



SAT Coordinators Workshop: Spring 2024 Digital SAT[®] School Day Testing

February 2024



Welcome

State Contract Implementation



Wilson, James (He/Him/His)
Director, Outreach and Implementation
Operations

Field Liaison



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Senior Director, K-12
State & District Partnerships

Session Goals



Our objective today is to present the most current information regarding the Spring 2024 administration and offer an overview of the digital SAT.



This session will build on last fall's overview webinars to provide a detailed review of the of the school test coordinator's tasks and responsibilities



By the end of the session, you will have a clear understanding of the next steps required to prepare your school for the Spring 2024 SAT.

Agenda

- ✓ Digital SAT School Day Test Window
- ✓ Review: Test Specs, Staffing, Checklist
- ✓ State Data Management System
- ✓ Test Administration Systems
- ✓ Using Accommodations on Digital Test
- ✓ Using Test Day Toolkit & Proctoring
- ✓ Further Support, Resources, Q & A



New Hampshire Spring 2024 Digital SAT Testing

New Hampshire schools will participate in testing for students in grade 11 (or previously untested seniors):

The testing window is March 25 through April 12.

- We recommend that schools plan to test all students by April 5.
- We recommend that schools reserve the week of April 8-12 to test students who were absent and students who experienced testing irregularities.

Review

- **Test Specification & Features**
- **Staff Roles & Responsibilities**
- **Interactive Checklist**

Test Specifications & Features

Reading & Writing

1 Section, 2 Modules
(Multi-Stage Adaptive)

54 Discrete Multiple-Choice Questions

64 Minutes

Essay 50 Minutes

Math

1 Section, 2 Modules
(Multi-Stage Adaptive)

44 Discrete Questions
- Four-option multiple-choice ($\approx 75\%$)
- Student-produced response ($\approx 25\%$)

70 Minutes

Staff Roles & Responsibilities

Test Coordinator

- Oversees planning and test day activities for ALL students
- Works with Technology Coordinator to ensure building, room, and device readiness
- Works with SSD Coordinator to ensure all accommodations are requested and implemented
- Identifies staff to support test administration, ensures they have access to training and resources
- Registers students and manages that roster in College Board's State Data Management System
- Prints and distributes sign-in tickets
- Submits Irregularity Report

SSD Coordinator

- Submits & oversees the implementation of accommodations for students who require them
- Assists Test Coordinator to determine room and staff requirements due to accommodations
- Works with Technology Coordinator to ensure digital accommodations are successfully deployed

Technology Coordinator

- Ensures building network, room by room Wi-Fi, and individual testing device readiness
- Responsible for Bluebook's successful installation and function on every student's device
- Works with SSD Coordinator to ensure digital accommodations are successfully deployed

NEW

Technology Monitor

Proctors

Room/Hall Monitors

Staff member selection



Please note that while many requirements remain the same as previous years, there are some key differences for the digital SAT.

The Test Coordinator's Role:

- The test coordinator is prohibited from administering assessments to their own child in the same building. For example, they can oversee PSAT 10 but not SAT if their child is taking the SAT.

Test Coordination Across Buildings:

- Test coordinators may administer the same test if their child is also taking it, but this is permissible only when the tests are conducted in different buildings within the district.

Proctoring Guidelines:

- A proctor is not allowed to oversee their own child during a test. However, they can serve as a proctor in the same building while their child is testing in a separate room.

Tech Monitor Limitation:

- A tech monitor whose child is testing in the same building is ineligible to assume that role.

Restrictions on Paid SAT Preparation:

- Staff members are not permitted to engage in any paid, private SAT-related assessment preparation. Please note that this excludes teaching course content and providing test familiarization as part of the regular school curriculum.

Interactive Checklist

Specific to you and your school's administration:

- Project Plan for your role(s) at your school(s)
(multiple roles and/or schools will provide you with multiple Project Plans)
- Task Notification Emails
- Weekly Project Overview Email


Introduction and instructions:

- Complete overview distributed December 8 from NHSAT@collegeboard.org
- Welcome email and initial tasks launched second week in January

Refresher (next six slides)

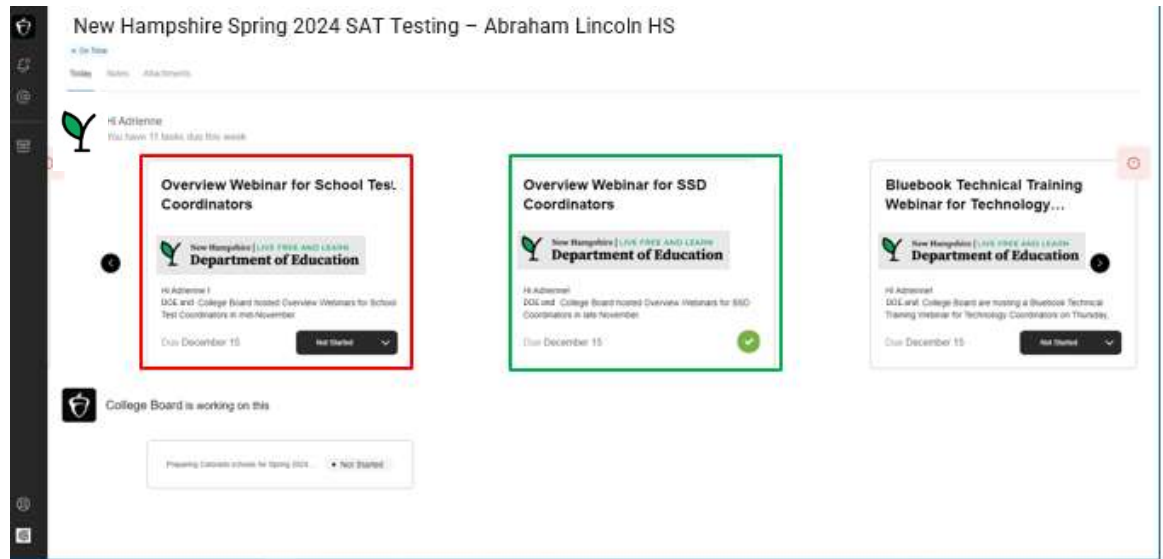
Project Plan View

After clicking “View Project”, you will see the **Project Plan** for your role(s).

- Overdue tasks are outlined in **red**.
- Complete tasks are outlined in **green**.
- Open tasks are outlined in **grey**.
- If you can't start a task yet, you'll see a  symbol. They appear for your awareness, but there's no action to take at that moment.
- You can update task status using the button at the bottom of the task card.

If you want to see more information about a task, click on the task card.

We will add tasks to your plan over the coming months. When we do so, your plan view will update.



We recommend you bookmark your project plan for easy access.

Detailed View of Task Card

If you click on the **task card**, you will see **detailed information** about that task.

This includes:

- **Instructions** for completing the task;
- **Links** that may be needed;
- **Deadline** for task completion;
- **Status button**, to update task status.

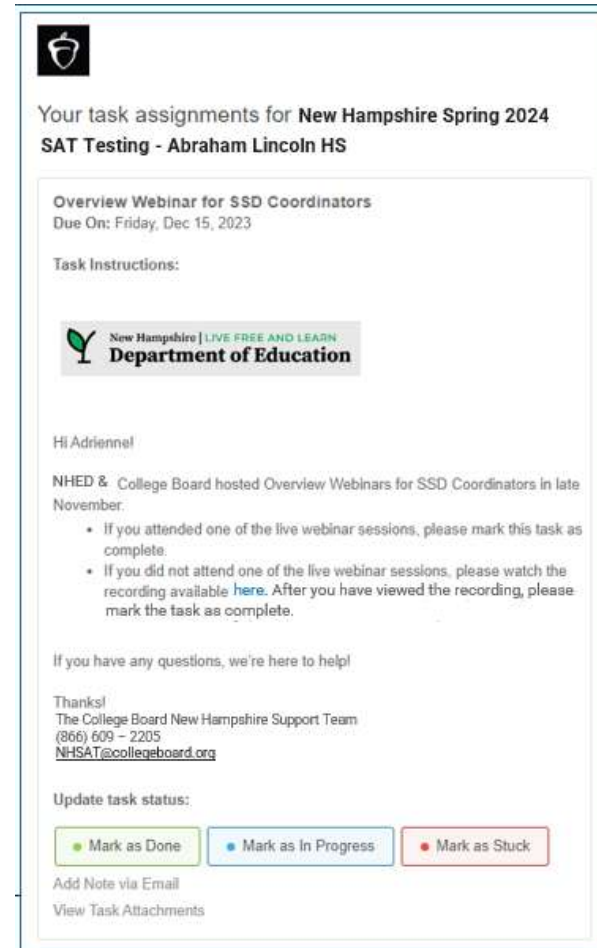
The screenshot displays a task card interface. At the top, it shows the status 'Not Started' and the title 'Overview Webinar for School Test Coordinators'. Below the title is the logo for the New Hampshire Department of Education, with the tagline 'New Hampshire | LIVE FREE AND LEARN'. The main body of the card contains a message from the College Board Support Team, dated mid-November, providing instructions for completing the task based on whether the user attended a live webinar session or not. It includes a link to a recording and a request to mark the task as complete after watching. The card also provides contact information for the support team, including a phone number and an email address. At the bottom, there is an 'Attachments' section with an 'Add file' button and a 'Comments' section. On the right side, a sidebar panel shows the task's status as 'Not Started', the due date as 'December 15', the assignee as 'Adrienne Customer', and the priority as 'Medium'. It also lists the project guide, milestone, and dependency for the task.

Task Notification Email

You will receive a custom **task notification email** for each task need to complete. The email includes directions and relevant links.

Through this email, you will provide a status update -- done, in progress, or stuck.

- Marking a task as **done** lets us know you're finished with that task.
- Marking a task as **in progress** lets us know you're working on that task.
- Marking a task as **stuck** lets us know you need help.

