

LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a “school district reopening plan.”

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (<https://www.congress.gov/bill/117th-congress/house-bill/1319/text>) or the Interim Final Requirements of ARP ESSER (<https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>).

I. General Information

1. LEA Name: Littleton School District-SAU84
2. Date of Publication: August 22, 2021

II. Transparency and Accessibility

1. This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here:
Description: Web URL is <https://sau84.org/coronavirus-covid-19/>
Direct link to document is https://drive.google.com/file/d/10dXyn-sQxbwbxwVXa5kf8_fN7sjciUAH/view?usp=sharing
2. Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one).
Yes: Somewhat: No:
Description: Littleton School District sent out surveys to students, parents and staff.
3. The plan is in an understandable and uniform format (please check one):
Yes: Somewhat: No:
Description: See attached plan
4. The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one):
Yes: Somewhat: No:
Description: See attached reopening plan
5. The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one):
Yes: Somewhat: No:
Description: Will be addressed on an individual basis and provided in an alternative format that meets their needs.

III. Health and Safety

1. How the LEA will maintain the health and safety of students, educators, and other school and LEA staff:
Description during SY20-21: Cohorting, social distancing, promoting, good hygiene, portable purifiers, dedicated entrances, not using lockers

Description during SY21-22: referencing opening plan page: promoting good hygiene, enhance cleaning, air purifiers still doing 22 see attached plan page 15-16

2. The LEA's adoption of the following CDC health and safety strategies are described below:
(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

a. Universal and correct wearing of masks:
During SY20-21 (check one): Yes: Somewhat: No:
During SY21-22 (check one): Yes: Somewhat: No:
Description of both SYs: 21 Universal Masking indoors, 22 Masks will be optional see attached plan page 15

b. Physical distancing (e.g., use of cohorts/podding and modifying facilities):
During SY20-21 (check one): Yes: Somewhat: No:
During SY21-22 (check one): Yes: Somewhat: No:
Description of both SYs: 21 barriers and cohorts 22 see reopening plan page 15

c. Handwashing and respiratory etiquette:
During SY20-21 (check one): Yes: Somewhat: No:
During SY21-22 (check one): Yes: Somewhat: No:
Description of both SYs: 21 Handwashing took place and masks were worn 22 see page 15

d. Cleaning and maintaining healthy facilities, including improving ventilation:
During SY20-21 (check one): Yes: Somewhat: No:
During SY21-22 (check one): Yes: Somewhat: No:
Description of both SYs: 21 all was addressed on a daily basis by hiring an outside cleaning service and addressing our ventilation systems. 22 utilizing a Custodian Software to insure daily completion of cleaning procedures

e. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:
During SY20-21 (check one): Yes: Somewhat: No:
During SY21-22 (check one): Yes: Somewhat: No:
Description of both SYs: 21 followed all CDC guidelines pertaining isolation and quarantine and with partnership with NHDHHS 22 see reopening plan page 13-14

f. Diagnostic and screening testing:
During SY20-21 (check one): Yes: Somewhat: No:
During SY21-22 (check one): Yes: Somewhat: No:
Description of both SYs: 21 Daily COVID 19 checklist utilizing and app and a daily temperature check upon entering the building. 22 requesting parents to monitor their child's symptoms before sending them to school

g. Efforts to provide vaccinations to school communities:
During SY20-21 (check one): Yes: Somewhat: No:

During SY21-22 (check one): Yes: Somewhat: No:
Description of both SYs: 21 clinic for staff in March and students were in May 22 we plan to run clinics throughout the year.

h. Appropriate accommodations for children with disabilities with respect to health and safety policies:

During SY20-21 (check one): Yes: Somewhat: No:

During SY21-22 (check one): Yes: Somewhat: No:

Description of both SYs: 21 individualized plans through small group, 1:1 or with meetings 22 see reopening plan page 10

i. Coordination with state and local health officials (please check one):

During SY20-21 (check one): Yes: Somewhat: No:

During SY21-22 (check one): Yes: Somewhat: No:

Description of both SYs: 21 regionalized crisis Team 22 North Country Public Health Region through the NH DHHS website

IV. Continuity of Services

1. The LEA has provided continuity of services in addressing student academic needs:
Description during SY20-21: Provided remote, hybrid and fully face to face learning

Description during SY21-22: See reopening plan page 8

2. The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:
Description during SY20-21: All school counselors and social workers worked with students and families to address the social, emotional, mental, and other health needs as they came up.

