LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In-Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf).

1.		General Information
	1.	LEA Name: Nashua School District
	2.	Date of Publication: June 23, 2021
II.		Transparency and Accessibility
	1.	This plan for the safe return to in-person instruction and continuity of services was published and made publicly available online here: Description: www.nashua.edu
	2.	Before making the plan publicly available, the LEA sought public comment on the plan and took such comments into account in the development of the plan (please check one). Yes: Somewhat: No: No: The Nashua School District is conducting a comprehensive needs assessment to assist with the planning and development of our response to the pandemic moving forward.
	3.	The plan is in an understandable and uniform format (please check one): Yes: Somewhat: No: Description: The plan is written in a concise format using the template that was provided.
	4.	The plan, to the extent practicable, is written in a language that parents can understand or, if not practicable, orally translated (please check one): Yes: Somewhat: No: Description: Translations are available upon request by contacting district office.
	5.	The plan, upon request by a parent who is an individual with a disability, is provided in an alternative format accessible to that parent (please check one): Yes: Somewhat: No: Description: Alternative formats are available upon request by contacting district office.

III. Health and Safety

De	scription during SY21-22: NSD will follow	guidance from DHHS, NPH	CS, and CDC which will be included in plans	approved by the Nashua BC
(No	e LEA's adoption of the following Cote federal regulation on this plan recty recommendations. The NH DOF	quires such repo E recognizes scho	rting, but does not require pols will implement localize	adoption of CDC red safety measur
a.	Universal and correct wearing of n During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Universal and on Based on guidance from DHHS, NPHCS, and CDC, if n	Yes: X Yes: D		w
b.	Physical distancing (e.g., use of conducting SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Based on guidance from DHHS, NPHCS, and CDC, if descriptions.	Yes: X Yes: Incing was maintained during	Somewhat: Somewhat: square Somewhat: Somewhat: Square Sy20-21 per BOE approved plans.	No:
c.	Handwashing and respiratory etique During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Handwashing at This practice will continue for the 2021-22 school year.	Yes: × Yes: ×	Somewhat: Somewhat: Somewhat: maintained during the SY20-21 per BOE appro	No: No: oved plans.
d.	Cleaning and maintaining healthy and During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Cleaning and maintaining healthy and maintaining healthy are considered.	Yes: × Yes: ×	Somewhat: Somewhat:	No:
e.	Contact tracing in combination wit local, territorial, and/or Tribal heal During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: Contact tracing, If necessary for the 2021-22SY, contact tracing, isolation a	th departments: Yes: X Yes: D yes: I yes: D yes and quarantine was c	Somewhat: Somewhat: x	No: No: No: ublic health departments.
f.	Diagnostic and screening testing: During SY20-21 (check one): During SY21-22 (check one): Description of both SYs: If necessary for the 2021-22SY, diagnostic testing will be			No:
g.	Efforts to provide vaccinations to s During SY20-21 (check one):	chool communit	ies: Somewhat:	No:

		During SY21-22 (check one): Yes: X Somewhat: No: Description of both SYs: Vaccinations were provided to school communities in collaboration with the city's public health department.					
	If necessary for the 2021-22SY, vaccinations will be provided to school communities.						
	h.	Appropriate accommodations for children with disabilities with respect to health and safety policies:					
		During SY20-21 (check one): Yes: Somewhat: No: During SY21-22 (check one): Yes: Somewhat: No:					
		Description of both SYs: Appropriate accommodations for children with disabilities with respect to health and safety policies were provided during the SY20-21 per BOE approved plans. This will continue for the 2021-22SY.					
	i.	Coordination with state and local health officials (please check one): During SY20-21 (check one): Yes: Somewhat: No: During SY21-22 (check one): Yes: Somewhat: No: Description of both SYs: NSD maintained coordination with state and local health officials during the 20-21SY. NSD will continue to coordinate with state and local health officials during the 2021-22SY.					
IV.	Co	ntinuity of Services					
1.	The LEA has provided continuity of services in addressing student academic needs: Description during SY20-21: NSD had continual services to address academic needs for the 20-21SY.						
	De	scription during SY21-22: NSD is planning a full return to in-person learning for SY21-22 dependent upon public health guidelines.					
2.	 The LEA has provided continuity of services in addressing student social, emotional, mental, are other health needs, which may include student health and food services: Description during SY20-21: NSD provided continual services to address student social, emotional, mental, and health needs including statement food services. 						
	Des	scription during SY21-22: NSD will continue to provide these services during the 21-22SY.					
3.	hea	e LEA has provided continuity of services in addressing staff social, emotional, mental, and other alth needs: scription during SY20-21: NSD provided all services to address the social, emotional, mental, and other health needs during the 20-21SY.					
	Des	scription during SY21-22: NSD will continue to provide all services to address the social, emotional, mental, and other health needs of our staff during the 21-22SY.					
V.	Pla	ın Review					
1.	Ret Sep plan for no Yes	LEA will meet the federal regulatory requirement to review and, as appropriate, revise its Safe turn to In-Person Instruction and Continuity of Services Plan at least every six months through otember 30, 2023 (the award period including the Tydings period). (Note an LEA that developed an before ARPA was enacted on 03/11/2021 that complied with the federal statutory requirements public posting and comments but does not meet all of the requirements above must revise its plan later than six months after the LEA receives LEA ESSER funds.) SET INOTITION WILL BE EVALUATED INFORMATION WILL BE EVALUATED IN					

2.	In doing so, the LEA will meet the federal statutory requirement to seek public input and take such input into account in determining whether to revise the plan and, if revisions are determined necessary, on the revisions it makes to its plan. Yes: No: Description: Information will be available on the district website.			
3.	3. In doing so, the LEA will also meet the federal regulatory requirement to address CDC safety recommendations and, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated CDC safety recommendations. (Note federal regulation on this plan requires such reporting, but does not require adoption of C safety recommendations. The NH DOE recognizes schools will implement localized safety mea based on the guidance provided by the CDC, NH Public Health, and local public health officials Yes: No: No: Description:			
VI.	Authorization			
LEA S	uperintendent's Signature: Date: C/22/21			

Appendix A. ARPA Statutory Excerpt

"(i) Safe return to in-person instruction.—

(1) IN GENERAL.—A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website. not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

(2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

(3) PREVIOUS PLANS.—If a local educational agency has developed a plan for the safe return to in-person instruction before the date of enactment of this Act that meets the requirements described in paragraphs (1) and (2), such plan shall be deemed to satisfy the requirements under this subsection."

Appendix B. Interim Final Requirements of ARP ESSER Excerpt

"(3) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

(i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.

(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).

(C) Handwashing and respiratory etiquette.

(D) Cleaning and maintaining healthy facilities, including improving ventilation.

(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

(F) Diagnostic and screening testing.

(G) Efforts to provide vaccinations to school communities.

(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

(I) Coordination with State and local health officials.

(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b) (i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in person instruction and continuity of services.

(ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.

(iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

(i) In an understandable and uniform format;

(ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and

(iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent."