

School Board Adopted 8/9/2021

# SAU 84 Littleton School District



## School Reopening Plan

Mildred C. Lakeway Elementary School  
Daisy Bronson Middle School  
Littleton High School  
Hugh J. Gallen Career & Technical Center  
Littleton Academy

*"Home of the Leopards and Crusaders!"*



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# Letter from the Superintendent

Dear Littleton Community,

The Littleton School District has significantly edited our School Reopening Plan to better align with the current COVID 19 health conditions. The District has used stakeholder feedback and State and National Guidelines to inform our approach to school opening in August. **I am pleased to report that we plan to open school face to face five days a week with few health restrictions.** Students and staff will participate in a learning experience that is substantially back to normal.

There are several key points that have emerged from COVID 19 research. We have used these guidelines to help edit our School Opening Plan for the 2021/2022 school year.

- Schools should use local COVID 19 conditions to guide the safety measures put in place
- Students benefit from in-person learning, and that a return to traditional instruction must be a priority.
- **Vaccination is currently the leading prevention strategy to end the COVID 19 Pandemic.**
- Social distancing, when possible, continues to be an advocated prevention measure.
- Screening, testing, ventilation, handwashing, respiratory etiquette, staying at home when sick and cleaning and disinfection are still important measures to keep schools safe.

The School Opening Plan that follows outlines two learning experiences for students and staff. The first plan looks and feels like school prior to the world-wide pandemic. This plan will be implemented if local COVID 19 cases remain low in the Littleton area. The second plan commits to having students and staff in face to face learning five days a week. The second plan, however, puts in place many of the safety measures present last year i.e. masks, 3 feet social distancing, enhanced cleaning, screening, testing etc. This plan will only be implemented if [North Country Public Health Region](#) COVID 19 case levels are determined to be "substantial". We believe this two plan system takes a measured approach to addressing COVID 19 health issues.

The 2021/2022 School Opening Plan document is the result of an extensive collaboration with Littleton School Community stakeholders. The administrative team and school nurses used the most recent state and New Hampshire Department of Health and Human Services (DHHS) guidelines to edit the 2020/2021 plan. The 2021/2022 School Opening Plan was sent to all school community stakeholders for feedback. School Community feedback resulted in a second draft of the School Opening Plan. The second draft was brought to the School Board for feedback and approval. The attached School Opening Plan is the result of local, state and national best thinking.

The school department thanks the many school community members who helped craft our 2021/2022 School Opening Plan.

Warm regards,  
Bill Hart

# Acknowledgements

A special thank you goes out to the members of the School Reopening Committee who devoted countless hours of research, planning and thoughtful discussion which led to the creation of the School Reopening Plan.

## **School Reopening Committee**

William Hart; Superintendent of Schools, SAU #84  
 Mark Fiorentino; Principal LHS/DBMS  
 Crystal Martin; Principal LES  
 Alan Smith; Director of Career & Technical Education  
 Kelly Noland; Director of Student Services  
 Dale Prior; Director of Operations/Technology  
 Vanessa Sandvil; Assistant Principal LHS/DBMS  
 Melanie Harkless; Assistant Principal LES  
 Patricia Brown, Business Manager  
 Kristen Moreland; Director of Teacher & Learning  
 Rachelle Cox; Director of Above the Notch Community School

## **TEACHING & LEARNING COMMITTEE**

Alan Smith; Director of CTE  
 Mark Fiorentino; Principal LHS/DBMS  
 Crystal Martin; Principal Lakeway Elementary

## **MANAGEMENT COMMITTEE**

Patricia Brown; Business Administrator  
 Vanessa Sandvil; Assistant Principal LHS/DBMS  
 Melanie Harkless; Assistant Principal LES  
 Dale Prior; Director of Operation/Technology