Description during SY21-22: See reopening plan page 9

3. The LEA has provided continuity of services in addressing staff social, emotional, mental, and other health needs:

Description during SY20-21: Our HR office provided resources to our staff as needed.

Description during SY21-22: Our HR office will continue to provide resources to our staff as needed

V. Plan Review

1. The LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan at least every six months through September 30, 2023 (the award period including the Tydings period). (Note an LEA that developed a plan before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements above must revise its plan no later than six months after the LEA receives LEA ESSER funds.)

Yes: No:

Description: The District Leaders will evaluate our current reopening plan every 6 months and will continue to seek feedback from our stakeholders.

2. In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan.

Yes: No:

Description: Through stakeholders surveys utilizing the same format we used to develop our reopening plan

3. In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations.

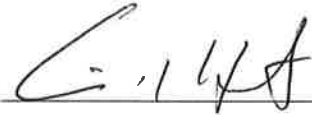
(Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.)

Yes: No:

Description: We will continue to partner with our school nurses, our public health official, medical teams at the local hospital and NH DHHS

VI. Authorization

LEA Superintendent's Signature:



Date:

8/12/21

School Board Adopted 8/9/2021

SAU 84 Littleton School District

SAU 84
LITTLETON
SCHOOL DISTRICT
Educating Since 1867

School Reopening Plan

Mildred C. Lakeway Elementary School
Daisy Bronson Middle School
Littleton High School
Hugh J. Gallen Career & Technical Center
Littleton Academy



"Home of the Leopards and Crusaders!"





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Letter from the Superintendent

Dear Littleton Community,

The Littleton School District has significantly edited our School Reopening Plan to better align with the current COVID 19 health conditions. The District has used stakeholder feedback and State and National Guidelines to inform our approach to school opening in August. **I am pleased to report that we plan to open school face to face five days a week with few health restrictions.** Students and staff will participate in a learning experience that is substantially back to normal.

There are several key points that have emerged from COVID 19 research. We have used these guidelines to help edit our School Opening Plan for the 2021/2022 school year.

- Schools should use local COVID 19 conditions to guide the safety measures put in place
- Students benefit from in-person learning, and that a return to traditional instruction must be a priority.
- **Vaccination is currently the leading prevention strategy to end the COVID 19 Pandemic.**
- Social distancing, when possible, continues to be an advocated prevention measure.
- Screening, testing, ventilation, handwashing, respiratory etiquette, staying at home when sick and cleaning and disinfection are still important measures to keep schools safe.

The School Opening Plan that follows outlines two learning experiences for students and staff. The first plan looks and feels like school prior to the world-wide pandemic. This plan will be implemented if local COVID 19 cases remain low in the Littleton area. The second plan commits to having students and staff in face to face learning five days a week. The second plan, however, puts in place many of the safety measures present last year i.e. masks, 3 feet social distancing, enhanced cleaning, screening, testing etc. This plan will only be implemented if [North Country Public Health Region](#) COVID 19 case levels are determined to be "substantial". We believe this two plan system takes a measured approach to addressing COVID 19 health issues.

The 2021/2022 School Opening Plan document is the result of an extensive collaboration with Littleton School Community stakeholders. The administrative team and school nurses used the most recent state and New Hampshire Department of Health and Human Services (DHHS) guidelines to edit the 2020/2021 plan. The 2021/2022 School Opening Plan was sent to all school community stakeholders for feedback. School Community feedback resulted in a second draft of the School Opening Plan. The second draft was brought to the School Board for feedback and approval. The attached School Opening Plan is the result of local, state and national best thinking.

The school department thanks the many school community members who helped craft our 2021/2022 School Opening Plan.

