

WEBVTT

1

00:00:03.240 --> 00:00:05.759

Frank Edelblut: So just one moment, let me confirm that that's working.

2

00:00:15.450 --> 00:00:18.990

Frank Edelblut: Okay mackenzie you're all sets you have your screen shared and the recording us started.

3

00:00:20.490 --> 00:00:29.670

McKenzie Snow: Thank you so much, and good morning, and thanks so much everyone for joining this webinar on the FDA a RPS or plan, a plan, the use of the.

4

00:00:31.230 --> 00:00:37.380

McKenzie Snow: RPS or funds which, for the sake of brevity on this call, we will call the use of funds.

5

00:00:38.220 --> 00:00:49.830

McKenzie Snow: plan and in the chat I have just recently dropped the link to the template which we sent out last week, the air PS or landing page, which is where we will post this recorded webinar to.

6

00:00:50.130 --> 00:01:01.260

McKenzie Snow: To reference back to earth and every staff were unable to join us today, as well as where the plans will be posted on the new Hampshire Department of Education, in addition to your own website.

7

00:01:01.560 --> 00:01:09.060

McKenzie Snow: And then also just at the top of the call please remember to submit your use of funds plan when they are ready.

8

00:01:09.660 --> 00:01:20.220

McKenzie Snow: or by August 23 to Estrella do need that new hampshire.gov and you have the option of course to copy a couple of our wonderful staffers marsha.

9

00:01:20.460 --> 00:01:28.170

McKenzie Snow: And Ryan, who will be reviewing those plans for completeness and marshes been in touch with many of you regarding reopening plans.

10

00:01:28.590 --> 00:01:39.480

McKenzie Snow: So, as you all know, aarp provides over 350 million dollars to support our schools and teachers and students and safely we opening and sustaining.

11

00:01:39.720 --> 00:01:47.610

McKenzie Snow: The same operations of schools for meeting the academic social emotional and mental health needs of students resulting from the pandemic.

12

00:01:48.030 --> 00:01:59.280

McKenzie Snow: And the Department of Education has our new Hampshire Department of Education has developed the use of funds plan template and response to the request to school leaders in all.

13

00:01:59.760 --> 00:02:10.260

McKenzie Snow: he's got this template is intended to support school districts in meeting federal regulatory requirements associated with your district lps or funds.

14

00:02:10.560 --> 00:02:21.360

McKenzie Snow: And it is intended to collect all of the federally required information from you in a convenient format, but it's not required by our new Hampshire Department of Education as a resource to you all.

15

00:02:22.200 --> 00:02:33.750

McKenzie Snow: Importantly, also recall that the Federal regulation requires that such can be published on your websites and then submitted to the new manager Department of Education and publish on our website.

16

00:02:34.140 --> 00:02:54.180

McKenzie Snow: No later than August 23 2021 and that's within 90 days of school districts received have a RPS or funds which occurred on may 24 2021 so that's the 90 day mark we're going to spend the bulk of our time today walking through the requirements in the template and hopefully have.

17

00:02:55.470 --> 00:02:59.040

McKenzie Snow: significant amount of time at the hour for robust.

18

00:02:59.730 --> 00:03:06.810

McKenzie Snow: question and answer and comments so appreciate your attention and in the introduction of the template which Commissioner.

19

00:03:07.080 --> 00:03:17.790

McKenzie Snow: Has a meal see a general description, but you'll also find hyperlinks to the law and to our fun and to be in term final requirements to the federal.

20

00:03:18.330 --> 00:03:28.650

McKenzie Snow: rules established via rulemaking and an appendix A and B, you will find that the relevant excerpts of a statute that's an appendix a.

21

00:03:28.950 --> 00:03:42.630

McKenzie Snow: And an appendix B, which is on page seven you'll find the federal requirements for the use of funds template establishing rulemaking that's the relevant excerpt of the interim final requirements, which is a pretty lengthy document.

22

00:03:43.260 --> 00:03:47.970

McKenzie Snow: So hopefully those resources are helpful to you, should you need to reference them.

23

00:03:49.020 --> 00:03:57.030

McKenzie Snow: To begin with, the template will start with section one that's just general information your districts name, the date of publication of your.

24

00:03:57.570 --> 00:04:04.830

McKenzie Snow: use of funds plan and importantly contact name and title and email and telephone and that.

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00:04:05.130 --> 00:04:16.830

McKenzie Snow: should be the information of the individual that marcia or rhydian should be able to reach to they have any clarifying questions as they review the plan of for completeness.

26

00:04:17.580 --> 00:04:35.010

McKenzie Snow: Section two is transparency and accessibility pretty straightforward looks a lot like be reopening plan template and this section and it's very important that in section two question one, however, that you provide the specific web address.

27

00:04:35.970 --> 00:04:43.860

McKenzie Snow: And if you are filing a plan, along with a with the template or, if you are using the template as your plan only.

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00:04:44.460 --> 00:04:50.580

McKenzie Snow: Please be sure that all relevant materials are posted on that direct web address.

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00:04:50.880 --> 00:05:01.260

McKenzie Snow: And, just to clarify, you can file the template only if it has sufficient detail, and that should be a very clear way to meet the federal requirements.

