

DEPARTMENT OF EDUCATION

LEGISLATIVE UPDATE

2023-2024 Session



SENATE BILLS

This session, twelve (12) Senate Education bills were signed into law by Governor Sununu.

For the bills which have related Technical Advisories, there will be a link in the chart below to access that document when it becomes available.

---Summary of Bills---

[SB 266](#), Relative to administration of school assessment and accountability programs by the Department of Education

[SB 338](#), Relative to the education professional standards board

[SB 340](#), Relative to communication between parents and school districts regarding special education, special education requirements, and the office of the advocate for special education

[SB 377](#), Establishing the achieving a better life experience (ABLE) savings account program administrative fund

[SB 378](#), Relative to the performance-based school accountability system task force

[SB 379](#), Relative to emergency action plans for sports related injuries

[SB 396](#), Relative to making an appropriation to the culinary arts program at the Wilbur H. Palmer Regional Career and Technical Education Center

[SB 441](#), Relative to establishing a study committee to examine potential funding sources for career and technical education (CTE) construction and renovation

[SB 443](#), Relative to the definition of school transportation vehicle

[SB 499](#), Relative to reduction of hunger for children, older adults, and people with disabilities

[SB 521](#), Relative to the education credentials for master teacher

[SB 528](#), Relative to trustees of the university system

---Overview of Senate Bills---

SB 266, Relative to administration of school assessment and accountability programs by the Department of Education

<p>SB 266—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 10/01/2024</p> <p>Applicable to: Public Traditional, Chartered Public, Public Academies</p> <p>Statute: RSA 193-C:2 RSA 193-C:3, II RSA 193-C:6 RSA 193-C:11 RSA 193-C:12 RSA 193-H:1, III RSA 193-H:1, VIII RSA 193-H:2</p>	<p><i>Summary—</i></p> <p>SB 266 modifies the statewide education improvement and assessment program and the school performance and accountability program as administered by the Bureau of Assessment and Accountability within the Department.</p> <p>Specifically, the bill requires that a statewide assessment of math, English and language arts be administered in all chartered public schools, public schools and public academies. A statewide assessment of science is also required to be administered in all chartered public schools, and public academies, once in 5th grade, once in 8th grade and one grade in high school.</p>
---	--

SB 338, Relative to the Education Professional Standards Board (PSB)

<p><u>SB 338</u>—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/24/2024</p> <p>Applicable to: Department of Education/Professional Standards Board (PSB)</p> <p>Statute: RSA 186:60, I</p>	<p><i>Summary—</i></p> <p>SB 338 amends RSA 186:60, which pertains to the Professional Standards Board (PSB). By way of relevant background, the PSB advises the State Board of Education regarding professional growth, certification, and governance of the education profession. Specifically, SB 338 amended the membership of the PSB to include two individuals who are employed in the career technical education (CTE) field</p>
--	--

SB 340, Relative to communication between parents and school districts regarding special education, special education reporting requirement, and the office of the advocate for special education

<p><u>SB 340</u>--</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A (MOU w/ Office of the Child Advocate)</p> <p>Effective Date: 10/01/2024</p> <p>Applicable to: Public Traditional; Public Charter/Office of the Advocate for Special Education</p> <p>Statute: RSA 186-C:7; RSA 186-C:3-a, II-a(a); RSA 186-C:38, I(d); RSA 186-C:39, II; RSA 186-C:23-a</p>	<p><i>Summary</i>--</p> <p>SB 340 is comprised of multiple parts which pertain to special education and the special education advocate.</p> <p>--The first part of SB 340 amended RSA 186-C:7, to allow school districts to provide the written notice and records regarding the child’s individualized education program to the parent by e-mail, unless the parent elects to receive the information through written mail.</p> <p>--SB 340 requires the Department of Education to provide a parent who has rejected an individual education program (IEP), placement, identification, or evaluation of a child with a description of the available resolution processes and sources for information or assistance in pursuing resolution.</p> <p>--Amends the annual report requirement that Special Education Bureau submit to the Commissioner in the following ways:</p> <ul style="list-style-type: none"> • The report is due by September 1; • Strikes the reference to “No Child Left Behind Act” and replaces it with a reference to Every Student Succeeds Act (ESSA); • Adds a requirement that the Bureau document the number and category of parental refusals or partial refusals of services or placement for students with disabilities proposed in IEPs and tracks the resolution of those parental refusals, including the timeline for resolution through dispute resolution methods that are provided by or overseen by the Department. <p>--Provides the Office of the Advocate for Special Education the ability to inquire, investigate, and review all documents from the Department with appropriate parental consent. The Department and the Office of the Advocate for Special Education must enter into a memorandum of understanding (MOU) to facilitate access to student records that are maintained by the Department.</p> <p>--Provides the Office of the Advocate for Special Education with reports generated from databases maintained at the Department that pertain to complaints and resolution of disputes regarding the provision of special education and related services.</p> <p>--Amends RSA 186-C:23-a, which pertains to local school district alternative dispute resolution programs, that each school district “may” develop options for alternative dispute resolution which can be utilized at the local district level and a plan outline these methods “shall” be submitted to the Department for review. Local district must also submit to the Department information relating to the methods of alternative dispute resolution that have been used within the district each year, including the topic of the dispute and resolution, if any.</p>
---	--

SB 377, Establishing the achieving a better life experience (ABLE) savings account program administrative fund

<p>SB 377—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 6/14/2024</p> <p>Applicable to: N/A</p> <p>Statute: RSA 195-K:2; RSA 195-K:6</p>	<p><i>Summary—</i></p> <p>SB 377 establishes the achieve a better life experience (ABLE) savings account program administrative fund—this fund is distinct and separate from all other funds, all monies in the fund are non-lapsing and are to be utilized for the purpose of supporting the savings plan.</p>
---	---

SB 378, Relative to the performance-based school accountability system task force

<p>SB 378—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): Technical Advisory</p> <p>Effective Date: 6/30/2024</p> <p>Applicable to: Public Traditional</p> <p>Statute: RSA 193-E:3-c; RSA 193-E:3-d</p>	<p><i>Summary--</i></p> <p>SB 378 was repealed and re-enacted to create a task force to develop and review the performance-based accountability system (PBAS) which will serve to demonstrate that a school is providing the opportunity for an adequate education as defined in RSA 193-E:2-a.</p>
---	---

SB 379, Relative to Emergency Action Plans for Sports related Injuries

<p><u>SB 379</u>—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): Y</p> <p>Effective Date: 8/1/2024 8/1/2025</p> <p>Applicable to: Public Traditional; Non-Public</p> <p>Statute: RSA 200:40-c</p>	<p><i>Summary--</i></p> <p>SB 379 amends pre-existing RSA 200:40-c, Emergency Plans for Sports Related Injuries, to include clarification that if a school has automated external defibrillators (AEDs), that the school will regularly check and maintain the AED according to the manufacturer’s instruction and that at least one AED shall be readily accessible in a well-marked and safe place for use in responding to cardiac emergencies, i.e., not be locked in an office or be stored in a location that is not easily and quickly accessible.</p>
---	---

SB 396, Relative to making an appropriation to the culinary arts program at the Wilbur H. Palmer Regional Career and Technical Education Center

<p>SB 396—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA) N/A</p> <p>Effective Date: 7/1/2024</p> <p>Applicable to: Public Traditional— Career and Technical Education (CTE)</p> <p>Statute: N/A</p>	<p><i>Summary—</i></p> <p>SB 396 appropriates \$672,672.99 from the education trust fund for the purpose of funding the repair and replacement of the ventilation and exhaust fan system for the teaching kitchen in the culinary arts program at the Wilbur H. Palmer Regional Career and Technical Education Center at Alvirne High School.</p>
---	---

SB 441, Relative to establishing an advisory group to examine potential funding sources for career and technical education (CTE) construction and renovation

<p><u>SB 441--</u></p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 7/26/2024</p> <p>Applicable to: Career Technical Education (CTE)</p> <p>Statute: N/A</p>	<p><i>Summary—</i></p> <p>SB 441 establishes an advisory group to study statutes, administrative rules, and current and possible funding sources for career and technical education (CTE) construction and renovation. The advisory group shall study the feasibility of joint or co-located CTE programs with the CCSNH and New Hampshire high school CTE programs associated with regional CTE centers.</p>
---	---

SB 443, Relative to the definition of school transportation vehicle

<p><u>SB 443</u>—</p> <p>Rulemaking Required: Y</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Public Traditional; Non-Public</p> <p>Statute: RSA 259:96-b; RSA 189:6-f; RSA 263:29; RSA 263:29-a; RSA 266:7; RSA 189:13-b</p>	<p><i>Summary--</i></p> <p>This bill creates a new definition for the term “school transportation vehicle.” Specifically, the term now means a private passenger vehicle which is used by an employee or subcontractor of a company focused exclusively on providing student transportation solutions to transport school children to and from nonpublic or public school and school-related activities while under contract with a municipality, municipal board, or educational institutions.</p> <p>Any individual operating a “school transportation vehicle” will be subject to the same school bus driver qualifications criteria through the Department of Safety as well as the required criminal history records check for school bus drivers through the Department of Education.</p>
---	---

