

Transcript of February 1, 2021

Tour of the Lexile and Quantile Hub provided by MetaMetrics®

- 00:03 Greetings everyone and welcome to our session today, where we will provide a tour of the Lexile and Quantile hub.
- 00:11 We're so pleased that you've taken time from your busy schedule to hear this information.
- 00:15 And this session is being brought to you by MetaMetrics creators of the Lexile framework for reading and the Quantile framework for mathematics, my name is Shane Scott.
- 00:25 and educational facilitator here at MetaMetrics and with you in the chat room is my colleague Matt Copeland director of educator engagement here at MetaMetrics.
- 00:37 he's there to answer any questions that arise as we share the hub with you today.
- 00:42 We would like to take a moment to thank the new Hampshire Department of Education for allowing us to be part of your very busy schedule, as you may have noticed, we are recording this session and we'll make it available to the department for distribution.
- 00:58 During our previous sessions I mentioned a variety of research based tools to help you utilize these measures with students.
- 01:06 All of these tools are available within the Lexile and Quantile hub, which is being provided to educators in New Hampshire completely free of charge.
- 01:15 As you've learned the Lexile and Quantile hub is a kind of one stop shop for all the Lexile and Quantile tools, these can be accessed by visiting heardthatlittle.com.
- 01:26 We want to provide a few slides that will review the background information for both Lexile and Quantile frameworks and then we'll get you into the hub and explore those free tools.
- 01:37 So let's take a minute and have a quick review.
- 01:42 The New Hampshire statewide assessment system has been linked to the Lexile framework for reading, as well as the Lexile framework for mathematics.
- 01:51 And both measures, a Lexile and a Quantile measure will be reported on students that are able to take the 2020-2021 school year New Hampshire assessment.
- 02:04 and also by visiting the New Hampshire Department of Education website, you can simply search the term Lexile or Quantile and arrive at information that you see here on the screen to help inform all stakeholders about the measures being reported on the new Hampshire statewide assessment.
- 02:24 And let me remind everyone about those two types of Lexile measures, again we are measuring two things when text is analyzed using MetaMetrics proprietary tool, the Lexile analyzer.
- 02:38 we're looking at sentence length or syntactic complexity and word frequency or the semantic difficulty.
- 02:45 Our research led us to realize that there needed to be a metric that measured only those things that we could guarantee a child noticed when they were asked to read a piece of text.
- 02:56 text that is too difficult often means that students may not take into account.
- 03:01 text support graphics or pictures may not be good writer strategies like making emphasis, or even have the ability to use context clues to make outward meanings.
- 03:12 struggling readers are decoding simply sounding out those words in an attempt at reading the sentences where the words are found.
- 03:21 With this in mind, the research began into the Lexile framework for reading, therefore, our research focus primarily on the interaction a child has as they encounter words and sentences on the page.

- 03:35 And you'll remember the Lexile reader measure is an independent measure to identify text that can be read independently, with an approximate 75% comprehension, this is important to keep in mind for growing our students independent reading abilities, in fact, we know from our research.
- 03:54 Here at MetaMetrics that our students' independent rating growth again reading that is done largely without any intervention from an adult.
- 04:03 Is optimized when that student reads within his or her Lexile zone and we define this as 100 Lexile below the reader measure up to 50 Lexile above that reader's measure.
- 04:18 And that's, not to say that a Lexile measure again should ever be a reason to take a book out of the readers hands, in fact, we should always encourage students to read a variety of text.
- 04:31 At various levels of complexity for reluctant readers may not read as much or as often as other readers it could become so important that we maximize the interactions with the text, they do have and the Lexile zone helps us do just there.
- 04:50 Again, the two legs, all measures or measure of texts complexity and a measure of reader ability our research over the years has shown that this is where we truly optimize and grow our readers when we provide that match between the readers and the text that is just right.
- 05:14 Now let's get a quick review of the two types of Quantile measures on the math side of things.
- 05:20 As I just shared with the lexicon framework, there is a student Lexile measure, as well as the Lexile measure of texts complexity.
- 05:28 And you also remember on the Quantile framework side of things, there are two types of one Tom measures.
- 05:34 Let's review that Quantile student measure that quantifies but the students conceptual understanding of math as well as their man ability.
- 05:43 And as we just shared the New Hampshire statewide assessment report student Quantile measure.
- 05:50 But remember those didn't want on my list can also come from students' performance on an assessment or math program that was also linked to the Quantile framework.
- 06:00 They want our students measures suggest what mathematics a student is ready to learn next and don't forget that important distinction, we may between the legs and framework in the current offering more.
- 06:12 On the reading side remember a student Lexile measure suggest what he or she is ready to do independently, without the help of a teacher or other adult.
- 06:25 Whereas on the mathematic side a student Quantile measure So yes, a student readiness for instruction and within the Quantile tools in the hub, we can take an in depth look.
- 06:39 At the Quantile skills and concepts park use these que se really are the backbone of the Quantile framework.
- 06:48 They allow us to not only determine the Quantile measure of math materials and your New Hampshire.
- 06:54 math standards but also help us to better understand what mathematics content a student has likely internal as what content, the students ready to learn next and what content a student will not be ready tour until a future date in their instructional plan.
- 07:16 Again, the power of the Quantile framework, really, really resides in pairing these Quantile student measures with the Quantile material measures.
- 07:24 As a teacher plans instruction when a student has want to measure that is equal to the one town measure of a lesson here she has about blog.

