



STATE OF NEW HAMPSHIRE  
DEPARTMENT OF EDUCATION  
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## FY 2021 Memorandum Attachment - Overview

# New Hampshire Special Education System (NHSEIS)

## NEW ANTICIPATED FEATURES



FY 2021 Memo # (DATE) Attachment





## FY '21 Memo Attachment – *Overview of Changes*

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### THE IEP PROCESS

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#### Accommodations and/or Modifications

- ★ Combined District/State and Classroom
- ★ State & District tab removed

#### Finalize the IEP

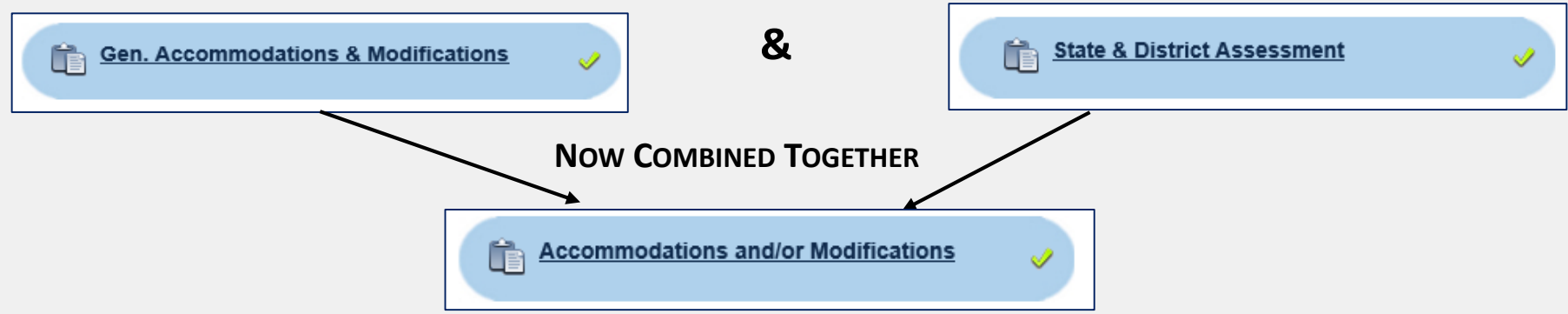
- ★ New Parent/Guardian Response Selection
- ★ NHSEIS Connect as an Optional Feature Available to Districts
  - Electronic Signature through Parent Portal
- ★ Student History Section
  - Allows users to view electronic signature
  - See the currently valid IEP

#### Services, Aids, & Support

- ★ Related Services – Aide removed
- ★ Supplementary Services has entry fields for:
  - Number of Sessions, Session Length, Setting, Dates
  - Select Service Coordinator, Service Provider Title
  - Associate with goals, if applicable
- ★ Supplementary Aids has entry fields for:
  - Setting and Dates
  - Select Service Coordinator, Service Provider Title
  - Associate with goals, if applicable
- ★ Supports for Personnel
  - New List of Personnel Consultation in dropdown menu
  - Number of Sessions, Session Length, Setting, Dates
  - Select Service Coordinator, Service Provider Title
  - Associate with goals, if applicable



## Accommodations and/or Modifications



Classroom		
	Participation	Accommodation(s) and/or Modification(s)
Classroom	Accommodation(s) and/or Modification(s) Needed	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>• custom classroom accommodations.</li> <li>• Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.</li> <li>• Alternate Response Options: Non-Embedded</li> <li>• Embossing</li> </ul>
<p>Add/Edit Classroom Accommodations and/or Modifications</p>		

State/District		
Assessment	Participation	Accommodation(s) and/or Modification(s)
NH Statewide Assessment System (NH SAS)	General Assessment with Designated Support and/or Accommodations	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>• Embossing</li> </ul>
SAT	College Board Accommodations and/or State Allowed Non-College Reportable	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>• Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.</li> </ul>
District Wide Assessments	General Assessment with Accommodations	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>• Alternate Response Options: Non-Embedded</li> </ul>
<p>Add/Edit State/District Accommodations and/or Modifications</p>		



