



New Hampshire

Department of Education

Federal Title Program Development Process

Mini - Lesson

ESEA Consolidated Application

For Field Use Only

NH Department of Education

Office of ESEA Programs

Bureau of Instructional Support

Complete program details at <https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-instructional-support/integrated-programs>



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Agenda | ESEA Consolidated Application

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Part 1 | Purpose

Presently, the Grants Management System (GMS), acts as the application for various ESEA Title Programs. However, this process does not meet the requirements of certain grants, which require further information and affirmation to be eligible to receive a subaward.

To ensure that as a state educational agency (SEA) and you ,the local educational agency (LEA), are meeting the requirements of ESSA legislation, the New Hampshire Department of Education (NHED) is implementing a consolidated application for the ESEA Title Programs. The GMS system will still act as the budgetary system and activities will still need to go through the approval process.



Part 2 | What is the ESEA Consolidated Application?

Each ESEA Title program has application requirements that must be collected prior to a subaward being issued.

Per ESSA legislation, the SEA may consolidate the various application requirements for ESEA programs into one application. This minimizes the number of applications an LEA must fill out annually.



Part 2 | What is the ESEA Consolidated Application?

The consolidated application will include the following sections:

1. Title I, Part A
2. Title I, Part D, Subpart 2
3. Title II, Part A
4. Title III, Part A
5. Title IV, Part A
6. Title V, Part B, Subpart 2
7. Program Assurances
8. General Assurances
9. Equitable Services
10. Budget Summary
11. Transferability

Please note that competitive grants such as Title IV, Part B (21st Century) and McKinney Vento will still issue RFA's.



Part 3 | Paper Vs. GMS

A paper copy of the application will be made available around the 1st of March. This will allow LEAs time to review what is required of the application prior to it going live in the Grants Management System (GMS). Paper applications will **not** be accepted for submission.

Tentative 'go live' date within GMS is April 1st, 2024.

Tentative application deadline is June 1st, 2024.

Expected subawards to be uploaded in GMS July 1st, 2024.



Part 4 | Application Section Specifics

Title Programs

- Upload applicable plans
- Provide descriptive answers

Program Assurances

- Fully executed by Superintendent/Charter School Administrator

General Assurances

- Fully executed by Superintendent/Charter School Administrator and School Board Chair



Part 4 | Application Section Specifics

Equitable Services Affirmation

- Fully executed by LEA Official and Non-Public school Official
- If there are no eligible non-public schools within or outside the LEA's boundaries, the LEA must still execute the document fully and upload.

Transferability

- This section is not a requirement this year, but LEAs should be mindful how flexing funds affects equitable services and therefore the decision to flex funds should be made early in the grant period.

Budget Summary

- High-level budget provided using GMS categories to provide a general overview of how funding will be utilized.
- GMS will still be utilized to give specific activity approval.



Part 5 | How will it work?

- Tentatively, on April 1st, the application will ‘go live’ in GMS.
- The Superintendent user will see an ‘ESEA Application-Apply Now’ button on the homepage.
- An application for each LEA (District in this instance) will need to be submitted.
- The user will be presented with preliminary allocation amounts. Depending on the selection of ‘opt-in’ or ‘opt-out’ for each program will be dependent on what the rest of the application will look like. *Example: if you opt-out of participating in Title III, the application section for Title III will not populate for you.*



Part 5 | How will it work?

- You will be able to save your progress and exit the system if needed, returning to where you left off.
- Document size constraints will be raised to allow for larger documents to be uploaded.
- Document templates will be provided within the application and will be posted on our website for use (i.e. Assurances, Title I, Part A LEA plan, Equitable Services Affirmation, Budget Summary).
- NHED staff will review and approve/return your application similar to activities.



Part 5 | How will it work?

- It will be imperative to receive completed applications by June 1st. If an LEA opts out of receiving a subaward for any program, NHED must recalculate allocations to re-issue those forfeited funds to eligible LEAs. Therefore, we need time in June to recalculate allocations; taking into consideration any forfeited funding and allocation changes issued by the U.S. Department of Education.
- Flexibilities will be given in the first week of June to finalize any application adjustments.
- LEAs that do not submit a fully executed application will not be eligible for a subaward in 2024-2025.



Part 6 | ESEA Conference

March 26th-27th

- Registration opened Friday, February 2nd and will remain open until March 1st.
- Only two people per District (sorry we are limited on space)!
- During this conference we have set aside an hour and a half to go over the application process, where we will be able to demonstrate the process and answer any questions.
- The sessions offered are geared towards helping you, the LEA, execute your application and prepare for your 2024-2025 ESEA program grants.



Part 7 | Questions/Input