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00:05:01.470 --> 00:05:11.250

McKenzie Snow: You can file a separate plan so long as it is complete and does meet all of these federal requirements or you can file both should you feel the template.

31

00:05:11.730 --> 00:05:20.940

McKenzie Snow: is insufficient in its ability to describe what you're doing with your Ips or funds so any of those three options are very welcome.

32

00:05:21.510 --> 00:05:33.990

McKenzie Snow: But the most important pieces of course that all the federal requirements are in fact net and then within Section two questions two and 4234 our.

33

00:05:34.440 --> 00:05:47.730

McKenzie Snow: requirements from the internal internal final requirements and so that the planners and understandable and accessible and uniform format that speaks impracticable, it is in a.

34

00:05:48.210 --> 00:05:56.340

McKenzie Snow: written in the language that parents can understand, or that it will be translated, if that is not in fact practicable and then.

35

00:05:56.700 --> 00:06:06.060

McKenzie Snow: A plan, upon request of parent who has an individual with a disability is provided in a formal in an alternative format that is accessible to that.

36

00:06:06.510 --> 00:06:14.850

McKenzie Snow: And here is the first area we're going to see the descriptions and just just to important note there are very few.

37

00:06:15.300 --> 00:06:30.270

McKenzie Snow: Complete plans that do not in fact include those descriptions on it it's important not to just check the box that yes, in fact, we are doing that, but to explain how so that we can ensure compliance and weakness again.

38

00:06:31.770 --> 00:06:46.650

McKenzie Snow: Moving on to Section three, which is stakeholder engagement this section is very similar to the federal requirement for the air PS or state plan when the new Hampshire Department of Education engaged and stakeholder feedback.

39

00:06:47.190 --> 00:06:56.430

McKenzie Snow: Question one is how you obtain public input and how you importantly took that input into account the description is quite important.

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00:06:56.760 --> 00:07:07.440

McKenzie Snow: And you need to describe the stakeholder engagement process and how that feedback was utilized in the development of the plan Question two has a number of.

41

00:07:08.280 --> 00:07:22.320

McKenzie Snow: Sub sections, those are the federally required stakeholder groups sections H and or excuse me questions he and I were added per our stakeholder consultations so.

42

00:07:22.590 --> 00:07:32.550

McKenzie Snow: ages Community based organizations, including partnerships to the access to before and after school programming, which we know many districts that have taken up that opportunity.

43

00:07:32.820 --> 00:07:50.370

McKenzie Snow: And I is early childhood education providers and families and putting partnerships to ensure access to and continuity of care for families with children up different ages, particularly as they transition into elementary school, so those were two very important.

44

00:07:51.480 --> 00:07:59.130

McKenzie Snow: Areas of consideration and your use of funds for our stakeholder consultations so we ask that you respond to those as well.

45

00:08:00.420 --> 00:08:12.930

McKenzie Snow: sections 456 and seven are all describing in more detail your use of funds and section four is going to be most closely related to the renewal, putting plans.

46

00:08:13.380 --> 00:08:22.410

McKenzie Snow: But describing how funds will be used to support the continuous and save operation of in person learning and the Federal requirement.

47

00:08:22.950 --> 00:08:30.930

McKenzie Snow: is to show how funds will be used for prevention and mitigation strategies, including those that are consistent with the CDC guidance.

48

00:08:31.230 --> 00:08:35.820

McKenzie Snow: recall from our prior conversations and from our reopening plan template.

49

00:08:36.120 --> 00:08:43.890

McKenzie Snow: that the new Hampshire Department of Education recognizes that schools are going to implement localized safety measures and that's going to be based on guidance.

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00:08:44.070 --> 00:08:48.600

McKenzie Snow: From the CDC but also from new Hampshire public health and local public health officials.

51

00:08:48.870 --> 00:09:02.640

McKenzie Snow: So again, that is not a requirement that you implement CDC guidance or guidelines, but a requirement that you discuss and explain how you're using funds to support the continuous and safe operation of in person learning.

52

00:09:03.690 --> 00:09:11.730

McKenzie Snow: Section five is regarding the academic impact of loss instructional time which is often called learning loss.

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00:09:12.030 --> 00:09:22.710

McKenzie Snow: And, as you know, a district has to spend at least 20% of its total allocation on addressing learning loss, and that is per federal statute.

54

00:09:23.670 --> 00:09:33.510

McKenzie Snow: The first question here is how you're one to identify those students who have experienced the greatest impact of of learning loss and last instructional time.

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00:09:33.900 --> 00:09:41.190

McKenzie Snow: As well as some students who may may have experienced that the greatest learning loss, so those who did not.

56

00:09:41.490 --> 00:09:54.570

McKenzie Snow: consistently participate in remote instruction perhaps miss the most in person instruction or who were previously, the most at risk of dropping out of school that is certainly not an all inclusive list but.

57

00:09:55.530 --> 00:10:03.270

McKenzie Snow: What we know, based on the data and literature, maybe student groups that are most significantly impacted.

58

00:10:03.810 --> 00:10:09.960

McKenzie Snow: Additionally, you must describe how you will address the academic impact the.

59

00:10:10.530 --> 00:10:23.910

McKenzie Snow: Last instructional time aren't learning walk us through the implementation of evidence based interventions, as defined by assa and we've got a hyperlink there to the what works clearinghouse into your one and two of evidence.