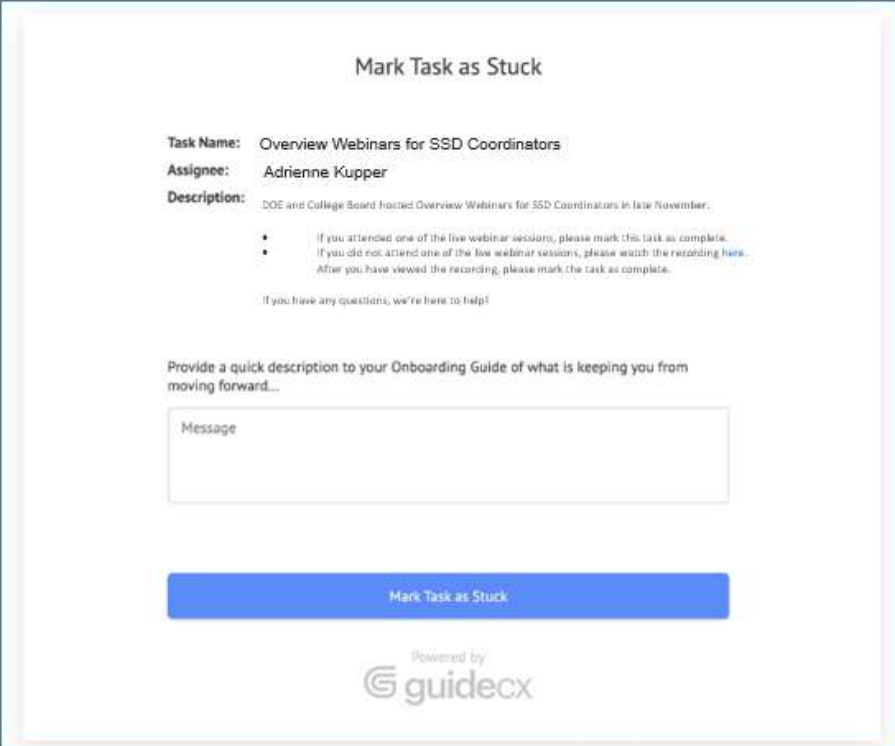


The screenshot shows an email interface for a task assignment. At the top left is a shield icon. The main heading reads "Your task assignments for New Hampshire Spring 2024 SAT Testing - Abraham Lincoln HS". Below this, a box contains the task details: "Overview Webinar for SSD Coordinators" with a due date of "Friday, Dec 15, 2023". A "Task Instructions:" section follows, featuring the New Hampshire Department of Education logo and the slogan "LIVE FREE AND LEARN". The email body starts with "Hi Adriennel" and provides context: "NHED & College Board hosted Overview Webinars for SSD Coordinators in late November." It includes two bullet points: one for those who attended a live session (mark as complete) and one for those who did not (watch a recording and mark as complete). A support offer is provided: "If you have any questions, we're here to help!". Contact information includes "Thanks!", "The College Board New Hampshire Support Team", the phone number "(866) 609 - 2205", and the email address "NHISAT@collegeboard.org". At the bottom, there is an "Update task status:" section with three buttons: "Mark as Done" (green), "Mark as In Progress" (blue), and "Mark as Stuck" (red). Below the buttons are links for "Add Note via Email" and "View Task Attachments".

When You Are Stuck

When you **mark a task as stuck**, you'll see a pop-up where you'll be asked to tell us more about the difficulty you're having. Providing this information will help us provide you with targeted support.

Once you click "Mark Task as Stuck," a support ticket will be opened with the New Hampshire Customer Service team.



The screenshot shows a pop-up window titled "Mark Task as Stuck". It contains the following information:

- Task Name:** Overview Webinars for SSD Coordinators
- Assignee:** Adrienne Kupper
- Description:** DOE and College Board hosted Overview Webinars for SSD Coordinators in late November.
 - If you attended one of the five webinar sessions, please mark this task as complete.
 - If you did not attend one of the five webinar sessions, please watch the recording [here](#). After you have viewed the recording, please mark the task as complete.

Below the description, it says: "If you have any questions, we're here to help!"

Then, it asks: "Provide a quick description to your Onboarding Guide of what is keeping you from moving forward..."

There is a text input field labeled "Message".

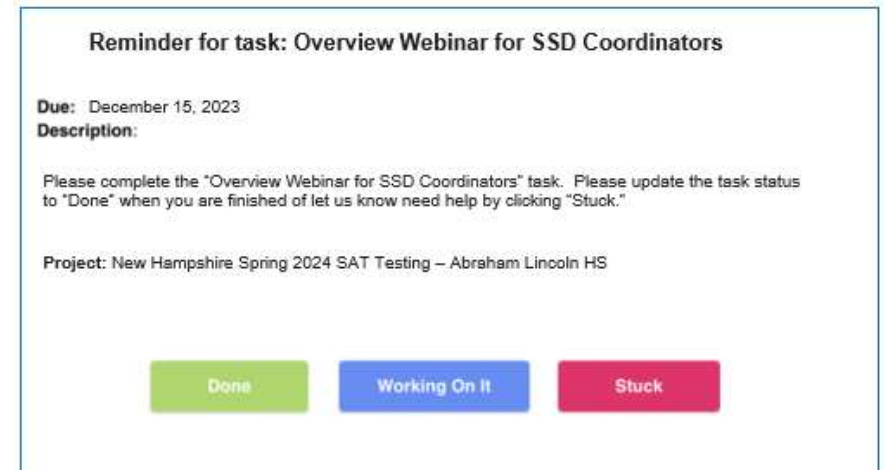
At the bottom, there is a blue button labeled "Mark Task as Stuck".

At the very bottom, it says "Powered by" followed by the "guidecx" logo.

Task Due Date Reminder Emails

If you haven't completed a task, you will receive a **task due date reminder email the day before the task is due**. In that reminder email, you can update the status of the task.

If you haven't completed a task by the due date, you will receive another reminder **the day after the task is due**. You can also update the status of the task in the overdue reminder email.

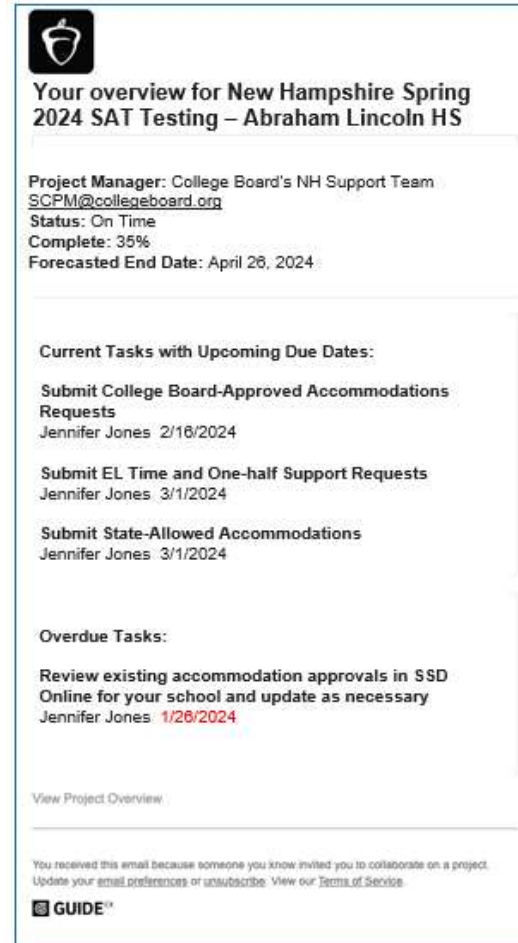


Project Overview Email

Each Monday you'll receive a **project overview email**. In this email you will see:

- **Project completion percentage:** this lets you know how far along you are with your completed tasks. This number will change as we add more tasks to your plan.
- **Upcoming tasks:** these are tasks that you should be working on, along with their due dates.
- **Overdue tasks:** these are tasks you haven't completed but which were already due, along with their due dates.

If you completed a task, it won't appear on your project overview email. (If you're all caught up, you may receive an email that doesn't show any upcoming or overdue tasks.)



The screenshot shows an email interface with a blue header bar. The email content includes a College Board logo, a title, project manager information, status, completion percentage, and forecasted end date. It lists current tasks with upcoming due dates and overdue tasks, each with a due date and a link to view the project overview. At the bottom, there is a footer with a disclaimer and the GUIDE logo.

Your overview for New Hampshire Spring 2024 SAT Testing – Abraham Lincoln HS

Project Manager: College Board's NH Support Team
SCPM@collegeboard.org
Status: On Time
Complete: 35%
Forecasted End Date: April 26, 2024

Current Tasks with Upcoming Due Dates:

- Submit College Board-Approved Accommodations Requests**
Jennifer Jones: 2/16/2024
- Submit EL Time and One-half Support Requests**
Jennifer Jones: 3/1/2024
- Submit State-Allowed Accommodations**
Jennifer Jones: 3/1/2024

Overdue Tasks:

- Review existing accommodation approvals in SSD Online for your school and update as necessary**
Jennifer Jones: 1/26/2024

[View Project Overview](#)

You received this email because someone you know invited you to collaborate on a project. Update your email preferences or unsubscribe. View our [Terms of Service](#).

GUIDE

New Hampshire Timeline Quick Peak

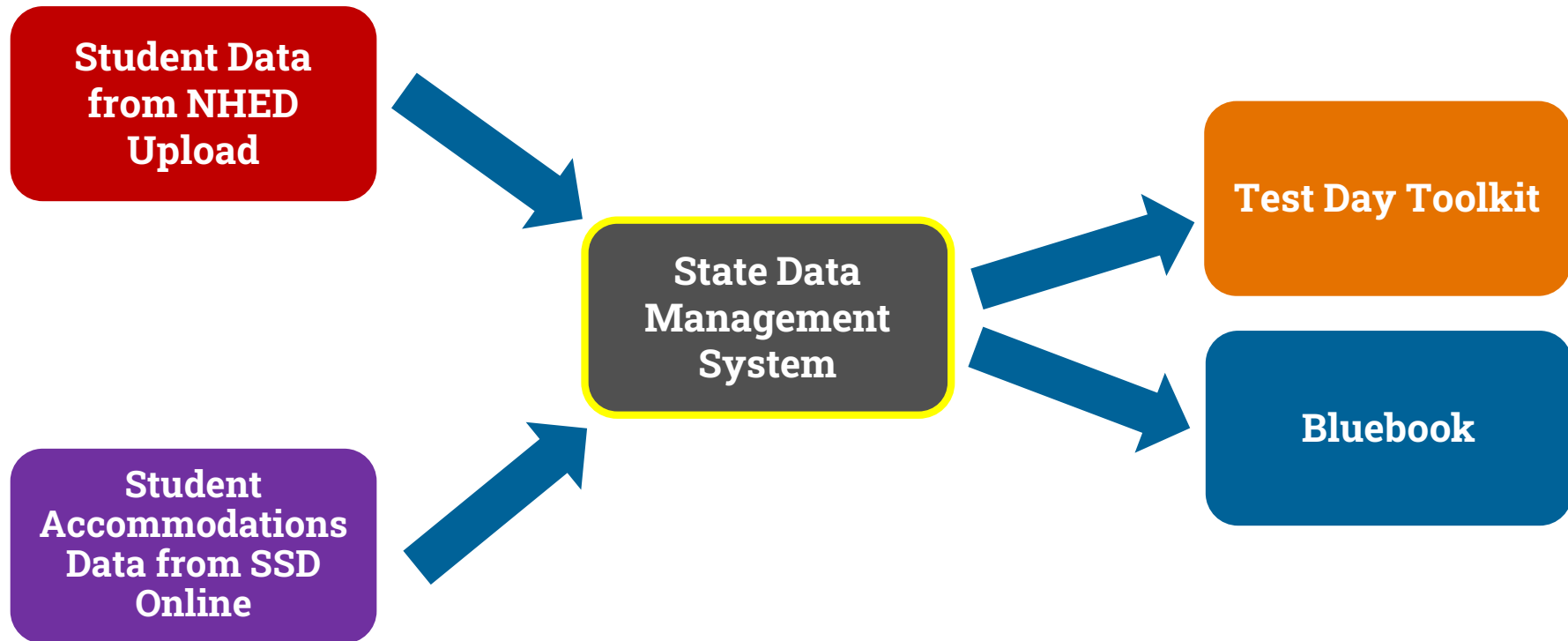
| Task Name | Start Date | Due Date |
|---|------------|-----------|
| Experience Overview Email | 1/16/2024 | NA |
| Prepare to Administer Webinar - Test Coordinators | 1/16/2024 | 1/23/2024 |
| Prepare to Administer Webinar - SSD Coordinators | 1/16/2024 | 1/23/2024 |
| Prepare to Administer Webinar - Tech Coordinators | 1/16/2024 | 1/23/2024 |
| SSD Coordinator Training Webinar Email | 1/23/2024 | 2/6/2024 |
| Review existing accommodation approvals in SSD Online for your school and update as necessary | 1/17/2024 | 1/26/2024 |
| Hands-On Test Day Tutorial | 1/23/2024 | 2/7/2024 |
| Submit new accommodations requests for students | 1/24/2024 | 2/5/2024 |
| Submit Time and One-half Requests for Multilingual Learners in SSD Online | 1/29/2024 | 2/5/2024 |
| Consider Test Day Staff and Testing Rooms | 2/6/2024 | 2/20/2024 |
| Confirm Staff, Site, and Student Readiness for Test Day | 2/22/2024 | 3/7/2024 |
| Confirm students' testing accommodations have been approved and are appearing correctly in Test Day Toolkit | 3/12/2024 | 3/22/2024 |
| Confirm testing devices and school network are ready for test day | 3/12/2024 | 3/22/2024 |
| The SAT testing window opens soon! | 3/19/2024 | 3/25/2024 |
| The SAT testing window closes soon! | 4/3/2024 | 4/12/2024 |

State Data Management System (SDMS) / Student Registration

Student Registration – Spring 2024

- Spring SAT is NOT ordered via SSOR. NHED uploads a registration file for all students into College Board's State Data Management System (SDMS).
- College Board sent an email at the beginning of February also granting Test Coordinators access to SDMS for data review and management purposes.

State Data Management System (SDMS) Function



1. Accessing SDMS

Now's the time to use the State Data Management System (SDMS) to submit student data electronically and securely.

Access State Data Management System (SDMS)

1. Click the button below and sign into your College Board professional account.

Access State Data Management System

You can also paste [this personalized link](#) into your browser.

SDMS Access Tips

- If you don't have a College Board professional account, create one after clicking the **Access State Data Management System** button above.
- If you sign in successfully, but don't land on a page that has State Data Management System as the header, click the **Access State Data Management System** button in this email again.
- This email is just for you, so please don't forward it. Each SDMS user will receive their own unique access email.



Contact Us

If you have questions, email us or call 877-348-5728.

[Email Us](#)

Thank you. We couldn't do this without you.

Sincerely,
College Board



Sign In

Email Address

Password

Remember my email address

Sign In

2. The SDMS Dashboard

The screenshot shows the SDMS Dashboard interface. At the top left is the CollegeBoard logo. On the right, the user is identified as 'Hi, Tania' with a profile icon. A dark blue navigation bar contains the following tabs: 'Home', 'Register Students' (with a dropdown arrow), 'Manage Students' (with a dropdown arrow), and 'Student Roster'. On the far right of this bar are a notification bell icon with a red '2' badge and a 'Roles' icon.

The main content area features two data cards under the heading 'TOTAL STUDENTS'. The first card is for 'SAT School Day no essay', with a timestamp '1/6/2024 4:48:51 PM - Last bulk data or student record updated' and a 'View Student Roster' button. The data is as follows:

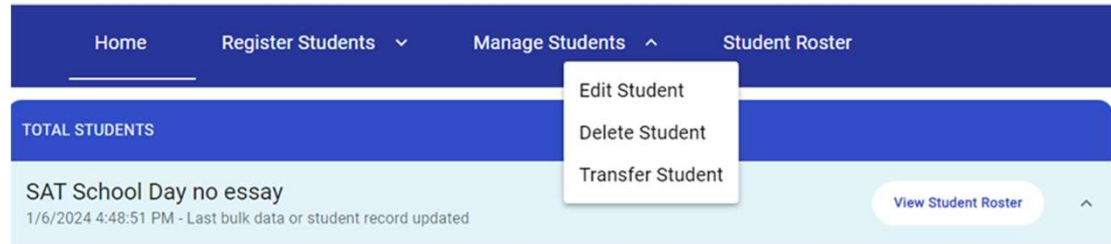
| | | |
|---|--------------------------------------|----------------------|
| State | Total School Count With Registration | Exam Setup Complete |
| Colorado Department of Education Initiative | 1 | 0 |
| | Total Registrations | Total Started Test |
| | 2 | 0 |
| | Registration by Grade | Total Submitted Test |
| | 11th 2 Students | 0 |

The second card is for 'PSAT 10', with the same timestamp and 'View Student Roster' button. Its data is as follows:

| | | |
|---|--------------------------------------|---------------------|
| State | Total School Count With Registration | Exam Setup Complete |
| Colorado Department of Education Initiative | 1 | 0 |

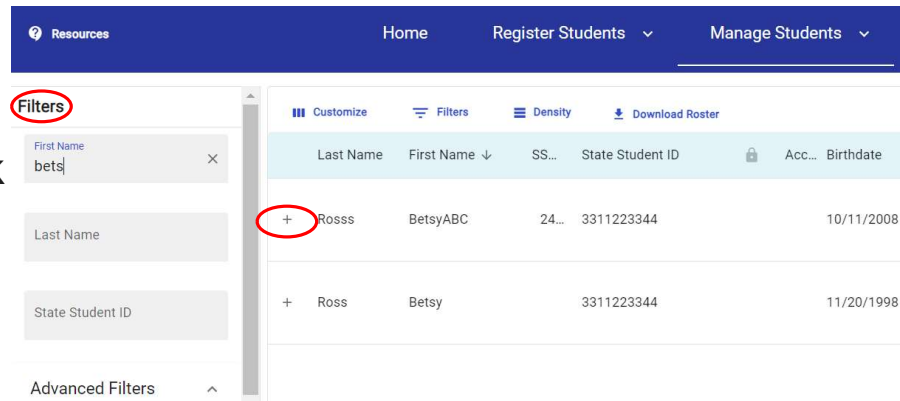
3A. Managing Students: Accessing the Record

A. Click Manage Student



B. Select “Edit Student” to waive accommodations, edit other fields in student record

C. Use the filters at left to search for the student (name or SSID), then click the “+” sign next to their name



3B. Managing Students: Seeing Details

Scroll down to “Student Details” to **waive** any listed accommodations or **force match** a student’s registration with their SSD ID (discussed after slides showing transfer function)

The screenshot displays a student management interface. On the left, a 'Filters' sidebar contains input fields for 'First Name' (with 'bets' entered), 'Last Name', 'State Student ID', and 'AI Code'. The main area shows a table with columns for 'Last Name', 'First Name', 'SS...', and 'State Student ID'. A single student entry is visible: 'Ross', 'Betsy', and '3311223344'. Below the table, a 'Student Details' section is highlighted with a red circle. This section includes a 'First Name*' field with 'Betsy' and a 'Mid' field. Other fields like 'dateofbirth*' and 'Gradi' are partially visible at the bottom.

3C. Managing Students: Waiving Accommodations

If a student is approved for accommodations in SSD Online but would like to waive them for their Spring 2024 test administration, SSD Coordinators are able to do this in SDMS.

