

## New Hampshire Indicator 13 Compliance Checklist Form

SAU No: \_\_\_\_\_ School Name: \_\_\_\_\_ SASID# \_\_\_\_\_ IEP Date: \_\_\_\_\_

Indicator 13 Checklist Questions	YES	NO	If No, Explain/Detail Areas of Noncompliance
1. Is there an appropriate measurable postsecondary goal (MPSG) or goals that covers education or training, employment and, as needed, independent living? <b>IDEA and NH Rules Citation:</b> Ed 1109.01(a)(1); 34 CFR 300.320 (b)(1)	Y	N	Education or Training: Y N Employment: Y N Independent Living Y N NA Goal must project that it will happen after high school (post-school). Measurable – can the activity be measured/counted; can it be observed, done or accomplished?
2. Is there evidence that the measurable post-secondary goals are annually updated and based upon an age-appropriate transition assessment? <b>IDEA and NH Rules Citation:</b> Ed 1109.01(a)(1); 34 CFR 300.320(b)(1)	Y	N	Date of Transition Assessment: _____ Date of IEP Meeting: _____ <b>Area of interest:</b> _____
3. Are there transition services in the IEP that will reasonably enable the student to meet his or her measurable post-secondary goal(s)? <b>IDEA and NH Rules Citation:</b> Ed 1109.01(a)(1); 34 CFR 300.320(b)(2); Ed 1109.01(a)(10); 34 CFR 300.43(a)(1); 34 CFR 300.43(a)(2); 34 CFR 300.43 (b); Ed 1109.03 (i); 34 CFR 300.324(c); Ed 1109.03 (j)	Y	N	Coordinated activities that help support the MGPGs; activities, exposures, opportunities that help to prepare students to get to where they want to go after high school.
4. Do transition services include a course of study that will reasonably enable the student to meet his or her measurable post-secondary goal(s)? <b>IDEA and NH Rules Citation:</b> Ed 1109.01(a); 34 CFR 300.320 (b)(2); Ed 1109.01(a)(10)	Y	N	
5. Is there at least one annual IEP goal related to the student’s transition service needs? <b>IDEA and NH Rules Citation:</b> Ed 1109.01(a); 34 CFR 300.320(a)(2)(i)(B)	Y	N	Annual goals connect to transition services and MPSGs. Annual goals are part of the transition services big picture plan and how they work with the course of study based upon where a student is functioning to get them to where they want to go after high school.
6. Is there evidence that the student was invited to his or her IEP Team meeting where one of the purposes was considering the postsecondary goals and transition services needed to assist in reaching those goals? <b>IDEA and NH Rules Citation:</b> Ed 1103.01(a); 34 CFR 300.321(b)(1); 34 CFR 300.322(b)(2)	Y	N	_____ Student was invited to the IEP meeting  _____ The consideration of postsecondary goals/transition services was one of the meeting purposes identified on the invitation
7. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority? <b>IDEA and NH Rules Citation:</b> 34 CFR 300.321(b)(3); 34 CFR 300.322(b)(2)(ii)	Y	N NA	
<b>Does the IEP meet the requirements of Indicator 13? (circle one)</b>			<b>YES</b> (All Ys or NA for each of the items above) <b>NO</b> (One or more N for the items above)

Reviewers Signatures: \_\_\_\_\_

Date: \_\_\_\_\_