LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

[.		General Information
	1.	LEA Name: Moultonborough School District SAU 45
	2.	Date of Publication: 5/11/2021School Board Minutes
II.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here: Description:
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one). Yes: Somewhat: No: Description:
	3.	The plan is in an understandable and uniform format (please check one): Yes: Somewhat: No: Description:
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one): Yes: No: Description:
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one): Yes: Somewhat: No: Description:

III. Health and Safety

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De	escription during SY21-22: In person scho	ol, DHHS recommended a	precations	
(N	ne LEA's adoption of the following Cote federal regulation on this plan receity recommendations. The NH DOE sed on the guidance provided by the	quires such report recognizes scho	rting, but does not requir ools will implement local	e adoption of (ized safety me
a.	Universal and correct wearing of m During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: we had universal mass	Yes: Yes:	Somewhat: Somewh	No: No:
b.	Physical distancing (e.g., use of co During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Yes we have line	Yes: 때 Yes: □	Somewhat: Somewhat:	No:
c.	Handwashing and respiratory etique During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: WE teach and page 1	Yes: ≖ Yes: ≖	Somewhat: Somewhat:	No:
d.	Cleaning and maintaining healthy for During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: We hired addition	Yes: 💌 Yes: 🚾	Somewhat: Somewhat:	: No:
e.	Contact tracing in combination with local, territorial, and/or Tribal health During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: We have had on	h departments: Yes: ▼ Yes: □ Yes: □ Yes: □ Yes: □ Yes: □	Somewhat: Somewhat:	No: □ No: □
f.	Diagnostic and screening testing: During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: WE do symptom	Yes: Yes: a screening but we do not	Somewhat: Somewhat:	No: No:∝

			During SY21-22 (check one): Description of both SYs: We allowed to	Yes: time out of school to attend re	Somewhat: [xxx] egional vaccination clinics for students	No:		
		h.	Appropriate accommodations for opolicies:	children with disa	bilities with respect to he	ealth and safety		
			During SY20-21 (check one):	Yes: 💌	Somewhat:	No: 🔲		
			During SY21-22 (check one):		Somewhat:	No:		
			Description of both SYs: We have aco	omodation in place both yea	rs			
		i.	Coordination with state and local During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: We work with	Yes: ≖ Yes: ≖	Somewhat: Somewhat:	No:		
IV.		Co	ntinuity of Services					
	1.		e LEA has provided continuity of se scription during SY20-21: We were in s			eds:		
		Des	scription during SY21-22: We plan to be	e in schoool fullyt every day				
:	2.	The LEA has provided continuity of services in addressing student social, emotional, mental, and other health needs, which may include student health and food services:						
		Description during SY20-21: We have been in schoool fully every day serving meals						
		Des	scription during SY21-22: We plan to be	e in school fully sering meals				
	 The LEA has provided continuity of services in addressing staff social, emotional, mental, an health needs: Description during SY20-21: Services have not been interupted we have been in school fully 							
					,			
		Des	scription during SY21-22: We plan to be	e in solidor fully				
V.		Pla	n Review					
	1.	Ret Sep plan for no Yes	e LEA will meet the federal regulate curn to In-Person Instruction and Coptember 30, 2023 (the award period in before ARPA was enacted on 03/public posting and comments but delater than six months after the LEA is: No:	ontinuity of Servic including the Tyd 11/2021 that comploes not meet all o receives LEA ES	es Plan at least every six lings period). (Note an L plied with the federal sta f the requirements above SER funds.)	months through EA that developed a tutory requirements must revise its plan		
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2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan. Yes: No: Description: Our meetings are open to the public we also use surveys and have parents on the planning committee
3.	In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations. (Note federal regulation on this plan requires such reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials.) Yes: No: Description:
VI.	Authorization
LEA S	Date: 5/25/2024

VIII. Appendices

Appendix A. ARPA Statutory Excerpt

- "(i) Safe return to in-person instruction.—
- (1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.
- (2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.
- (3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

- "(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.
 - (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
 - (b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
 - (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
 - (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."