Warm regards,
Bill Hart



Acknowledgements

A special thank you goes out to the members of the School Reopening Committee who devoted countless hours of research, planning and thoughtful discussion which led to the creation of the School Reopening Plan.

<p><u>School Reopening Committee</u> William Hart; Superintendent of Schools, SAU #84 Mark Fiorentino; Principal LHS/DBMS Crystal Martin; Principal LES Alan Smith; Director of Career & Technical Education Kelly Noland; Director of Student Services Dale Prior; Director of Operations/Technology Vanessa Sandvil; Assistant Principal LHS/DBMS Melanie Harkless; Assistant Principal LES Patricia Brown, Business Manager Kristen Moreland; Director of Teacher & Learning Rachelle Cox; Director of Above the Notch Community School</p>	
<p><u>TEACHING & LEARNING COMMITTEE</u> Alan Smith; Director of CTE Mark Fiorentino; Principal LHS/DBMS Crystal Martin; Principal Lakeway Elementary</p>	<p><u>MANAGEMENT COMMITTEE</u> Patricia Brown; Business Administrator Vanessa Sandvil; Assistant Principal LHS/DBMS Melanie Harkless; Assistant Principal LES Dale Prior; Director of Operation/Technology</p>
<p><u>HEALTH & SAFETY COMMITTEE</u> Kelly Noland; Director of Student Services Kristen Moreland; Director of Teaching & Learning Rachelle Cox; Director of ATN Kristin Roberts BSN,RN School Nurse, DBMS/LHS Penny Zuk McKinnon MA,BSN,RN School Nurse, LES</p>	<p><u>SPECIAL THANK YOU'S</u> Littleton Police Department Littleton Fire Department Littleton Regional Hospital COVID-19 Team</p>
<p><u>SCHOOL & COMMUNITY STAKEHOLDERS</u> Littleton Parents & Students, Littleton Teachers Association, & Littleton Support Staff Association</p>	



Mission, Vision, Values, & Guiding Principles

OUR MISSION: To provide students with high-quality and personally relevant educational experiences that are guided by the implementation of a curriculum based on state and national standards.

OUR VISION: To graduate thoughtful, curious, resilient citizens capable of leading productive and rewarding lives as a part of our ever changing global community.

OUR VALUES: We believe in the value of each and every child.

- **STUDENT SUCCESS-** We believe that all children can succeed and that all children must be engaged to learn and grow intellectually, socially, and emotionally throughout their lives.
- **POSITIVE LEARNING ENVIRONMENT-** We believe that a positive learning environment requires excellent facilities, effective safety practices, and a healthy school climate.
- **FINANCIAL ACCOUNTABILITY-** We believe that financial accountability is responsibly managing resources by balancing the needs of students with what is provided by federal, state and local revenue sources.
- **PROFESSIONAL EXCELLENCE-** We believe that we must hire, develop, evaluate, and retain high quality personnel.
- **COMMUNITY PARTNERS-** We believe that families and community members are essential partners in guiding student growth and learning.
- **RESPECT-** We believe that mutual respect requires fairness, compassion, trust, and attention to the needs of students, parents, staff, and community.

OUR GUIDING PRINCIPLES:

- Every student will have a positive relationship with at least one member of the school staff who knows him/her well and looks out for his/her welfare and growth.
- The academic, social, emotional, and civic growth of every student is the focus of every staff member.
- Pre-K-12 instruction is aligned and driven by an articulated curriculum and assessment practices that reflect instructional and learning best practices.
- Instruction in the arts is a very valuable element in every student's development of capabilities.



Learning Options Defined

Traditional	<p><u>Purpose:</u> Provide classroom learning and assessment opportunities to students in person.</p> <ul style="list-style-type: none">• Offer 100% face to face instruction
Enhanced Traditional	<p><u>Purpose:</u> Further mitigate COVID 19 exposure risk for students and staff.</p> <ul style="list-style-type: none">• Add all Covid-19 safety protocols and procedures to the traditional environment.

****Littleton School District does *not* plan on offering a Remote Learning Option to begin the 2021-2022 school year. Students needing to quarantine and/or at high risk will be supported with a personalized learning plan****





Teaching and Learning

	School Role	Student Role	Parent/Guardian Role
Traditional	<ul style="list-style-type: none"> • Continue traditional teaching and learning model in the classroom setting • Maintain a bank of learning and safety tutorials on our website for students and parents. • Follow safety expectations and protocols 	<ul style="list-style-type: none"> • Participate in traditional learning model in the classroom setting • Follow safety expectations. 	<ul style="list-style-type: none"> • Ensure your child participates in traditional learning model in the classroom setting • Monitor student progress and communicate with teachers directly when questions or concerns arise. • Insist your child follows safety expectations and protocols.
Enhanced Traditional	<ul style="list-style-type: none"> • Continue traditional teaching and learning model in the classroom setting • Follow all enhanced safety expectations and protocols (See Health & Safety) 	<ul style="list-style-type: none"> • Continue to participate in traditional learning model in the classroom setting • Follow all enhanced safety expectations and protocols. (See Health & Safety) 	<ul style="list-style-type: none"> • Continue to ensure your child participates in traditional learning model in the classroom setting • Insist your child follows enhanced safety expectations and protocols.



Social Emotional Learning

	Curriculum	Counseling & Guidance	External Resources
Lakeway	Choose Love Tier 1 in classroom by homeroom teacher	<ul style="list-style-type: none"> • Second Step: Guidance Department • Social Worker and school counselors arrange individual and group sessions • Guidance department to complete SAEBERS and review results with staff • SOS (Signs of Suicide) • Courage to Speak • Social Thinking 	Online Resources: Choose Love SAEBERS Second Step
LHS/ DBMS/ CTC/ Academy	Choose Love and SOS (Signs of Suicide) through TASC, morning announcements	<ul style="list-style-type: none"> • Social Worker and school counselors arrange individual and group sessions • Mental Health Team department to facilitate a plan to complete SAEBERS and review results with staff 	



Special Education, At Risk, & Other Populations

	Special Education & At Risk	Career & Technical Education	Little Leopards Pre School
Traditional	<ul style="list-style-type: none"> • Provide support services based on assessment data • Continue to offer small group interventions/instruction 	<ul style="list-style-type: none"> • Traditional schedule for sending CTE students. 	<ul style="list-style-type: none"> • Traditional • Full enrollment of preschoolers
Enhanced Traditional	<ul style="list-style-type: none"> • Continue to provide support services based on assessment data • Consider smaller group or individualized interventions/instruction 	<ul style="list-style-type: none"> • Traditional schedule for sending school students. • Student groupings will be strategically created. 	<ul style="list-style-type: none"> • Consider traditional as a priority • Support Staff will be used to enhance learning.





Daily Schedules

	Lakeway	DB/LHS/CTC/LA
Traditional	<ul style="list-style-type: none"> Traditional Schedule 	<ul style="list-style-type: none"> Traditional Schedule
Enhanced Traditional	<ul style="list-style-type: none"> Traditional Schedule with slight modifications (i.e. Specials in the classroom, limited small groupings) due to health and safety concerns 	<ul style="list-style-type: none"> Traditional Schedule with some slight time adjustments

Co-Curricular Activities

The following protocols for co-curricular activities will be the same regardless of which learning situation is in place. We will continue as scheduled unless [North Country Public Health Region](#) level determination is “substantial”.

	Lakeway	LHS/ DBMS/ CTC
Traditional & Enhanced Traditional	<ul style="list-style-type: none"> Co-curricular activities are defined as all organizations, clubs and activities that are part of the school 	<ul style="list-style-type: none"> Co-curricular activities are defined as all organizations, clubs and activities that are part of the school All athletic co-curriculars Follow Current NHIAA Guidelines (It will be a local decision on participation)



Professional Development

Professional development opportunities will continue to be available regardless of the learning model. All staff will participate in annual mandatory training. Additionally, professional staff will participate in professional development based on the SAU 84 Big Three Action Plan.