## **HEALTH & SAFETY COMMITTEE**

Kelly Noland; Director of Student Services  
 Kristen Moreland; Director of Teaching & Learning  
 Rachelle Cox; Director of ATN  
 Kristin Roberts BSN,RN  
 School Nurse, DBMS/LHS  
 Penny Zuk McKinnon MA,BSN,RN  
 School Nurse, LES

## **SPECIAL THANK YOU'S**

Littleton Police Department  
 Littleton Fire Department  
 Littleton Regional Hospital COVID-19 Team

## **SCHOOL & COMMUNITY STAKEHOLDERS**

Littleton Parents & Students, Littleton Teachers Association, & Littleton Support Staff Association

# Mission, Vision, Values, & Guiding Principles

**OUR MISSION:** To provide students with high-quality and personally relevant educational experiences that are guided by the implementation of a curriculum based on state and national standards.

**OUR VISION:** To graduate thoughtful, curious, resilient citizens capable of leading productive and rewarding lives as a part of our ever changing global community.

**OUR VALUES:** We believe in the value of each and every child.

- **STUDENT SUCCESS-** We believe that all children can succeed and that all children must be engaged to learn and grow intellectually, socially, and emotionally throughout their lives.
- **POSITIVE LEARNING ENVIRONMENT-** We believe that a positive learning environment requires excellent facilities, effective safety practices, and a healthy school climate.
- **FINANCIAL ACCOUNTABILITY-** We believe that financial accountability is responsibly managing resources by balancing the needs of students with what is provided by federal, state and local revenue sources.
- **PROFESSIONAL EXCELLENCE-** We believe that we must hire, develop, evaluate, and retain high quality personnel.
- **COMMUNITY PARTNERS-** We believe that families and community members are essential partners in guiding student growth and learning.
- **RESPECT-** We believe that mutual respect requires fairness, compassion, trust, and attention to the needs of students, parents, staff, and community.

## **OUR GUIDING PRINCIPLES:**

- Every student will have a positive relationship with at least one member of the school staff who knows him/her well and looks out for his/her welfare and growth.
- The academic, social, emotional, and civic growth of every student is the focus of every staff member.
- Pre-K-12 instruction is aligned and driven by an articulated curriculum and assessment practices that reflect instructional and learning best practices.
- Instruction in the arts is a very valuable element in every student's development of capabilities.

## Learning Options Defined

<p><b>Traditional</b></p>	<p><u>Purpose:</u> Provide classroom learning and assessment opportunities to students in person.</p> <ul style="list-style-type: none"> <li>● Offer 100% face to face instruction</li> </ul>
<p><b>Enhanced Traditional</b></p>	<p><u>Purpose:</u> Further mitigate COVID 19 exposure risk for students and staff.</p> <ul style="list-style-type: none"> <li>● Add all Covid-19 safety protocols and procedures to the traditional environment.</li> </ul>

**\*\*Littleton School District does *not* plan on offering a Remote Learning Option to begin the 2021-2022 school year. Students needing to quarantine and/or at high risk will be supported with a personalized learning plan\*\***

**\*\* Upon request by a parent who is an individual with a disability as defined by the ADA, A School Opening Plan will be provided in an alternative format accessible to that parent. \*\***

## Teaching and Learning

	School Role	Student Role	Parent/Guardian Role
<b>Traditional</b>	<ul style="list-style-type: none"> <li>Continue traditional teaching and learning model in the classroom setting</li> <li>Maintain a bank of learning and safety tutorials on our website for students and parents.</li> <li>Follow safety expectations and protocols</li> </ul>	<ul style="list-style-type: none"> <li>Participate in traditional learning model in the classroom setting</li> <li>Follow safety expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure your child participates in traditional learning model in the classroom setting</li> <li>Monitor student progress and communicate with teachers directly when questions or concerns arise.</li> <li>Insist your child follows safety expectations and protocols.</li> </ul>
<b>Enhanced Traditional</b>	<ul style="list-style-type: none"> <li>Continue traditional teaching and learning model in the classroom setting</li> <li>Follow all enhanced safety expectations and protocols (See Health &amp; Safety)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to participate in traditional learning model in the classroom setting</li> <li>Follow all enhanced safety expectations and protocols. (See Health &amp; Safety)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to ensure your child participates in traditional learning model in the classroom setting</li> <li>Insist your child follows enhanced safety expectations and protocols.</li> </ul>