60

00:10:25.200 --> 00:10:46.800

McKenzie Snow: And then also specifically the US Department of Education noted that summer learning and summer enrichment extended day comprehensive after school programs and extended school year programs are all descriptive way to potentially meet that 20% set aside per the federal requirements.

61

00:10:48.240 --> 00:10:55.500

McKenzie Snow: Specifically we've also included in question three some unique interventions that we have heard about.

62

00:10:55.980 --> 00:11:03.630

McKenzie Snow: In our stakeholder consultation of course individualized Tutoring, and that is intensive and supplemental.

63

00:11:04.470 --> 00:11:12.630

McKenzie Snow: teacher directed professional development, and which teachers choose their professional development opportunities that are best suited to their career path or.

64

00:11:13.110 --> 00:11:27.270

McKenzie Snow: Best feed their current learner needs what which may want especially this year and then, finally, how the district's going to produce evidence of the effectiveness of the evidence based learning loss interventions that employed.

65

00:11:27.780 --> 00:11:37.470

McKenzie Snow: With this 20% minimum set aside next up, we have a section six, which is addressing learner and community needs.

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00:11:38.160 --> 00:11:50.010

McKenzie Snow: This can be up to 80% of a school districts allocation and again the the relevant uses are in the appendix a the statutory excerpt of the use of funds.

67

00:11:51.000 --> 00:11:57.210

McKenzie Snow: So that is a general description again across the three school years and which.

68

00:11:57.720 --> 00:12:20.640

McKenzie Snow: funds are available for expenditures to this coming school year 2122 the following 2223 and then 2324 the year in which the funds will no longer be available for us as the performance period ends at the end of Sep tember 2024 additionally.

69

00:12:21.900 --> 00:12:34.110

McKenzie Snow: We have included in section six number two you'll recall from our state plan, the three top priorities that were identified in our statewide stakeholder consultation.

70

00:12:34.380 --> 00:12:54.480

McKenzie Snow: we're providing individualized instruction addressing educator fatigue and improving family engagement, so we also ask that you describe and explain how you are working to address each of those three statewide priorities for our statewide stakeholder consultation and then.

71

00:12:55.680 --> 00:13:05.850

McKenzie Snow: Finally, the FDA use of funds for additional needs as identified by our robust stakeholder consultation, and that includes.

72

00:13:06.570 --> 00:13:19.890

McKenzie Snow: The extent to which funds are going to be administered under school leader discretion we requested that you include both an amount and a percentage and the allocation methodology which could include, for example.

73

00:13:20.400 --> 00:13:28.770

McKenzie Snow: weights based on special education free and reduced price lunch and English language learners so funds that really reflect.

74

00:13:29.280 --> 00:13:41.700

McKenzie Snow: The student need in your different schools and also the amount and percentage of a districts total allocation that's point and support career and technical education, as you know, our CTE centers.

75

00:13:42.480 --> 00:13:52.230

McKenzie Snow: or CTE programs do not receive a specific allocation, so how you'll be expanding and supporting those opportunities and then finally.

76

00:13:52.740 --> 00:14:05.130

McKenzie Snow: How to use fun to provide access to course access opportunities, including those opportunities that are fans to elective or remedial and outside of their residential public school.

77

00:14:05.640 --> 00:14:18.060

McKenzie Snow: And ones that a learner could not otherwise access it is it's very important and then finally in Section seven addressing the unique needs of all learners here.

78

00:14:18.690 --> 00:14:27.180

McKenzie Snow: we're looking at those students that may be disproportionately impacted by the pandemic per federal requirements.

79

00:14:27.840 --> 00:14:39.720

McKenzie Snow: Those are likely students that are low income students of color English learners children with disabilities students experiencing homelessness children in foster care and migratory students.

80

00:14:40.020 --> 00:14:51.270

McKenzie Snow: Of course, this is not an all inclusive list, for example, I know many districts are specifically focused on rural students as having experienced a disproportionate impact the pandemic.

81

00:14:51.630 --> 00:15:02.400

McKenzie Snow: But that is getting at addressing the unique needs of all learners again and then finally section eight the authorization that the district superintendents signature.

82

00:15:02.880 --> 00:15:16.740

McKenzie Snow: That the complete and accurate and again if there is an appendix to this or an attachment or the description lines that we've included are insufficient, which we have received that feedback that that.

83

00:15:17.400 --> 00:15:29.550

McKenzie Snow: To include the detail necessary that the description lines aren't sufficient, but we so we welcome dependencies or attachments but have provided again this template to you all.

84

00:15:30.300 --> 00:15:49.260

McKenzie Snow: For for ease of use for for ease of our internal review of completeness and to assist you all and meeting these federal requirements, so let me pause there, and hopefully we'll have a robust Q amp a before we dive into a couple of other updates from the Agency.

85

00:15:54.960 --> 00:16:01.080

Frank Edelblut: And some mackenzie you went might want to jump over to the chat box is a couple of questions there that you can talk to.

86

00:16:05.340 --> 00:16:19.230

McKenzie Snow: Yes, so to Reagan does replacing and error handling unit constitute a construction project very likely yes and actually if you don't mind dropping into the chat function our.