	District-wide Professional Development Opportunities
<p>Traditional & Enhanced Traditional</p> <p>Based on CDC, DHHS, DOE & Local Health Trends</p>	<p>Annual Required</p> <ul style="list-style-type: none"> ● Bloodborne Pathogens, Sexual Harassment, FERPA, ALICE ● Suicide Prevention Training ● Food Service Training (Includes Civil Rights) <p>Ongoing</p> <ul style="list-style-type: none"> ● CPI ● Choose Love (All) & Naviance (HS/MS) ● Google Suite Trainings ● Parent/Family trainings ● Interactive TV use ● Project-based/competency based development and assessments both formative and summative ● Science Curriculum Support ● Unified Classroom/Classroom Pages (HS/MS) ● Competency-Based planning, instructing, intervening, and assessing ● New Teacher Orientation <p>COVID-19 response</p> <ul style="list-style-type: none"> ● CDC Guidance training ● NH DHHS Guidance training ● DOE Best Practices

Health and Safety

	School Role	Student Role	Parent/Guardian Role
Traditional	<ul style="list-style-type: none"> Support social emotional learning for students. Post reminders in highly visible locations promoting everyday health and safety measures. 	<ul style="list-style-type: none"> Students will adhere to all school expectations and procedures. 	<ul style="list-style-type: none"> Parents will communicate or notify the school about any concerns regarding health. Provide your student's updated vaccination record including COVID-19 vaccine.
Enhanced Traditional	<ul style="list-style-type: none"> Adhere to enhanced school expectations and procedures. Implement procedures for <u>screening staff, students and visitors</u> prior to entry, as appropriate. Implement procedures for <u>social distancing and gatherings</u> for instruction and <u>other spaces</u>, as appropriate. Implement an established <u>response plan</u> for the development of a positive case, or 	<ul style="list-style-type: none"> Students will adhere to enhanced school expectations and procedures. Students will self-report if they are symptomatic or have had exposure with anyone who has tested positive. Link for symptoms of COVID: https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html 	<ul style="list-style-type: none"> Parents can check their child/children for <u>symptoms</u> prior to sending them to school and <u>keep children home</u> if they have symptoms, and contact school. Parents will communicate or notify the school about any concerns regarding health Parent/Guardian notifies school of child(ren) exposed or tested positive for COVID-19 **Provide your student's updated

	suspected positive case.		vaccination record including COVID-19 vaccine.
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Exclusion and Re-entry Protocols

	Exclusion Protocols	<u>Re-entry Protocols</u>
Traditional	<ul style="list-style-type: none"> Students and employees will be trained to recognize COVID-19 symptoms (fever of 100.0 or greater, nasal congestion cough, shortness of breath or difficulty breathing, chills, , muscle pain, headaches, sore throat, new loss of taste or smell) <u>Students and employees will be excluded from school if they test positive for COVID-19.</u> 	<p>Student or employee who tests positive for COVID-19 may return if they satisfy these guidelines:</p> <ul style="list-style-type: none"> At least 10 days have passed since symptoms have appeared and At least 24 hours have passed since last fever without use of medication and Other symptoms have improved <p>https://www.covid19.nh.gov/resources/self-isolation</p>
Enhanced Traditional	<ul style="list-style-type: none"> Students and employees will be trained to recognize COVID-19 symptoms (fever of 100.0 or greater, nasal congestion, cough, shortness of breath or difficulty breathing, chills, muscle pain, headaches, sore throat, new loss of taste or smell) <u>Students and employees will be excluded from school if they test positive for COVID-19.</u> 	<p>Student or employee who tests positive for COVID-19 may return if they satisfy these guidelines:</p> <ul style="list-style-type: none"> At least 10 days have passed since symptoms have appeared and At least 24 hours have passed since last fever without use of medication and Other symptoms have improved <p>https://www.covid19.nh.gov/resources/self-isolation</p>