## Social Emotional Learning

	Curriculum	Counseling & Guidance	External Resources
<b>Lakeway</b>	Choose Love Tier 1 in classroom by homeroom teacher	<ul style="list-style-type: none"> <li>• Second Step: Guidance Department</li> <li>• Social Worker and school counselors arrange individual and group sessions</li> <li>• Guidance department to complete SAEBERS and review results with staff</li> <li>• SOS (Signs of Suicide)</li> <li>• Courage to Speak</li> <li>• Social Thinking</li> </ul>	<p>Online Resources:</p> <p><a href="#">Choose Love</a></p> <p><a href="#">SAEBERS</a></p> <p><a href="#">Second Step</a></p>
<b>LHS/ DBMS/ CTC/ Academy</b>	Choose Love and SOS (Signs of Suicide) through TASC, morning announcements	<ul style="list-style-type: none"> <li>• Social Worker and school counselors arrange individual and group sessions</li> <li>• Mental Health Team department to facilitate a plan to complete SAEBERS and review results with staff</li> </ul>	

## Special Education, At Risk, & Other Populations

	Special Education & At Risk	Career & Technical Education	Little Leopards Pre School
<b>Traditional</b>	<ul style="list-style-type: none"> <li>• Provide support services based on assessment data</li> <li>• Continue to offer small group interventions/instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional schedule for sending CTE students.</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional</li> <li>• Full enrollment of preschoolers</li> </ul>
<b>Enhanced Traditional</b>	<ul style="list-style-type: none"> <li>• Continue to provide support services based on assessment data</li> <li>• Consider smaller group or individualized interventions/instruction</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional schedule for sending school students.</li> <li>• Student groupings will be strategically created.</li> </ul>	<ul style="list-style-type: none"> <li>• Consider traditional as a priority</li> <li>• Support Staff will be used to enhance learning.</li> </ul>

## Daily Schedules

	Lakeway	DB/LHS/CTC/LA
<b>Traditional</b>	<ul style="list-style-type: none"> <li>Traditional Schedule</li> </ul>	<ul style="list-style-type: none"> <li>Traditional Schedule</li> </ul>
<b>Enhanced Traditional</b>	<ul style="list-style-type: none"> <li>Traditional Schedule with slight modifications(i.e. Specials in the classroom, limited small groupings) due to health and safety concerns</li> </ul>	<ul style="list-style-type: none"> <li>Traditional Schedule with some slight time adjustments</li> </ul>

## Co-Curricular Activities

The following protocols for co-curricular activities will be the same regardless of which learning situation is in place. We will continue as scheduled unless [North Country Public Health Region](#) level determination is “substantial”.

	Lakeway	LHS/ DBMS/ CTC
<b>Traditional &amp; Enhanced Traditional</b>	<ul style="list-style-type: none"> <li>Co-curricular activities are defined as all organizations, clubs and activities that are part of the school</li> </ul>	<ul style="list-style-type: none"> <li>Co-curricular activities are defined as all organizations, clubs and activities that are part of the school</li> <li>All athletic co-curriculars <a href="#">Follow Current NHIAA Guidelines</a> (It will be a local decision on participation)</li> </ul>

# Professional Development

Professional development opportunities will continue to be available regardless of the learning model. All staff will participate in annual mandatory training. Additionally, professional staff will participate in professional development based on the SAU 84 Big Three Action Plan.