87

00:16:20.490 --> 00:16:27.300

McKenzie Snow: Construction conceptual approval and final approval processes, as well as that webinar I think that might be helpful.

88

00:16:29.550 --> 00:16:38.730

McKenzie Snow: And then s rose on acceptable use of funds and bill where can we find this and that is why we've included in Appendix a the.

89

00:16:39.120 --> 00:16:55.920

McKenzie Snow: aarp statutory accurate, so that is the use of funds for federal statute includes the 20% set aside for learning loss, as well as all of the other potential use of funds, so a through our in number, to have that statutory excellent.

90

00:16:57.810 --> 00:17:01.200

McKenzie Snow: use of funds, while I was pregnant Thank you Ashley.

91

00:17:08.850 --> 00:17:19.530

McKenzie Snow: that's a great question Catherine regarding how we will address future needs in a thoughtful way, given the federal or fired timeline and what you have to submit this plan.

92

00:17:20.010 --> 00:17:27.480

McKenzie Snow: we've posed that question, you know that, in the reopening plans there's a requirement that you update every six months.

93

00:17:28.020 --> 00:17:47.520

McKenzie Snow: But us that has not provided clarity on the update timeline expected for the use of funds plan, however, we are happy to accept and post any relevant updates on our website and appreciate your interest in keeping that information, transparent and update.

94

00:17:49.500 --> 00:17:53.010

McKenzie Snow: We say more about section six number three.

95

00:17:58.200 --> 00:18:02.700

McKenzie Snow: Is there is there a specific question or was that, prior to us walking through that piece.

96

00:18:03.450 --> 00:18:17.160

McKenzie Snow: i'll just again generally describe it at risk of repeating myself and if there's a specific question, please do let me know, but in this section, this is based on our state stakeholder consultation and request that you.

97

00:18:18.300 --> 00:18:27.240

McKenzie Snow: shared the amount of percentage and a description of funds that will be administered under school leader discretion funds that will be administered to support.

98

00:18:27.960 --> 00:18:40.050

McKenzie Snow: CTE specifically and then funds that will be utilized to provide course access opportunities so access to courses that a student might not otherwise be able to obtain.

99

00:18:44.100 --> 00:18:51.420

McKenzie Snow: Apps so Kimberly if a written plan is already ready to kill, can we simply attach it to the template or do we need to write rewrite it into the template.

100

00:18:51.660 --> 00:18:58.800

McKenzie Snow: You do not need to rewrite it and we certainly do not want to create any additional administrative burden for you all.

101

00:18:59.280 --> 00:19:05.040

McKenzie Snow: The template is again a helpful tool to make sure that you are meeting all of those federal requirements.

102

00:19:05.610 --> 00:19:12.330

McKenzie Snow: If you do fill out the template and attach a planet, that is already robust and prepared.

103

00:19:12.990 --> 00:19:31.620

McKenzie Snow: We do ask that, in the description, if you could potentially point us to where you are meeting those different requirements are describing the different requirements been that that would be certainly helpful to our viewers, as they look through things and again reviewed for completeness.

104

00:19:33.180 --> 00:19:33.630

McKenzie Snow: In.

105

00:19:33.930 --> 00:19:42.780

Frank Edelblut: McKinsey if I, if I might just jump in on so Kim I think that's a great question because we do not want to have you recreate work and so i'm really reiterating what mackenzie's already said.

106

00:19:43.410 --> 00:19:53.550

Frank Edelblut: But we have to go through all of these plans for completeness and in order to save you time of us reaching out because we are trying to figure out where certain information is.

107

00:19:54.180 --> 00:20:06.990

Frank Edelblut: If you wanted to use this template and then the description, if you were to just reference us to a page and the plan that you already have it would make the review process, simpler and probably result in less.

108

00:20:07.890 --> 00:20:13.980

Frank Edelblut: You know, reaching out to you to figure out where that information is in your particular plan, so thank you for that question.

109

00:20:15.630 --> 00:20:33.120

McKenzie Snow: Thank you any additional clarity and Jennifer to reduce educator for taking funds for us to hire additional staff to rudy's class sizes, yes, you can hire additional staff that is an allowable US federal statute and one other piece that we've included is.

110

00:20:34.380 --> 00:20:46.740

McKenzie Snow: Based on feedback potentially providing performance incentives or performance bonuses to teachers, which is also an allowable use of lps or district funds, and thank you Ashley for.

111

00:20:47.160 --> 00:21:07.350

McKenzie Snow: posting the construction information and landing page and Kimberly will we be able to submit and resubmit are all the dollar or do all the dollars allocated now you are again able to submit and resubmit as you update in and further understand the needs of.

112

00:21:08.400 --> 00:21:18.810

McKenzie Snow: unique districts and schools and and students, so we are happy again to to post updated plans, can we use as our funds to pay for drawings.

113

00:21:20.730 --> 00:21:32.340

McKenzie Snow: Again, please refer to what the construction specific information related to that construction is allow will you and i'll use of air PS or funds.

114

00:21:33.150 --> 00:21:41.910

McKenzie Snow: But please recall the 20 at minimum 20% set aside for learning loss interventions and actually it looks like you might have something to add there.

115

00:21:47.550 --> 00:21:50.550

McKenzie Snow: It might take a moment for frank to unmute you I apologize.