- 07:32 We would say that this relationship is a perfect match, however, again it's important to understand what that match means and remember.
- 07:44 That when we're thinking about the Quantile framework it suggests that that student has the foundational knowledge and conceptual understanding to be ready for instruction.
- 07:55 In that content, because of the pairing between the student measures and the QC again we are targeting classroom instruction.
- 08:05 Within that Quantile framework, the perfect match truly is looking at that student measures and material measures and assumed that a highly effective classroom teacher is present to gather that learning.
- 08:19 Whereas within that like cell framework we are targeting independent reading, and it is important to keep this in mind when we're looking at the individual metrics.
- 08:33 To quickly recap both frameworks share many of the same characteristics, they are both research based developmental scales that measure both stability and difficulty of materials.
- 08:45 Both frameworks eliminate instructional opportunities to fuel student learning and However, those two framework as similar as they are.
- 08:56 It is important to remember that they are not the same that Lexile didn't measure is an independent measure of reading ability that Quantile student measure is a reading this measure.
- 09:10 That informed and instruction where that student is ready to have that introductory lesson on a mass scale or concept to begin.
- 09:22 So now, during the Lexile one on one session and the Quantile one on one session I mentioned a variety of research based tools and again that's why you're here to view this presentation today it's because all of these tools.
- 09:38 are found in our Lexile and Quantile hook.
- 09:45 They are free tools and educators in New Hampshire have the premium level of access to these tools.
- 09:52 And you can find these tools in one of two ways first you can just type in that website hub that like soundcloud COM.
- 10:00 Or you can go to the Lexile website or the Quantile website and both of our intro pages would have a drugged into that enables you to arrive at the Lexile and one town club.
- 10:18 So we can we can now take a tour of the tools found in the hub, and what I'm going to do is actually go live to the hub, and yes, I do have it pulled up over here and I'm going to slide it to the right and I'm going to stop my share and I'm going to share again so that I make certain.
- 10:45 Everyone can see the homepage so today I'm going to take one of the pathways I just shared with you to find the Left sound Quantile hook.
- 10:55 Here I am on the homepage@Lexile.com here is the drop down field, and I can select the Lexile and Quantile hub in this manner.
- 11:06 want your run, you will be asked to create an account, and you can certainly do that and we would ask that once you do create that account in the hub or while you're creating it.
- 11:19 You would use your New Hampshire email address to make certain that, behind the scenes.
- 11:26 Our technology recognizes you as one of our premier partners in a premier state and you get our premier tool so make certain you're using your New Hampshire email address when you register for hub.
- 11:40 If it's your first trip to the hub over to the right you won't have my account, as you see here, you would actually have a red register triangle, they are triangle rectangle there that you would start that registration.

