learners	N/A
		Students with Disabilities	N/A
	Average Class Size	All Students	N/A
	Average Teacher Salary	All Students	\$43566.00
	CSI		N/A
	CSI Identification Year		N/A
	Classes by Educators Certified in the..	All Students	23.91%
	Classes by Educators on an Intern Pa..	All Students	0.00%
	Classes by Experienced Educators	All Students	53.45%
	College and Career Readiness Rating	All Students	3
		American Indian or Alaskan	N/A
		Asian or Pacific Islander	*N
		Black or African American	N/A
		Hispanic or Latino	N/A



Memorial School(Bedford)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

Student Achievement

Assessment of Proficiency Measures the progress of students in proficiency levels for three content areas:

ELA/Literacy	84%
Math/Proficiency	81%
Science/Proficiency	N/A

Finance

Cost Per Pupil	75
Non-Recapitalization	75

Academic Growth

Math Growth	65
Reading Growth	71

College & Career Readiness

College & Career Readiness	78.9%
----------------------------	-------

Memorial School(Bedford)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

Population by Gender

Total Student Enrollment: 445

Male	215
Female	230

Population by Race/Ethnicity

White	215
Black	15
Hispanic	10
Other	105

Student Population Breakdown

Elementary	100%
High School	0%

Memorial School(Bedford)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

Assessment Proficiency by Subject

ELA	84%
Math	81%
Science	N/A

Assessment Proficiency Over Time

2021	84%
2022	81%
2023	84%

Memorial School(Bedford)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

ACADEMIC GROWTH

English Language Arts

2021	65
2022	71
2023	65

Mathematics

2021	65
2022	71
2023	65

Memorial School(Bedford)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

SCHOOL ENVIRONMENT

A school environment is broadly characterized by its facilities, classrooms, school-based health supports, and other factors that support and enhance the learning experience.

School Environment Indicators

SAFETY	95%
QUALITY OF LEARNING	95%

School Environment In Contact

2021	95%
2022	95%
2023	95%

Memorial School(Bedford)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

EDUCATOR PROFILES

Indicator 1: Graduation Rate

2021	80.0%
2022	81.2%
2023	80.0%

Bedford (District)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

COLLEGE & CAREER READINESS

Indicator 1: Graduation Rate

2021	80.0%
2022	81.2%
2023	80.0%

Bedford (District)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

FINANCE

Cost per Pupil

2021	75
2022	75
2023	75

Revenue and Expenditures

Revenue Type	Revenue	Expenditure
State	100%	100%

Bedford (District)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

IDEA REPORT

Indicator 1: Graduation Rate

2021	80.0%
2022	81.2%
2023	80.0%

Bedford (District)

Department of Education

Overview | Profile | Achievement | Growth | Environment | Education | College | Finance | IDEA | ESSA

ESSA PROFILES

Indicator 1: Graduation Rate

2021	80.0%
2022	81.2%
2023	80.0%



iReport - Overview

Profile	<ul style="list-style-type: none"> • Start with Conway - Kennett MS - point out indicators on page and EL Count Note: Have Iexplore loaded; have ESSA page on DOE website loaded • Describe each section; point out each tab; mention tab differences based on entity; • Hover over demographic for longitudinal data • *N; N/A; <10
Overview	<ul style="list-style-type: none"> • Describe the blue-gray-orange; • Longitudinal hovers • Description at top of page • CSI/ATS/TSI Status • *CS; *Covid
Achievement	<ul style="list-style-type: none"> • In context (state / dist / school) • Longitudinal • Integration to iExplore • State Target • Flyout / and how collapse • State Average
Environment	<ul style="list-style-type: none"> • Point out similarity to information structure • Point out colors across page • Anyone remember the colors for the achievement? Add to chat. • Talk about source of the data - i4see; special education (NHSEIS); ESOL; DHHS (Foster); etc. • Point out suspension trend • Show statewide suspension trend



iReport - Overview

Educator	<ul style="list-style-type: none"> • Source is i4see and EIS (nice combination of efforts) • Explain indicators • Salary at district level
Finance	<ul style="list-style-type: none"> • Show prior year • District versus school - switch to district • Goto iExplore • Choose to highlight Conway
Growth	<ul style="list-style-type: none"> • Explain Growth - > 50% is good • Show i link for info • Mention red and blue (ela / math) • Hover over diamond to show longitudinal data
College	<ul style="list-style-type: none"> • Explain similar to Achievement and Environment • Explain only for high schools • Review high grad rate; low drop out
ESSA	<ul style="list-style-type: none"> • Hover - but many groups too small • Refer to ESSA document • Maybe show cut-scores in ESSA (maybe these should be on iPlatform)
IDEA	<ul style="list-style-type: none"> • 2020-21 coming soon • Show indicators for prior year • Click on help icon
Download	<ul style="list-style-type: none"> • Download report card • Demonstrate help for printing



Questions - iReport



Agenda

iPlatform Overview

iReport

iExplore

iAchieve

Scenarios



Welcome to the New Hampshire Department of Education's iPlatform 9.75 for education data stories from schools/districts. The concept behind this portal is to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. We all have a stake in the success of our K-12 education system and we all share the common aspiration of well-educated students. As article 83 of the New Hampshire Constitution states, "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end."

While we all share the same goal of creating bright futures for Granite State students, how that is accomplished may vary. We fiercely believe in local control of education; each community shapes unique student educational experiences. No one data point is adequate to tell the story of an educational experience.

This portal includes a broad – and expanding – range of information to create the opportunity for community conversations. It is comprised of four areas designed to help you get the information you need. To help you navigate through the iPlatform tools please refer to our iPlatform training and Resources area where you will find iPlatform training materials and upcoming webinars.

[iPlatform Training and Resources](#)

For best viewing purposes, access the following links in Chrome, Safari, or Edge.

If you are unable to find the information you are looking for in iPlatform, please complete the [Data Request Form](#) 

[iAchieve](#) - NEW 2023 Data!

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies areas of concern. Proficiency and Growth tracks student performance over time to identify areas for additional support. Achievement Levels shows the percentage of students meeting expectations, while ESSA Indicators provide a holistic view of student progress in relation to ESSA requirements.

[iGrant](#)

An interactive ESSER dashboard that highlights various data such as allocations, spending information, and paid reimbursements by school districts. This dashboard also showcases the top activities where districts are spending their ESSER funds. The data within this dashboard is pulled directly from the New Hampshire grants management system (GMS), and updates weekly. iGrant is a great resource to provide a snapshot of the actual ESSER spending for each school. More information, definitions, and resources can be found within the dashboard.

[iReport](#) - NEW 2023 Data!

Includes static information about individual schools and school districts that comprises the accountability data elements included in the New Hampshire federal accountability plan under the Every Student Succeeds Act. This is a great source to get a quick snapshot of a particular school or district.

[iExplore](#) - NEW 2023 Data!

Includes more dynamic information about individual schools and comparative tools between schools, districts, and state level information. More advanced comparisons are made between data with drill down capability. At this point, iExplore is driven by 15 identified data elements. This list will continue to grow as the NH DOE adds additional exploration metrics, helping communities explore and engage in discussions about education in their communities. iExplore is a great source for more in-depth analysis of what's going on in a school, district, or across the state.



Navigating iExplore

Explore Indicators

EXPLORE

COMPARE

DISCOVER

SEARCH

DOWNLOAD DATA

DEFINITIONS

Choose an **indicator** from the list below to explore how all the schools/districts in the state performed in that area.

For more help: [Watch the Explore Video](#)

Indicator Category: (All) | Indicator Name: Average Class Size | Year: 2023 | School / District: School | School / District Level: (All) | School / District Type: (All) | Region: (All)

Average Class Size by Entity

Choose View Type: List of Schools | Highlight Entity Name: Highlight Entity Name

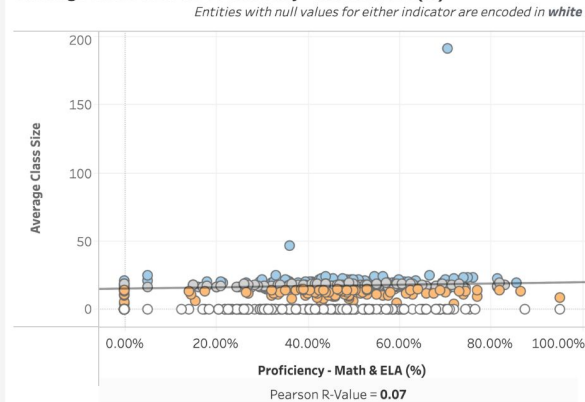
Hover for year-over-year indicator trends and exception descriptions

A. Crosby Kennett Middle School	○
Abbot-Downing School	○ 18.40
Academy for Science and Desig..	○
Academy for Science and Desig..	● 22.70
Acworth Elementary School	● 7.80
Adeline C. Marston School	○ 16.40
Allenstown Elementary School	○ 17.90
Alstead Primary School	● 12.00
Alton Central School (Elem)	○ 15.80
Alvirne High School	○
Amherst Middle School	● 21.30
Amherst Street School	○
Andover Elementary School	○ 18.60
Antrim Elementary School	● 12.10
Armand R. Dupont School	○ 17.60
Arts Academy of New Hampshir..	○
Ashland Elementary School	● 11.60
Atkinson Academy	○ 20.60
Auburn Village School	● 19.70
Bakersville School	○ 17.30
Barnstead Elementary School	○ 16.40
Barrington Elementary School	● 19.30

0 50 100 150 200

Top 25% | Middle 50% | Lower 25% | Unknown

Average Class Size vs. Proficiency - Math & ELA (%)



Average Class Size

Distribution by Entity and Quartile



Note: Throughout the system we suppress small counts to protect student identification

iExplore

Explore Indicators

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DEFINITIONS

Choose an indicator from the list below to explore how all the schools/districts in the state performed in that area.