116

00:21:53.940 --> 00:22:12.150

McKenzie Snow: And Meryl yes to your question about other srs funding if you are likewise able to re enter into our budget plan and revise, if necessary, yes, absolutely and we we expect that, unfortunately, this is the federally required timeline on that that.

117

00:22:13.590 --> 00:22:22.560

McKenzie Snow: We are fitting into our own realities, so we appreciate that need and again the commitment to transparency and up to date information.

118

00:22:25.590 --> 00:22:34.950

Ashley Frame: Thank you so much, and I just wanted to to address the question well, a few of them, if I can i'm happy to help out as for the drawings definitely.

119

00:22:35.850 --> 00:22:39.900

Ashley Frame: And we're not experts i'm personally not in engineering or.

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00:22:40.500 --> 00:22:54.750

Ashley Frame: or construction, but we have definitely worked with some school districts to to work through some engineering studies and drawings have been a part of that typically and those have been funded through so, for example.

121

00:22:55.740 --> 00:23:07.770

Ashley Frame: So yes, the answer to that is yes, so the construction approval process really needs to be followed, so that we know what you're doing and can better put into place some protections for any compliance.

122

00:23:08.220 --> 00:23:13.560

Ashley Frame: Considerations down the road that's really that the reasoning on that one, so thank you all folks who've been.

123

00:23:14.910 --> 00:23:17.640

Ashley Frame: Submitting those construction the conceptual approval.

124

00:23:19.470 --> 00:23:22.170

Ashley Frame: forms and helping us walk through that with you.

125

00:23:24.780 --> 00:23:34.350

McKenzie Snow: Yes, and as far as I believe we've responded to this question again, it is an original plan that can be updated, as you.

126

00:23:35.070 --> 00:23:45.780

McKenzie Snow: Further consult and, as you make additional decisions on how to best utilize lps or resources to meet the needs of your schools and students and communities.

127

00:23:46.230 --> 00:23:51.510

McKenzie Snow: i'm beth regarding and getting stakeholder input, especially from students.

128

00:23:51.900 --> 00:24:01.860

McKenzie Snow: Is the expectation that we will have that before submitting the plan or do we just need to write to how we will seek stakeholder input and the expectation is that.

129

00:24:02.130 --> 00:24:16.860

McKenzie Snow: before decisions are made on the use of funds that the stakeholder input occurs so again, we know that this federal deadline is coming at different stages in your own planning process.

130

00:24:17.430 --> 00:24:34.710

McKenzie Snow: But again stakeholder input and consultation must occur before decisions are made, and must, and that description must include how that input was utilized in the use of funds decisions.

131

00:24:35.820 --> 00:24:38.490

McKenzie Snow: What section we use for listed.

132

00:24:39.900 --> 00:24:51.060

McKenzie Snow: So polly per your question about describing use of funds for instruction and that does not neatly fit into any of the federal requirements.

133

00:24:51.720 --> 00:25:01.800

McKenzie Snow: I understand that the extent to which districts are using funds for construction is more significant than perhaps us that had contemplated.

134

00:25:02.790 --> 00:25:16.890

McKenzie Snow: But certainly within that section six addressing learner and community needs the 80% that it's not required to be spent on learning loss interventions would be an appropriate place to describe that.

135

00:25:17.340 --> 00:25:27.330

McKenzie Snow: Especially in question, one which does not specifically point to any of the top three priorities as articulated by our state statewide a consultation.

136

00:25:29.250 --> 00:25:30.120

McKenzie Snow: i'm.

137

00:25:31.140 --> 00:25:50.490

McKenzie Snow: Katherine Wilson said, can we include steps that will be taken in the future, or mess everything, and please, please do subscribe both what has occurred, and what is planned to occur again as this timeline is not necessarily following what perhaps is your plan and timeline.

138

00:25:51.810 --> 00:26:00.600

McKenzie Snow: Is there wiggle room with the August 23 deadline, unfortunately, no, we must have a plan submitted by the.

139

00:26:01.470 --> 00:26:12.000

McKenzie Snow: Regulatory early required August 23 deadline, again, there is the opportunity to update plans should you have the need and then frank if.

140

00:26:12.960 --> 00:26:24.300

McKenzie Snow: it's in the process of improving or simply adding honest H back, we find other buildings with issues that must be repaired, can the funds be used to do that work as well, or they were fired to do the H back.

141

00:26:25.170 --> 00:26:32.160

McKenzie Snow: Again, I would refer you to our construction specific resources and webinar however recall that.

142

00:26:32.520 --> 00:26:44.310

McKenzie Snow: The funds must be associated with the pin the use of funds must be associated with meeting a pandemic related need, and that is a minimum bar for construction projects.

143

00:26:44.640 --> 00:26:56.430

McKenzie Snow: i'm Kimberly Saunders can you elaborate on the school leaders to T, one more time, yes, let me return to that section so she's referring to.

144

00:26:56.850 --> 00:27:08.880

McKenzie Snow: section six number three again that requires or request that you include the amount and percentage of funds, as well as descriptions of funds that will be.

145

00:27:10.200 --> 00:27:24.210

McKenzie Snow: administered under school leader discretion as opposed to a district decision those funds that a school leader has discretion over those funds that are.