- 11:57 And remember, sometimes auto fill may get in the way as well, so we would certainly encourage you to turn that off before you begin filling in our field once that registration is complete.
- 12:08 MetaMetrics will be sending you an email to your inbox of that New Hampshire email address that you use to register for your account in the hub.
- 12:18 If it doesn't come in almost simultaneously be sure and check your spam folder it could possibly have fallen in there by accident, you would open that email.
- 12:30 That we send you there will be a link inside you'll be asked to click on that link in order to sign in to that hub account that you have just created once you sign in your upcoming look, just like the one you see here, you will have the new Hampshire icon or logo, if you will.
- 12:52 Then, as you are scrolling down You might remember in the Quantile session I mentioned this blue navigational bar will always be here for you to help you navigate.
- 13:05 In and around the hook if, for example, we're looking at the legacy tools and you would like to get to the Quantile tools.
- 13:13 You don't have to scroll down just come to the navigation bar click on point totals and now they are up front and personal go right back up here to like sell tools.
- 13:24 And if, for example, right here, it shows find a book, but you have a tool quarter here and that's what we call it our to corn.
- 13:33 If you take an make click on this gold star it'll go from gold to grey once that happens notice find a book is no longer listed here.
- 13:43 This really is just a navigational place for educators or parents or children to organize the tools that they most likely use on a very regular basis, but if you're like me.
- 13:56 i'll forget that I had grayed out that little gold star for find a book and I look for found a book over here and it'll be gone and just simply.
- 14:06 click one more time and notice fund book comes right back over here in our left hand navigational bar so I'm going to scroll back to the bottom again.
- 14:18 And I say school I'm just taking the crusher and traveling down their membership options are here, if you are interested in what parents might have access to when they register for basic plus.
- 14:31 Or what students would register equip students will get when they register for basic account, so you can check that out, if you would like to but there's a support field here if in the future anyone has any questions.
- 14:49 about their let's own content hub, the Lexile tools, the content, who they are wanting more information about the student assessment.
- 14:59 The reading and math material measures or the research that we've done the support pages here there's even a.
- 15:07 contact us support tab here, but please, we would tell you, if you do have a question always feel free to email Matt and myself.
- 15:20 M Copeland@Lexile.com and S Scott@Lexile.com so I'm going to close our support area and what I'd like to do is first word I'm going to jump around in the tools and sometimes I'll just take a look first at the.
- 15:36 tools and the order they're in here but I'll start at fundable, to get into the find a book to.
- 15:45 I can actually go into find a book and the tool is here now, the scrolling down on my goodness, so many more things exist and below.
- 15:54 But the fundamental tool, I can do a keyword search and I'm going to do that in just a minute, but then we actually hear from educators, that are thinking wait a minute I don't.

- 16:06 have really a current like solid or Quantile measure what in the world and under the way you could actually go in and maybe say.
- 16:18 You teach fourth grade or masters in fourth grade and if you're kind of wondering what that looks out range would be on a national level, but we also have a tool for that as well.
- 16:30 If I say my child or the students and my fourth grade classroom read fourth grade text and just right we're going to populate a.
- 16:42 field or arrange for the Lexile zone, so those students that are reading text in fourth grade just right.
- 16:51 There like songwriting is probably going to fall somewhere here is wide range we understand, but it does get you in the ballpark, we can say that the students in my fourth grade class.
- 17:01 Read text extreme all it's very difficult for them their Lexile reader measure is possibly that ball anywhere from 188 up to a 678 so educators parents can use this forecasting tool, if you will, to help get an idea of.
- 17:24 Exactly.
- 17:26 Where their students, need to be following but down below after I do, that I can select the category of the genre that I'm interested in and you might remember.
- 17:37 From the Lexile training that we saw we looked at the Harry Potter book and we saw that each chapter had Lexile and vocabulary by chapter god's already done if I'll put a chick here and go back up and let's say I'm going to look for those.
- 17:59 Harry Potter books and I'm going to select search.
- 18:05 Now what I'm doing is I've pulled up to 11 of our books that have something to do with Harry Potter and the calls are selected the tab that said let's our batch after God, each one of these when I open any of them.
- 18:25 I will see the Lexile by chapter God that educators can use to make a determination about those novels that they are required to teach on must be taught those educators now can see inside those books, if we have calibrated it by chapter.
- 18:44 They can see inside the book exactly which students could manage reading that chapter independently.
- 18:52 and hear the voice of the author, as they are reading the chapter and which chapters, maybe that teacher needs to do a little bit more hand holding a little bit more front loading of information before turning.
- 19:04 On those children are loose within that chapter also you'll notice each chapter has a drop down field, you may not notice that's all for now.
- 19:14 That we're going to identify 10 vocabulary words that impact the Lexile measure of this particular chapter within this Harry Potter book, but then we also are going to give you an ideal scb Lexile measure of this book yes and.
- 19:35 we're going to look at it was actually not the word frequency is not mostly capillary words, even the sentence length within this particular text is not that difficult at all.
- 19:49 And if you remember, we did talk about these little hearts at the top of each of these books, when we did our search these hearts actually if you.
- 20:01 If a student or a teacher wanted to make certain they could get their hands on say the definitely house, but if they turn this heart from grey to read we've just added that book to our bookshelf.
- 20:17 And there it is so the final book tool is extremely.
- 20:24 Important for educators, to us, they can make.