	<b>District-wide Professional Development Opportunities</b>
<p><b>Traditional &amp; Enhanced Traditional</b></p> <p><b>Based on CDC, DHHS, DOE &amp; Local Health Trends</b></p>	<p>Annual Required</p> <ul style="list-style-type: none"> <li>● Bloodborne Pathogens, Sexual Harassment, FERPA, ALICE</li> <li>● Suicide Prevention Training</li> <li>● Food Service Training (Includes Civil Rights)</li> </ul> <p>Ongoing</p> <ul style="list-style-type: none"> <li>● CPI</li> <li>● Choose Love (All) &amp; Naviance (HS/MS)</li> <li>● Google Suite Trainings</li> <li>● Parent/Family trainings</li> <li>● Interactive TV use</li> <li>● Project-based/competency based development and assessments both formative and summative</li> <li>● Science Curriculum Support</li> <li>● Unified Classroom/Classroom Pages (HS/MS)</li> <li>● Competency-Based planning, instructing, intervening, and assessing</li> <li>● New Teacher Orientation</li> </ul> <p>COVID-19 response</p> <ul style="list-style-type: none"> <li>● CDC Guidance training</li> <li>● NH DHHS Guidance training</li> <li>● DOE Best Practices</li> </ul>

## Health and Safety

	School Role	Student Role	Parent/Guardian Role
<b>Traditional</b>	<ul style="list-style-type: none"> <li>Support student and staff social emotional health.</li> <li>Post reminders in highly visible locations promoting everyday health and safety measures.</li> </ul>	<ul style="list-style-type: none"> <li>Students will adhere to all school expectations and procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Parents will communicate or notify the school about any concerns regarding health.</li> <li>Provide your student's updated vaccination record including COVID-19 vaccine.</li> </ul>
<b>Enhanced Traditional</b>	<ul style="list-style-type: none"> <li>Support student and staff social and emotional health</li> <li>Adhere to enhanced school expectations and procedures.</li> <li>Implement procedures for <a href="#">screening staff, students</a> and <a href="#">visitors</a> prior to entry, as appropriate.</li> <li>Implement procedures for <a href="#">social distancing</a> and gatherings for instruction and <a href="#">other spaces</a>, as appropriate.</li> <li>Implement an established</li> </ul>	<ul style="list-style-type: none"> <li>Students will adhere to enhanced school expectations and procedures.</li> <li>Students will self-report if they are symptomatic or have had exposure with anyone who has tested positive.</li> <li>Link for symptoms of COVID:</li> <li><a href="https://www.cdc.gov/coronavirus/2019-ncov/symptom-s-testing/symptoms.html">https://www.cdc.gov/coronavirus/2019-ncov/symptom-s-testing/symptoms.html</a></li> </ul>	<ul style="list-style-type: none"> <li>Parents can check their child/children for <a href="#">symptoms</a> prior to sending them to school and <a href="#">keep children home</a> if they have symptoms, and contact school.</li> <li>Parents will communicate or notify the school about any concerns regarding health</li> <li>Parent/Guardian notifies school of child(ren) exposed or tested positive for COVID-19</li> <li><b>**Provide your student's updated</b></li> </ul>

	<p><a href="#">response plan</a> for the development of a positive case, or suspected positive case.</p>		<p><b>vaccination record including COVID-19 vaccine.</b></p>
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## Exclusion and Re-entry Protocols