For more help, [watch the Explore video](#)

Indicator Category: (All) | Indicator Name: Average Class Size | Year: 2023 | School / District: School | School / District Level: (All) | School / District Type: (All) | Region: (All)

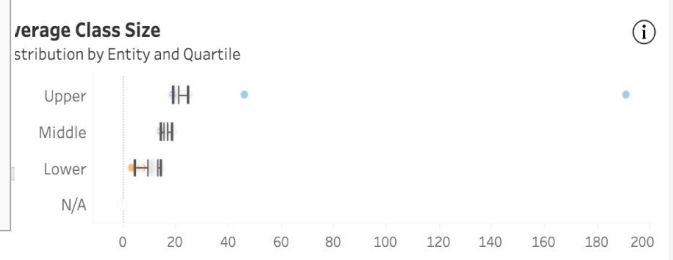
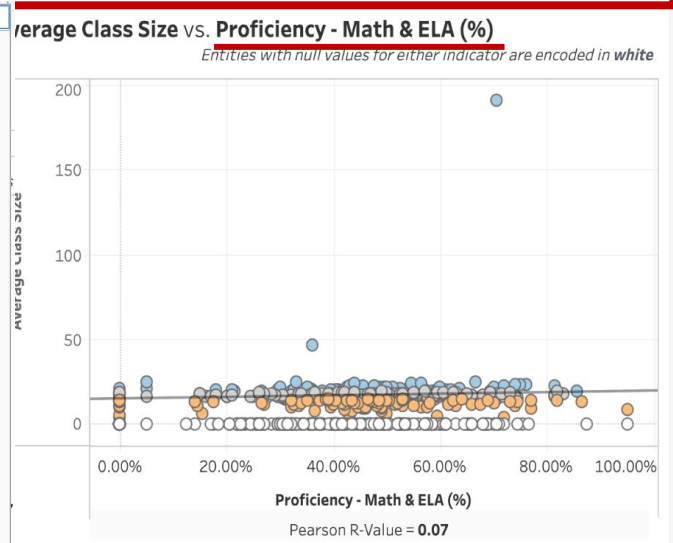
Average Class Size by Entity

Choose View Type: List of Schools | Highlight: Highlight

Hover for year-over-year

Crosby Kennett Middle School	18.40
Abbott-Downing School	18.40
Academy for Science and Design	22.70
Academy for Science and Design	7.80
Coworth Elementary School	16.40
Edeline C. Marston School	17.90
Ellenstown Elementary School	12.00
Alstead Primary School	15.80
Alton Central School (Elem)	21.30
Alvirne High School	18.60
Amherst Middle School	12.10
Amherst Street School	17.60
Andover Elementary School	11.60
Antrim Elementary School	20.60
Auburn Village School	19.70
Bakersville School	17.30
Barnstead Elementary School	16.40
Barrington Elementary School	19.30

- Achievement Rating
- Average Class Size
- Average Cost Per Pupil
- Average Teacher Salary
- Classes by Certified Educators in the Subject
- Classes by Experienced Educators
- College and Career Readiness Rating
- DLM Participation - ELA
- DLM Participation - Math
- Dropout Rate
- Economically Disadvantaged Students
- English Language Learner
- English Language Proficiency Rating
- Equity Rating
- Expulsion Rate
- Graduation Rate - 4YR
- Graduation Rate - 5YR
- Graduation Rate Rating
- Growth Rating
- In School Suspension Rate
- Incidents of Violence
- Out Of School Suspension Rate
- Participation - ELA
- Participation - Math
- Participation - Science
- Post-secondary Enrollment Rate
- Proficiency - ELA
- Proficiency - Math
- Proficiency - Math & ELA



EXIT



Explore Indicators

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DEFINITIONS

Choose an **indicator** from the list below to explore how all the schools/districts in the state performed in that area.

For more help: [Watch the Explore Video](#)

Indicator Category: (All) | Indicator Name: Average Class Size | Year: 2023 | School / District: School | School / District Level: (All) | School / District Type: (All) | Region: (All)

Average Class Size by Entity

Choose View Type

List of Schools

Highlight Entity Name

Highlight Entity Name

Hover for year-over-year indicator trends and exception descriptions

- A. Crosby Kennett Middle School
- Abbot-Downing School 18.40

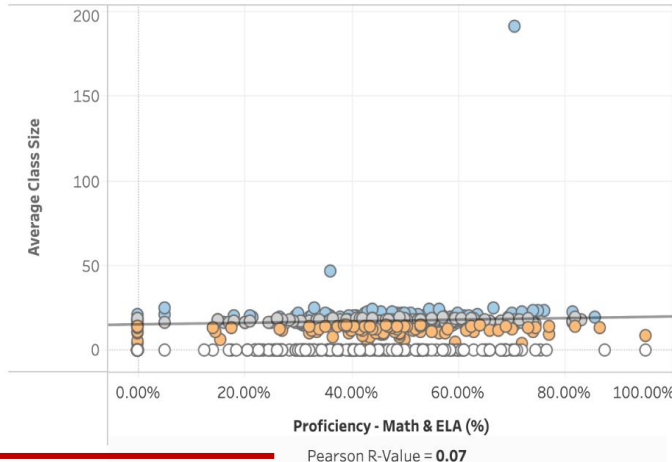
Pearson R Value:

- This is a value that represents to probability of a correlation between the chosen indicator and Proficiency in ELA and Math.
- The value between .80 and 1 is a positive correlation.
- Below .5 is a weak correlation
- Reminder - correlation **DOES NOT** equal causation.



Average Class Size vs. Proficiency - Math & ELA (%)

Entities with null values for either indicator are encoded in white



Average Class Size

Distribution by Entity and Quartile



Discover Indicators

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DEFINITIONS

Select two indicators to assess if they have a relationship, and if so how strong

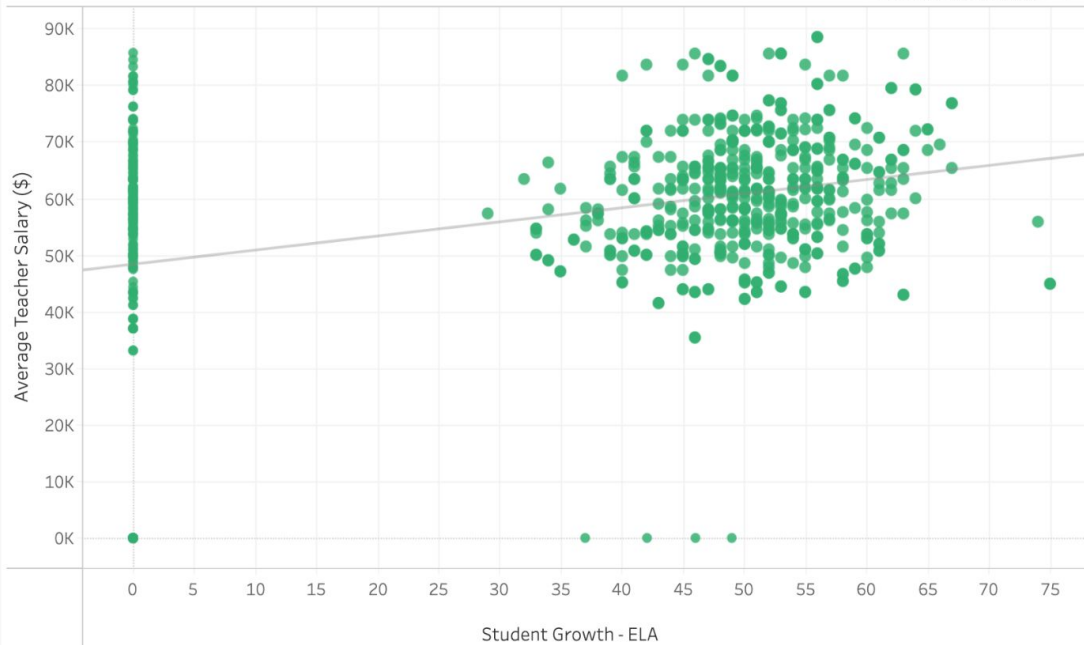
For more help: [Watch the Discover Video](#)

▼ Select Indicator (x-axis)

▼ Select Indicator (y-axis)

Student Growth - ELA vs. Average Teacher Salary (\$)

Pearson R-Value: 0.18



Year:

School / District:

School / District Level:

School / District Type:

Region(s):

Highlight Entity on Scatt...

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.