- 20:30 Book last to help them remember books within certain subject areas or make a bookshelf as a booklet a bookshelf to help them identify some books for individual students to.
- 20:47 have to read at home so keep in mind with the fundable, that is an excellent way to have students just do a book walk.
- 20:58 Within the founder book two, we found that that is something that students truly enjoy doing, and if you're looking for books and Spanish you would use this little toggle switch here to get results of.
- 21:13 books that are written in Spanish and books that have the English and the Spanish sanderson.
- 21:19 So I'm going to now go right back and I'm going to take a look again i'll get out of the founder book and I'm going to go to my Lexile tools, so that I can look at your math next tool of interest here.
- 21:34 And, in this instance we're going to look at our Lexile grade level short, if you will, and it is within our Lexile grade level charts that you have a way to see our on percentiles from national student loans that we have.
- 21:56 collected from around the nation, and this was a massive research, study that we looked at from years.
- 22:05 Because we wanted to look at a longitudinal take on there, so you can again select the grade if I select grade seven.
- 22:15 Where can I expect my students to fall there, the end of the year at the Spring, and in fact I can adjust that here, where would my seventh graders be at the beginning of the school year.
- 22:30 In the fall, maybe I want to look at a little bit more narrow where the worst but 75th percentile the 90% downfall, and again, you can set this up, however, you choose and download that PDF and get that information.
- 22:50 printed out to keep in mind so that's actually our.
- 22:55 grade level chart the alexa analyzer is a tool that folks love to see demonstrated when I open the legs are analyzer, this is what it looks like this is a tool very similar to.
- 23:10 send us kind of the same thing within reason for that professional tool that we use at MetaMetrics but educators fund, this is a perfect tool for whatever they can find online, they can copy and paste it and I'm over here earning a word Doc.
- 23:30 And I'm going to copy and paste it it's a twisted tale all about Rumpelstiltskin it even has a Gladys in it and I found it from one of the.
- 23:41 websites, one of my favorite websites actually and it's a set of twisted tales.
-
- Jane Scott:

23:51 copied it I'm going to right click now folks will get paste happy, they will just select paste, but if you want to make certain because our website analyzer is a.

- 24:02 it's a tool that especially needs to make certain it's looking only at sentences and words remember that's what we're measuring and.
- 24:11 graphics are going to mess it up, or you don't want any hyperlinks or whatever, in it, so the best thing you can do is when you copy and paste you want to paste it right here as plain text and, here is my Rumpelstiltskin a twisted fairy tale excellent this was from the are.

