LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called “school district reopening plan.”

Note, if an LEA developed a plan before The American Rescue Plan Act (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds.


I. General Information

1. LEA Name: SAU 88 Lebanon School District

2. Date of Publication: May 26, 2021

II. Transparency and Accessibility

1. This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:
   Description: SAU 88 website-Lebanon School Board meeting May 26, 2021. Also available on CATV recording of May 26, 2021 Lebanon School Board meeting.

2. Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).
   Yes: ☐ Somewhat: ☐ No: ☐
   Description: Yes. It was shared with the public, various agencies, and staff members.

3. The plan is in an understandable and uniform format (please check one):
   Yes: ☐ Somewhat: ☐ No: ☐
   Description: Yes, the plan is described through a slide deck (PowerPoint) with specific topics and related steps on each slide.

4. The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):
   Yes: ☐ Somewhat: ☐ No: ☐
   Description: The plan is written in a language parents can understand and the District has staff who are able to translate and explain the plan to students, parents and community members.

5. The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):
   Yes: ☐ Somewhat: ☐ No: ☐
   Description: The Technology Coordinator will be taking the PowerPoint and making sure the format is universally accessible. Hard copies will also be made available.
III. Health and Safety

1. How the LEA will maintain the health and safety of students, educators, and other school and LEA staff:

Description during SY20-21: The Lebanon School District makes the health and safety of students, educators, and other school and LEA staff a priority. We put many different layers in place to try to mitigate the transmission of COVID. Examples include health screening, hand sanitizer, desk barriers, physical spacing in classes, when eating, and other measures.

Description during SY21-22: The Lebanon School District makes the health and safety of students, educators, and other school and LEA staff a priority. We put many different layers in place to try to mitigate the transmission of COVID. Examples include health screening, hand sanitizer, desk barriers, physical spacing in classes, when eating, and other measures.

2. The LEA’s adoption of the following CDC health and safety strategies are described below:

(Not federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

a. Universal and correct wearing of masks:

During SY20-21 (check one): Yes [x] Somewhat: [ ] No: [ ]
During SY21-22 (check one): Yes [x] Somewhat: [ ] No: [ ]

Description of both SYs: For 20-21 all employees and students were required to wear masks unless there was a health-related reason the person could not wear a mask.

b. Physical distancing (e.g., use of cohorts/podding and modifying facilities):

During SY20-21 (check one): Yes [x] Somewhat: [ ] No: [ ]
During SY21-22 (check one): Yes [x] Somewhat: [ ] No: [ ]

Description of both SYs: In 20-21 we followed cohorts, podding and modifying facilities K-12, 9-12th followed course schedules.

In 21-22 we plan to continue with these models and having students 6-12th grade following course schedules.

c. Handwashing and respiratory etiquette:

During SY20-21 (check one): Yes [x] Somewhat: [ ] No: [ ]
During SY21-22 (check one): Yes [x] Somewhat: [ ] No: [ ]

Description of both SYs: In 20-21 and for 21-22 we will continue to require hand washing regularly, we will keep our hand sanitizer stations, and employees

and students will follow respiratory etiquette.

d. Cleaning and maintaining healthy facilities, including improving ventilation:

During SY20-21 (check one): Yes [x] Somewhat: [ ] No: [ ]
During SY21-22 (check one): Yes [x] Somewhat: [ ] No: [ ]

Description of both SYs: In 20-21 we hired an outside air quality expert who assessed the air quality in our schools. We upgraded filters and took other measures.

In 21-22 we will continue to monitor the air quality, replace filters, and maintain and clean our facilities.

e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:

During SY20-21 (check one): Yes [x] Somewhat: [ ] No: [ ]
During SY21-22 (check one): Yes [x] Somewhat: [ ] No: [ ]

Description of both SYs: In 20-21 we had assigned seats on the bus and in school. We worked closely with the State to perform contact tracing.

and determine the need to isolate or quarantine. We will continue to perform contact tracing, and work with the State (DHHS and local departments) in 21-22.

f. Diagnostic and screening testing:

During SY20-21 (check one): Yes [x] Somewhat: [ ] No: [ ]
During SY21-22 (check one): Yes [x] Somewhat: [ ] No: [ ]

Description of both SYs: In 20-21, employees and students were required to complete a health screening tool prior to entering school.