Health & Safety: Staff & Student Education

	Traditional	Enhanced Traditional
Health Monitoring	<ul style="list-style-type: none"> Screen your own health at home 	<ul style="list-style-type: none"> Temperature screening monitors at each facility for all Parents screen students at home
<u>Masks</u>	<ul style="list-style-type: none"> Masks are optional unless deemed necessary by school nurses for individual students with unique health conditions. Masks will be provided to all staff and students if requested Masks are required on buses. 	<ul style="list-style-type: none"> Masks will be provided to all staff and students Masks are required on buses Masks will be required to be worn all day with the exception of eating lunch and Mask Breaks Additional safety precautions will be implemented for staff working with students with behavioral disabilities and other special needs
<u>Hand Washing and Respiratory Etiquette</u>	<ul style="list-style-type: none"> <u>Students will be instructed on proper hand washing techniques</u> Hand sanitizer machines will be available for use in every classroom Use of hand sanitizer upon entering each classroom will be expected Students will cover their cough or sneeze using their inner elbow 	<ul style="list-style-type: none"> <u>Students will be instructed on proper hand washing techniques</u> Hand sanitizer machines will be available for use in every classroom Use of hand sanitizer upon entering each classroom will be expected Students will cover their cough or sneeze using their inner elbow or tissue.
<u>Physical Distancing</u>	<ul style="list-style-type: none"> Encourage students, staff and visitors to maintain personal space 	<ul style="list-style-type: none"> Physical distancing for instruction and other spaces will be 3 feet when possible Different classroom configurations Implement plan for common areas Limit mixing cohort groups of students

Recess	<ul style="list-style-type: none"> • Playground equipment will be sanitized at the beginning and the end of the day. 	<ul style="list-style-type: none"> • 3 sections of the playground delineated. One section for each homeroom; require social distancing; allow time to disinfect equipment between uses
Coming & Going to School	<ul style="list-style-type: none"> • Students will go directly to their assigned classroom at LES. • Upon entering the classroom, students can use the hand sanitizing station to wash their hands. • DBMS students will go to the cafeteria upon entering the school. They will be dismissed to their respective homeroom. • LHS students will be allowed to congregate in their respective high school areas upon entering the building. 	<ul style="list-style-type: none"> • Assign students to use specific entrances. • All Employees and Students will receive a temperature check upon entering the building, adhering to social distance guidelines. • Create directional paths. • Eliminate mingling in common areas. • Upon entering the building, students will go directly to their assigned classroom. • Upon entering the classroom, students will use the hand sanitizing station to wash their hands. • In locations where students line up, place tape marks on the floor to indicate appropriate social distancing.

Management

	Traditional	Enhanced Traditional
Classrooms	<ul style="list-style-type: none"> • Traditional class size • Hand Sanitizer and handwashing available 	<ul style="list-style-type: none"> • Desk/table barriers as needed • Physically distanced setups (3') if possible • Masks unless spaced 3'+ or outside
Halls	<ul style="list-style-type: none"> • Monitor student travel in halls and between classes. • Monitor student gatherings 	<ul style="list-style-type: none"> • Masks to be worn • Limit movement • Social distance when kids move 3' spacing • Limit student gatherings • Teacher movement instead of student movement (LES Specials)
Cafeteria / Common Areas	<ul style="list-style-type: none"> • Monitor students • Encourage hand washing 	<ul style="list-style-type: none"> • Limited staff & students • Masks must be worn except when eating • Small groups/ same cohort of people
Playgrounds	<ul style="list-style-type: none"> • Sanitizing each day 	<ul style="list-style-type: none"> • Sanitizing each day
Athletic Fields	<ul style="list-style-type: none"> • Follow NHIAA Guidelines 	<ul style="list-style-type: none"> • Follow NHIAA Guidelines



Transportation

Protocols for Elementary, Middle, and High Schools

General Education	Special Education
<ul style="list-style-type: none"> Per federal mandate, masks are mandatory and will be provided 	<ul style="list-style-type: none"> Includes all General Education protocols. Some special accommodations may occur based on individual student plans