- 24:31 Some of those fairy tales from the Rocky and Bullwinkle show if any of you remember those so that that text is here, I can also upload a text file from my computer as long as it doesn't run over 1000 words.
- 24:45 But here, you need to make certain when you do an upload from your computer that it has been edited correctly taking out hyperlinks graphics what heavy.
- 24:55 bulleted list, need to be made into sentences, for example, so now I'm going to analyze this texts that are copied and pasted.
- 25:05 I see that this little twisted fairy tale had 898 words at 1000 word limit to be analyzed the range for this text is a 60 and to an.
- 25:17 800 Lexile we're going to tell you the longest minutes we're going to give you some information about those indicators and in this particular example.
- 25:26 Because this text comes in below a 658 over some of our research newest research in the beginning redesign we mentioned that when we're intellectual training.
- 25:39 We get to see the four features or indicators that impact this text and it's all pretty evenly based on those are pretty evenly impacted decoding a little less.
- 25:52 And then we're going to do that very same thing again pull out up to 10 words that have significant impact on the Lexile measure of this, along with the definitions and that's how easy it is to use the lexicon analyzer going back to the Lexile told.
- 26:12 Our research into.
- 26:18 Looking at text around the nation.
- 26:21 text career clusters of text, we were able to take our career database and.
- 26:30 help it run be the growth plan now from here on out for the most part.
- 26:36 Whatever I'm going to be demonstrating are pointing on YouTube here, we also have that same tool on the Quantile side of thing, and you can see Quantile side of things, you can say the Quantile growth planners down here as well.
- 26:49 So what I'm going to do is quickly once you began to get your those New Hampshire results coming in at the end of this year.
- 26:59 What we would.
- 27:01 Ask with love you to come in here and dabble a little bit because the Quantile on and the Lexile growth plan or tools were calibrated to accept only those end of your summative assessment scores, if you will.
- 27:18 In from has not we don't have a growth plan or four in from adults as of yet so here's how you would use this very quickly.
- 27:31 I'm going to first wants this little chart up I'm going to put a check mark in each field, because we want our graph to tell us everything, if you will, so I'm going to put in that Lexile measure, and we will put tanned in our.
- 27:48 little world here that the test want for this particular.
- 27:55 test was May 2018 and that test was taken in grade six and nail the school year start month so always run that calendar back and, in this instance, this school year started August 2017 now you have a tendency to want submit, but if you were to have a second.
- 28:19 set of measures, you would just select any measure, I will go again and the test month for this particular assessment was in 2019 and that testimony began with me, but in this time it was it took place in grade seven and so obviously that start year was August of 2018.
- 28:47 Once you have.

- 28:49 completed this, you can see, and we've got the key here at the bottom for any and all of you, no matter what scores or individual data points you put in here on the Left South side that path will always be green.
- 29:04 But that path will always remain the same, because our research has shown us exactly where students, need to be reading storing in grade three.
- 29:13 All the way until they leave us in hospital.
- 29:17 The same thing on the Quantile side, but what we know that we can do in our research has shown is, we can tell that student that parent, if you will, this solid line yes.
- 29:32 The recommended growth path where that student needs to be following that dotted line is where the student actually is falling right now.
- 29:41 Falling bit outside, if you will, from that recommended pathway for reading readiness.
- 29:48 But we noticed, we can start having conversations like this, when that child in seventh grade and say hey, we know that you want to be.
- 29:56 Whatever it is when you grow up, we can take a look at where do we need to work together to grow you as a reader same thing on the myosin.
- 30:06 We don't mean for this told to be a gotcha to women, for this to be that place where you start to have the conversation that what that students doing day in, day out, if you will.
- 30:18 Truly impact what they want to be when they grow up so guess what we can and you can say we're going to show that.
- 30:26 The credit score falls on that national percent on level right over here and that that truly is falling whale below where we want that student to be, but then I'm going to see that purple rectangle I'm going to an edit a career and I'm going to select.
- 30:46 architectural things broken, because that is where so many of the young fellows that my daughter graduated with they all wanted to go to a school here in North Carolina and go into construction management.
- 31:01 So let's take a look here we are construction management, and you can see that, reading complexity of beginning that field, if you will.
- 31:14 But let's take a look, because we know already our student is falling outside where they need to be.
- 31:20 But let's go ahead and did a little pleasure let's Bangalore another care when I click on the purple or select that purple rectangle we can nail have a discussion for a student to enter in that field of becoming a construction management.
- 31:39 go into the career of becoming a manager of construction sites that students can go to 16 years of school here's the essential education.
- 31:50 Here is the range of Lexile measure that students going to face on the Internet career and here's the medium pay not too shabby most educators, look at that.
- 32:01 And then the growth itself faster than average growth career and projected job openings so you can certainly give students.
- 32:11 An opportunity to see what they want to be when they grow up and how what they're doing their within their day to day week to week is impacting their ability to join certain career, so all of that being said.
- 32:30 We have a Lexile career database, if you not having that Lexile measure, right now, these conversations can still occur because you truly have all that information here.
- 32:44 I don't know I'm just clicking on things you have all that information here, you can see, the information behind particular job you can look at the requirements, if you will, of this carpet instruct Installers I'm still right back here at that.