SB 499, Relative to the Supplemental Nutrition Assistance Program and the Summer EBT program and making appropriations therefor and relative to providing disaster relief funding to municipalities after a natural disaster

<p><u>SB 499</u>—</p> <p>Rulemaking Required: Y</p> <p>Technical Advisory: N/A (MOU with DHHS)</p> <p>Effective Date: 9/24/2024</p> <p>Applicable to: Department of Education/ Credentialing</p> <p>Statute: RSA 189:14-f</p>	<p><i>Summary—</i></p> <p>HB 499 provides an appropriation to the Department of Health and Human Services to begin participation in the Summer EBT program. The Department of Education’s role is to provide information of children who are eligible for free and reduced price meals with DHHS pursuant to a Memorandum of Understanding (MOU).</p>
--	---

SB 521, Relative to educational credentials for master teacher

<p>SB 521—</p> <p>Rulemaking Required: Y</p> <p>Technical Advisory: N/A</p> <p>Effective Date: 10/01/2024</p> <p>Applicable to: Department of Education/ Credentialing</p> <p>Statute: RSA 189:14-f</p>	<p><i>Summary—</i></p> <p>Re-enacts the educational credential of “master teacher” to identify highly qualified, experienced teachers to serve as resources who contribute to improved students learning, a positive school environment, and increased collaboration.</p> <p>Requires that the fees for the educational credential of “master teacher” not exceed the fees for beginning or experienced educator licenses.</p>
--	--

SB 528, Relative to Trustees of the University System

<p>SB 528—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory: N/A</p> <p>Effective Date: 9/24/2024 6/30/2025 (repeal provision)</p> <p>Applicable to: Higher Education/University System</p> <p>Statute: RSA 187-A:13, III; RSA 187-A:13, VIII</p>	<p><i>Summary—</i></p> <p>This bill adds three members to the Trustees of the University System which are student trustees, one from each of the following institutions:</p> <ul style="list-style-type: none"> • Keene State College • Plymouth State University • The University of New Hampshire <p>The law also repealed the provision in the law relative to the election of a member of the University System board of trustees which is an alumni of Granite State College.</p>
---	---

HOUSE BILLS

This session, thirty-five (35) House Education bills. One (1) bill was vetoed by the Governor.

For the bills which have related Technical Advisories, there will be a link to access that document when it becomes available.

---Summary of Bills---

[HB 147](#), Relative to membership of the advisory committee on the education of students with disabilities

[HB 155](#), Relative to the Higher Education Commission

[HB 354](#), Relative to chartered public school eligibility for state school building aid

[HB 637](#), Relative to the calculation of average daily membership in attendance and average daily membership in residence for certain home educated pupils.

[HB 1008](#), Relative to the Authority of the Commissioner of the Department of Education to grant extensions for the filing of school expenditure reports

[HB 1009](#), Relative to the submission of annual town reports to the Commissioner of the Department of Education

[HB 1014](#), Relative to instruction in government and civic, including information on election laws and voting and requiring certain educational institutions and local governments to use a holiday's statutorily designated title in official

[HB 1015](#), Relative to requirements for literacy skill development in elementary grades

[HB 1019](#), Relative to the Interstate compact on Educational Opportunity for Military Children

[HB 1048](#), Relative to the Commission on Holocaust and Genocide Education

[HB 1066](#), Relative to the Graduation Requirement of filing a Free Application for Federal Student Aid (FAFSA)

[HB 1088](#), Enabling schools to Maintain a Supply of Epinephrine auto-injectors

[HB 1107](#), Relative to public school curriculum frameworks

[HB 1109](#), Relative to Requiring Student Identification Cards to Include the Helpline for the National Alliance for Eating Disorders and the 988 Suicide and Crisis Lifeline

[HB 1160](#), Relative to School Assessments of Statewide Academic Areas

[HB 1161](#), Relative to Use of the Public School Infrastructure Fund for Energy Efficient School Buses

[HB 1163](#), Relative to Review of Public School Minimum Standards by the Legislative Oversight Committee

[HB 1164](#), Relative to Criminal Records Checks of Teacher Credentialing Applicants

[HB 1165](#), Relative to procedures for School Facilities under the Department of Education

[HB 1167](#), Relative to the Math Learning Communities Program

[HB 1195](#), Relative to Allowing School Districts to Approve Different Apportionment Methods for School Administrative Units (SAUs)