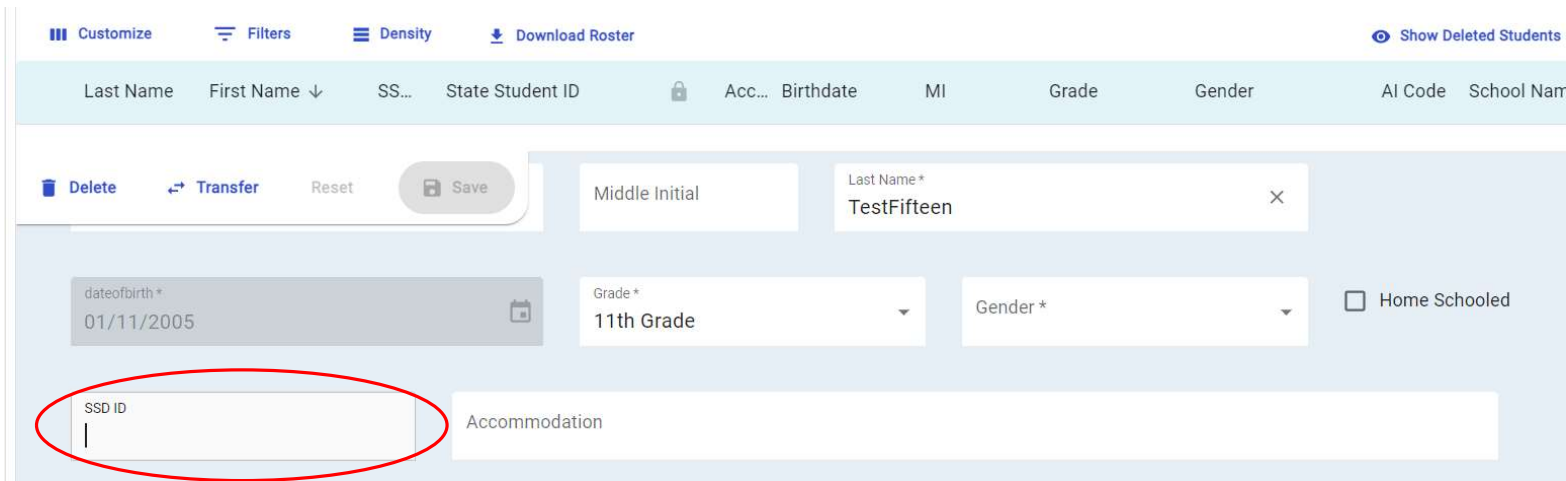
- Navigate to the student's profile in SDMS.
- Use the toggle switch next to each of the student's accommodations listed under their "student details" to waive any that the student does not want to use.
- We recommend that the school obtain the request to waive accommodations in writing from the student's parent/guardian or the student (if 18 or older).
- Accommodations must be waived no later than 4 days prior to the student's test to make sure the student's test package is configured properly.



3D. Managing Students: Force Matching

If a student's SDMS registration data does not exactly match their demographic data in SSD Online, a match will not occur and that student's approved accommodations will not appear in SDMS, nor, as a consequence, in Test Day Toolkit or their exam in Bluebook.

If you are certain the student in SDMS is the same student associated with a particular SSD ID in SSD Online, you may "force match" these students by entering the SSD ID from SSD Online in the SSD ID field in SDMS under that student's "student details". This will generate the confirmation prompt on the next slide to confirm.



The screenshot shows a web interface for managing student details. At the top, there are navigation options: 'Customize', 'Filters', 'Density', and 'Download Roster'. On the right, there is a link for 'Show Deleted Students'. Below this is a table header with columns: 'Last Name', 'First Name', 'SS...', 'State Student ID', 'Acc...', 'Birthdate', 'MI', 'Grade', 'Gender', 'AI Code', and 'School Name'. The main form area includes a 'Delete' button, a 'Transfer' button, a 'Reset' button, and a 'Save' button. The form fields are: 'Middle Initial', 'Last Name*' (with a dropdown menu showing 'TestFifteen'), 'dateofbirth*' (with a date picker showing '01/11/2005'), 'Grade*' (with a dropdown menu showing '11th Grade'), 'Gender*' (with a dropdown menu), and a 'Home Schooled' checkbox. The 'SSD ID' field is highlighted with a red oval, and the 'Accommodation' field is visible below it.

3D. Managing Students: Force Matching

Are you sure?

The entered SSD ID will be used to match this student to a student record in SSD Online. You should confirm this is the student's accurate SSD ID from SSD Online before proceeding to ensure a student receives their correct accommodations on test day.

Cancel

 Force Match



Adjust Your View: Expand or Collapse Summary

Note: What appears in your summary depends on whether viewing as state, district, or school, as does your ability to filter what you see: all districts in state, all schools within district, all students within a school

Home Register Students Manage Students Student Roster

Filters

State Summary
1/9/2024 6:07:10 PM - Last bulk data or student record updated

VIEW DETAILS: School District **^**

State: CO

Total Count With Registrations: 2

Exam Setup Complete: 0

Registration By Grade: 9 (1 Student), 10 (0 Students), 11 (5 Students)

Registration By Assessment: PSAT 8/9 (1 Student), PSAT 10 (1 Student), SAT (4 Students)

Total Registrations: 6

Total Started Test: 0

Total Submitted Test: 0

Columns Filters Density Download Roster Show Deleted Students

| First Name | Last Name | SSD ID | State Stude... | Accommodations | Birthdate | MI | Gra... | Gen... | AI Code | School N... | Testing S... | Test Mode | Registrat... | Tes... |
|------------|-----------|---------|----------------|----------------|-----------|----|--------|--------|---------|--------------------------------|--------------|-----------|--------------|--------|
| + Kevin | Husband | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | WARREN WOODS TOWER HIGH SCHOOL | | PPT | | |

Home Register Students Manage Students Student Roster

Filters

State Summary
1/9/2024 6:11:03 PM - Last bulk data or student record updated

VIEW DETAILS: School District **^**

Last Name: husband

Columns Filters Density Download Roster Show Deleted Students

| First Name | Last Name | SSD ID | State Stude... | Accommodations | Birthdate | MI | Gra... | Gen... | AI Code | School N... | Testing S... | Test Mode | Registrat... | Te |
|------------|-----------|---------|----------------|----------------|-----------|----|--------|--------|---------|--|--------------|-----------|--------------|----|
| + Kevin | Husband | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | WARREN WOODS TOWER HIGH SCHOOL | | PPT | | |
| + Kevin | Husband | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | CRIPPLE CREEK VICTOR JUNIOR SENIOR HIGH SCHOOL | | | | |

View Student Roster – District Filter

CollegeBoard
Hi, Tania

Home
Register Students ▼
Manage Students ▼
Student Roster

 2

Filters

Advanced Filters ^

Selected District Summary

1/9/2024 6:18:53 PM - Last bulk data or student record updated

VIEW DETAILS: School
District
^

| | | | | |
|------------------------------------|--------------------------------|----------------------|---|--|
| State | Total Count With Registrations | Exam Setup Complete | Registration By Grade: | Registration By Assessment: |
| CO | 1 | 0 | <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> 9 1 Student </div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> 10 0 Students </div> <div style="display: flex; justify-content: space-between;"> 11 3 Students </div> | <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> PSAT 8/9 1 Student </div> <div style="display: flex; justify-content: space-between; margin-bottom: 5px;"> PSAT 10 0 Students </div> <div style="display: flex; justify-content: space-between;"> SAT 3 Students </div> |
| District | Total Registrations | Total Started Test | | |
| WARREN WOODS PUBLIC SCHOOLS | 4 | 0 | | |
| District Code: 46020 | | Total Submitted Test | | |
| | | 0 | | |

| District Code | District Name | Grade | Registered Students |
|---------------|-----------------------------|---------|---------------------|
| 46020 | WARREN WOODS PUBLIC SCHOOLS | 9,10,11 | 2 |
| 46020 | WARREN WOODS PUBLIC SCHOOLS | 9,10,11 | 2 |
| 46020 | WARREN WOODS PUBLIC SCHOOLS | 9,10,11 | 2 |

View Student Roster – Student Details

The student roster view – in addition to providing the option to download that roster – provides the most options to adjust what columns you see, apply filters, and manage the density of information on the screen.

The screenshot displays the 'Student Roster' interface. At the top, there is a navigation bar with 'Home', 'Register Students', 'Manage Students', and 'Student Roster'. On the left, there is a 'Filters' sidebar with input fields for 'First Name', 'Last Name', 'State Student ID', 'Advanced Filters', 'AI Code', 'State School Code', and 'School Name'. The main area contains a table with columns: First Name, Last Name, SSD ID, State Studen..., Accommodations, Birthdate, MI, Gra..., Gen..., AI Code, School N..., Testing S..., Test Mode, Registrati..., and Tes... The table lists four students: Kevin Husband (SSD ID 1235896), Kevin Husband (SSD ID 1235896), Madhan Moole (SSD ID 456), and Betsy Ross (SSD ID 2312182... 3311223344). A red circle highlights the 'Columns', 'Filters', 'Density', and 'Download Roster' options in the top right of the table area. At the bottom, it shows '1 row selected' and 'Rows per page: 25'.

| First Name | Last Name | SSD ID | State Studen... | Accommodations | Birthdate | MI | Gra... | Gen... | AI Code | School N... | Testing S... | Test Mode | Registrati... | Tes... |
|------------|-----------|------------|-----------------|----------------|--------------|----|--------|--------|---------|--|--------------|-----------|---------------|--------|
| + Kevin | Husband | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | WARREN WOODS TOWER HIGH SCHOOL | | PPT | | |
| + Kevin | Husband | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL | | | | |
| + Madhan | Moole | 456 | | | Invalid Date | M | 11 | M | 529030 | | | | | |
| + Betsy | Ross | 2312182... | 3311223344 | | 10/16/2008 | | 11 | F | 529030 | CRIPPLE CREEK-VICTOR JUNIOR- | | PAPER | | |

