



New Hampshire Charter School Office

Best Practice Submission Form

School Name:	VLACS
Best Practice Title:	Learning to Learn Resources
Applicable Categories:	<input type="checkbox"/> Accountability and Performance Monitoring <input type="checkbox"/> Business Operations <input type="checkbox"/> Community/Student Engagement <input checked="" type="checkbox"/> Curriculum Design <input type="checkbox"/> Fundraising <input type="checkbox"/> Leadership & Governance <input type="checkbox"/> Professional Development <input type="checkbox"/> Recruitment and Retention (Staff or Student) <input type="checkbox"/> School Culture <input type="checkbox"/> Other _____
School Mission:	The VLACS will provide all students with the opportunity to personalize their education by combining rigorous academic study with the flexibility that is inherent in the any time, any place, any pace philosophy to be practices by the school.
Purpose:	To assist in the building of learning skills, including executive skills, growth mindset, and academic integrity.
Summary:	<p>Over several years, our faculty and staff have engaged in professional development on the topics of executive function skills, growth mindset, and academic integrity. We have collaborated with experts in these fields such as Kate Ryan and Kate Kinsman from the Landmark School, Dr. Peg Dawson, and Anthony Collanino.</p> <p>As a byproduct of this learning, we have created a variety of resources that are free and available for the public to use. These Learning to Learn resources are posted on our website, linked directly from the "About" dropdown menu. They consist of short animations and self-guided lessons. In addition to executive function skills, growth mindset, and academic integrity, we have also created similar resources on artificial intelligence, another important and timely topic.</p> <p>The Learning to Learn resources are designed to address specific audiences various age groups. For example, there are resources designed for parents of elementary aged children as well as resources for high school students. Our goal was to provide user-friendly, engaging materials that provide very specific tips and strategies to maximize student success.</p>



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	Internally, these resources are used by our faculty and staff as just-in-time support resources when working with students and families. We hope that educators and parents throughout the state will use them in the same manner. To that end, we have also launched a series of free webinars on each of these topics and Learning to Learn resources.
Partner(s) in Development:	
Contact Person:	Steve Kossakoski, CEO skossakoski@vlacs.org
Resources or Documentation:	Learning to Learn Webinars