[HB 1205](#), Relative to women's school sports

[HB 1235](#), Relative to High School Students Serving as School Board Members

[HB 1265](#), Relative to the penalty for failure to file school expenditure reports, relative to certain adequacy grants and requiring mandatory reporting by school districts of school expenses

[HB 1305](#), Relative to freedom of speech and association at public institutions of higher education

[HB 1312](#), Requiring parental notification of student health or well-being and certain curricula by school districts

[HB 1382](#), Granting Witness Fee Reimbursement to Unrepresented Parents in the Armed Forces who Prevail in Special Education Hearings

[HB 1450](#), Requiring the University System of New Hampshire and the community college system of New Hampshire to further work toward implementing comprehensive higher education alignment strategies and findings identified in the governor's public higher education task force report

[HB 1469](#), Relative to the Retention of Individualized Education Program Records

[HB 1480](#), Relative to Alternative Dispute Resolution Within Individualized Education Programs*

[HB 1552](#), Relative to the Duties and Responsibilities of Superintendents of School Administrative Units

[HB 1579](#), Relative to the Merging of School Administrative Units

[HB 1639](#), Relative to Children with Disabilities Placed at State Facilities for Detained or Adjudicated Youth

[HB 1655](#), Including in the Commissioner of the Department of Education's Rulemaking Authority the Authority to make Rules regarding Collection of fees for Criminal Background Check Processing

[HB 1678](#), Establishing a New Hampshire farm to School Local Food Incentive Pilot Program

HB 147, Relative to Membership of the Advisory Committee on the Education of Students with Disabilities

<p>HB 147—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/1/2024</p> <p>Applicable to: Advisory Committee on the Education of Students with Disabilities</p> <p>Statute: RSA 186-C:3-b, II</p>	<p><i>Summary—</i></p> <p>HB 147 is relative to membership of the advisory committee on the education of students with disabilities.</p>
---	--

HB 155, Relative to the Higher Education Commission

<p>HB 155—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Higher Education</p> <p>Statute: RSA 21-N:8-a, II</p>	<p><i>Summary—</i></p> <p>HB 155 made a few minor, technical amendments to the composition of the Higher Education Commission by adding the term “or designee” to the chancellors of the university system and community college system of New Hampshire and the commissioner of the Department of Education.</p> <p>The bill struck the provision that a member is to be appointed by the governor and council as a representative from a for profit college or university as well as the provision which allowed the commission to apply for, accept and expend state, federal or other grants.</p>
--	---

HB 354, Relative to chartered public school eligibility for state school building aid

<p>HB 354—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): Technical Advisory</p> <p>Effective Date: 7/1/2024</p> <p>Applicable to: Public Charter</p> <p>Statute: RSA 198:15-a-d; RSA 194-B:3, II(z); RSA 194-B:16, IX; RSA 194-B:11, VII (repealed)</p>	<p><i>Summary--</i></p> <p>HB 354 allows chartered public schools to be eligible for school building aid. State building aid is comprised of state funds which support the construction of new schools, additions or renovations to existing schools or the purchase pr lease/purchase of equipment designed to improve energy efficiency and indoor air quality of school buildings.</p> <p>To learn more about the school building air program, please visit: https://www.education.nh.gov/who-we-are/division-of-education-and-analytic-resources/bureau-school-facilities/school-building-aid</p>
--	---

HB 637, Relative to the Calculation of Average Daily Membership in Attendance (ADMA) and Average Daily Membership in Residence for certain home educated pupils

<p><u>HB 637</u>—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/1/2024</p> <p>Applicable to: Home Education (ADMA calculation)</p> <p>Statute: RSA 198:38</p>	<p><i>Summary—</i></p> <p>Relative to the calculation of average daily membership in attendance and average daily membership in residence for certain home educated pupils in grades 7-12.</p>
---	--

HB 1008, Relative to the Authority of the Commissioner of the Department of Education to grant extensions for the filing of school expenditure reports

<p>HB 1008—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Public Traditional; Public Charter; Public Academy</p> <p>Statute: RSA 198:4-f</p>	<p><i>Summary--</i></p> <p>HB 1008 amends the current law pertaining to the penalty for failure to file a report by adding the phrase “or designee” to the commissioner of the Department of Education authority to extend the deadline for filing the required financial report.</p>
--	---

HB 1009, Relative to the submission of annual town reports to the Commissioner of the Department of Education

<p><u>HB 1009</u>—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Town Reporting</p> <p>Statute: RSA 198:4-e (repealed)</p>	<p><i>Summary--</i></p> <p>HB 1009 repealed the requirement that the governing body of each town submit a copy of the annual town report to the Commissioner of the Department of Education.</p>
--	--

HB 1014, Relative to instruction in Government and Civics, including information on election laws and voting and requiring certain education institutions and local governments to use a holiday’s statutorily designated title in official communications, publications, and documents.