View Student Roster – Manage Columns in View

CollegeBoard Hi, Tania

Home Register Students Manage Students Student Roster 2

Filters

First Name

Last Name

State Student ID

Advanced Filters

AI Code

State School Code

School Name

Columns Filters Density Download Roster Show Deleted Students

| First Name | Last Name ↑ | SSD ID | State Studen... | Accommodations | Birthdate | MI | Gra... | Gen... | AI Code | School N... | Testing S... | Test Mode | Registrati... | Tes... |
|------------|-------------|------------|-----------------|----------------|--------------|----|--------|--------|---------|--|--------------|-----------|---------------|--------|
| | | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | WARREN WOODS TOWER HIGH SCHOOL | | PPT | | |
| | | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL | | | | |
| | | 456 | | | Invalid Date | M | 11 | M | 529030 | | | | | |
| + Betsy | Ross | 2312182... | 3311223344 | | 10/16/2008 | | 11 | F | 529030 | CRIPPLE CREEK-VICTOR JUNIOR- | | PAPER | | |

1 row selected Rows per page: 25 1-5 of 5

View Online Registration Roster – Multi-Faceted Filters

The screenshot displays the CollegeBoard Student Roster interface. On the left, a 'Filters' sidebar contains input fields for First Name, Last Name, State Student ID, AI Code, State School Code, and School Name. The main area shows a table with columns: Last Name, SSD ID, State Studen..., Accommodations, Birthdate, MI, Gra..., Gen..., AI Code, School N..., Testing S..., Test Mode, Registrati..., Tes..., and First Name. A filter overlay is active, showing three filters: 'First Name starts with Filter value', 'Last Name starts with Filter value', and 'Test Mode starts with Filter value'. The table contains three rows of student data. The first row is highlighted in blue and shows a student named Kevin at Warren Woods Tower High School. The second row shows a student named Kevin at Cripple Creek-Victor Junior-Senior High School. The third row shows a student named Madhan with an invalid birthdate. The interface includes navigation tabs (Home, Register Students, Manage Students, Student Roster), a user profile (Hi, Tania), and a notification bell. At the bottom, it indicates '1 row selected' and 'Rows per page: 25'.

| Last Name | SSD ID | State Studen... | Accommodations | Birthdate | MI | Gra... | Gen... | AI Code | School N... | Testing S... | Test Mode | Registrati... | Tes... | First Name |
|-----------|--------|-----------------------|----------------|--------------|----|--------|--------|---------|--|--------------|-----------|---------------|--------|------------|
| Kevin | | | | 5/11/2006 | K | 11 | M | 529030 | WARREN WOODS TOWER HIGH SCHOOL | | PPT | | | Kevin |
| Kevin | | | | 5/11/2006 | K | 11 | M | 529030 | CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL | | | | | Kevin |
| Madhan | | 456 | | Invalid Date | M | 11 | M | 529030 | | | | | | Madhan |
| Betsy | | 2312182... 3311223344 | | 10/16/2008 | | 11 | F | 529030 | CRIPPLE CREEK-VICTOR JUNIOR- | | PAPER | | | Betsy |

Screens are mockups, final views may vary

View Student Roster – Field Level Menu Options

The screenshot displays the CollegeBoard Student Roster interface. At the top, there is a navigation bar with 'Home', 'Register Students', 'Manage Students', and 'Student Roster'. A user profile for 'Hi, Tania' is visible in the top right corner. Below the navigation bar, there are tabs for 'Columns', 'Filters', 'Density', and 'Download Roster'. A 'Show Deleted Students' link is also present.

The main area shows a table with columns: First Name, Last Name, SSD ID, State Student ID, Accommodations, Birthdate, MI, Grade, Gender, AI Code, School Name, Testing Status, Test Mode, Registration, and Test Date. A context menu is open over the 'Last Name' column header, listing options: Sort by ASC, Sort by DESC, Pin to left, Pin to right, Filter, Hide column, and Manage columns. The 'Last Name' header is circled in red.

On the left side, there is a 'Filters' panel with input fields for First Name, Last Name, State Student ID, AI Code, State School Code, and School Name. Below these are 'Advanced Filters'.

The table contains several rows of student data. The first row shows a student named 'Husband' with SSD ID 1235896, born on 5/11/2006, attending Warren Woods Tower High School. The second row shows another 'Husband' with the same SSD ID and birthdate, attending Cripple Creek-Victor Junior-Senior High School. The third row shows a student named 'Madhan Moole' with SSD ID 456 and an 'Invalid Date' for birthdate, attending Cripple Creek-Victor Junior-Senior High School. The fourth row shows a student named 'Betsy Ross' with SSD ID 2312182 and 3311223344, born on 10/16/2008, attending Cripple Creek-Victor Junior-Senior High School.

At the bottom of the table, it indicates '1 row selected' and 'Rows per page: 25'.

View Student Roster – Sort

The screenshot shows the CollegeBoard Student Roster interface. At the top, there is a navigation bar with 'Home', 'Register Students', 'Manage Students', and 'Student Roster'. A user profile 'Hi, Tania' is visible in the top right. Below the navigation bar, there is a 'Filters' sidebar on the left with input fields for 'First Name', 'Last Name', 'State Student ID', 'Advanced Filters', 'AI Code', 'State School Code', and 'School Name'. The main area displays a table of student records. The table has columns for 'Last Name', 'SSD ID', 'State Student ID', 'Accommodati...', 'Birthdate', 'MI', 'Gra...', 'Gen...', 'AI Code', 'School N...', 'Testing ...', 'Test Mode', 'Registrat...', 'Tes...', and 'First Name'. The 'Last Name' column is highlighted with a red circle and an upward arrow, indicating it is sorted. The table contains four rows of student data. At the bottom, there is a footer with '1 row selected' and 'Rows per page: 25'.

| Last Name | SSD ID | State Student ID | Accommodati... | Birthdate | MI | Gra... | Gen... | AI Code | School N... | Testing ... | Test Mode | Registrat... | Tes... | First Name |
|-----------|-----------|------------------|----------------|--------------|----|--------|--------|---------|--|-------------|-----------|--------------|--------|------------|
| Husband | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | WARREN WOODS TOWER HIGH SCHOOL | | PPT | | | Kevin |
| Husband | 1235896 | | | 5/11/2006 | K | 11 | M | 529030 | CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL | | | | | Kevin |
| Moole | 456 | | | Invalid Date | M | 11 | M | 529030 | | | | | | Madhan |
| Ross | 231218... | 3311223344 | | 10/16/2008 | | 11 | F | 529030 | CRIPPLE CREEK-VICTOR JUNIOR- | | PAPER | | | Betsy |

Screens are mockups, final views may vary

View Student Roster – Density

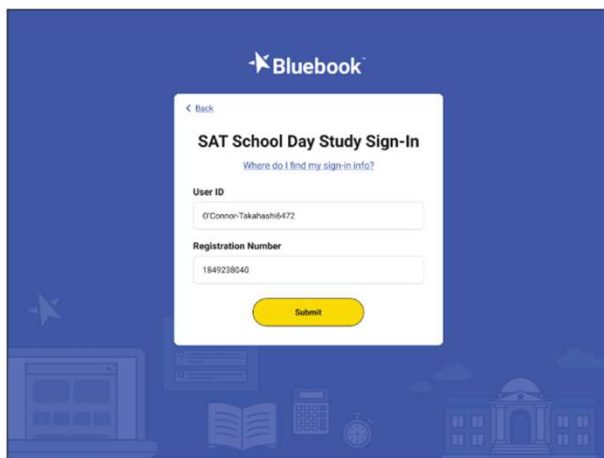
The screenshot shows the CollegeBoard Student Roster interface. At the top, there is a navigation bar with 'Home', 'Register Students', 'Manage Students', and 'Student Roster'. A user profile 'Hi, Tania' is visible in the top right. On the left, there is a 'Filters' sidebar with input fields for 'First Name', 'Last Name', 'State Student ID', 'Advanced Filters', 'AI Code', 'State School Code', and 'School Name'. The main area displays a table of student records. A 'Density' menu is open, showing options for 'Density', 'Compact', 'Standard', and 'Comfortable'. The table has columns for First Name, Last Name, State Student ID, Accommodations, Birthdate, MI, Grade, Gender, AI Code, School Name, Testing, Test Mode, Registration, and Test Results. The first row shows Kevin Husband with State Student ID 1235896, born 5/11/2006, at Warren Woods Tower High School. The second row shows Kevin Husband with State Student ID 1235896, born 5/11/2006, at Cripple Creek-Victor Junior-Senior High School. The third row shows Madhan Moole with State Student ID 456, born Invalid Date, at Cripple Creek-Victor Junior-Senior High School. The bottom of the table shows '1 row selected' and 'Rows per page: 25'.

| First Name | Last Name | State Student ID | Accommodati... | Birthdate | MI | Gra... | Gen... | AI Code | School N... | Testing ... | Test Mode | Registrat... | Tes... |
|------------|-----------|------------------|----------------|--------------|----|--------|--------|---------|--|-------------|-----------|--------------|--------|
| Kevin | + Husband | 1235896 | | 5/11/2006 | K | 11 | M | 529030 | WARREN WOODS TOWER HIGH SCHOOL | | PPT | | |
| Kevin | + Husband | 1235896 | | 5/11/2006 | K | 11 | M | 529030 | CRIPPLE CREEK-VICTOR JUNIOR-SENIOR HIGH SCHOOL | | | | |
| Madhan | + Moole | 456 | | Invalid Date | M | 11 | M | 529030 | CRIPPLE | | | | |

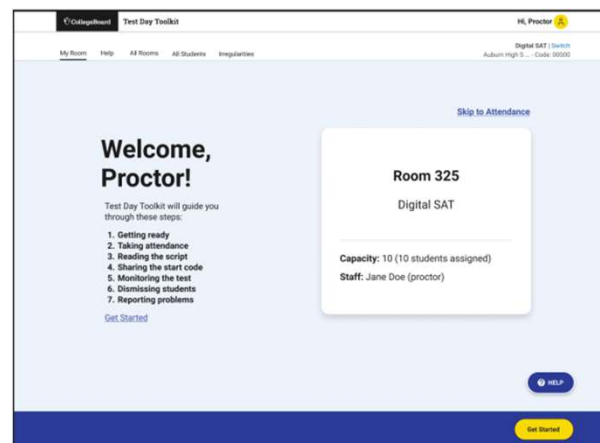
screens are mockups, minor views may vary

Test Administration System Overview

Test Administration System



Bluebook
(for Students)



Test Day Toolkit
(for Test Coordinators and
Proctors)

Install, Update, and Explore Bluebook™

Install Bluebook™ On Student Devices

Bluebook™ can be installed on devices that are school managed or student owned (except for student owned Chromebooks). Bluebook™ should be installed on whatever device the student will use during test day.