	Exclusion Protocols	<a href="#">Re-entry Protocols</a>
<b>Traditional</b>	<ul style="list-style-type: none"> <li>Students and employees will be trained to recognize COVID-19 symptoms (fever of 100.0 or greater, nasal congestion cough, shortness of breath or difficulty breathing, chills, muscle pain, headaches, sore throat, new loss of taste or smell)</li> <li><a href="#">Students and employees will be excluded from school if they test positive for COVID-19.</a></li> </ul>	<p>Student or employee who tests positive for COVID-19 may return if they satisfy these guidelines:</p> <ul style="list-style-type: none"> <li>At least 10 days have passed since symptoms have appeared and</li> <li>At least 24 hours have passed since last fever without use of medication and</li> <li>Other symptoms have improved</li> </ul> <p><a href="https://www.covid19.nh.gov/resources/self-isolation">https://www.covid19.nh.gov/resources/self-isolation</a></p>
<b>Enhanced Traditional</b>	<ul style="list-style-type: none"> <li>Students and employees will be trained to recognize COVID-19 symptoms (fever of 100.0 or greater, nasal congestion, cough, shortness of breath or difficulty breathing, chills, muscle pain, headaches, sore throat, new loss of taste or smell)</li> <li><a href="#">Students and employees will be excluded from school if they test positive for COVID-19.</a></li> </ul>	<p>Student or employee who tests positive for COVID-19 may return if they satisfy these guidelines:</p> <ul style="list-style-type: none"> <li>At least 10 days have passed since symptoms have appeared and</li> <li>At least 24 hours have passed since last fever without use of medication and</li> <li>Other symptoms have improved</li> </ul> <p><a href="https://www.covid19.nh.gov/resources/self-isolation">https://www.covid19.nh.gov/resources/self-isolation</a></p>

## Health & Safety: Staff & Student Education

	Traditional	Enhanced Traditional
<b>Health Monitoring</b>	<ul style="list-style-type: none"> <li>Screen your own health at home</li> </ul>	<ul style="list-style-type: none"> <li>Temperature screening monitors at each facility for all</li> <li>Parents screen students at home</li> </ul>
<b><u>Masks</u></b>	<ul style="list-style-type: none"> <li>Masks are optional unless deemed necessary by school nurses for individual students with unique health conditions.</li> <li>Masks will be provided to all staff and students if requested</li> <li>Masks are required on buses.</li> </ul>	<ul style="list-style-type: none"> <li>Masks will be provided to all staff and students</li> <li>Masks are required on buses</li> <li>Masks will be required to be worn all day with the exception of eating lunch and Mask Breaks</li> <li>Additional safety precautions will be implemented for staff working with students with behavioral disabilities and other special needs</li> </ul>
<b><u>Hand Washing and Respiratory Etiquette</u></b>	<ul style="list-style-type: none"> <li><u>Students will be instructed on proper hand washing techniques</u></li> <li>Hand sanitizer machines will be available for use in every classroom</li> <li>Use of hand sanitizer upon entering each classroom will be expected</li> <li>Students will cover their cough or sneeze using their inner elbow</li> </ul>	<ul style="list-style-type: none"> <li><u>Students will be instructed on proper hand washing techniques</u></li> <li>Hand sanitizer machines will be available for use in every classroom</li> <li>Use of hand sanitizer upon entering each classroom will be expected</li> <li>Students will cover their cough or sneeze using their inner elbow or tissue.</li> </ul>
<b><u>Physical Distancing</u></b>	<ul style="list-style-type: none"> <li>Encourage students, staff and visitors to maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>Physical distancing for instruction and other spaces will be 3 feet when possible</li> <li>Different classroom configurations</li> <li>Implement plan for common areas</li> <li>Limit mixing cohort groups of students</li> </ul>

<p><b>Recess</b></p>	<ul style="list-style-type: none"> <li>• Playground equipment will be sanitized at the beginning and the end of the day.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 sections of the playground delineated. One section for each homeroom; require social distancing; allow time to disinfect equipment between uses</li> </ul>
<p><b>Coming &amp; Going to School</b></p>	<ul style="list-style-type: none"> <li>• Students will go directly to their assigned classroom at LES.</li> <li>• Upon entering the classroom, students can use the hand sanitizing station to wash their hands.</li> <li>• DBMS students will go to the cafeteria upon entering the school. They will be dismissed to their respective homeroom.</li> <li>• LHS students will be allowed to congregate in their respective high school areas upon entering the building.</li> </ul>	<ul style="list-style-type: none"> <li>• Assign students to use specific entrances.</li> <li>• All Employees and Students will receive a temperature check upon entering the building, adhering to social distance guidelines.</li> <li>• Create directional paths.</li> <li>• Eliminate mingling in common areas.</li> <li>• Upon entering the building, students will go directly to their assigned classroom.</li> <li>• Upon entering the classroom, students will use the hand sanitizing station to wash their hands.</li> <li>• In locations where students line up, place tape marks on the floor to indicate appropriate social distancing.</li> </ul>