<p><u>HB 1014</u>—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): <u>Technical Advisory</u></p> <p>Effective Date: 9/10/2024</p> <p>Applicable to: Public Traditional</p> <p>Statute: RSA 189:11</p>	<p><i>Summary—</i></p> <p>HB 1014 made an amendment to the provision on instruction in national and state history and government and civics. Specifically, in the section which requires a school district to develop and offer the United States and New Hampshire history, government, and constitutions course and civics courses, the requirements now include that the role, opportunity and responsibilities of a citizen to engage in civic activity must include information on the laws governing election and voting pursuant to RSA 189:22. RSA 189:22 requires that the Secretary of State furnish copies of the state constitution and the election laws to the State Board of Education.</p> <p>Both the State Constitution and the Election Laws are available on the Department of Education’s website: https://www.education.nh.gov/educators/resources-teachers</p>
--	---

HB 1015, Relative to Requirements for Literacy Skill Development in Elementary Grades

<p>HB 1015--</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): Technical Advisory</p> <p>Effective Date: 7/30/2024</p> <p>Applicable to: Public Traditional; Chartered Public</p> <p>Statute: RSA 189:53</p>	<p><i>Summary—</i></p> <p>HB 1015 amends the current law on Literacy Skill Development in Elementary Grades as set forth in RSA 189:53.</p> <p>While the law is currently applicable only to school districts, beginning July 1 of 2027, the law will be applicable to chartered public schools that provide elementary education. The law will also now be applicable to all students through grade 5 rather than grade 3, as previously required.</p> <p>All school districts and public chartered schools which provide elementary education will be required to provide measurable, evidence-based instruction in literacy for all students through grade 5. This instruction must include explicit, systematic instruction in phonemic awareness, phonics (both the decoding and encoding of sounds and words), fluency, vocabulary, and comprehension; writing to include grammar and mechanics, speaking; listening; and mathematics reasoning and mathematics calculation to include fluency.</p>
---	--

HB 1019, Relative to the Interstate Compact on Educational Opportunity for Military Children

<p>HB 1019—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Interstate Compact— Military Children</p> <p>Statute:</p>	<p><i>Summary—</i></p> <p>HB 1019 makes a technical amendment to two sections of the Interstate Compact on Educational Opportunity for Military Children to change the term “sections” to “chapters” in reference to Federal Code.</p>
---	--

RSA 110-D:3, II;
RSA 110-D:4, I(a)

HB 1048, Relative to the Commission on Holocaust and Genocide Education

<p>HB 1048—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 6/14/2024</p> <p>Applicable to: Commission on Holocaust and Genocide Education</p> <p>Statute: RSA 193-E:2-f, VI</p>	<p><i>Summary—</i></p> <p>This bill simply extends the date of the issuance of the final report of the Commission on Holocaust and Genocide studies from 2024 to 2026.</p>
--	--

HB 1066, Relative to the Graduation Requirement of filing a Free Application for Federal Student Aid (FAFSA)

<p>HB 1066—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA) N/A</p> <p>Effective Date: 7/1/2024</p> <p>Applicable to: Public Traditional; Chartered Public; Public Academy</p> <p>Statute: RSA 193:26-a (repealed and re-enacted); RSA 193-E:3, I(o) (repealed)</p>	<p><i>Summary—</i></p> <p>HB 1066 repeals the requirement that students must either file the Free Application for Federal Student Aid (FAFSA) or file a waiver. Instead, school districts, public academies, and public chartered schools must ensure that all students who are eligible for graduation from high school have the opportunity to receive information on how to properly complete and submit the FAFSA.</p>
---	--

HB 1088, Enabling Schools to Maintain a Supply of Epinephrine Auto-Injectors

<p>HB 1088—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): Technical Advisory</p> <p>Effective Date: 5/14/2024</p> <p>Applicable to: Public Traditional</p> <p>Statute: RSA 200:44-b</p>	<p><i>Summary—</i></p> <p>HB 1088 allows school districts to maintain a supply of epinephrine auto-injectors.</p>
--	---