For more information on device readiness visit:
<https://bluebook.collegeboard.org/technology/devices>



Get notified about
Bluebook releases and
other news.

Get Email Updates

Update Bluebook™ On Student Devices

There are no planned Bluebook releases before the test administration window.

However, College Board reserves the right to push an update in case there's a critical issue.

When properly configured, Bluebook's auto-update functionality ensures that students are testing with the latest version of the application.

| Device Type | Latest Bluebook Version |
|-------------|---------------------------------|
| Chromebooks | BT-2023-12-5 17:23 |
| Macs | VSN-1.12.8 BT-2023-12-5 17:26 |
| iPads | VSN-1.12.8 BT-2023-12-5 17:26 |
| Windows | VSN-0.9.232 BT-2023-12-05 17:26 |

Above information current as of 12/7/2023

For more information on Bluebook™ updates visit: <https://bluebook.collegeboard.org/technology/updates>

Device Specific Installation Instructions

[Chromebook Installation – Bluebook Technology | College Board](#)

[Windows Installation – Bluebook Technology | College Board](#)

[Mac Installation – Bluebook Technology | College Board](#)

[iPad Installation – Bluebook Technology | College Board](#)

Explore Bluebook™

<https://bluebook.app.collegeboard.org>

Student Digital Readiness Check

The Digital Readiness Check is scheduled 1-2 weeks prior to the test date by the Test Coordinator to ensure student and staff technical readiness.

Students will sign into Bluebook™ using the device they will test with complete exam set up and may also take a test preview or full-length practice.

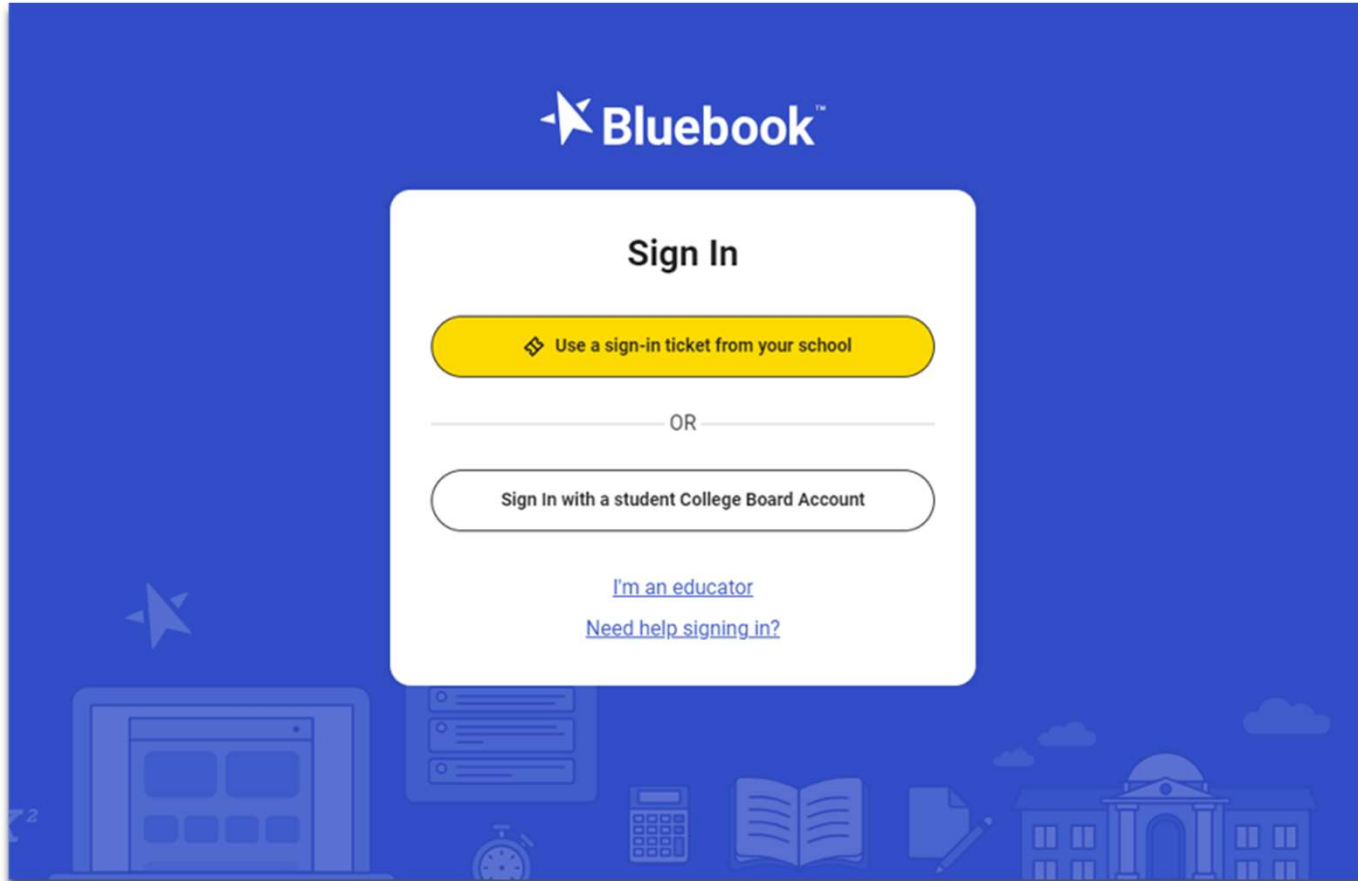
To enable the digital readiness check:

- Bluebook™ must be installed on all devices that students will use during test day (whether school-managed or student-provided)
- The network must be configured to allow all necessary traffic.
- The password to any necessary guest network must have been shared with administrating staff.

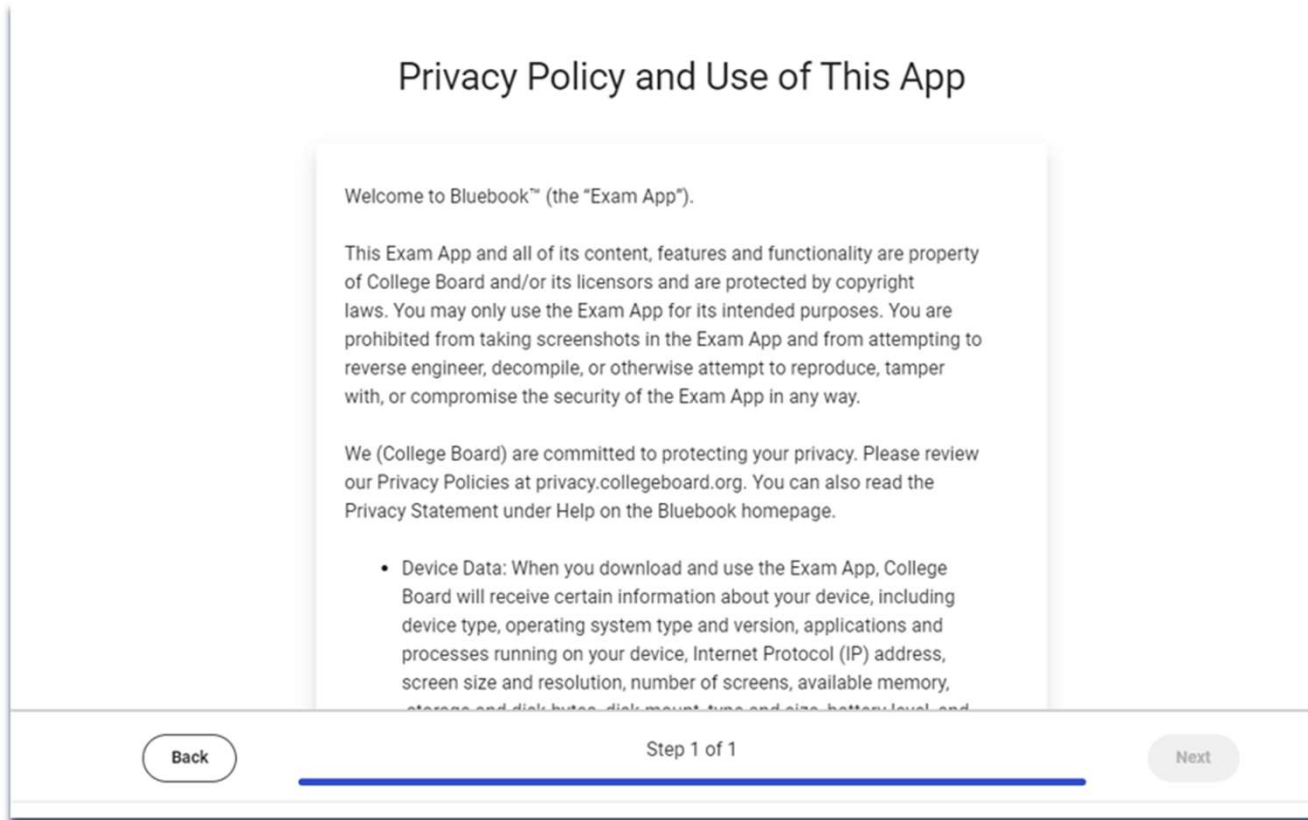
Purpose of the Student Digital Readiness Check

