



NH Department of Education  
**Bureau of  
 Career Development**

New Hampshire State Determined Performance Levels

Perkins Program Year FY24

Background: Section 113(3)A of the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (also known as Perkins V) develop and propose Perkins performance levels. Such performance levels must be made available for public comment for not less than 30 days prior to submitting to the Office of Career Technical and Adult Education in the US Department of Education. Section 113(3)A also states that such levels must be higher than the average actual performance of the two most recently completed program years. The levels are determined by measuring the performance of Career and Technical Education (CTE) concentrators. The numerator is the number of concentrators achieving the metric (for example, academic proficiency in English/Language Arts based on SAT scores) and the denominator is the total number of CTE concentrators. For each indicator “S” indicates a secondary, or high school program, and “P” indicates a post-secondary program.

Indicator	FY22	FY23	Proposed FY24
1S1 4 year graduation rate	97.77	97.37	97.85
2S2 academic achievement E/LA	58.33	54.29	57.75
2S3 academic achievement Math	35.9	30.61	33.5
2S3 academic achievement Science	36.59	35.94	36.5
3S1 post program placement	57.0	52.52	55.0
4S1 non-traditional program concentration	25.67	21.38	23.75
5S3 work based learning	42.06	66.54	55.0
1P1 postsecondary placement	75.92	78.55	77.25
2P1 earned recognized postsecondary credential	27.02	25.64	26.5
3P1 non-traditional program concentration	21.66	20.28	21.0