DISCOVER



Discover Indicators

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DEFINITIONS

Select two indicators to assess if they have a relationship, and if so how strong

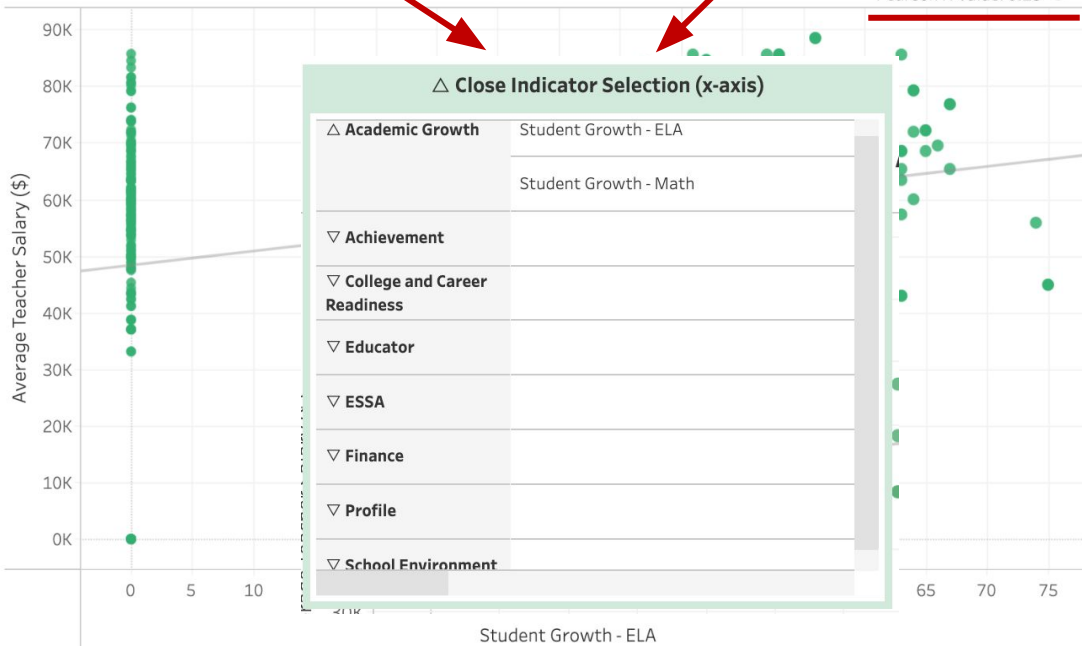
For more help: [Watch the Discover Video](#)

Select Indicator (x-axis)

Select Indicator (y-axis)

Student Growth - ELA vs. Average Teacher Salary (\$)

Pearson R-Value: 0.18



Year: 2023

School / District: (All)

School / District Level: (All)

School / District Type: (All)

Region(s): (All)

Highlight Entity on Scatterplot: Highlight Entity Name

DISCOVER

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.



Compare Indicators

EXPLORE

COMPARE

DISCOVER

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DEFINITIONS

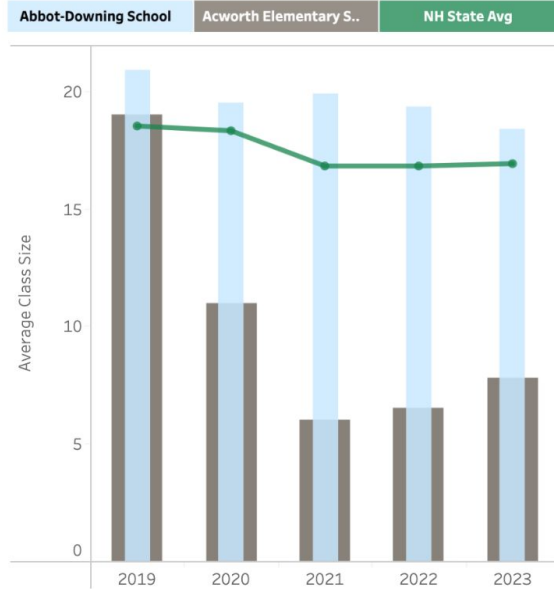
Select two entities (school or district) to compare a **selected** indicator versus each other and the NH state average.

For more help: [Watch the Compare Video](#)

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Entity Comparison | All Indicators for Past 3 Years



		Abbot-Downing School			Acworth Elementary School		
		2021	2022	2023	2021	2022	2023
Academic Growth	Student Growth - ELA	*COVID	49.00	49.00	*COVID	*N	*N
	Student Growth - Math	*COVID	34.00	37.00	*COVID	*N	*N
Achievement	DLM Participation - ELA (%)	NA	NA	NA	*N	NA	NA
	DLM Participation - Math (%)	NA	NA	NA	*N	NA	NA
	Participation - ELA (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Math (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Science (%)	90.00%	>90.00%	89.00%	NA	NA	NA
	Proficiency - ELA (%)	42.00%	45.00%	50.00%	*N	45.00%	47.00%
	Proficiency - Math (%)	28.00%	33.00%	38.00%	*N	55.00%	40.00%
Proficiency - Math & ELA (%)	35.00%	39.00%	44.00%	*N	50.00%	43.50%	

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.

COMPARE



Compare Indicators

EXPLORE

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DEFINITIONS

Select two entities (school or district) to compare a selected indicator versus each other and the NH state average.

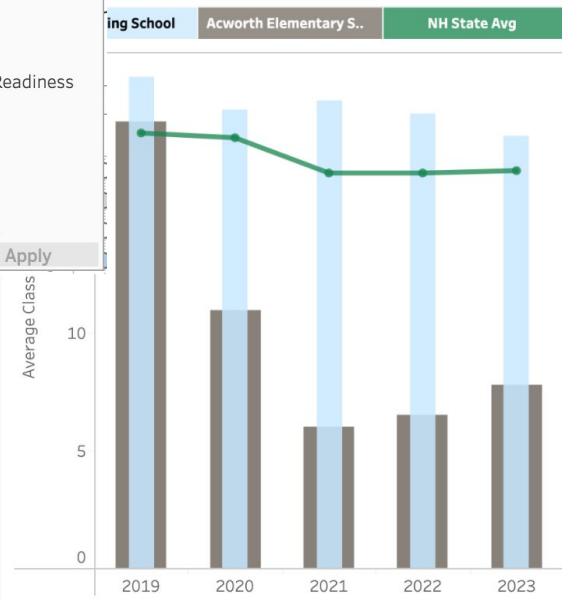
For more help: [Watch the Compare Video](#)

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Entity Comparison | All Indicators for Past 3 Years

- (All)
 - Academic Growth
 - Achievement
 - College and Career Readiness
 - Educator
 - ESSA
 - Finance
 - Profile
 - School Environment
- Cancel Apply



**Please note that indicator values are suppressed to protect student privacy.

Indicator	Abbot-Downing School		Acworth Elementary School		
	2022	2023	2021	2022	2023
Achievement Rating					
Average Class Size	49.00	49.00	*COVID	*N	*N
Average Cost Per Pupil					
Average Teacher Salary					
Classes by Certified Educators in the Subject	34.00	37.00	*COVID	*N	*N
Classes by Experienced Educators					
College and Career Readiness Rating	NA	NA	*N	NA	NA
DLM Participation - ELA					
DLM Participation - Math					
Dropout Rate	NA	NA	*N	NA	NA
Economically Disadvantaged Students					
English Language Learner	>90.00%	>90.00%	*N	>90.00%	>90.00%
English Language Proficiency Rating					
Equity Rating	>90.00%	>90.00%	*N	>90.00%	>90.00%
Expulsion Rate					
Graduation Rate - 4YR					
Graduation Rate - 5YR	>90.00%	89.00%	NA	NA	NA
Graduation Rate Rating					
Growth Rating	45.00%	50.00%	*N	45.00%	47.00%
In School Suspension Rate					
Incidents of Violence					
Out Of School Suspension Rate	33.00%	38.00%	*N	55.00%	40.00%
Participation - ELA					
Participation - Math	39.00%	44.00%	*N	50.00%	43.50%
Participation - Science					
Post-secondary Enrollment Rate					
Proficiency - ELA					
Proficiency - Math					
Proficiency - Math & ELA					

and >90, and some may not be plotted at their actual values on an axis.



Compare Indicators

COMPARE

EXPLORE
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DEFINITIONS ▾

Select two entities (school or district) to compare a **selected** indicator versus

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Abbot-Downing School | Acworth Elementary | **NH State Avg**

**Please note that indicator values are suppressed to protect student privacy.

- A. Crosby Kennett Middle School
- Abbot-Downing School
- Academy for Science and Design Charter (H)
- Academy for Science and Design Charter (M)
- Academy for Science and Design Charter School
- Acworth Elementary School
- Adeline C. Marston School
- Allenstown (District)
- Allenstown Elementary School
- Alstead Primary School
- Alton (District)
- Alton Central School (Elem)
- Alvirne High School
- Amherst (District)
- Amherst Middle School
- Amherst Street School
- Andover (District)
- Andover Elementary School
- Antrim Elementary School
- Armand R. Dupont School
- Ashland (District)
- Ashland Elementary School
- Atkinson Academy
- Auburn (District)
- Auburn Village School
- Bakersville School
- Barnstead (District)
- Barnstead Elementary School
- Barrington (District)
- Barrington Elementary School
- Barrington Middle School
- Bartlett (District)
- Bartlett Elementary School
- Bath (District)
- Bath Village School
- Beaver Meadow School
- Bedford (District)
- Bedford High School
- Beech Street School

For more help: [Watch the Compare Video](#)

School	Acworth Elementary School		
	2021	2022	2023
2023			
49.00	*COVID	*N	*N
37.00	*COVID	*N	*N
NA	*N	NA	NA
NA	*N	NA	NA
>90.00%	*N	>90.00%	>90.00%
>90.00%	*N	>90.00%	>90.00%
89.00%	NA	NA	NA
50.00%	*N	45.00%	47.00%
38.00%	*N	55.00%	40.00%
44.00%	*N	50.00%	43.50%

some may not be plotted at their actual values on an axis.