HB 1107, Relative to Public School Curriculum Frameworks

<p>HB 1107—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/10/2024</p> <p>Applicable to: Public Traditional</p> <p>Statute: RSA 193-E:2-a, V-VI</p>	<p><i>Summary—</i></p> <p>HB 1107 added curriculum frameworks back into RSA 193-E:2-a, Substantive Educational Content of an Adequate Education. The curriculum frameworks are to serve as a guide and reference to what New Hampshire students should know and be able to do in each area of education, but do not establish a statewide curriculum.</p>
--	---

HB 1109, Relative to requiring Student Identification Cards to Include the Helpline for the National Alliance for Eating Disorders and the 988 Suicide and Crisis Lifeline

<p>HB 1109—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): Technical Advisory</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Public Traditional; Chartered Public</p> <p>Statute: RSA 193-J:2-a; RSA 193-K:1</p>	<p><i>Summary—</i></p> <p>Each school district and chartered public school that serves students in grades 6-12 that issues student identification cards shall include the telephone number for the National Alliance for Eating Disorders Helpline. School districts and chartered public schools must certify to their respective governing bodies on an annual basis and prior to the start of each school year that the contact information for the National Alliance for Eating Disorders Helpline is accurate and up-to-date.</p> <p>HB 1109 also amended the existing requirement that student identification cards contain information for suicide prevention. Specifically, the cards now must contain information for the 988 Suicide and Crisis Lifeline.</p>
--	---

HB 1160, Relative to School Assessments of Statewide Academic Areas

<p>HB 1160—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Statewide Assessment</p> <p>Statute: RSA 193-C:5</p>	<p><i>Summary—</i></p> <p>HB 1160 amended the required areas of assessment to include government. The new law also allows for the local school board to require assessment of subject areas that are not included in the statewide program.</p>
--	---

HB 1161, Relative to the Use of the Public School Infrastructure Fund for Energy Efficient School Buses

<p><u>HB 1161</u>--</p> <p>Rulemaking Required: <i>TBD</i></p> <p>Technical Advisory (TA): <i>N/A</i></p> <p>Effective Date: <i>8/13/2024</i></p> <p>Applicable to: <i>Public School Infrastructure Fund</i></p> <p>Statute: <i>RSA 198:15-y</i></p>	<p><i>Summary--</i></p> <p>HB 1161 makes a minor, technical amendment to the public school infrastructure fund law. Specifically, it strikes the term “energy efficient” from the provision pertaining to school buses of other vehicles used for student transportation.</p>
---	---

HB 1163, Relative to Review of Public School Minimum Standards by the Legislative Oversight Committee

<p>HB 1163—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/01/2024</p> <p>Applicable to: Legislative Oversight Committee</p> <p>Statute: RSA 193-C:8-a, IV(l)</p>	<p><i>Summary--</i></p> <p>HB 1163 requires the legislative oversight committee to review and make recommendations of content areas relating to minimum standards for public school approval under consideration by the State Board of Education.</p>
--	---

HB 1164, Relative to Criminal Records Checks of Teacher Credentialing Applicants

<p>HB 1164—</p> <p>Rulemaking Required: Y</p> <p>Technical Advisory (TA) N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Teacher Prep Program</p> <p>Statute: RSA 189:13-c, II(c)</p>	<p><i>Summary—</i></p> <p>HB 1164 makes a minor, technical amendment to the existing criminal history record check for teacher prep program candidate law. Specifically, the bill changes the length the criminal history records check for a teacher prep program candidate from a period of 3 years to 4 years.</p>
---	---

HB 1165, Relative to Procedures for School Facilities Under the Department of Education

<p>HB 1165—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/17/2024</p> <p>Applicable to: School Building Construction</p> <p>Statute: RSA 21-N:9; RSA 198:15-b, III(c); RSA 198:15-b; RSA 198:15-c, III; RSA 198:15-y, I-III; RSA 198:15-z, IV</p>	<p><i>Summary—</i></p> <p>Revises requirements for school districts to receive and the use of school building aid and clarifies rulemaking and the administration of the school building aid, makes a technical change to the public school infrastructure commission, and requires that the investigation of air quality be reported to the Department through the use of a survey.</p>
---	--

HB 1167, Relative to the Math Learning Communities Program

<p>HB 1167—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/01/24</p> <p>Applicable to: Math Learning Communities</p> <p>Statute: RSA 193-I:2, I-III</p>	<p><i>Summary--</i></p> <p>Revises the student assessment criteria for the math learning communities program.</p>
--	---

HB 1195, Relative to Allowing School Districts to Approve Different Apportionment Methods for School Administrative Units (SAUs)