- 33:03architecture and construction field, but having these conversations earlier rather than later, not making it a gotcha but hey we know what you want to be when you grow up guess what.
- 33:15let's work to get you there so those are some of our tools on the Lexile side of things and I'd like to if you'll, allow me to select the corn tower tools.
- 33:27I'm down here at the Quantile tools, you may not remember, but one of the tools that we shared truly fueled all of our I say all most of our map tool.
- 33:44Is the math skills database.
- 33:47So I'm going to open the math skills database.
- 33:51and in doing so.
- 33:54Obviously.
- 33:56You saw me do some of the screenshots where I selected New Hampshire.
- 34:02And by selecting New Hampshire and this block downfield has sometimes that, out of fear will get in your way here just click out of the field and go back that will usually clear that.
- 34:12particular issue up and sorry but I taught grade five primarily during the time of my 31 years in public education here in the state of North Carolina, and so I always will go back to what I know Greg fast man now.
- 34:32New Hampshire brain FAB lab standards they're down here they're all here there, they are don't have to memorize them.
- 34:41But we highly recommend that teachers don't select a standard when they first get into the math skills database.
- 34:52We highly recommend, they will select their state their grade level leave I'll go selected and select certain reason being they can.
- 35:00glean some information by looking at their New Hampshire math standards in this particular regard, one of the things that I shared in our.
- 35:11presentation on the Quantile framework, you know that, in the State of New Hampshire there's only one five point empty point B two there's only one of those in the State of New Hampshire.
- 35:23But notice for of the show up in our listing one that's because our clientele specialist enable educators to unpack their standard and see that.
- 35:36On difficulty level that it requires with the end this when they're doing instruction and planning instruction around this single New Hampshire man standard we were able to.
- 35:49align for Q essays to this individual New Hampshire standard and the difficulty of this single New Hampshire standard does from my fav 21 town.
- 36:02Up to an 870 Quantile and you best know there now you probably already did that instruction better go from here, all the way up to here and everything in between, so we help educators.
- 36:17kind of quantify the standard and realize what actually what type of instruction has to occur another piece of information I've never used it defaults sorted by the state, go in kind of numeric order but there's another interesting.
- 36:36way to look at things, that is, if you.
- 36:41sort of Quantile measure, and we can see grapevine the state of new Hampshire the difficulty level goes from A to 20 Quantile on our scale.
- 36:52all the way up to a non 30 Quantile that's the range of instruction and all of the various intricacies of grade five mathematics needs to happen them within, and again I did share that when you're in the math skills database.

- 37:11 Even though we may go to another tool you're always land up right back here in the math skills database.
- 37:20 I'm going to open one of these standards and Amina shoots out if I'm getting ready to open this particular New Hampshire my standard fam GB three and you want to know what that standard reads like in our state.
- 37:36 No matter where you run you can find your standards they're going to be there for you, so no need for educators to panic, we keep them up there, they can be found on I don't know I'm just hopping around here, I think our open GB three.
- 37:56 Remember what this is called, we are here in our knowledge, cluster where we have a prerequisite skills those skills that.
- 38:06 need to have been covered or instruction needs to have happen and students need to have a handle on these particular skills before remember this skill that brings us into the knowledge cluster we call this our focus skill and it was actually.
- 38:23 aligned to that new answer standard that brings us into the hub and into the math skills database from Member, so the difficulty in this particular skill, is that a 610 Quantile.
- 38:37 And maybe my students and working at a roster of children with Quantile measure, I may have children not quite ready it's these pre REG prerequisites and that measure.
- 38:48 of difficulty that gives that teacher that info atlas and that may need to occur prior to doing whole group instruction with this particular focus skill.
- 39:03 And there's that resource Center that we covered when we were in that presentation and this particular standard has 10 resources to get any of these afternoon.
- 39:16 didn't mean that will not be interested in this lesson that teacher we're MetaMetrics the same teacher every one of these.
- 39:23 that's not what we're saying we're giving your menu that educator knows his or her standards and his or her math students far better than we can we are making suggestions that educator needs to select carefully.
- 39:39 As to these resources that really address that standard that focus lesson that they're wanting to address and virtual nerve videos are here that quiz here MLC activities and, if you want to create a specific list you just come over here, wherever you see that checkmark.
- 39:59 Or that plus on and make it a checkmark and nail those resources are right up here in the resource Center and you'll notice when I'm in the resource Center remove and add to live there ghosted right now, but as soon as I come over here and select resources.
- 40:19 And now I can add to a list that I've already created I can create a new list and put those on there, and once that list is created a group here to say blessed and they are honest honestly tell you they don't make an awful lot of sense.
- 40:36 And now can.
- 40:39 grab that link copy that link address email it straightway home and get these resources into the hands of parents and students, especially when instruct so much construction is happening in this virtual age that we found ourselves in.
- 40:55 So I'll close that resource Center on that's kind of a look at the math skills database I'll show you the teacher system.
- 41:05 Again, selecting new Hampshire and the Quantile teacher assistant looks at things a little bit differently, but no matter where our own I'm going to end up right back in that masculine database, the difference here.
- 41:18 Is that the Quantile teacher system forces you to select a New Hampshire and, in this instance grade seven standard.