Compare Indicators

EXPLORE **COMPARE** DISCOVER SEARCH DOWNLOAD DATA DEFINITIONS

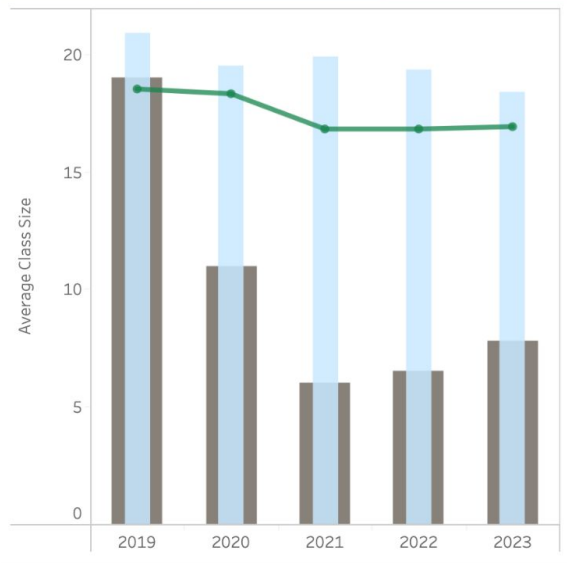
Select two entities (school or district) to compare a **selected** indicator versus each other and the NH state average.

For more help: [Watch the Compare Video](#)

Category: (All) | Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School | Select Entity B: Acworth Elementary School

Abbot-Downing School | Acworth Elementary S... | NH State Avg



Entity Comparison | All Indicators for Past 3 Years

		Abbot-Downing School			Acworth Elementary School		
		2021	2022	2023	2021	2022	2023
Academic Growth	Student Growth - ELA	*COVID	49.00	49.00	*COVID	*N	*N
	Student Growth - Math	*COVID	34.00	37.00	*COVID	*N	*N
Achievement	DLM Participation - ELA (%)	NA	NA	NA	*N	NA	NA
	DLM Participation - Math (%)	NA	NA	NA	*N	NA	NA
	Participation - ELA (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Math (%)	88.00%	>90.00%	>90.00%	*N	>90.00%	>90.00%
	Participation - Science (%)	90.00%	>90.00%	89.00%	NA	NA	NA
	Proficiency - ELA (%)	42.00%	45.00%	50.00%	*N	45.00%	47.00%
	Proficiency - Math (%)	28.00%	33.00%	38.00%	*N	55.00%	40.00%
Proficiency - Math & ELA (%)	35.00%	39.00%	44.00%	*N	50.00%	43.50%	

**Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.



iExplore - Data Stories from NH Schools & Districts

Explore Indicators

Choose an indicator from the list below to explore how all the schools/districts in the state performed in that area. For more help: [Watch the Explore Video](#)

Indicator Category: [All] Indicator Name: Average Class Size Year: 2023 School/District: [All] School/District Level: [All] Region: [All]

Average Class Size by Entity

Choose View Type: [Line] [Bar] [Dot] [Map] Highlight Entry Name: [None]

Hover for year-over-year indicator trends and exception descriptions

Average Class Size vs. Proficiency - Math & ELA (%)

Entities with no data value for either indicator are enclosed in white

Average Class Size Distribution by Entity and Quartile

Upper: [None] Middle: [None] Lower: [None] Unknown: [None]

Top 25% Middle 50% Lower 25% Unknown

iExplore - Data Stories from NH Schools & Districts

Compare Indicators

Select two entities (school or district) to compare a selected indicator versus each other and the NH state average. For more help: [Watch the Compare Video](#)

Category: [All] Select an Indicator: Average Class Size

Select Entity A: Abbot-Downing School Select Entity B: Acworth Elementary School

Entity Comparison | All Indicators for Past 3 Years

Academic Indicator	Abbot-Downing School			Acworth Elementary School		
	2021	2022	2023	2021	2022	2023
Student Growth - ELA	<COVID	49.00	49.00	<COVID	%	%
Student Growth - Math	<COVID	34.00	37.00	<COVID	%	%
SLM Participation - ELA (%)	N/A	N/A	N/A	N/A	N/A	N/A
SLM Participation - Math (%)	N/A	N/A	N/A	%	N/A	N/A
Participation - ELA (%)	88.00%	>90.00%	>90.00%	%	>90.00%	>90.00%
Participation - Math (%)	88.00%	>90.00%	>90.00%	%	>90.00%	>90.00%
Participation - Science (%)	90.00%	>90.00%	89.00%	N/A	N/A	N/A
Proficiency - ELA (%)	42.00%	45.00%	50.00%	%	45.00%	47.00%
Proficiency - Math (%)	28.00%	33.00%	38.00%	%	55.00%	40.00%
Proficiency - Math & ELA	35.00%	39.00%	44.00%	%	50.00%	43.50%

*Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.

iExplore - Data Stories from NH Schools & Districts

Discover Indicators

Select two indicators to assess if they have a relationship, and if so how strong. For more help: [Watch the Discover Video](#)

Year: 2023 School/District: [All] School/District Level: [All] Region: [All]

Y Select Indicator (x-axis): Student Growth - ELA

Y Select Indicator (y-axis): Average Teacher Salary (\$)

Person R Value: 0.38

*Please note that indicator values are suppressed to protect student privacy. Relevant indicator values may be displayed as <10 and >90, and some may not be plotted at their actual values on an axis.

iExplore - Data Stories from NH Schools & Districts

Indicator Search

Up to 4 indicator values for each school/district can be displayed below. If selected, the range of values for indicators 2, 3 and 4 can be used to filter the entire table. Indicator values can be compared to the New Hampshire state average and also filtered by the filter panel on the right. Some indicator values may not be valid for a specific school type.

Select Indicator 1: Achievement Rating Select Indicator 2: None Select Indicator 3: None Select Indicator 4: None

Filter Instructions: Lower 25%, Middle 50%, Top 25%

Heart Filter: [None]

State of New Hampshire: 1.94

Indicator Name	Entity ID	2020	2021	2022	2023	
A. Crosby Bennett Middle School	27510	1.00	<COVID	2.00	1.00	2.00
Abbot-Downing School	25240	3.00	<COVID	2.00	2.00	2.00
Academy for Science and Design Charter (M)	28613	4.00	<COVID	4.00	4.00	4.00
Academy for Science and Design Charter (H)	28980	4.00	<COVID	4.00	4.00	4.00
Acworth Elementary School	22960	4.00	<COVID	%	2.00	2.00
Adeline C. Newton School	20795	4.00	<COVID	3.00	3.00	3.00
Adrienne Elementary School	22100	2.00	<COVID	2.00	2.00	2.00
Alford Primary School	22965	4.00	<COVID	2.00	2.00	3.00
Alford Central School (Elem)	22480	3.00	<COVID	2.00	1.00	1.00
Alvina High School	22590	2.00	<COVID	2.00	2.00	2.00
Amherst Middle School	21745	3.00	<COVID	3.00	2.00	2.00
Amherst Stevens School	22340	2.00	<COVID	2.00	1.00	1.00
Andover Elementary School	22130	3.00	<COVID	2.00	2.00	2.00
Antrim Elementary School	22215	2.00	<COVID	3.00	1.00	2.00
Arnold's Dupont School	22575	2.00	<COVID	1.00	2.00	2.00
Arts Academy of New Hampshire Charter F.	27933			2.00	2.00	2.00
Ashtad Elementary School	25010	2.00	<COVID	2.00	2.00	2.00
Attitash Academy	22140	3.00	<COVID	3.00	3.00	3.00
Attitash Village School	25030	3.00	<COVID	2.00	3.00	3.00
Bakersville School	22345	3.00	<COVID	1.00	1.00	1.00
Barrington Elementary School	22485	2.00	<COVID	1.00	1.00	1.00
Barrington Elementary School	22045	2.00	<COVID	2.00	2.00	2.00
Barrington Middle School	22030	3.00	<COVID	2.00	2.00	1.00
Bartlett Elementary School	20695	3.00	<COVID	5.00	2.00	2.00
Bath Village School	20960	3.00	<COVID	3.00	2.00	2.00
Baxter Middle School	24590	3.00	<COVID	1.00	1.00	1.00
Bedford High School	28555	3.00	<COVID	3.00	3.00	3.00
Bent Street School	23000	3.00	<COVID	3.00	1.00	1.00
Berkeley Elementary School	22115	2.00	<COVID	2.00	2.00	2.00
Berkeley High School	22145	2.00	<COVID	2.00	2.00	1.00
Bertrand Middle School	22150	2.00	<COVID	2.00	2.00	2.00
Berwick Elementary School	27015	2.00	<COVID	2.00	2.00	2.00

iExplore - Data Stories from NH Schools & Districts

Download Indicator Data

Hover over year headers to sort descending/ascending per dimension year.