<p>HB 1195—</p> <p>Rulemaking Required: Y</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 10/01/2024</p> <p>Applicable to: School Administrative Units</p> <p>Statute: RSA 194-C:9, IV</p>	<p><i>Summary--</i></p> <p>HB 1195 allows school districts to approve different apportionment methods for SAU costs.</p>
--	--

HB 1205, Relative to Women’s School Sports

<p>HB 1205—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/18/2024</p> <p>Applicable to: Public Traditional</p> <p>Statute: RSA 193:41; RSA 193:42</p>	<p><i>Summary—</i></p> <p>HB 1205 creates a new provision in the law that requires schools to designate athletics by gender and prohibits biological males from participating in female athletics. Athletic teams or sports which are designated for females/women/girls shall not be open to males. The new law applies to public middle and high schools where any combination of grades 5-12 are taught. The law is not applicable to grades kindergarten through 4th grade.</p> <p>The legality of this new law is currently being challenged in court.</p>
---	--

HB 1235, Relative to High School Students Serving as School Board Members

<p>HB 1235—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: Public Traditional</p> <p>Statute: RSA 194:23-f, IV(a)</p>	<p><i>Summary—</i></p> <p>HB 1235 made a minor, technical amendment to the pre-existing law of RSA 194:23-f, which pertains to high school students to serve as a school board member. Specifically, the bill strikes the term “all” from the provision which previously required the student to attend all the board meetings.</p>
--	---

HB 1265, Relative to the penalty for failure to file school expenditure reports, relative to certain adequacy grants, and requiring mandatory reporting by school districts of school expenses

<p>HB 1265—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 10/01/2024 7/1/2025</p> <p>Applicable to: School Districts</p> <p>Statute: RSA 198:4-f; RSA 198:41</p>	<p><i>Summary--</i></p> <p>Removes the requirement that public academies are required to file financial reports with the Department of Education.</p> <p>Amends the law on the determination of education grants by adding a provision for adequacy grants for school districts that tuition their students.</p> <p>Creates a new provision in the law, known as the “Students First Act” which requires school districts to post mandatory reports of school expenses, including the average cost per pupil, average teacher salaries, and top administrator salaries.</p>
--	---

HB 1305, Relative to Freedom of Speech and Association at Public Institutions of Higher Education

<p>HB 1305—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 8/1/2025</p> <p>Applicable to: High Education</p> <p>Statute: RSA 188-J (new chapter)</p>	<p><i>Summary—</i></p> <p>Establishes procedures governing the freedom of speech and association at public institutions of higher education.</p>
---	--

HB 1312, Requiring Parental Notification of Student Health or Well-being and Certain Curricula by School Districts

<p>HB 1312—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): Y</p> <p>Effective Date: 9/17/2024</p> <p>Applicable to: Public Traditional</p> <p>Statute: RSA 186:11, IX-c; RSA 186:11, IX-e</p>	<p><i>Summary--</i></p> <p>HB 1312 amends the current law, RSA 186:11, IX-c, which requires school districts to adopt a policy on parental notification of objectional course material. Specifically, the new law expands the scope of topics that the required policy must cover to now apply to “any curriculum course material used for instruction or program of human sexuality, human sexual education, sexual orientation, gender, gender identity, or gender expression.”</p> <p>The new law also struck the proviso that a school district must provide the curriculum course materials “to the extent practicable,” thereby requiring that the materials must be made available for review upon request.</p> <p>HB 1312, also created a new section in the law, RSA 186:11, IX-e, which prohibits a school district from adopting policies, procedures, or student support forms that would not allow a school district to answer questions from a parent about his or her child’s mental, emotional, or physical health or well-being, sexuality or a change in related services.</p>
---	---

HB 1382, Granting witness Fee Reimbursement to Unrepresented Parents in the Armed Forces who Prevail in Special Education Hearings

<p>HB 1382—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 7/19/2024</p> <p>Applicable to: Special Education</p> <p>Statute: RSA 186-C:16-a</p>	<p><i>Summary—</i></p> <p>HB 1382 grants witness fee reimbursement to unrepresented parents who are in the armed forces if they prevail at a special education due process hearing.</p>
--	---

HB 1450, Requiring the University System of New Hampshire and the Community College System of New Hampshire to Further Work toward implementing comprehensive Higher Education alignment strategies and findings identified in the Governor’s Higher Education Task Force Report

<p><u>HB 1450</u>—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 7/12/2024</p> <p>Applicable to: Higher Education</p> <p>Statute: RSA 187-A:28-e</p>	<p><i>Summary—</i></p> <p>HB 1450 requires the university system of NH and the community college system to work collaboratively toward implementation of the comprehensive higher education alignment strategies.</p>
--	---