146

00:27:24.840 --> 00:27:35.550

McKenzie Snow: utilized to support career and technical education or CTE and, finally, those funds that will be utilized to expand access to well rounded.

147

00:27:36.150 --> 00:27:47.820

McKenzie Snow: course access opportunities so those things like advanced elective and remedial courses that a student might not otherwise have access to in their school.

148

00:27:49.170 --> 00:27:52.440

McKenzie Snow: And then the link above not appeared.

149

00:27:56.280 --> 00:28:00.450

McKenzie Snow: um it appears as though the link copied.

150

00:28:02.940 --> 00:28:07.170

McKenzie Snow: and actually if you can please check the template link at the top and.

151

00:28:07.200 --> 00:28:11.940

Frank Edelblut: He said so Ryan just put it right below that post, so you should be all set now.

152

00:28:12.900 --> 00:28:20.940

McKenzie Snow: Perfect Thank you um and then we also are planning to hire additional staff that are having difficulty finding qualified candidates.

153

00:28:22.020 --> 00:28:29.700

McKenzie Snow: How do we handle a situation where we're unable to actually do what our plan what we put in our plans, again, we understand that as.

154

00:28:30.360 --> 00:28:38.100

McKenzie Snow: Your implementation of funds in the in the needs of your districts in communities, development and you gain a greater understanding of that.

155

00:28:38.850 --> 00:28:48.270

McKenzie Snow: That these plans may need to in fact be updated and per per best question when can we start entering our activities into jms now.

156

00:28:49.140 --> 00:28:57.750

McKenzie Snow: But per previous guidance from the new Hampshire Department of Education, if you have not submitted a reopening plan yet.

157

00:28:58.380 --> 00:29:17.520

McKenzie Snow: which was required per statute 30 days from receipt of your funds, and we are unable to prove activities and GM so please be sure that you're in compliance in that regard and and, if so, then we are able to begin reviewing your activities in jms now please do know that.

158

00:29:18.570 --> 00:29:33.480

McKenzie Snow: We are obviously administering unprecedented funds and our team is working very hard to do so expeditiously but to expect at minimum a two week time period to review those activities submitted.

159

00:29:35.550 --> 00:29:39.090

McKenzie Snow: doesn't stay at have rituals that are stakeholder input.

160

00:29:40.500 --> 00:29:46.260

McKenzie Snow: Commissioner, would you describe our statewide stakeholder consultation process as an example.

161

00:29:47.790 --> 00:29:59.760

Frank Edelblut: And I will, but I think i'm just going to reference specifically to bill so bill we don't have a tool that we can make available to all the districts, to be able to survey and do.

162

00:30:00.300 --> 00:30:07.860

Frank Edelblut: stakeholder engagement, we have we did do a statewide the six three bright future survey.

163

00:30:08.520 --> 00:30:17.520

Frank Edelblut: That information actually is coming out to superintendents and an embargoed format I think today from Christine but we don't have a tool.

164

00:30:18.210 --> 00:30:24.570

Frank Edelblut: In terms of stakeholder input we used our start committee that we had formed last year.

165

00:30:25.170 --> 00:30:36.690

Frank Edelblut: to pull together our reopening guidance for you, for last summer, and that was the process that we use, but I think in terms of how local districts gather stakeholder input.

166

00:30:37.320 --> 00:30:48.780

Frank Edelblut: It is fairly unique for each district, so we don't have a state level survey tool for you, for you, I know many districts are using either Google forms or they're using some type of survey monkey.

167

00:31:27.570 --> 00:31:28.770

McKenzie Snow: Great Thank you sorry I.

168

00:31:29.850 --> 00:31:37.230

McKenzie Snow: had to be put off mute again so appreciate that clarification and then she pressure as question.

169

00:31:37.650 --> 00:31:55.050

McKenzie Snow: We do we need to complete this template and the jms plan by August 23 you do not need to submit your activities and jms by August 23 but you do need to submit and publish this use of funds plan and by August 23 for federal requirements.

170

00:31:56.730 --> 00:32:05.640

McKenzie Snow: As per Scott is the completion of the use of funds warm contingent on getting your grant activities approved again no, it is not.

171

00:32:07.590 --> 00:32:25.920

McKenzie Snow: prepared pamela your grant was submitted and you've not yet received funds, thank you for for bringing that to our attention, actually, if you could please drop in to the chat Christine raymond's information to inquire about the status of a tms approval, thank you.

172

00:32:29.970 --> 00:32:35.550

McKenzie Snow: Again, no GMOs budgeting does not need to be done by the deadline for the plan.

173

00:32:42.750 --> 00:32:56.310

McKenzie Snow: Where do we find a PR Scott for s rose, where do we find the States highest priorities for learner loss we've articulated in the template and asked you to respond to those top three priorities for stakeholder consultation we've also included.

174

00:32:57.060 --> 00:33:07.740

McKenzie Snow: high priorities for a learner loss in that specific section related to intensive and supplemental Tutoring and teaching for professional development.

175

00:33:08.190 --> 00:33:22.380

McKenzie Snow: So, so those are articulated again in the template for section six can this be an estimate of the percentage of funds, yes and pleased to know that it is in fact an estimate also is it appropriate to include.