## Accommodations and/or Modifications – *State/District, pg.1*

State/District <b>HOME SCREEN</b>		
Assessment	Participation	Accommodation(s) and/or Modification(s)
NH Statewide Assessment System (NH SAS)	General Assessment with Designated Support and/or Accommodations	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>• Embossing</li> </ul>
SAT	College Board Accommodations and/or State Allowed Non-College Reportable	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>• Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.</li> </ul>
District Wide Assessments	General Assessment with Accommodations	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>• Alternate Response Options: Non-Embedded</li> </ul>

**1** Add/Edit State/District Accommodations and/or Modifications

State/District Assessments <b>SCREEN 2</b>	
<input type="checkbox"/> NH Statewide Assessment System (NH SAS)	Not Administered at this Grade Level
<input type="checkbox"/> SAT	Not Administered at this Grade
<input type="checkbox"/> District Wide Assessments	Not Participating

**2** [Arrow pointing to the dropdown menu]

**3** Click on  next to selected assessment.

### Here's what to do - *(follow the numbers)*:

**1-** Click on  to **SCREEN 2**.

**2-** For assessments, select a category from the dropdown:

#### NH Statewide Assessment System (NH SAS)

- General Assessment
- General Assessment with Designated Support and/or Accommodations
- Alternate Assessment based on Alternate Achievement Standards
- Not Administered at this Grade Level

#### SAT

- General Assessment
- College Board Accommodations and/or State Allowed Non-College Reportable
- Alternate Assessment based on Alternate Achievement Standards
- Not Administered at this Grade Level

#### District Wide Assessments

- General Assessment
- General Assessment with Accommodations
- General Assessment with Modifications
- Alternate Assessment based on Alternate Achievement Standards
- Not Participating

**3** – Click on  to select from the list of approved accommodations.



## Accommodations and/or Modifications - State/District, pg.2

**State/District Assessments** *CHOOSE ACCOMMODATIONS*

SAT

Category:  **1**

- Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.
- Timing - Extra breaks, Extended Breaks or Breaks as Needed. Frequent supervised breaks.
- Timing - Late Start. Administration of the assessment at a time most beneficial to the student, with appropriate supervision
- Timing - Limited timed testing. Limited time per day testing/multiple day testing.

**3**

State/District		<i>HOME SCREEN</i>
Assessment	Participation	Accommodation(s) and/or Modification(s)
NH Statewide Assessment System (NH SAS)	Not Administered at this Grade Level	
SAT	College Board Accommodations and/or State Allowed Non-College Reportable	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.</li> <li>Setting - Small group or One-to-One. Administration of the assessment individually or in a small group.</li> <li>Presentation - Assistive technology. Use of speech to text word processor for responses to Reading and writing.</li> <li>Presentation - Computer. Use of computer or word processor for Reading, writing with the following features disabled: spell check, thesaurus, grammar check.</li> </ul>
District Wide Assessments	Not Participating	
<input style="background-color: #d9ead3; border: 1px solid #d9d9d9; padding: 2px 5px;" type="button" value=" Add/Edit State/District Accommodations and/or Modifications "/>		
Classroom		
	Participation	Accommodation(s) and/or Modification(s)
Classroom	Accommodation(s) and/or Modification(s) Needed	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.</li> <li>Setting - Small group or One-to-One. Administration of the assessment individually or in a small group.</li> <li>Presentation - Assistive technology. Use of speech to text word processor for responses to Reading and writing.</li> <li>Presentation - Computer. Use of computer or word processor for Reading, writing with the following features disabled: spell check, thesaurus, grammar check.</li> </ul>

### Here's what to do - (follow the numbers):

**1-** (For SAT) Select **COLLEGE BOARD ACCOMMODATIONS** or **STATE ALLOWED NON-COLLEGE REPORTABLE**.

**2-** Select needed accommodations.

**3-** Click on

⇒ Continue the same process for:

✦ NH SAS

✦ District Wide Assessments



## Accommodations and/or Modifications – Classroom

★ NEW FEATURE → State/District Wide and Classroom are on the same webpage.