# Management

	<b>Traditional</b>	<b>Enhanced Traditional</b>
<b>Classrooms</b>	<ul style="list-style-type: none"> <li>• Traditional class size</li> <li>• Hand Sanitizer and handwashing available</li> </ul>	<ul style="list-style-type: none"> <li>• Desk/table barriers as needed</li> <li>• Physically distanced setups (3') if possible</li> <li>• Masks unless spaced 3'+ or outside</li> </ul>
<b>Halls</b>	<ul style="list-style-type: none"> <li>• Monitor student travel in halls and between classes.</li> <li>• Monitor student gatherings</li> </ul>	<ul style="list-style-type: none"> <li>• Masks to be worn</li> <li>• Limit movement</li> <li>• Social distance when kids move 3' spacing</li> <li>• Limit student gatherings</li> <li>• Teacher movement instead of student movement (LES Specials)</li> </ul>
<b>Cafeteria / Common Areas</b>	<ul style="list-style-type: none"> <li>• Monitor students</li> <li>• Encourage hand washing</li> </ul>	<ul style="list-style-type: none"> <li>• Limited staff &amp; students</li> <li>• Masks must be worn except when eating</li> <li>• Small groups/ same cohort of people</li> </ul>
<b>Playgrounds</b>	<ul style="list-style-type: none"> <li>• Sanitizing each day</li> </ul>	<ul style="list-style-type: none"> <li>• Sanitizing each day</li> </ul>
<b>Athletic Fields</b>	<ul style="list-style-type: none"> <li>• Follow NHIAA Guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• Follow NHIAA Guidelines</li> </ul>

# Transportation

## Protocols for Elementary, Middle, and High Schools

General Education	Special Education
<ul style="list-style-type: none"> <li>Per federal mandate, masks are mandatory and will be provided</li> </ul>	<ul style="list-style-type: none"> <li>Includes all General Education protocols. Some special accommodations may occur based on individual student plans</li> </ul>

# Management Protocols

	Cleaning	Entering & Exiting	Bathroom Breaks, Etc.
Elementary School	<ul style="list-style-type: none"> <li>Cleaning/disinfecting protocols completed at end of each school day when possible</li> </ul>	<ul style="list-style-type: none"> <li>3' spacing</li> <li>Multiple entrances</li> <li>Temperature check               <ul style="list-style-type: none"> <li>100.0 moved to designated area</li> <li>Re-check in 10 minutes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Encouraged to wash hands frequently</li> <li>Hand sanitizer</li> </ul>
Middle School	<ul style="list-style-type: none"> <li>Cleaning/disinfecting protocols completed at end of each school day when possible</li> </ul>	<ul style="list-style-type: none"> <li>3' spacing</li> <li>Temperature check               <ul style="list-style-type: none"> <li>100.0 moved to designated area</li> <li>Re-check in 10 minutes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Encouraged to wash hands frequently</li> <li>Hand sanitizer</li> </ul>

<p><b>High School</b></p>	<ul style="list-style-type: none"> <li>• Cleaning/disinfecting protocols completed at end of each school day when possible</li> </ul>	<ul style="list-style-type: none"> <li>• Masks worn</li> <li>• 3' spacing</li> <li>• Single entrance (Out of District CTC through CTC entrance)</li> <li>• Temperature check             <ul style="list-style-type: none"> <li>○ 100.0 moved to designated area</li> <li>○ Re-check in 10 minutes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Encouraged to wash hands frequently</li> <li>• Hand sanitizer</li> </ul>
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## Determining Thresholds

Given the changing and unpredictable nature of conditions in our community, the school system will use the NHDHHS risk thresholds by North Country [Public Health Region](#) to determine the level of risk we are experiencing locally and which corresponding learning model will be in place for our schools.