176

00:33:23.610 --> 00:33:41.460

McKenzie Snow: Our initial ideas and then revise them based on for their input absolutely, thank you for that clarifying question that it is acceptable to put in and deliver the information for subsequent school years and to revise that again, please note that it is in fact deliberative.

177

00:33:42.480 --> 00:33:46.740

McKenzie Snow: Once the plan is approved, can we cut and paste that from tms activities.

178

00:33:47.640 --> 00:34:03.660

McKenzie Snow: Yes, if it meets the needs of our jms approval absolutely, as the Commissioner Stan and, as noted on this call a couple times, we do not want to create additional administrative burden for you all so so thank you for identifying that efficiency.

179

00:34:04.800 --> 00:34:10.440

McKenzie Snow: Her Robin rheingold this template needs to be submitted to him to submit the submission.

180

00:34:11.880 --> 00:34:16.410

McKenzie Snow: instructions are at the top of this chat again they submit to the.

181

00:34:16.950 --> 00:34:26.220

McKenzie Snow: Address and if it's helpful, you can copy marcia mcaffrey and Ryan dentists, who will be working on reviewing the plans for completeness.

182

00:34:26.670 --> 00:34:37.140

McKenzie Snow: And per policy question when will the remaining allocation be added cms, and this is actually a great transition to some other updates that we wanted to cover.

183

00:34:37.920 --> 00:34:48.510

McKenzie Snow: As you all know, our Ips or state plan was approved last week i'll drop into the chat the press release and some.

184

00:34:49.230 --> 00:35:00.060

McKenzie Snow: highlights from the plan, but we expect to allocate the phase two allocation that remain in one third of a districts a RPS or allocation that was.

185

00:35:00.330 --> 00:35:20.160

McKenzie Snow: just released to us as soon as possible and, within that 60 day we're wired timeframe from the set for the Federal US Department of Education and let me just drop that those resources related to the State plan and the remaining one third allocation into the chat.

186

00:35:25.530 --> 00:35:32.670

McKenzie Snow: Africa Reagan I need clarity, because he stated that she believes adding or up routing issues would constitute yet.

187

00:35:34.200 --> 00:35:45.330

McKenzie Snow: Yet a lesser state, and she met with some carney it wasn't considered a construction project, these things are way too complicated and time consuming, thank you, thank you for for the feedback.

188

00:35:46.350 --> 00:35:55.050

McKenzie Snow: ashley's response in the chat function is accurate that each of these construction projects is, in fact, unique and getting some.

189

00:35:56.880 --> 00:36:07.140

McKenzie Snow: situational and specific information will be helpful related to that, but if it is in fact connected to a construction project.

190

00:36:07.380 --> 00:36:15.990

McKenzie Snow: Then we need the whole picture of the construction project Ashley it looks like you have some additional information to share at the Commissioner please unmute you.

191

00:36:23.490 --> 00:36:36.630

Ashley Frame: Yes, so thank you for your patience so generally, what we see in dms or written in projects is upgrades to H back or H fact improvements or something like that, and each project that could.

192

00:36:37.320 --> 00:36:46.980

Ashley Frame: That could constitute some kind of programming function, I actually spoke to an H back engineer just the other day, and you know some of it is literally just.

193

00:36:48.300 --> 00:36:51.450

Ashley Frame: Programming almost software upgrades depending on the.

194

00:36:53.040 --> 00:37:02.490

Ashley Frame: components of the H fact system, in other cases it's as simple as actually plate replacing a unit taking it out of someplace and putting another one in almost like a fan.

195

00:37:03.060 --> 00:37:08.670

Ashley Frame: So so even though those two projects that I just referenced are described as each VAC.

196

00:37:09.000 --> 00:37:14.730

Ashley Frame: upgrades or H back improvements there are substantially different when it comes to actually construction and construction rules.

197

00:37:15.030 --> 00:37:23.400

Ashley Frame: Davis bacon hiring requirements, so I completely agree with you it's very complicated, this is generally not our wheelhouse let's say as educators.

198

00:37:24.180 --> 00:37:30.330

Ashley Frame: So I think we're all doing our best to learn together, and the more specific information we have.

199

00:37:30.900 --> 00:37:37.950

Ashley Frame: Through that construction the conceptual approval construction projects process, the more clarity, we have the easier it could be so.

200

00:37:38.340 --> 00:37:50.310

Ashley Frame: If you just say a track improvements, a little hard for us to say, if you get in more depth, we can be a little bit faster and more specific ourselves so thanks again, we are trying to work together, so please, please reach out and call.

201

00:37:51.360 --> 00:38:01.410

Ashley Frame: And yeah more information, the better i'm not an engineer i'm definitely not typically in your schools, and so the more information you have to provide we can help you so thanks.

202

00:38:02.520 --> 00:38:10.470

McKenzie Snow: josh and then press for us question Thank you Ryan for for reposting the information at the beginning of.

203

00:38:11.670 --> 00:38:25.560

McKenzie Snow: The chat related to the link to the template and the link to the landing page and again the instructions, if you can post the instructions vs or email address as well as who you can actually copy.

204

00:38:27.270 --> 00:38:34.500

McKenzie Snow: looks like the chat is slowing down we've covered our updates related to our state plan so just very briefly, we have.