HB 1469, Relative to the Retention of Individualized Education Program Records

<p><u>HB 1469</u>—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/24/2024</p> <p>Applicable to: Special Education</p> <p>Statute: RSA 186-C:10-a, III</p>	<p><i>Summary—</i></p> <p>HB 1469 pertains to the retention schedule of individualized education programs (IEP) records. Specifically, it clarifies that the Department of Education shall remove all student records from the state special education information system on the same schedule as school districts.</p>
--	---

HB 1552, Relative to the Duties and Responsibilities of Superintendents of School Administrative Units

<p>HB 1552—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): Technical Advisory</p> <p>Effective Date: 8/13/2024</p> <p>Applicable to: School Administrative Units</p> <p>Statute: RSA 194-C:4-a</p>	<p><i>Summary—</i></p> <p>HB 1552 creates a new section in the law, RSA 194-C:4-a, that defines the term “superintendent” to now mean “the superintendent and any personnel assigned by the superintendent to perform superintendent services under the authority in RSA 194-C:5.” Therefore, this legislative change further reinforces the pre-existing concept that school districts are not required to have a superintendent. Rather, a district can assign the required services to one or more administrative personnel working full or part-time or the services may be independently contracted.</p>
--	---

HB 1579, Relative to the Merging of School Administrative Units

<p>HB 1579—</p> <p>Rulemaking Required: TBD</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 7/1/2024</p> <p>Applicable to: School Administrative Units</p> <p>Statute: RSA 194-C:2</p>	<p><i>Summary—</i></p> <p>HB 1579 allows pre-existing school administrative units (SAUs) to merge their administrative office with another pre-existing SAU to consolidate administrative costs. The consolidated SAU can only have one superintendent or individual responsible for providing superintendent services. Any SAU that is approved for merger shall be awarded a merger grant of an additional \$200 per pupil in the merged administrative unit annually for a period of 2 years.</p>
--	--

HB 1639, Relative to Children with Disabilities Placed at State Facilities for Detained or Adjudicated Youth

<p>HB 1639—</p> <p>Rulemaking Required: Y</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 10/01/2024</p> <p>Applicable to: School Administrative Units</p> <p>Statute: RSA 186-C:10-a, III; RSA 186-C:19-a; RSA 186-C:19-b, I(a); RSA 186-C:20; RSA 186-C:23, VI</p>	<p><i>Summary</i>—</p> <p>HB 1639 was a combination of various bills all of which pertained to special education. Specifically, the bill did the following:</p> <ol style="list-style-type: none"> 1) Modifies the Department of Education’s retention schedule as it pertains to the removal of student records from the state special education information system to align with the school district schedule; 2) Made a technical change to various provisions of the special education law to change the term “Youth Service Center,” “youth detention center,” or “youth development center” to “a state facility for detained or adjudicated youth;” 3) Requires the Department of Education to adopt rules pertaining to procedures for the methods of alternative dispute resolution.* <p>*This same provision was passed in HB 1480.</p>
--	--

HB 1655, Including in the Commissioner of the Department of Education’s Rulemaking Authority the Authority to make Rules Regarding Collection of Fees for Criminal Background Check Processing

<p>HB 1655—</p> <p>Rulemaking Required: <i>TBD</i></p> <p>Technical Advisory (TA): <i>N/A</i></p> <p>Effective Date: <i>7/1/2024</i></p> <p>Applicable to: <i>Department of Education— rulemaking authority</i></p> <p>Statute: <i>RSA 194-C:2</i></p>	<p><i>Summary—</i></p> <p>HB 1655, amends the rulemaking authority to allow the Department to create rules regarding the collection of fees for criminal background check processing.</p>
---	---

HB 1678, Establishing a New Hampshire Farm to School Local Food Incentive Pilot Program

<p>HB 1678—</p> <p>Rulemaking Required: N</p> <p>Technical Advisory (TA): N/A</p> <p>Effective Date: 9/10/2024</p> <p>Applicable to: School Administrative Units</p> <p>Statute: RSA 425:2-c</p>	<p><i>Summary—</i></p> <p>This bill requires the Department of Agriculture to establish a 2-year pilot program to use grants to reimburse NH SAUs for money spent to purchase food from NH and New England producers. Only school district who participate in the National School Lunch Program shall be eligible for reimbursement grants.</p> <p>*Districts interested in this program should contact the Department of Agriculture.</p>
---	---

HOUSE Bills that were Vetoed

- HB 1093, Prohibiting mandatory mask policies in schools