



New Hampshire

Department of Education

Federal Title Program Development Process

Mini - Lesson

Title I, Part A 1003 CSI Funding

NH Department of Education
Office of ESEA Programs
Bureau of Instructional Support

Complete program details at <https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-instructional-support/integrated-programs>



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Agenda | Title I, Part A 1003 CSI Funding

Part 1 | **Fall 2023 Accountability Designations**

Part 2 | **ESSA, Title I, Part A Section 1003(b)(B)**

Part 3 | **Year One- Diagnostic Review & Action planning**

Part 4 | **Year Two and Three – Implementation of Plans**

Part 5 | **WestEd Services**

Part 6 | **New Hire of School Improvement Manager**

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Part 1 | Fall 2023 Accountability Designations

Office of State and Federal Accountability

The Office develops, implements, and evaluates accountability systems and measures as required by state and federal law. This includes the implementation of the accountability measures in the state ESSA plan, the identification of CSI/TSI/ATSI schools.

Comprehensive Support and Improvement (CSI) schools are the lowest-performing five percent of all schools in the state receiving Title I, Part A funds, all high schools in the state with a 4-year graduation rate less than 67%, and any ATSI Title I schools that have not exited their status within 6 years. CSIs are identified every three years.

For questions regarding the state ESSA plan, school designations and the accountability system, please reach out to Accountability@doe.nh.gov. The approved ESSA Consolidated State Plan and relevant guidance materials can be found on the [NHED website](#).

Part 2 | ESSA, Title I, Part A Section 1003(b)(B)

ESSA, Title I, Part A [Section 1003\(b\)\(1\)\(A\)](#), allows the NHED to allocate not less than 95 percent of the 1003 funds to serve schools implementing comprehensive support and improvement activities under ESSA Section 1111(d) on a formula basis.

The SEA will provide CSI schools with three (3) years of funding in accordance with ESSA [Section 1003\(b\)](#) to carry out the required activities.



Part 2 | ESSA, Title I, Part A Section 1003(b)(B)

With the approval of the CSI school, ESSA [Section 1003\(b\)\(B\)](#) allows the NHED to directly provide services for the CSI schools through contracted services with expertise in using evidence-based strategies to improve student achievement, instruction, and schools.

CSI have two options in year one:

1. Utilize their year one allocation to work with the NHED designated School Improvement vendor who will assist the schools with the planning year in compliance with ESSA, or
2. To receive their year one allocation and conduct the diagnostic review and planning on their own.

ESSA requires the NHED to have documentation that the CSI school approves utilizing their year one (1) allocation towards vendor support as described above. This form went out in December 2023.

Part 3 | Year One - Diagnostic Review & Action planning

On Monday February 5, 2024, all CSI Schools were given an allocation in the Grants Management System (GMS) to carryout ESEA [Section 1111\(d\)](#) requiring –

‘Each school identified by the SEA as a CSI school, the school must in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement a comprehensive support and improvement plan for the school to improve student outcomes.’

In March, NHED will provide a School Improvement Plan ‘template’ to those in year one of funding to utilize during their planning period.

Part 3 | Year One - Diagnostic Review & Action planning

If the CSI school chooses to receive their year one (1) allocation in lieu of working with the qualified School Improvement vendor, they will be held accountable to the expectations of the ESSA Section 1003 and [Section 1111\(d\)](#) requirements and NHED is not obligated to provide guidance other than the data review offered by the Office of State and Federal Accountability.

Grants will be monitored and approved upon alignment with the requirements of ESEA, showing the schools efforts to conduct activities for diagnostic review and action planning the first year of funding.

Year one funds are available until September 30, 2024.

Part 4 | Year Two and Three – Implementation of Plans

The SEA will allocate funding in years two (2) and three (3) to the CSI schools to carry out their responsibilities under ESSA [Section 1111\(d\)](#) to support the implementation of their established improvement plans.

Those CSI schools who were identified in the Fall of 2022 were given an allocation in GMS to carry out their approved CSI Improvement Plans. Activities will be approved upon alignment with the approved plans.

Vendor support services were not offered from NHED, although the school can utilize their funding to partner with a vendor to help with the implementation of their plans through turn around services.

Part 5 | WestEd Services

NHED is in the process of contracting with WestEd as the vendor to provide support to the CSI schools in their first year of funding.

Support will include the implementation of a two-phase review and improvement planning cycle with five CSI schools throughout the remainder of the 2023-2024 school year and through fall 2024.

Part 6 | **New Hire of School Improvement Manager**

NHED has offered the School Improvement Manager position to a highly qualified individual with vast experiences working in schools responsible to carryout out school improvement activities.

Start date – March 8th, 2024

The Office of ESEA Title Programs is eager to have the CSI program take shape and provide CSI schools with consistent support in working towards their identification exit criteria goals.

Part 7 | Questions / Thoughts?