205

00:38:34.980 --> 00:38:37.650

Frank Edelblut: reset and mackenzie there was one question that didn't.

206

00:38:37.650 --> 00:38:43.500

Frank Edelblut: Get answered it says, if a survey was done before the plan was developed, did you answer that one and I just missed it.

207

00:38:44.190 --> 00:38:44.490

Now.

208

00:38:45.780 --> 00:38:51.840

Frank Edelblut: So if a survey was done before the plan was developed can that data be used and would that counters stakeholder feedback.

209

00:38:53.070 --> 00:39:02.160

McKenzie Snow: Yes, so if the stakeholder feedback occurred prior to the development of the plan and was incorporated in the plan that i've been able to meet.

210

00:39:02.430 --> 00:39:14.010

McKenzie Snow: The federal requirements for stakeholder consultation again, please look at the template it denotes all the different stakeholder groups that are against federally required.

211

00:39:14.340 --> 00:39:26.970

McKenzie Snow: So please describe if similar constitution as previously occurred how each of those groups was, in fact, covered and engaged in that process, thank you for flagging that frank.

212

00:39:30.870 --> 00:39:44.610

McKenzie Snow: Great and just one last reminder and we'll see if any additional questions come into the chat and please recall that the that districts were also required by federal statute to submit your reopening plans.

213

00:39:45.120 --> 00:39:54.240

McKenzie Snow: Within 30 days of receipt of funds, which was no later than June 23 2021 and As stated earlier, that failure to submit those plans.

214

00:39:54.600 --> 00:40:07.560

McKenzie Snow: places a school district out of compliance and the school district is unable to obtain approval of activities NGOs so i'm going to drop into the chat again if this is applicable to anybody on the call.

215

00:40:08.280 --> 00:40:17.430

McKenzie Snow: The LCA lps or reopening plan template and where the plans are publicly posted on the new Hampshire Department of Education website.

216

00:40:22.890 --> 00:40:34.680

McKenzie Snow: and presented first question is there a sample of a stakeholder survey that meets the requirements, no, we do not have a sample survey, but hopefully the template included.

217

00:40:36.030 --> 00:40:43.380

McKenzie Snow: And that specific section I believe section three could serve as a strong basis for a potential template.

218

00:40:44.550 --> 00:40:45.930

McKenzie Snow: For stakeholder.

219

00:40:47.070 --> 00:40:47.700

McKenzie Snow: engagement.

220

00:40:52.710 --> 00:41:03.930

McKenzie Snow: And I am not seeing any additional questions just wondering if any of the new Hampshire deal team has received questions directly or if I missed anything.

221

00:41:11.280 --> 00:41:18.090

Frank Edelblut: So mackenzie while we're waiting for that to happen, I guess what I want to do is to say thank you for coming on and sharing this template with us.

222

00:41:19.020 --> 00:41:26.100

Frank Edelblut: I would encourage all of the districts, even if you've already done your plan to use the template I reiterated that before.

223

00:41:26.730 --> 00:41:35.310

Frank Edelblut: It doesn't mean you have to put all of your information into this template but, for example, if you're completing section two and the first question is this plan for the.

224

00:41:35.820 --> 00:41:40.680

Frank Edelblut: Use of airplane was published and made it publicly available online the following specific web address.

225

00:41:41.490 --> 00:41:50.550

Frank Edelblut: If you don't put that web address in here if you can reference it in your plan so we can use the template to go back and check the plans to make sure that they're complete, which is a requirement that we have.

226

00:41:51.570 --> 00:41:57.330

Frank Edelblut: As well feel free to reach out to the team at any point, if you have questions as you're pulling this together.

227

00:41:57.810 --> 00:42:06.780

Frank Edelblut: And we do know as Ashley and mackenzie have pointed out on this call that there's a lot of new ground that we are all plowing relative to.

228

00:42:07.290 --> 00:42:21.600

Frank Edelblut: Many of these areas, particularly around the construction, so if you have a construction project when encourage you specifically to make sure you look at that construction guidance, because it requires kind of conceptual approval and then project approval.

229

00:42:21.930 --> 00:42:29.910

Frank Edelblut: And there are many federal regulations that came along with those construction projects and we spent quite a bit of time with the Federal Government.

230

00:42:30.330 --> 00:42:45.420

Frank Edelblut: Trying to narrow that down to what was actually required versus some of the stuff that may be referenced in the rules of the law so again mackenzie Thank you Ashley, thank you for this and I appreciate all of this great feedback for folks.

231

00:42:47.130 --> 00:42:59.100

McKenzie Snow: Thank you, Commissioner, and I think there is one last question before we hop off and Julie and for those who could not get into the call where can we find that the recording again that will be on our air PS or landing page which.

232

00:42:59.640 --> 00:43:16.740

McKenzie Snow: Was paste at the top of the chat and that right and pasted so appreciate your interest and reference in this again and then Scott, thank you for your feedback about another construction related Sim call if there if that is in fact helpful and we'll have our team look at that.

233

00:43:21.510 --> 00:43:21.900

Right.

234

00:43:23.010 --> 00:43:34.470

McKenzie Snow: Thank you all so much appreciate your time and again they're available to to you and happy to assist you in any additional questions that you may have, thank you.