Entity Name	Entity ID	2020	2021	2022	2023	
A. Crosby Bennett Middle School	27510	1.00	<COVID	2.00	1.00	2.00
Abbot-Downing School	25240	3.00	<COVID	2.00	2.00	2.00
Academy for Science and Design Charter (M)	28613	4.00	<COVID	4.00	4.00	4.00
Academy for Science and Design Charter (H)	28980	4.00	<COVID	4.00	4.00	4.00
Acworth Elementary School	22960	4.00	<COVID	%	2.00	2.00
Adeline C. Newton School	20795	4.00	<COVID	3.00	3.00	3.00
Adrienne Elementary School	22100	2.00	<COVID	2.00	2.00	2.00
Alford Primary School	22965	4.00	<COVID	2.00	2.00	3.00
Alford Central School (Elem)	22480	3.00	<COVID	2.00	1.00	1.00
Alvina High School	22590	2.00	<COVID	2.00	2.00	2.00
Amherst Middle School	21745	3.00	<COVID	3.00	2.00	2.00
Amherst Stevens School	22340	2.00	<COVID	2.00	1.00	1.00
Andover Elementary School	22130	3.00	<COVID	2.00	2.00	2.00
Antrim Elementary School	22215	2.00	<COVID	3.00	1.00	2.00
Arnold's Dupont School	22575	2.00	<COVID	1.00	2.00	2.00
Arts Academy of New Hampshire Charter F.	27933			2.00	2.00	2.00
Ashtad Elementary School	25010	2.00	<COVID	2.00	2.00	2.00
Attitash Academy	22140	3.00	<COVID	3.00	3.00	3.00
Attitash Village School	25030	3.00	<COVID	2.00	3.00	3.00
Bakersville School	22345	3.00	<COVID	1.00	1.00	1.00
Barrington Elementary School	22485	2.00	<COVID	1.00	1.00	1.00
Barrington Elementary School	22045	2.00	<COVID	2.00	2.00	2.00
Barrington Middle School	22030	3.00	<COVID	2.00	2.00	1.00
Bartlett Elementary School	20695	3.00	<COVID	5.00	2.00	2.00
Bath Village School	20960	3.00	<COVID	3.00	2.00	2.00
Baxter Middle School	24590	3.00	<COVID	1.00	1.00	1.00
Bedford High School	28555	3.00	<COVID	3.00	3.00	3.00
Bent Street School	23000	3.00	<COVID	3.00	1.00	1.00
Berkeley Elementary School	22115	2.00	<COVID	2.00	2.00	2.00
Berkeley High School	22145	2.00	<COVID	2.00	2.00	1.00
Bertrand Middle School	22150	2.00	<COVID	2.00	2.00	2.00
Berwick Elementary School	27015	2.00	<COVID	2.00	2.00	2.00

Download CSV

Category: [All] Indicator Name: Achievement Rating

Year(s): [All] School/District: [All] School/District Level: [All] Region: [All]

Entity Name: [All]

*COVID Data is not available due to COVID restrictions
 % Data is suppressed due to student population being less than 12
 <10% Value is below 10% and is blurred to protect student privacy
 >90% Value is above 90% and is blurred to protect student privacy
 N/A: Data is not applicable
 N/A: Data is not available

NH DEPT OF EDUCATION | DATA DICTIONARY

Indicator Category: [All]

Indicator Name: Achievement Rating

Achievement Rating

Student performance on ELA and math on the NH SAS (Grades 3-8), SAT (Grade 11) or alternate assessments

Business Rules

Indicator Purpose
One of the indicators used for school identification as required by ESSA

Data Source
Accountability calculations

Collected By
Bureau of Educational Statistics

Collected Time
Calculated in the fall for the previous year's data

Indicator Grain
School

Reported as of

Indicator Unit
No

Is It Blurred?
No

Is It Suppressed?
Yes



iExplore - Overview

Explore	<ul style="list-style-type: none"> • Show Avg Class Size - discuss • Pearson R Value (at least .5, .7 or more) • Show north country • Show list of indicators • Explain all compared to Math and ELA Combined • Highlight a district (conway)
Discover	<ul style="list-style-type: none"> • Class Size versus Cost Per Pupil (make sure to select year with data) • Average Achievement versus Cost Per Pupil • Avg Achievement versus Class Size • Switch to School • Highlight Conway • Hover over a District
Compare	<ul style="list-style-type: none"> • Explain components of screen • Show you can select two entities • Mention longitudinal data •
Search	<ul style="list-style-type: none"> • 2019; Schools (not districts) • Math Proficiency - Economically Disadvantaged - Total Enrollment - Classes by Experienced Educator
Download Data	<ul style="list-style-type: none"> • Show example to get data
Definitions	<ul style="list-style-type: none"> • Show and expand definitions.



Questions - iExplore



Agenda

iPlatform Overview

iReport

iExplore

iAchieve

Scenarios




Welcome to the New Hampshire Department of Education's iPlatform 9.75 for education data stories from schools/districts. The concept behind this portal is to enhance transparency and stimulate community conversations with parents, districts, legislators, and others about the state of their local school systems. We all have a stake in the success of our K-12 education system and we all share the common aspiration of well-educated students. As article 83 of the New Hampshire Constitution states, "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end."

While we all share the same goal of creating bright futures for Granite State students, how that is accomplished may vary. We fiercely believe in local control of education; each community shapes unique student educational experiences. No one data point is adequate to tell the story of an educational experience.

This portal includes a broad – and expanding – range of information to create the opportunity for community conversations. It is comprised of four areas designed to help you get the information you need. To help you navigate through the iPlatform tools please refer to our iPlatform training and Resources area where you will find iPlatform training materials and upcoming webinars.

[iPlatform Training and Resources](#)

For best viewing purposes, access the following links in Chrome, Safari, or Edge.

If you are unable to find the information you are looking for in iPlatform, please complete the [Data Request Form](#) 

[iAchieve - NEW 2023 Data!](#)

An online dashboard that includes Assessment Participation, Proficiency and Growth, Achievement Levels, and ESSA Indicators, designed to help educators make data-driven decisions and improve student outcomes. The Assessment Participation section displays participation rates and identifies areas of concern. Proficiency and Growth tracks student performance over time to identify areas for additional support. Achievement Levels shows the percentage of students meeting expectations, while ESSA Indicators provide a holistic view of student progress in relation to ESSA requirements.

[iGrant](#)

An interactive ESSER dashboard that highlights various data such as allocations, spending information, and paid reimbursements by school districts. This dashboard also showcases the top activities where districts are spending their ESSER funds. The data within this dashboard is pulled directly from the NHED grants management system (GMS), and updates weekly. iGrant is a great resource to provide a snapshot of the actual ESSER spending for each school. More information, definitions, and resources can be found within the dashboard.

[iReport - NEW 2023 Data!](#)

Includes static information about individual schools and school districts that comprises the accountability data elements included in the New Hampshire federal accountability plan under the Every Student Succeeds Act. This is a great source to get a quick snapshot of a particular school or district.

[iExplore - NEW 2023 Data!](#)

Includes more dynamic information about individual schools and comparative tools between schools, districts, and state level information. More advanced comparisons are made between data with drill down capability. At this point, iExplore is driven by 15 identified data elements. This list will continue to grow as the NH DOE adds additional exploration metrics, helping communities explore and engage in discussions about education in their communities. iExplore is a great source for more in-depth analysis of what's going on in a school, district, or across the state.



Navigating iAchieve

State of New Hampshire



iAchieve - Student Achievement & Academic Growth Portal

Each spring, students take the NH State Assessments in English Language Arts (ELA), Math, and Science. ELA and Math are tested in grades 3-8 and 11, while Science is tested in grade 4, 8 and 11. No testing took place in 2020 due to the COVID-19 pandemic.

Show filters Data definitions

Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test. **Note:** Only students who spent most of the year enrolled in a given school, and thus considered **full academic year (FAY)**, are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates

All Students, All Grades

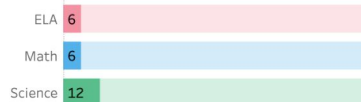
Number of students who tested, divided by the number of students required to test



Percentage of Students Not Tested

All Students, All Grades

Number of student who did not test, divided by the number of students required to test

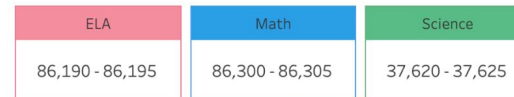


Click below to see the breakdown of students not tested. Click

FAY Count

All Students, All Grades

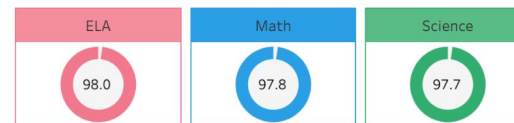
Number of FAY students required to test



FAY Rate

All Students, All Grades

Number of FAY students, divided by the number of students required to test



Navigating iAchieve

New Hampshire Department of Education Select Year 2023

Search for School, District, or State Download

State of New Hampshire

iAchieve - Student Achievement & Academic Growth Portal

Each spring, students take the NH State Assessments in English Language Arts (ELA), Math, and Science. ELA and Math are tested in grades 3-8 and 11, while Science is tested in grades 5 and 11. No testing took place in 2020 due to the COVID-19 pandemic.

Show filters [Data definitions](#)

Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.
Note: Only students who spent most of the year enrolled in a given school, and thus considered **full academic year (FAY)**, are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates

All Students, All Grades
Number of students who tested, divided by the number of students required to test

ELA	94
Math	94
Science	88

FAY Count

All Students, All Grades
Number of FAY students required to test

ELA	Math	Science
86,190 - 86,195	86,300 - 86,305	37,620 - 37,625

Percentage of Students Not Tested

All Students, All Grades
Number of student who did not test, divided by the number of students required to test

ELA	6
Math	6
Science	12

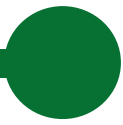
FAY Rate

All Students, All Grades
Number of FAY students, divided by the number of students required to test

ELA	Math	Science
98.0	97.8	97.7

Click below to see the breakdown of students not tested. Click





Navigating iAchieve

State of New Hampshire



iAchieve - Student Achievement & Academic Growth Portal

Each spring, students take the NH State Assessments in English Language Arts (ELA), Math, and Science. ELA and Math are tested in grades 3-8 and 11, while Science is tested in grade 4, 8 and 11. No testing took place in 2020 due to the COVID-19 pandemic.

X Hide filters ⓘ Data definitions

Grades

- All Grades
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 11

Student subcategories

Select a category followed by a subcategory.