- ✓ Ensure devices being used for testing meet technical requirements
- ✓ Ensure Bluebook is installed correctly
- ✓ Complete Exam Set-Up process
 - Review of test taker rules
 - Includes providing optional test taker information
 - Opportunity to opt-in to participate in BigFuture School and Connections
- ✓ Add Free Score Sends (SAT only)
- ✓ Complete Test Preview or Full-Length Practice Test
 - Explore universal tools and ensure correct configuration of assistive technology for approved accommodations
 - Become familiar with directions in advance and review sample questions

Students Login to Bluebook



Privacy Policy and Use of Bluebook App



Start Exam Set-Up

The screenshot displays the Bluebook user interface for a user named Stella Swift. At the top, the Bluebook logo is on the left, and the user's name 'Stella Swift' with a profile icon is on the right. A welcome message reads 'Welcome, Stella! Good luck on test day!'. Below this is the 'Your Tests' section, which has a filter for 'Active' (selected) and 'Past'. A link 'Don't see your test here?' is on the right. The main content is a card for the 'SAT' exam. It includes a 'Date' field with the text 'Your teacher will let you know your test date soon.' and links for 'SAT Overview' and 'Test Day Checklist'. The school information is 'Lincoln High School, 701 S 37th St, Tacoma, WA 98418-6799, US'. The 'Testing Accommodations' section states 'You have no approved accommodations for this test.' At the bottom of the card, there is a green checkmark icon and the text 'It's time to set up your exam.' next to a yellow 'Start Exam Setup' button. Below the 'Your Tests' section is the 'Practice and Prepare' section, with filters for 'Active' (selected) and 'Past', and a link 'Learn more about Bluebook practice'.

Students Confirm Personal Information

Help Return to Home

Confirm Your Personal Information

| First and Last Name | Accommodations |
|---------------------|---|
| Sofia Aguilar | <ul style="list-style-type: none">• 50% Extra Time• Unlimited Breaks• Time and One-half (+50%)• Breaks as Needed |

You may have approved accommodations that don't apply to digital testing.
[Learn more about accommodations.](#)

Is this information correct?

Yes No

Back Step 1 of 8 Next

Review & Agree to Test Taker Rules

Help Return to Home

SAT Testing Rules

Introduction

These Testing Rules ("**Testing Rules**," "**Terms and Conditions**," or "**Agreement**") are a legal contract between you and College Board ("**College Board**" or "**we**"). They set forth important rules and policies you must follow related to taking the digital SAT® ("**SAT**" or "**SAT School Day**"). Please read these carefully.

All disputes between you and College Board will be resolved through binding arbitration in accordance with Section 9 of this Agreement. You understand that by agreeing to arbitration, you are waiving your right to resolve disputes in a court of law by a judge or jury except as otherwise set forth in this Agreement.

Section 1. Requirements for the SAT

The SAT School Day is taken at a school (typically a school you attend) ("**your school**") on a Testing Device as defined below. It is administered on Bluebook™, the College Board digital testing application ("**Exam App**") that is

Back Step 2 of 8 Next

BigFuture School Participation Option


Help Return to Home

Get Test Scores Delivered Right to Your Phone

Enter your number to get BigFuture School, a free app that lets you view your scores and get college and career resources.

After your test, we'll text you a link to download the app, send you a code you'll use to sign in, and let you know when your scores are ready. **We won't use your phone number for any other reason.**

Already a BigFuture School user? Enter your phone number so you can also see your score from today's test in the app—we'll text when your score is ready. And if you provided a different number before, we'll use this one from now on.



Mobile Phone Number All questions are optional.

() - -

Back Step 3 of 8 Next

BigFuture School Participation Option

Get Test Scores Delivered Right to Your Phone

Want to Get Scores on Your Phone?

Enter your mobile phone number so we can share your scores with you as soon as they're available.

We won't use your phone number for any other reason.

[Enter Phone Number](#)

[Skip this step](#)

Reading and Writing

Learn more about your Reading & Writing section performance

Your Reading & Writing Score
620

400

Your Score Range: 190-650

Your reading and writing score exceeds College Board's college readiness benchmark of 400

Learn which skills can help you

Back Step 3 of 8

Privacy Notice

The screenshot shows a web interface for a Privacy Notice. At the top left is a 'Help' link with a question mark icon. At the top right is a 'Return to Home' link with a house icon. The main heading is 'Privacy Notice'. Below this is a white text box containing the following text:

We're going to ask a few questions about you. All questions are optional. By providing your information, you consent to collection, use, and disclosure by College Board of your personally identifiable information as further described below. If any of your answers differ from answers you gave us on previous in-school tests, we'll use your latest information.

How will we use this information? College Board may use the information you provide:

- To verify your identity
- To provide you score information
- To maintain the fairness and validity of our tests
- For test security purposes
- For test accommodations purposes
- On a de-identified basis, for psychometric and educational research purposes, and to maintain, develop, support, improve, and diagnose our services and applications
- To disclose as required by law, when we believe in good faith that it's necessary to protect our rights, protect an individual's safety or the safety of

At the bottom of the form is a navigation bar. On the left is a 'Back' button. In the center is a progress bar with a blue segment and the text 'Step 4 of 8'. On the right is a yellow 'Next' button.

Optional Student Information

[?](#) Help [Return to Home](#)

Your Contact Info

Email Address [i](#) All questions are optional.

Please provide your email. Do not provide a parent, guardian, other caring adult, and any other individual's email.

Address [i](#)

Your home or mailing address is used to assist College Board in matching your test submission to your record for purposes of test administration, score reporting, testing accommodations, and test security.

Country

U.S., U.S. Territories and Puerto Rico

Outside the U.S.

BackStep 5 of 11Next

Optional Student Information

Help Return to Home

Tell Us About Yourself

Are you of Hispanic, Latino, or Spanish origin? ⓘ All questions are optional.

Check as many as apply.

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Cuban
- Yes, Mexican
- Yes, Puerto Rican
- Yes, another Hispanic, Latino, or Spanish Origin

What is your race? ⓘ

Check as many as apply.

- Asian (including Indian subcontinent and Philippines origin)
- Black or African American (including Africa and Afro-Caribbean origin)

Back Step 6 of 11 Next

Optional Student Information

Help Return to Home

What Are Your Academic Goals?

Grade Point Average ⓘ All questions are optional.

Indicate your cumulative grade point average for all academic subjects in high school.

Select your GPA ▼

Intended Major ⓘ

Select up to five majors or areas of study that interest you.

Select up to five majors ▼

Level of Education Aspirations ⓘ


What is the highest level of education you plan to complete beyond high school?

Specialized training or certificate program

Two-year associate of arts or sciences degree (such as AA, AAS, or AS)

Back Step 7 of 11 Next

Optional Student Information

[?](#) Help [Return to Home](#) 

Tell Us About Your Family

Please indicate your parent or guardian's highest level of education. [?](#)

Parent 1: Highest Education Level All questions are optional.

Select highest education level

Parent 2: Highest Education Level

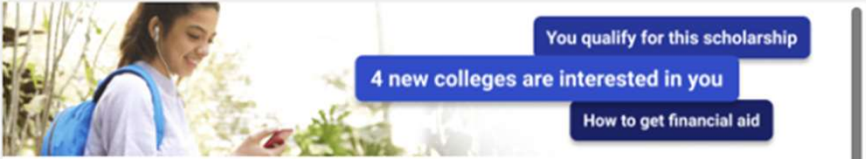
Select highest education level

[Back](#) Step 8 of 11 [Next](#)

Connections Opt-In

Help Return to Home

Introducing Connections!



Hear From Colleges and Scholarship Programs Looking for Students Like You

Connections is a free program that lets you hear directly from nonprofit colleges, scholarship programs, and educational organizations that are interested in students like you. Read on for more details, then check the box below to sign up.

We use the information you and your school, district, or state provide as part of this test, including your score range, to make connections that

Yes, I want to participate in Connections.

Back Step 5 of 8 Next

SAT Free Score Sends

[?](#) Help Return to Home [🏠](#)

Send Your SAT Score for Free

Choose up to four institutions to send your score to. This step is optional.
Select four colleges or scholarship programs to send your score to for free. You can change your selections up to three days after your test. [i](#)

Go to sat.org/scores to find out what you can do with your SAT score.