### ★ Add Custom Accommodations **5** SCREEN 2, CONT.

When required to read 1-2 pages of text in-class, highlight key vocabulary and write a simple synonym above the word.

As John advocates, provide a print-out of reading material so that he may utilize reading strategies, which involves writing on the text.

### ★ Add Custom Modifications **5**

Do not count spelling and grammar on all written assignments.

Limit writing to only one paragraph.

Save and Continue >> **6**

Classroom		HOME SCREEN
Participation	Accommodation(s) and/or Modification(s)	
Classroom	<p><b>Accommodation(s)</b></p> <ul style="list-style-type: none"> <li>Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.</li> <li>Presentation - Computer. Use of computer or word processor for Reading, writing with the following features disabled: spell check, thesaurus, grammar check.</li> <li>Timing - Extra breaks, Extended Breaks or Breaks as Needed. Frequent supervised breaks.</li> <li>Timing - Late Start. Administration of the assessment at a time most beneficial to the student, with appropriate supervision</li> </ul>	
<p>Add/Edit Classroom Accommodations and/or Modifications <b>1</b></p>		

Classroom		SCREEN 2
<p><input type="checkbox"/> Classroom Click here <b>3</b></p>	<p>Accommodation(s) and/or Modification(s) Needed</p>	<p><input checked="" type="checkbox"/> Custom Click here <b>2</b></p>
<p>Category:</p>	<p>College Board Accommodations <b>4</b></p>	<p>S C R O L L</p>
<input checked="" type="checkbox"/>	Timing - Extended time (50%, 100%, more than 100%). Extended assessment time.	
<input checked="" type="checkbox"/>	Timing - Extra breaks, Extended Breaks or Breaks as Needed. Frequent supervised breaks.	
<input checked="" type="checkbox"/>	Timing - Late Start. Administration of the assessment at a time most beneficial to the student, with appropriate supervision	
<input type="checkbox"/>	Timing - Limited timed testing. Limited time per day testing/multiple day testing.	

### Here's what to do - (follow the numbers):

- 1- Click on **Add/Edit Classroom Accommodations and/or Modifications** to **SCREEN 2**.
- 2- Check the box next to **CUSTOM**.
- 3- Click on **+** next to **CLASSROOM**.
- 4- Scroll downwards (State/District Wide cannot be changed).
- 5- Enter appropriate accommodations and/or modifications.
- 6- Click on **Save and Continue >>**.



# NHSEIS New Features – IEP Process

## Services, Aids, & Support – *Special Education & Related Services*

### Related Services

### Special Education Services

**Related Services** *HOME SCREEN*

There are no Related Services for this student yet

Click here → **Add Related Services**

**Special Ed Services**

There are no Special Ed Services for this student yet

**Add Special Ed Services**

**NO CHANGES**

**Related Services** ★ *SCREEN 2*

- none-
- Mental Health Services
- Language or Hearing Therapy
- Rehabilitative Services
- Assistive Technology Services
- Audiology
- Counseling - Group
- Counseling - Individual
- Interpreting Services
- Vision Services
- Medical Services
- Occupational Therapy - Group
- Occupational Therapy - Individual
- Orientation and Mobility
- Parent Counseling/Training
- Physical Therapy - Group
- Physical Therapy - Individual
- Psychological Services
- Recreation Services
- Rehab Counseling Services
- School Health Services
- Social Work Services
- Speech Pathology - Group
- Speech Pathology - Individual
- Transportation
- Nursing Services

Service Provider  
Dropdown Menu

★ **CHANGE**  
Aide → Removed from  
Service Provider  
List



# NHSEIS New Features – IEP Process

## Services, Aids, & Support – *Supplementary Aids*

**Supplementary Aids** *HOME SCREEN 1*

There are no Supplementary Aids for this student yet

**1** [Add Supplementary Aids](#)

**Supplementary Aids** *HOME SCREEN 2*

Delete	Pos	New Pos	Supplemental Aid	Setting	Medically Necessary	Dates Start/End <b>5</b>	# Goals <b>6</b>
<input type="checkbox"/>		<input type="text"/>	Assistive Technology Device	Regular Education Setting	<input type="checkbox"/>	<input type="text"/>	0