Category

- All Students
- Sex
- Race/Ethnicity
- Subgroup

Subcategory

- Economically Disadvantaged
- English Language Learners
- Homeless
- Migrant
- Military Connected
- Students in Foster Care
- Students with Disabilities

Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators



Navigating iAchieve

Hide filters Data definitions

Grades

- All Grades
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 11

Student subcategories
Select a category followed by a subcategory.

Category

- All Students
- Sex
- Race/Ethnicity
- Subgroup

Subcategory

- Economically Disadvantaged
- English Language Learners
- Homeless
- Migrant
- Military Connected
- Students in Foster Care
- Students with Disabilities

Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.
Note: Only students who spent most of the year enrolled in a given school, and thus considered **full academic year (FAY)**, are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates
Students with Disabilities Students, All Grades
Number of students who tested, divided by the number of students required to test

ELA	86
Math	86
Science	79

FAY Count
Students with Disabilities Students, All Grades
Number of FAY students required to test

ELA	Math	Science
17,095 - 17,100	17,095 - 17,100	7,035 - 7,040

Percentage of Students Not Tested
Students with Disabilities Students, All Grades
Number of student who did not test, divided by the number of students required to test

ELA	14
Math	14
Science	21

Click below to see the breakdown of students not tested. Click again to close the window.

Breakdown of Students Not Tested

FAY Rate
Students with Disabilities Students, All Grades
Number of FAY students, divided by the number of students required to test

ELA	Math	Science
98.3	98.2	98.3

Total Enrollment
Students with Disabilities Students, All Grades
Active enrollment count as of October 1st.

32,785



Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.

Note: Only students who spent most of the year enrolled in a given school, and thus considered **full academic year (FAY)**, are included.

Hover over charts to see values for different student subcategories and years.

Participation Rates

All Students, All Grades

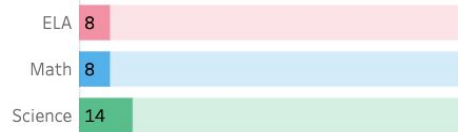
Number of students who tested, divided by the number of students required to test



Percentage of Students Not Tested

All Students, All Grades

Number of student who did not test, divided by the number of students required to test



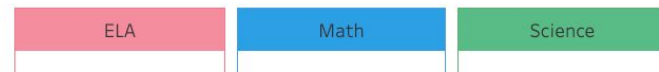
Click below to see the breakdown of students not tested. Click again to close the window.

Breakdown of Students Not Tested

FAY Count

All Students, All Grades

Number of FAY students required to test



Participation Rates:

- Only includes students in your district for a full academic year (FAY). FAY = 90% of the academic year.
- Federal Target is 95% participation rate.

Total Enrollment

All Students, All Grades

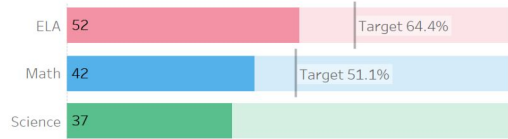
Active enrollment count as of October 1st.

168,621

Assessment Proficiency

All Students, All Grades

Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).



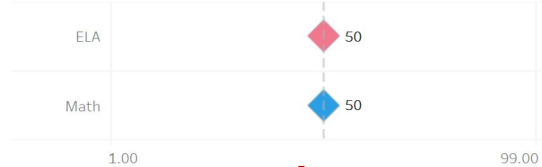
View results below for either

Assessment Percentage Proficient | Average Scaled Score

Academic Growth

All Students, All Grades

The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers. MGP is only used for students in grades 4-8 for ELA and Math, and requires two consecutive years of assessment results.



Click for more info on MGP, click again to close the window

MGP

Assessment Proficiency by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	52	*COVID	44	45	46
Grade 4	55	*COVID	49	48	50
Grade 5	57	*COVID	54	54	54
Grade 6	56	*COVID	51	53	53
Grade 7	56	*COVID	51	49	54
Grade 8	53	*COVID	49	46	51
Grade 11	60	*COVID	63	61	59

Math

	2019	2020	2021	2022	2023
Grade 3	57	*COVID	45	51	52
Grade 4	52	*COVID	41	48	51
Grade 5	44	*COVID	33	38	39

Academic Growth higher than 50% means that on average students are making growth faster than their cohort of peers from the prior year. prior.

Grade 6	50	*COVID	*COVID	50	50
Grade 7	51	*COVID	*COVID	50	50
Grade 8	50	*COVID	*COVID	50	49

Math

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	51	*COVID	*COVID	50	50



Assessment Participation

Proficiency and Growth

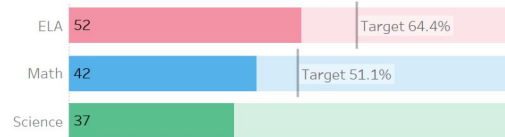
Achievement Levels

ESSA Indicators

Assessment Proficiency

All Students, All Grades

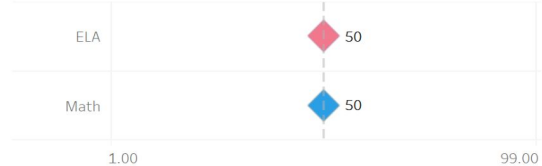
Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).



Academic Growth

All Students, All Grades

The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers. MGP is only used for students in grades 4-8 for ELA and Math, and requires two consecutive years of assessment results.



View results below for either

Assessment Percentage Proficient

Average Scaled Score

Click for more info on MGP, click again to close the window

ⓘ MGP

Assessment Proficiency by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	52	*COVID	44	45	46
Grade 4	55	*COVID	49	48	50
Grade 5	57	*COVID	54	54	54
Grade 6	56	*COVID	51	53	53
Grade 7	56	*COVID	51	49	54
Grade 8	53	*COVID	49	46	51
Grade 11	60	*COVID	63	61	59

Assessment Growth by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	50	*COVID	*COVID	50	50
Grade 6	50	*COVID	*COVID	50	50
Grade 7	51	*COVID	*COVID	50	50
Grade 8	50	*COVID	*COVID	50	49

Math

	2019	2020	2021	2022	2023
Grade 3	57	*COVID	45	51	52
Grade 4	52	*COVID	41	48	51
Grade 5	44	*COVID	33	38	39

Math

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	51	*COVID	*COVID	50	50



View results below for either

Assessment Percentage Proficient

Average Scaled Score

Click for more info on MGP, click again to close the window

ⓘ MGP

Assessment Proficiency by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	52	*COVID	44	45	46
Grade 4	55	*COVID	49	48	50
Grade 5	57	*COVID	54	54	54
Grade 6	56	*COVID	51	53	53
Grade 7	56	*COVID	51	49	54
Grade 8	53	*COVID	49	46	51
Grade 11	60	*COVID	63	61	59

Assessment Growth by Grade over Time

All Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	50	*COVID	*COVID	50	50
Grade 5	50	*COVID	*COVID	50	50
Grade 6	50	*COVID	*COVID	50	50
Grade 7	51	*COVID	*COVID	50	50
Grade 8	50	*COVID	*COVID	50	49

Follows a cohort over multiple years.



Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

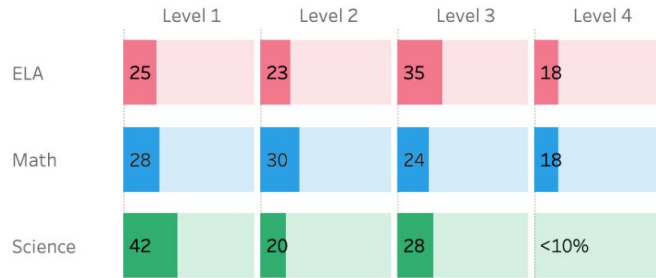
ACHIEVEMENT LEVELS

Achievement Levels

All Students, All Grades in 2023

Student achievement is measured across four levels of proficiency, where Level 1 is the lowest and Level 4 is the highest.

Hover over to see student results in the prior year.



Academic Growth

All Students, All Grades in 2023

The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers.

Note: No data is available for 2020 or 2021.

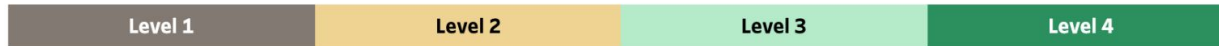


Click for more info on MGP, click again to close the window

[i MGP](#)

Achievement and Growth Over Time

Click on a level below to highlight the corresponding values.



Achievement Levels Over Time

All Students, All Grades

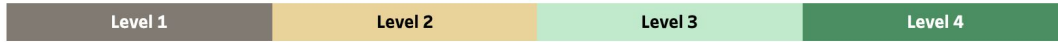
Academic Growth (MPG) Over Time

All Students, All Grades



Achievement and Growth Over Time

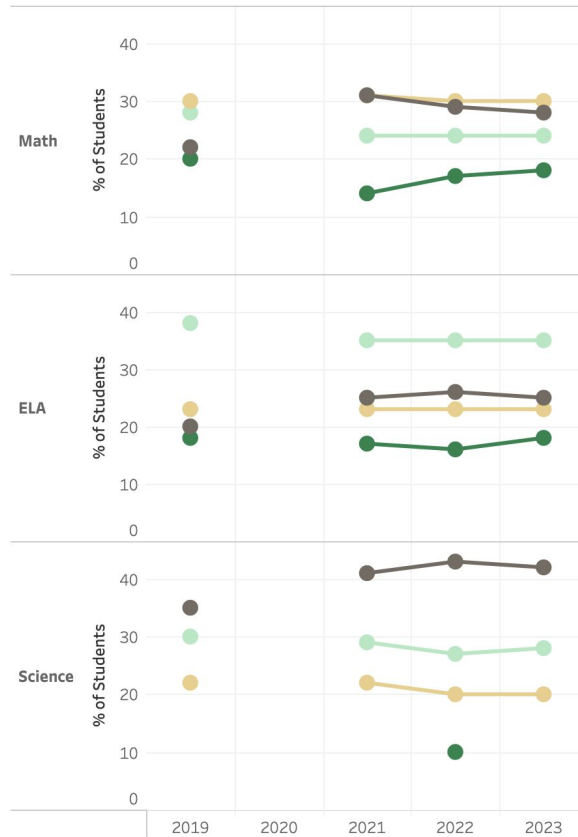
Click on a level below to highlight the corresponding values.