Management Protocols

	Cleaning	Entering & Exiting	Bathroom Breaks, Etc.
Elementary School	<ul style="list-style-type: none"> Cleaning/disinfecting protocols completed at end of each school day when possible 	<ul style="list-style-type: none"> 3' spacing Multiple entrances Temperature check <ul style="list-style-type: none"> 100.0 moved to designated area Re-check in 10 minutes 	<ul style="list-style-type: none"> Encouraged to wash hands frequently Hand sanitizer
Middle School	<ul style="list-style-type: none"> Cleaning/disinfecting protocols completed at end of each school day when possible 	<ul style="list-style-type: none"> 3' spacing Temperature check <ul style="list-style-type: none"> 100.0 moved to designated area Re-check in 10 minutes 	<ul style="list-style-type: none"> Encouraged to wash hands frequently Hand sanitizer



<p>High School</p>	<ul style="list-style-type: none"> ● Cleaning/disinfecting protocols completed at end of each school day when possible 	<ul style="list-style-type: none"> ● Masks worn ● 3' spacing ● Single entrance (Out of District CTC through CTC entrance) ● Temperature check <ul style="list-style-type: none"> ○ 100.0 moved to designated area ○ Re-check in 10 minutes 	<ul style="list-style-type: none"> ● Encouraged to wash hands frequently ● Hand sanitizer
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Determining Thresholds

Given the changing and unpredictable nature of conditions in our community, the school system will use the NHDHHS risk thresholds by North Country [Public Health Region](#) to determine the level of risk we are experiencing locally and which corresponding learning model will be in place for our schools.

Decision Making Process - The decision to move between models will be informed by the following:

Governmental Decrees - Federal, Governor, or DHHS decrees that impact our local schools

Determinations - The Superintendent will make a learning model recommendation to the Littleton School Board based on the NHDHHS risk thresholds by North Country [Public Health Region](#). Once the School Board has made a decision on a learning model change all school community stakeholders will be informed through phone message, email, school website and social media.

COVID 19 Superintendent Advisory members include:

- Superintendent, William Hart
- Lakeway Nurse, Penny McKinnon
- DBMS/LHS Nurse, Kristin Roberts

Breakfast and Lunch Programs

	Elementary	Middle School	High School
Traditional	<ul style="list-style-type: none"> Kindergarten lunch in the classroom All other lunches in the cafeteria 	<ul style="list-style-type: none"> In the cafeteria or other designated areas 	<ul style="list-style-type: none"> In the cafeteria or other designated areas
Enhanced Traditional	<ul style="list-style-type: none"> Outside when possible in spring & fall Lunch in classrooms Breakfast/Fruit delivered to classrooms 	<ul style="list-style-type: none"> One lunch time Outside when possible in spring & fall Alternative lunch locations Breakfast will be available in the cafeteria prior to school and at break. Students will adhere to physical distancing guidelines 	<ul style="list-style-type: none"> Multiple lunch times Outside when possible in spring & fall Alternative lunch locations Breakfast will be available in the cafeteria prior to school and at break. Students will adhere to physical distancing guidelines

Protocols

	Elementary	Middle School	High School
Protocol for Visitors	<ul style="list-style-type: none"> • Temperature screening • Visitor access to building may be restricted unless there is a scheduled appointment • Visitors must enter through main entrance 	<ul style="list-style-type: none"> • Temperature screening • Visitor access to building may be restricted unless there is a scheduled appointment • Visitors must enter through main entrance 	<ul style="list-style-type: none"> • Temperature screening • Visitor access to building may be restricted unless there is a scheduled appointment • Visitors must enter through main entrance
Protocol for Contacting Police, Fire Hospital	<ul style="list-style-type: none"> • Call 9-1-1 • Use RAVE Alert App 	<ul style="list-style-type: none"> • Call 9-1-1 • Use RAVE Alert App 	<ul style="list-style-type: none"> • Call 9-1-1 • Use RAVE Alert App



Appendix

- Traditional Teaching (In Person)- School in session as normal
- Traditional Enhanced (In Person) - School in session as normal with modifications for health and safety
- Social Distancing- The distance to assure minimum contact risk. State of NH suggest 3' or more
- [Choose Love](#)
- [SAEBERS](#)
- [SOS](#)
- [Courage to Speak](#)
- [COVID Symptoms](#)
- [NH Covid Guidance](#)
- [Supporting Families During COVID-19](#)
- [NH Universal Best Practices](#)

