



New Hampshire

# Department of Education

## Federal Title Program Development Process

Mini - Lesson

# Transferability

*For Field Use Only*

NH Department of Education

Office of ESEA Programs

Bureau of Instructional Support

Complete program details at <https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-instructional-support/integrated-programs>



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# *Agenda* | GMS Activity Level Approval

*Part 1* | **Purpose**

*Part 2* | **Process**

*Part 3* | **Guidance**

*Part 4* | **Questions**



# *Part 1* | Purpose

Transferability is a flexibility authority under the Every Student Succeeds Act (ESSA), which allows Local Educational Agencies (LEAs) to transfer up to 100% of the funds received under a specific title program to other programs. This authority gives LEAs the ability to better address the needs of their unique student populations and ensures the delivery of a meaningful program.



# Part 1 | Purpose

## Districts May Transfer Funds From (ESEA Section 5103(a)):

- Title II Part A, Supporting Effective Instruction
- Title IV Part A, Student Support and Academic Enrichment

## Districts May Transfer Funds Into (ESEA Section 5103(b)(2)):

- Title I Part A, Improving Basic Programs operated by LEAs
- Title I Part D, Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
- Title II Part A, Supporting Effective Instruction
- Title III Part A, English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV Part A, Student Support and Academic Enrichment
- Title V Part B, Rural Education Initiative



# Part 1 | Purpose

## Restrictions:

1. The LEA may only transfer funds into programs for which they receive an allocation.
2. The LEA may only transfer funds from programs within the same grant year.
3. The LEA must consult with stakeholders (including private schools) prior to any transfer.



## *Part 2* | Process

1. Review the District needs assessment
2. Consult with the appropriate stakeholders
3. Consult with participating private schools
4. Know the requirement for each title program prior to a transfer
5. Implement an internal system for tracking spending of transferred funds



## Part 2 | Process

### ***Transferring Grant must have:***

- a. A reference to the recipient grant activity number,
- b. A notification date (date of activity submission),
- c. An effective date (at least 30 days after the notification date),
- d. A budget line that is consistent with the grant parameters of the recipient grant,
- e. The category for the transferring activity should be 'Transfer/REAP Flex'.



## Part 2 | Process

### ***Receiving Grant must have:***

- a. No budget line,
- b. A reference to the transferring grant activity number,
- c. A notification date (date of activity submission),
- d. An effective date (at least 30 days after the notification date),
- e. The category should be the most appropriate category for that grant and not 'Transfer/REAP Flex'.





## Part 2 | Process

### **General**

- Each activity shall not include other items.
- The transferring grant and receiving grant activities should agree.
- If both grants are paying a portion of the activity, the recipient grant should have two activities; one for the transfer (without a budget) and another for the portion being paid by the recipient grant (with a budget).
- Activities that do not meet the above minimum requirements will not be approved.



## *Part 3* | Field Guidance

- Was sent out on 7/11
- This process update is effective immediately (for the 2023/2024 grant year)

## *Part 4* | Questions?