ACHIEVEMENT LEVELS

Achievement Levels Over Time

All Students, All Grades



Academic Growth (MPG) Over Time

All Students, All Grades



Assessment Participation

Proficiency and Growth

Achievement Levels

ESSA Indicators

Federal Accountability Determination

In accordance with the Every Student Succeeds Act (ESSA), New Hampshire implements a federal accountability system to measure school performance, identify schools needing the most support and to ensure success of every student in the state. Schools are assigned final classifications based on their indicator performance. New Hampshire measures and reports indicator performance for all students and subgroups in each school.

In 2023, the school was classified as **Good Standing** [Summary of the system.](#)

[NH Consolidated State Plan](#) lays out the details of the federal accountability system in New Hampshire.

Good Standing

Federal Accountability (ESSA) Indicator Ratings

New Hampshire measures school performance based on four indicators. The indicators for Elementary and Middle schools are achievement, growth, equity and English Language Proficiency. High schools are evaluated on achievement, graduation rate, English Language Proficiency and College and Career Readiness.

For each indicator, a rating is assigned between Level 1 (lowest) and Level 4 (highest). The rating is determined based on the calculated indicator value and the range on which it falls based on a rubric. [See this document](#) for more information including the rubric.

Hover over to see ratings over time and by student subcategory.

All Students in 2023

Achievement	Growth	Equity	English Language Proficiency	College and Career Readiness	Graduation Rate
4	4.00	4	*N	N/A	N/A

Federal Accountability (ESSA) Indicator Values

For each indicator, a value is calculated and compared to a rubric that determines the final indicator rating. The rubric for each indicator can be found [HERE](#). Indicator values provide a more detailed view of school performance and progress that may not be as visible when looking only at ratings.

Hover over to see ratings over time and by student subcategory.

All Students in 2023



Assessment Participation Proficiency and Growth Achievement Levels ESSA Indicators

Assessment Participation Rates are calculated as the total number of students who tested divided by the total number of students required to test.
 Note: Only students who spent most of the year enrolled in a given school, and thus considered full academic year (FAY), are included.
 Hover over charts to see values for different student subcategories and years.

Participation Rates
All Students, All Grades
Number of students who tested, divided by the number of students required to test

ELA	92
Math	87
Science	86

FAY Count
All Students, All Grades
Number of FAY students required to test

ELA	88,945 - 88,950
Math	89,220 - 89,225
Science	38,875 - 38,880

Percentage of Students Not Tested
All Students, All Grades
Number of student who did not test, divided by the number of students required to test

ELA	8
Math	11
Science	14

FAY Rate
All Students, All Grades
Number of FAY students, divided by the number of students required to test

ELA	100.0
Math	100.0
Science	100.0

Total Enrollment
All Students, All Grades: 168,621

Assessment Participation **Proficiency and Growth** Achievement Levels ESSA Indicators

Assessment Proficiency
All Students, All Grades
Assessment Proficiency measures the percent of students proficient (i.e. assessed at either Levels 3 or 4) in each of the three assessed subject areas. Targets set by NH for Math and ELA are included for reference (where applicable).

ELA	91	Target: 62.5%
Math	40	Target: 50.1%
Science	37	

Academic Growth
All Students, All Grades
The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers. MGP is only used for students in grades 4-8 for ELA and Math, and requires two consecutive years of assessment results.

ELA	50
Math	50

View results below for either
 Assessment Percentage Proficient Average Scaled Score

Assessment Proficiency by Grade over Time
All Students
Look diagonally ↘ to track results for similar students over time.

ELA	2018	2019	2020	2021	2022
Grade 3	54	52	*COVID	44	45
Grade 4	55	55	*COVID	49	46
Grade 5	61	57	*COVID	54	54
Grade 6	55	56	*COVID	51	53

Assessment Participation Proficiency and Growth **Achievement Levels** ESSA Indicators


Achievement Levels
All Students, All Grades in 2022
Student achievement is measured across four levels of proficiency, where Level 1 is the lowest and Level 4 is the highest.

Hover over to see student results in the prior year.

	Level 1	Level 2	Level 3	Level 4
ELA	26	23	35	16
Math	29	30	34	17
Science	43	20	27	10

Academic Growth
All Students, All Grades in 2022
The Mean Growth Percentile (MGP) is a measure of academic growth, which compares students' growth with that of their academic peers.
 Note: No data is available for 2020 or 2021.

	Level 1	Level 2	Level 3	Level 4
ELA	28.67	44.73	57.04	74.93
Math	30.91	48.07	59.01	71.68

Click for more info on MGP, click again to close the window 

Achievement and Growth Over Time
Click on a level below to highlight the corresponding values.

Level 1
Level 2
Level 3
Level 4

Assessment Participation Proficiency and Growth Achievement Levels **ESSA Indicators**

Federal Accountability Determination
In accordance with the Every Student Succeeds Act (ESSA), New Hampshire implements a federal accountability system to measure school performance, identify schools needing the most support and to ensure success of every student in the state. Schools are assigned final classifications based on their indicator performance. New Hampshire measures and reports indicator performance for all students and subgroups in each school.

In 2022, the school was classified as **Justiciary of the system.**

Federal Accountability (ESSA) Indicator Ratings
New Hampshire measures school performance based on four indicators. The indicators for Elementary and Middle schools are achievement, growth, equity and English Language Proficiency. High schools are evaluated on achievement, graduation rate, English Language Proficiency and College and Career Readiness. For each indicator, a rating is assigned between Level 1 (lowest) and Level 4 (highest). The rating is determined based on the calculated indicator value and the range on which it falls based on a rubric. See this document for more information including the rubric.

Hover over to see ratings over time and by student subcategory:
 All Students in 2022

Indicator	Achievement	Growth	Equity	English Language Proficiency	College and Career Readiness	Graduation Rate
Rating	3	3	3	N	N/A	N/A

Federal Accountability (ESSA) Indicator Values
For each indicator, a value is calculated and compared to a rubric that determines the final indicator rating. The rubric for each indicator can be found [HERE](#). Indicator values provide a more detailed view of school performance and progress that may not be as visible when looking only at ratings.



iAchieve - Overview

Navigating	<ul style="list-style-type: none">• Start with State or Portsmouth School District.• Read the text, it helps!• Use of ranges (blurring), *N; N/A;• Look for hovering - lots of great detail• Click to expand, click again to close (eg. school search)• Data Definitions brings you to a new glossary of terms
Assessment Participation	<ul style="list-style-type: none">• Explain Four sections• Participation - what percentage of students required to test, did test. Hover for subgroups rates over 3 years• FAY Count and Rate - What percent of students who were required to test were enrolled for at least 90% of the year• This FAY gives you an idea of mobility. If most students required to test, were FAY, then most of your students are enrolled all year and not transient• Identify percent of students who did <u>not</u> test and look at that by subgroup.• Then considering <u>just the students who did not test</u> look at the distribution of those students ("Breakdown of Students Not tested")• Show participation filter for females - first show hover then filter and they should match• Then filter for grade• Could show an elementary growth tab and filter for grade 3



iAchieve - Overview

Proficiency & Growth	<ul style="list-style-type: none">• Explain Four sections• Percent proficient (same as iReport) - hover for longitudinal and explain interim current and longitudinal targets• Same thing for Growth percentiles• Cohort charts - one for each subject; both achievement and growth• Follow a cohort of students diagonally from older year to more recent and from lower grade higher (note: not perfect cohort) see image on this slide.• Ability to look at achievement as percent proficient <u>or</u> scaled score (not scaled scores are different for each grade)• Note that scaled score is not same range each year. So look across a single grade.
Achievement Levels	<ul style="list-style-type: none">• Point out Achievement and Growth current year (top two sections)• Achievement and Growth over time (bottom sections)• Hover top left (Achievement) to see where these students 'came from' what level in prior year.• Realize that top right (Growth) shows MGP for this year's levels. So you would expect L4 would have higher SGP, because it includes students who moved up to 4. No one moved down to 4. Whereas L3 has lowest SGP, because it includes folks who dropped.• Hover over 'dot' in bottom left (Achievement over time) to see if one subgroup outperformed another for a given level.• Click on a level in the title bar (over achievement and growth over time) to limit to the one level (note: Click again to reselect all).
ESSA Indicators	<ul style="list-style-type: none">• Explain indicator levels(show next slide)• Hover for subgroup, over time• Explain indicator ranges - show hovering for subgroups, over time and for ranges• Show link to ESSA accountability presentation and link to consolidate plan



Questions - iAchieve



Agenda

iPlatform Overview

iReport

iExplore

iAchieve

Scenarios



Demo - Scenario 1

Your students have been struggling with performance on the state assessment. You want to talk to similar districts who are performing better on the assessment.

Who should you contact?