In 21-22, we will not require a daily health screening. The school nurses will continue to monitor COVID symptoms.

g. Efforts to provide vaccinations to school communities:

During SY20-21 (check one): Yes [x] Somewhat: [ ] No: [ ]
We worked closely with local agencies to provide vaccine clinics to students and employees. We also sent information to community members. In 21-22, we will continue our efforts to provide vaccinations to our school community members.

h. Appropriate accommodations for children with disabilities with respect to health and safety policies:

During SY20-21 (check one): Yes: ☐ Somewhat: ☐ No: ☐
During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☐
Description of both SYs: In 20-21 and for 21-22, we will continue to provide appropriate accommodations for children with disabilities with respect to health and safety.

i. Coordination with state and local health officials (please check one):

During SY20-21 (check one): Yes: ☐ Somewhat: ☐ No: ☐
During SY21-22 (check one): Yes: ☐ Somewhat: ☐ No: ☐
Description of both SYs: In 20-21, and for 21-22 we will definitely continue to communicate, collaborate, and coordinate our efforts with state and local officials.

IV. Continuity of Services

1. The LEA has provided continuity of services in addressing student academic needs:

Description during SY20-21: Yes, The District provided continuity of services in addressing student academic needs when fully remote, hybrid, or fully in-person. We were able to offer five days in-person for the majority of the 20-21 school year.

Description during SY21-22: We will offer five days in-person and provide continuity of services in addressing student academic needs. We assessed our students at the local and state-level and have analyzed that data in order to support student academic needs.

2. The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:

Description during SY20-21: Yes, The District provided continuity of services in addressing student social, emotional, mental, and other health needs, which included student health and food services. We applied for NH waivers and had buses deliver meals when needed.

Description during SY21-22: Yes, we will continue to provide these services. Each school has a plan to address social-emotional, mental and health needs. We have applied for NH waivers to provide meals during the summer and are coordinating these efforts with local agencies/organizations.

3. The LEA has provided continuity of services in addressing staff social, emotional, mental, and other health needs:

Description during SY20-21: Yes, we have provided supports for addressing staff social, emotional, mental, and other health needs. We have a Human Resources Administrator that staff can talk with and he is knowledgeable about supports, services, and resources we can offer.

Description during SY21-22: For next year, we already have planned for staff development focused on these areas and staff resiliency. We will continue to provide continuity of services to support our staff.

V. Plan Review

1. The LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a plan before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements above must revise its plan no later than six months after the LEA receives LEA ESSER funds.)

Yes: ☐ No: ☐
Description: Yes—we will continue to review and as appropriate revise our Safe Return to In-Person Instruction and Continuity Services plan every six months through September 30, 2023.
2. In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

Yes:  □  No:  □
Description: Yes, we will continue to meet the requirement to seek public input through School Board meetings. If revisions are determined to be necessary, we will make the appropriate revisions.

3. In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations.
(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

Yes:  □  No:  □
Description: Yes, we will meet the requirements to address CDC/DHHS/local safety recommendations and update the plan every six months as needed.

VI. Authorization

LEA Superintendent’s Signature:  
Joanne Roberts
Date:  06 / 08 / 2021
Appendix A. ARPA Statutory Excerpt

“(i) Safe return to in-person instruction.—

(1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency’s website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

(2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

(3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection.”

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

“(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.
(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
(C) Handwashing and respiratory etiquette.
(D) Cleaning and maintaining healthy facilities, including improving ventilation.
(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
(F) Diagnostic and screening testing.
(G) Efforts to provide vaccinations to school communities.
(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
(I) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA’s plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.”
Signature Certificate

Document Ref.: SIAYK-RDDZS-DAGN5-RPDBS

Document signed by:

Joanne Roberts
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Signed via link
IP: 73.219.254.63  Date: 08 Jun 2021 12:31:48 UTC

Document completed by all parties on:
08 Jun 2021 12:31:48 UTC

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