**Decision Making Process** -The decision to move between models will be informed by the following:

**Governmental Decrees** - Federal, Governor, or DHHS decrees that impact our local schools

**Determinations** - The Superintendent will make a learning model recommendation to the Littleton School Board based on the NHDHHS risk thresholds by North Country [Public Health Region](#). Once the School Board has made a decision on a learning model change all school community stakeholders will be informed through phone message, email, school website and social media.

**COVID 19 Superintendent Advisory members include:**

- Superintendent, William Hart
- Lakeway Nurse, Penny McKinnon
- DBMS/LHS Nurse, Kristin Roberts

## Breakfast and Lunch Programs

	Elementary	Middle School	High School
<b>Traditional</b>	<ul style="list-style-type: none"> <li>Kindergarten lunch in the classroom</li> <li>All other lunches in the cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>In the cafeteria or other designated areas</li> </ul>	<ul style="list-style-type: none"> <li>In the cafeteria or other designated areas</li> </ul>
<b>Enhanced Traditional</b>	<ul style="list-style-type: none"> <li>Outside when possible in spring &amp; fall</li> <li>Lunch in classrooms</li> <li>Breakfast/Fruit delivered to classrooms</li> </ul>	<ul style="list-style-type: none"> <li>One lunch time</li> <li>Outside when possible in spring &amp; fall</li> <li>Alternative lunch locations</li> <li>Breakfast will be available in the cafeteria prior to school and at break. Students will adhere to physical distancing guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Multiple lunch times</li> <li>Outside when possible in spring &amp; fall</li> <li>Alternative lunch locations</li> <li>Breakfast will be available in the cafeteria prior to school and at break. Students will adhere to physical distancing guidelines</li> </ul>

## Protocols

	Elementary	Middle School	High School
<b>Protocol for Visitors</b>	<ul style="list-style-type: none"> <li>• Temperature screening</li> <li>• Visitor access to building may be restricted unless there is a scheduled appointment</li> <li>• Visitors must enter through main entrance</li> </ul>	<ul style="list-style-type: none"> <li>• Temperature screening</li> <li>• Visitor access to building may be restricted unless there is a scheduled appointment</li> <li>• Visitors must enter through main entrance</li> </ul>	<ul style="list-style-type: none"> <li>• Temperature screening</li> <li>• Visitor access to building may be restricted unless there is a scheduled appointment</li> <li>• Visitors must enter through main entrance</li> </ul>
<b>Protocol for Contacting Police, Fire Hospital</b>	<ul style="list-style-type: none"> <li>• Call 9-1-1</li> <li>• Use RAVE Alert App</li> </ul>	<ul style="list-style-type: none"> <li>• Call 9-1-1</li> <li>• Use RAVE Alert App</li> </ul>	<ul style="list-style-type: none"> <li>• Call 9-1-1</li> <li>• Use RAVE Alert App</li> </ul>

## Appendix

- Traditional Teaching (In Person)- School in session as normal
- Traditional Enhanced (In Person) - School in session as normal with modifications for health and safety
- Social Distancing- The distance to assure minimum contact risk. State of NH suggest 3' or more
- [Choose Love](#)
- [SAEBERS](#)
- [SOS](#)
- [Courage to Speak](#)
- [COVID Symptoms](#)
- [NH Covid Guidance](#)
- [Supporting Families During COVID-19](#)
- [NH Universal Best Practices](#)
- [EBCF Pandemic/Epidemic Emergencies](#)
- [EBCG Communicable & Infectious Diseases](#)