

**Maintenance of Equity Tracking – Q&A**  
**Webinar Hosted by Allison Seils, Division of Learner Support**  
**NH Department of Education**  
**October 12, 2021**

**1) Is there a due date for when districts are to submit the information requested back to the NHDOE?**

There is no due date as of now, as there was for Part I's MOEq submission. However, districts will need to eventually send the completed SFY 2022 and 2023 information back to us for further providing to U.S. Ed.

We do not know at this time when the District-level SFY 2022 allocations will be due to U.S. Ed, but this tracking measure is something that districts need to be aware of now, so that they may begin collecting state and local expenditures for all schools at the school level for 2022 and 2023.

The District's high poverty schools will need to remain compliant with MOEq requirements for SFY 2022 and 2023. That is, districts may not reduce staff per pupil and financial allocations for each high poverty school identified in comparison to the prior year.

**2) Where does the full-time equivalent (FTE) data come from?**

The data comes the districts through the Education Statistics System, also known as ESS, data collection submission. Specifically, the A12B submission collects this information from the districts. See link below for more information:

<https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/bureau-of-education-statistics/forms-instructions>

Also, refer to information here:



Staff Counts In  
Full-Time Equivalent

**3) Where does the student data come from?**

The student data includes Average Daily Membership in Attendance (ADMA) for both the total student measurement and the student F&R eligible measurement. While districts may be accustomed to seeing F&R data represented as October 1 enrollment, this is showing F&R data measured as ADMA for the full year. The district totals should generally match up with the ADMA reports located on website labeled "Average Daily Membership Based upon Attendance and Residence (ADM)". However, a couple of things to keep in mind: 1) This dataset used for MOEq excludes pre-school; 2) The NHDOE is constantly improving our data as more information comes available so data may change slightly over time; 3) ADMA involves some rounding of fractions for students that are more transient, so non-material rounding discrepancies may occur during the reporting process; and 4) The NHDOE determines F&R eligibility partially

using DHHS data districts are not privy to which allows DOE to increase the F&R numbers above what the districts have on file.

ADMA Data by District (this should generally match the dataset being used for MOEq):

<https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/bureau-of-education-statistics/attendance-and-enrollment-reports>

F&R data on an Enrollment Basis (we will be adding F&R data on an ADMA basis as part of our routine reporting in the future to be posted here):

<https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/bureau-of-education-statistics/free-and-reduced-lunch-eligibility>

**4) I have a fear that due to so many vacant instructional positions in our district this will cause an issue with the costing for this fiscal year.**

When districts receive their budget tool, they should start forecasting some numbers and where they may observe challenges and work with Allison so we can communicate these concerns with USED. USED may be open to a waiver, but we need to learn what is happening in the field, so we can relay that information to USED and determine how to further address the situation.