- 41:27 I select search I'm now in the Quantile teacher assistant look up your game there's that resource Center we just looked at so wherever you're going to find.
- 41:38 That resource Center there must be resources on this page and you're probably thinking with Jane I don't see any no you're right, you do not we've hidden them, so you can and need to know where they are.
- 41:51 Here we go if I click here's a supporting QC if I select that supporting us say look where I landed.
- 42:01 right back in the math skills database, so no matter what I go to from the Quantile teacher assistant I'm going to always end up right back where our resources.
- 42:13 reside, and where that knowledge cluster live, and if you have an interim benchmark assessment that is one of our partner products, maybe an hour an hour ready.
- 42:28 I think it could be the.
- 42:32 math inventory even but if you've got a roster of students, these are going to change colors you can slide the US to that lowest students in your class from to the most advanced student and you can see now all of these the prerequisites the focus and the like or above so.
- 42:53 that's a big red flag those students in seventh grade classroom or not quite ready for any of this, so the slider bar.
- 43:02 Our a caution, educators and I normally do be careful because, even though it shows within the look want our range, it still could be.
- 43:12 A little bit difficult for some of those are lower level mathematician so just use that with a grain of salt.
- 43:20 grade level charts will look at those on the Left South side the math the home is a tool that we often share on parents can use math skills database again.
- 43:32 we've looked at the growth plan the career database these two are going to look at math demands for certain career clusters, but the fun your lesson to.
- 43:43 The fun your lesson tool that I selected it, but maybe I did not the fun your lesson to warm my favorites.
- 43:51 Because this is where parents clearly can follow along if you are a textbook adoption state.
- 43:59 You very possibly might confine your textbook and if you go in here and search by the title the ISP in number publisher and you do all of these field, you might miss, something I always tell educators.
- 44:15 select search go ahead and pull up all of our textbooks and then, when you do, you can sort by publisher you can sort by the title, you could sort by either the.
- 44:26 course or the year and the thing is, we might not have them in here.
- 44:31 Like you, you think we would so this brings everything here, and you don't miss any I'm going to open this algebra and trig book, not to think that I could do any of the lessons but find the lesson, if this is a book that you're on folks might be using their new Hampshire.
- 44:49 They would open this book parents can follow, along with this book, you can select show all que se.
- 44:56 Yes, where this is going to take us back to you guessed it the knowledge clusters, but what we see now if a parent is working with their child sitting at the kitchen table and they're really struggling and identify from a set of numbers which value so forth, and so on, that parent.
- 45:15 could open this particular lesson one if that's what's causing some difficulty.
- 45:23 That parent nail can open the resources.
- 45:28 And yes, they're going to have.

- 45:33 Virtual video learn zillion to explain exactly how to use that resource or to do whatever Summit was contained in that lesson.
- 45:45 So basically that's the Lexile and Quantile hub, a very, very quick overview on I'll take us back to our PowerPoint I'm certainly hoping that the PowerPoint is still sitting back there.
- 46:06 and remind each of you, if we did in our Lexile sessions to join us for our fall office hours that I'm certain those links I've already been.
- 46:16 chatting to you know that we are here to help you and would love to hear from each and every one of you, if you by chance, or we're experiencing the hub tour the end this standalone.
- 46:30 Video that we've shared with the department.
- 46:34 These links apply to you as well, reach out. We'd love to work with each and all of you.
- 46:47 Again, thank you for joining us today, and we hope to hear from you soon, and let us know how we can be of help have a great rest of your day and a great rest of the year, thank you goodbye.