[Details](#)

★ New Features

*ADD SUPPLEMENTARY AIDS, SCREEN 2*

**Supplementary Aids 2**

- none-
- Assistive Technology Device
- Calculator
- Prosthetic/Orthotic Device
- Wheelchair

**Custom Supplementary Aids**

- ★ **New Feature**

**Setting 3**

- Regular Education Setting
- Special Education Setting
- Correctional Facility
- Homebound/Hospital Based
- Parentally Placed in Private School
- Private Day School
- Residential School
- Separate School
- 3-5 Early Childhood Pgn
- 3-5 Residential Facility
- 3-5 Separate School
- 3-5 Special Education Classroom
- 3-5 Year Old Homebased/Child Home's
- 3-5 year old Service Provider Location

[Save and Continue >>](#) **4**

### Here's what to do - *(follow the numbers)*:

- 1-** Click on [Add Supplementary Aids](#) to go to *SCREEN 2*.
- 2-** Select **SUPPLEMENTARY AID(S)** from the dropdown menu or customize.
- 3-** Select the **SETTING** from the dropdown.
- 4-** Click on [Save and Continue >>](#) to go to *HOME SCREEN 2*.
- 5-** Enter the **START** and **END DATE**.
- 6-** Click on [Details](#) (**NEW FEATURES**) to:
  - ➡ Select Service Coordinator Title
  - ➡ Select Service Provider
  - ➡ Associate with Annual Goals, if appropriate.





# NHSEIS New Features – IEP Process

## Services, Aids, & Support – *Supplementary Services*

### ADD SUPPLEMENTARY SERVICES, SCREEN 2

Supplementary Services **2**    Num Sessions **3a**    Session Length **3b**    Setting **3c**

-none-	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	Regular Education Setting Special Education Setting Correctional Facility Homebound/Hospital Based Parentally Placed in Private School Private Day School Residential School
Academic Support	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	
Assistive Technology Evaluation	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	
Assistive Technology Support	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	
Behavior Support	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	
Medical Support	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	
Mobility Support	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	
Personal Care Support	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	
Scribe	<input type="text"/> per <input type="text"/> day	<input type="text"/> min	

**4**

Supplementary Services **HOME SCREEN 1**

There are no Supplementary Services for this student yet

**1**

### Here's what to do - (*follow the numbers*):

- 1- Click on  to go to the **NEXT SCREEN**.
- 2- Select **SUPPLEMENTARY SERVICES(S)** from the dropdown menu or customize.
- 3- Select the **NUMBER OF SESSIONS**, **SESSION LENGTH**, and **SETTING** from the dropdown menus.
- 4- Click on  to return to **HOME SCREEN 2**.
- 5- Enter the **START** and **END DATE**.
- 6- Click on  (**NEW FEATURES**) to:
  - ➔ Select Service Coordinator Title
  - ➔ Select Service Provider
  - ➔ Associate with Annual Goals, if appropriate.

Supplementary Services **HOME SCREEN 2**

Delete	Pos	New Pos	Supplemental Service	# Sessions	Session Length	Setting	Medically Necessary	Dates Start/End <b>5</b>	# Goals <b>6</b>
<input type="checkbox"/>	1	<input type="text"/>	Academic Support	1 per day	15 min	Regular Education Setting	<input type="checkbox"/>	<input type="text"/>	0 <input type="button" value="Details"/>

★ New Features



## Services, Aids, & Support – *Supports for Personnel*

### ADD SUPPORTS FOR PERSONNEL (SCREEN 2)

Supports for Personnel <b>2</b>	Num Sessions <b>3a</b>	Session Length <b>3b</b>
-none-	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation for Paraprofessional from Special Educator	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff for Assistive Technology	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff from Nurse	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff from OT	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff from PT	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff from S/L	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff from School Psychologist	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff from Social Worker	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Consultation to staff from Special Educator	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Parent training around Assistive Technology	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Parent training around behavior protocols/plans	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Staff training around assistive technology	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>
Staff training around behavioral	<input type="text"/> per <input type="text"/> day <input type="text"/>	<input type="text"/> min <input type="text"/>

Custom Supports for Personnel

★ New Feature

Save and Continue >> **4**

### Supports for Personnel HOME SCREEN 1

There are no Supports for Personnel for this student yet

**1** Add Supports for Personnel

### Here's what to do - (follow the numbers):

- 1- Click on **Add Supports for Personnel** to go to the *NEXT SCREEN*.
- 2- Select **SUPPORT FOR PERSONNEL** from the dropdown menu or customize.
- 3- Select the **NUMBER OF SESSIONS** from the dropdown menu and enter the **SESSION LENGTH**.
- 4- Click on **Save and Continue >>** to go to *HOME SCREEN 2*.
- 5 & 6- Select the **SETTING** from the dropdown menu, and enter the **START** and **END DATE**.
- 7- Click on **Details** (NEW FEATURES) to:
  - ➔ Select Service Coordinator Title
  - ➔ Select Service Provider
  - ➔ Associate with Annual Goals, if appropriate.

### Supports for Personnel HOME SCREEN 2

Supports for Personnel	# Sessions	Session Length	Setting <b>5</b> ★	Medically Necessary	Dates Start/End <b>6</b>	<b>7</b>
Consultation to Staff from Counselor	1 per <input type="text"/> mnth <input type="text"/>	10 min <input type="text"/>	Regular Education Setting	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> <b>Details</b>

★ New Features



# NHSEIS Changes – IEP Process

## Finalize the IEP – Parent Response Options

Doc ID	Date Generated ?	Generated By	Document ?	Status
6864	08/03/2020	Joanne DeBello	IEP	<b>1</b> <span>Finalize</span>

**Parent Response** **2** **Change** Jill L Smith

This Proposed IEP was:

I CONSENT to the IEP AND AGREE to education placement  
 I REFUSE CONSENT to IEP & AGREE to education placement  
 I PARTIALLY CONSENT to the IEP & AGREE to education placement  
 I CONSENT to the IEP AND DO NOT AGREE to education placement  
 I REFUSE CONSENT to IEP & DO NOT AGREE to education placement  
 I PARTIALLY CONSENT to IEP & DONT AGREE to education placement

Parent Signing:

Date of Signature:

IEP Exceptions/Notes:

Save & Continue **3**

**Green** = AGREEMENT/CONSENT to → IEP and/or placement

**Blue** = PARTIAL CONSENT to IEP

**Red** = DON'T AGREE/REFUSE CONSENT to → IEP and/or placement



## Student History – Parent Response Entered by District

Student History

NHSEIS User – John Howard Doe (✓)  
Finalized the IEP

Del	Event ID	Event Date*	Event Type	Begin Date	End Date	User	Document	Date Created	
<input type="checkbox"/>	6838	01/07/2020	IEP (Based on Event 6793)	01/27/2020	01/26/2021	Terry 1 Hersh	IEP (ID# 7035)	06/30/2020 12:22 (0 days)	<b>1</b> ↓ Details
<input type="checkbox"/>	6793	01/07/2020	Proposed IEP	01/27/2020	01/26/2021	Terry 1 Hersh	IEP (ID# 7035)	06/23/2020 15:11 (7 days)	Details

**SCREEN 2** → **Details** has the Parent Name selected from the dropdown list of Contacts with guardian authority, and the **PARENT RESPONSE**.  
(This is from a signed paper copy of the IEP.)

**SCREEN 2** **Details**

Event Type: IEP (Current)

Meeting Date:	01/07/2020
Begin Date:	01/27/2020
End Date:	01/26/2021
IEP Amendment Begin Date:	06/14/2020
Meeting Purpose:	IEP Amendment
Created By:	Terry 1 Hersh
School:	High School
Doc ID:	7035
Doc Name:	IEP
Primary Disability:	Autism
Placement:	-none-
Day Length:	5.50 hour(s)
District of Liability:	Concord

**Parent Response**

Parent Response:	I consent to the IEP as proposed
Parent Signing:	Mama Doe
Signature Date:	01/26/2020
IEP Exceptions/Notes:	entered by district