Relevant Information - your school has:

- less than 325 students
- schools in the north country
- a high number of special education students

So...What schools in the North Country part with less than 325 students, are doing well in the Math performance and have at least 20% of the students with disabilities.



Answer Key (Scenario 1)

iExplore

Indicator Search

EXPLORE COMPARE DISCOVER **SEARCH** DOWNLOAD DATA DEFINITIONS

Up to 4 indicator values for each district or school can be displayed below. If selected, the range of values for indicators 2, 3 and 4 can be used to filter the entire table. Indicator values can be compared to the New Hampshire state average and also filtered by the filter panel on the right. Some indicator values may not be valid for a specific school type.

For more help: [Watch the Search Video](#)

Filter Instructions

- Lower 25%
- Middle 50%
- Top 25%

A ▶ Z Z ▶ A

Select Indicator 1
This will change the first column

Proficiency - Math (%)

Optional Select Indicator 2
This indicator's values can be used to filter the table

Students with Disability (%)

reset filter

20.00 31.50

Optional Select Indicator 3
This indicator's values can be used to filter the table

Total Enrollment

reset filter

12.0 325.0

Optional Select Indicator 4
This indicator's values can be used to filter the table

None

reset filter

0 0

State of New Hampshire	42.00%	18.91%	341
Profile Junior High School	61.00%	20.31%	64
Lin-Wood Public School (Elem)	53.00%	27.68%	112
Lin-Wood Public School (Middle)	52.00%	21.74%	69
John H. Fuller School	50.00%	21.47%	177
Gorham Middle School	49.00%	21.28%	94
Bath Village School	46.00%	26.23%	61
Lisbon Regional School (High)	46.00%	25.33%	75
Lisbon Regional School (Elem)	45.00%	25.69%	144
Monroe Consolidated School	45.00%	25.00%	92
Jackson Grammar School	43.00%	29.17%	48
Daisy Bronson Junior High School	35.00%	22.33%	103
Groveton Elementary School	35.00%	31.50%	127

Year

2023

2022

2021

2020

2019

2018

2017

2016

School / District

District

school

School / District Type

(All)

Charter Schools

Public School

Cancel Apply

Region

(All)

Lakes Region

North Country

South Central

Southeast

Southwest

Cancel Apply

Gradespan

(All)



Demo - Scenario 2

You are curious about student proficiency and growth for students with disabilities in your school.

It would be helpful to see a snapshot for each grade level over the last few years.

You would also like to compare Math, ELA, and Science to see if proficiency and growth are similar.

Where should you look?

Answer Key (Scenario 2)

iAchieve

State of New Hampshire



iAchieve - Student Assessment

Each spring, students take the NH State Assessment in grade 4, 8 and 11. No testing took place in 2020 due to COVID-19.

Hide filters Data definitions

Grade

- All Grades
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 11

Student subcategory

Select a category

Category

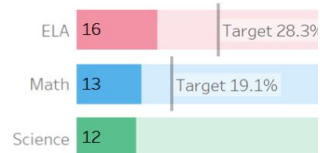
- All Students
- Sex
- Race/Ethnicity
- Subgroups

Assessment Participation

Proficiency

Assessment Proficiency

Assessment Proficiency measures the percentage of students who are assessed at either Levels 3 or 4 in subject areas. Targets set by NH for Math, ELA, and Science (where applicable).



View results below for either

Assessment Percentage Proficient

Average Scaled Score

Click for more info on MGP, click again to close the window

MGP

Assessment Proficiency by Grade over Time

Students with Disabilities Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	16	*COVID	13	13	14
Grade 4	17	*COVID	15	13	14
Grade 5	15	*COVID	18	18	16
Grade 6	16	*COVID	14	16	15
Grade 7	15	*COVID	14	13	18
Grade 8	15	*COVID	11	13	15
Grade 11	17	*COVID	21	24	19

Math

	2019	2020	2021	2022	2023
Grade 3	22	*COVID	18	21	21
Grade 4	19	*COVID	17	17	20
Grade 5	12	*COVID	<10%	12	11
Grade 6	12	*COVID	<10%	11	10
Grade 7	11	*COVID	<10%	<10%	11
Grade 8	11	*COVID	<10%	<10%	<10%
Grade 11	<10%	*COVID	<10%	<10%	<10%

Science

	2019	2020	2021	2022	2023
Grade 4	N/A	*COVID	N/A	N/A	N/A
Grade 5	13	*COVID	12	13	12
Grade 8	12	*COVID	<10%	10	12
Grade 11	<10%	*COVID	14	15	15

Assessment Growth by Grade over Time

Students with Disabilities Students

Look diagonally ↘ to track results for similar students over time.

ELA

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	41	*COVID	*COVID	40	39
Grade 5	43	*COVID	*COVID	42	42
Grade 6	44	*COVID	*COVID	40	43
Grade 7	46	*COVID	*COVID	43	46
Grade 8	45	*COVID	*COVID	43	44

Math

	2019	2020	2021	2022	2023
Grade 3	N/A	*COVID	*COVID	N/A	N/A
Grade 4	42	*COVID	*COVID	41	43
Grade 5	44	*COVID	*COVID	42	45
Grade 6	44	*COVID	*COVID	41	42
Grade 7	45	*COVID	*COVID	42	45
Grade 8	46	*COVID	*COVID	43	45



Demo - Scenario 3

You are looking to see the level of parent involvement for students with disabilities.

You wonder how your district compares to the state?

Where will you look to see this information?



Answer Key (Scenario 3)

Conway (District)

OVERVIEW

PROFILE

ACHIEVEMENT

GROWTH

ENVIRONMENT

EDUCATOR

COLLEGE

FINANCE

IDEA

ESSA

IDEA REPORT

The State Performance Plan (SPP) is a six year plan to improve outcomes for children and youth with disabilities. The Annual Performance Report (APR) is the annual report of progress on the indicators of the SPP. IDEA requires that states report annually to the public on the performance of each district on 14 of the 17 indicators. *Expand an indicator from the left side to view indicator details. Please note that Indicators must be closed before opening a different indicator.*

State of NH

State of NH (Target)

Conway (District)

Indicator 1 | Graduation Rate

Indicator 2 | Dropout Rate

Indicator 3 | Assessment Performance

Indicator 4 | Suspension & Expulsion

Indicator 5 | Education Environment

Indicator 6 | Preschool Environment

Indicator 7 | Preschool Outcomes

Indicator 8 | Parent Involvement

Indicator 9 & 10 | Disproportionate Representation

Indicator 11 | Child Find

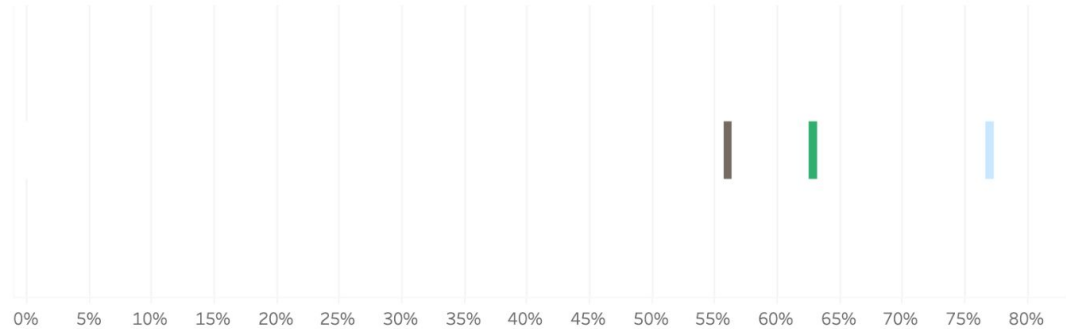
Indicator 12 | Early Childhood Transition

Indicator 13 | Secondary Transition

Indicator 14 | Post-School Outcomes

Indicator 8: Parent Involvement

% of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities



Conway (District)			State of NH		
2021	2022	2023	2021	2022	2023
47.8%	*N	76.9%	51.9%	59.9%	62.9%

iReport



Helpful Hints

- If you click on an item and it expands, click it again so it contracts - for example, after selecting a school, click again (on x) to shrink the selection box.
- Hover, hover, hover - lots of great popups.
- Click on the “Show Filters” to filter a page for a specific grade / subgroup
- Be careful you don’t have filters selected and hidden
- On the ESSA page, look for links to detailed help documents.
- Remember, blue / red / green represent the color of the assessment subject.
- Data definitions brings you to the new iGlossary.
- Read the text throughout the pages, they provide helpful explanations.
- In the school search drop-down, you can type a few letters and click the enter key to search for schools or districts.
- Make sure you choose the right year! And remember there is limited data for 2020 due to COVID.

Play around the system; click and try; ask the help desk




Upcoming Workshops/Webinars

Webinar

08 MAY 2024
3:15 PM - 4:15 PM


FORMATTING YOUR NH SAS RESULTS IN EXCEL

 [VIEW DETAIL](#)

Webinar

15 MAY 2024
3:15 PM - 4:45 PM


UNDERSTANDING AND LEVERAGING THE NH SAS 3-8 RESULTS

 [VIEW DETAIL](#)

Workshop

17 MAY 2024
9:00 AM - 3:00 PM


CREATING EFFECTIVE PLCS

 [VIEW DETAIL](#)

Webinar

04 JUNE 2024
3:15 PM - 4:45 PM

UNDERSTANDING AND LEVERAGING THE NH SAS 3-8 RESULTS

 [VIEW DETAIL](#)



Contact Information

Contact us with questions! We are here to help.

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Submit a Help Desk Ticket:

<https://nhdoepm.atlassian.net/servicedesk/customer/portals>