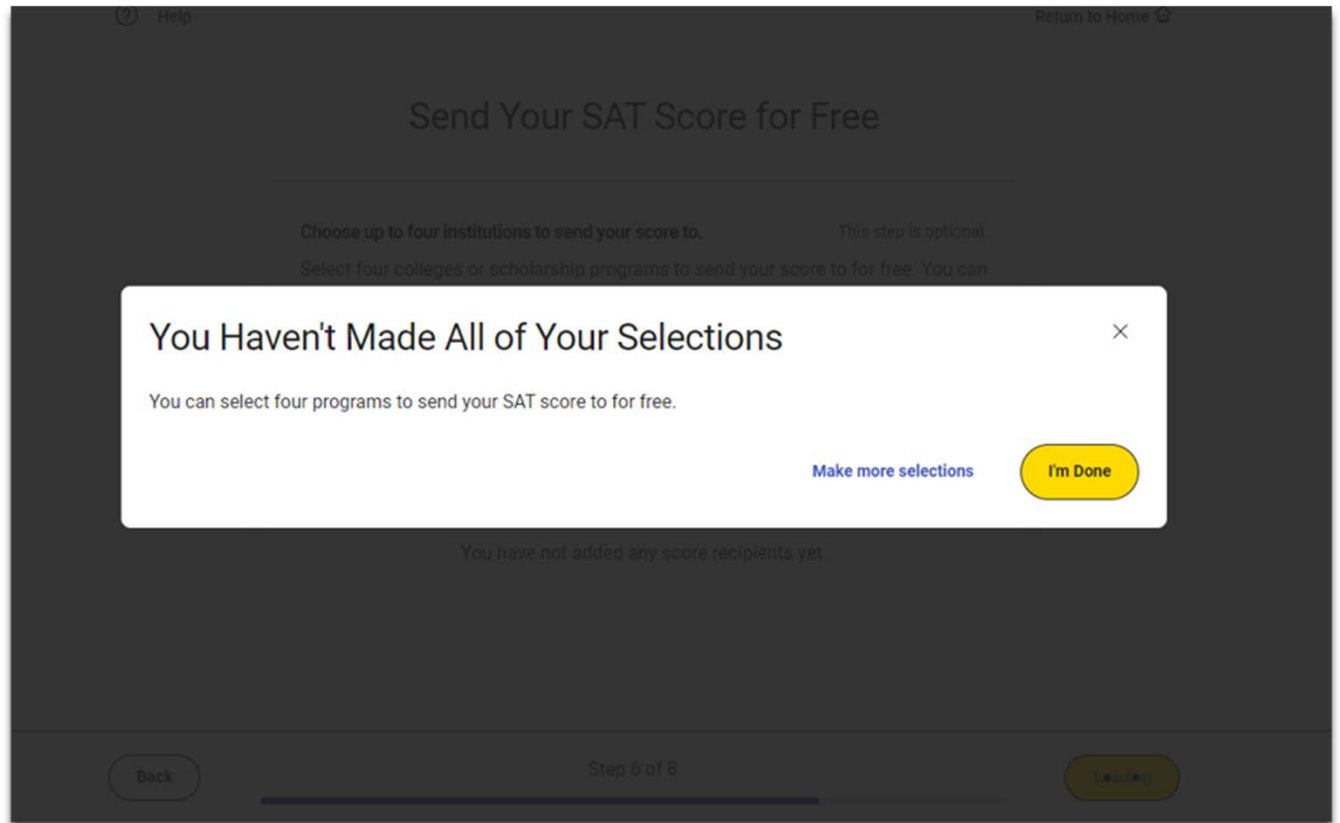
🔍

Your Score Recipients (0/4)

You have not added any score recipients yet.

BackStep 6 of 8Next

SAT Free Score Sends



Test Day Checklist

The screenshot displays a web interface for a 'Test Day Checklist'. At the top left is a 'Help' link with a question mark icon, and at the top right is a 'Return to Home' link with a house icon. The main title 'Test Day Checklist' is centered. Below the title are two columns of information. The left column is titled 'REQUIRED:' and lists three items: a fully charged device for 3 hours, a valid photo ID for schools not attended, and following safety procedures. The right column is titled 'PROHIBITED:' and lists five items: other applications, reference materials, scratch paper (no personal), headphones (no personal), cameras/recording devices, and mobile phones/smartwatches. At the bottom, there is a 'Back' button, a progress indicator showing 'Step 7 of 8', and a 'Next' button.

Help Return to Home

Test Day Checklist

REQUIRED:

- You must have a fully charged device—it needs to stay on for roughly 3 hours. You may test with a personal device or a school-managed device.
- If you're testing at a school you don't attend, you'll need a [valid photo ID](#).
- Follow all safety procedures at your school or test center.

ALLOWED:

- You can have a power cord or a portable charger, but we can't guarantee you'll have access to an outlet.
- There's a graphing calculator built into the app, but you can also bring your own [approved calculator](#).
- You can use an external mouse or keyboard. External keyboards are allowed with tablets—not with laptops.
- You're allowed snacks and water, but only during breaks.


PROHIBITED:

- Other applications—you must close all other apps and programs while the test is in progress.
- Notes, books, or any other reference materials.
- You will be provided scratch paper, but you may not bring your own.
- Headphones or earbuds—unless you have a College Board-approved accommodation.
- Any camera, recording device, or timer.
- Mobile phones and smartwatches are prohibited. If you bring one, the proctor may collect it before the test.

Back Step 7 of 8 Next

Exam Set-Up Complete

Exam Setup Is Complete



Before test day: Return to home and start practicing.

On test day: Return to home and start check-in.

[Return to Home](#)

Free Score Sends in Bluebook

- Students will be able to request where to send their four free *SAT School Day* scores sends as part of Exam Set-Up.
- Score send requests can be changed until three days after the student takes the test in Bluebook.
 - Students will need to use their School Day sign-in ticket credentials to access Bluebook if they would like to add or change score send requests after testing is completed.



Free Score Sends in Bluebook After Testing

Bluebook Alexander Adjashvili

Hi, Alexander! Take a practice test and get ready for test day.

Your Tests

Active Past [Don't see your test here?](#)

SAT

Date: The spring 2024 digital SAT is over. [SAT Score Sends](#)

Springfield High School
100 Main Street, Springfield, NJ
07012, United States

Testing Accommodations: You have no approved accommodations for this test.

✔ Your answers have been submitted!
[See score release date.](#)

Practice and Prepare

Active Past [Learn more about Bluebook practice](#)

Test Preview

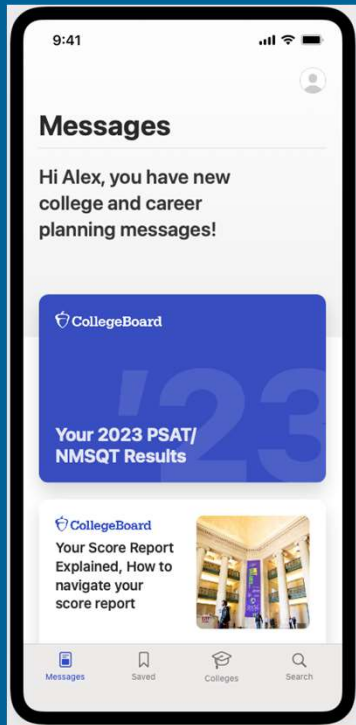
Full-Length Practice

Explore BigFuture

Plan for Life After High School

Whether you're interested in a four-year university, community college, or career training, BigFuture has what you need to start planning your future, your way.

[Go to BigFuture](#)



Introducing the BigFuture School Mobile App

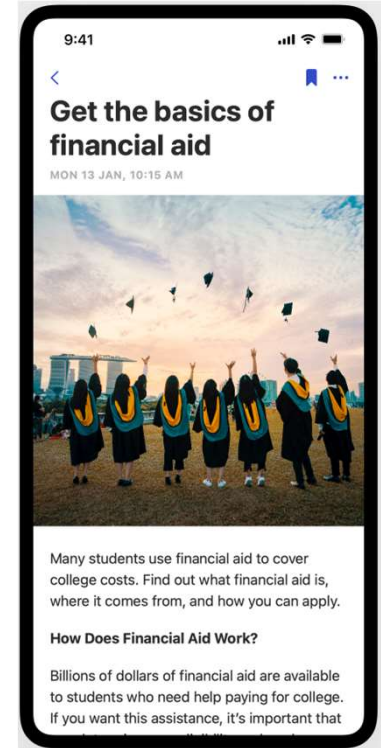
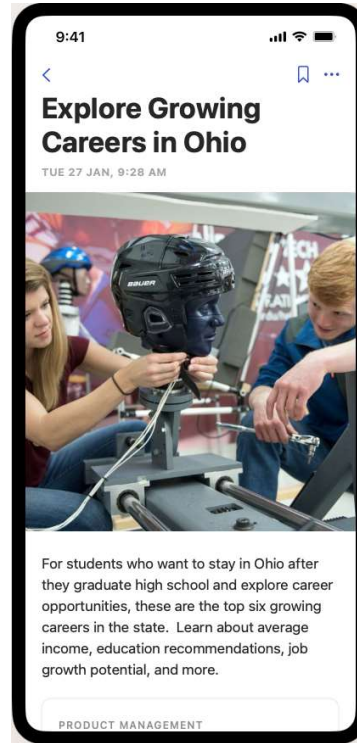
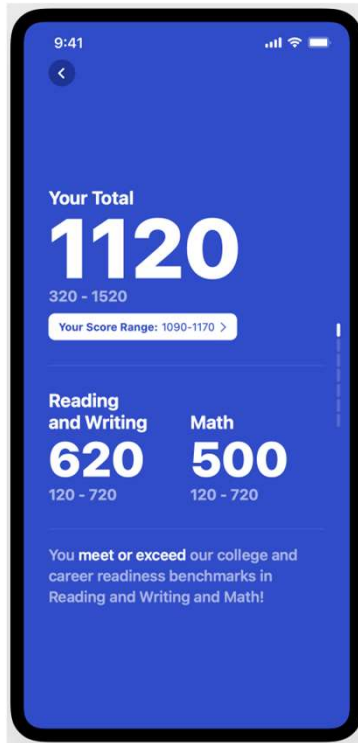
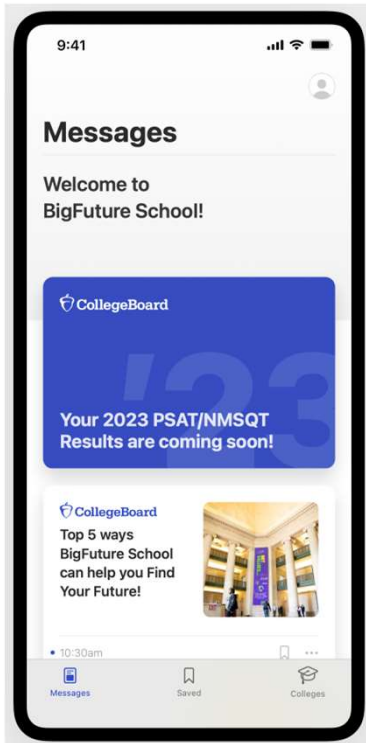
The power to plan – in the palm of students' hands

- Direct access to digital PSAT/NMSQT, PSAT 10 and SAT School Day scores.
- Customized career guidance and information about planning and paying for college.
- Connections – a feature exclusively for school day test takers that allows them to hear from nonprofit colleges and scholarship programs that may be a good match – without sharing personal information.

In early 2024, educators will receive aggregate information and insights about student engagement with the app and its features.

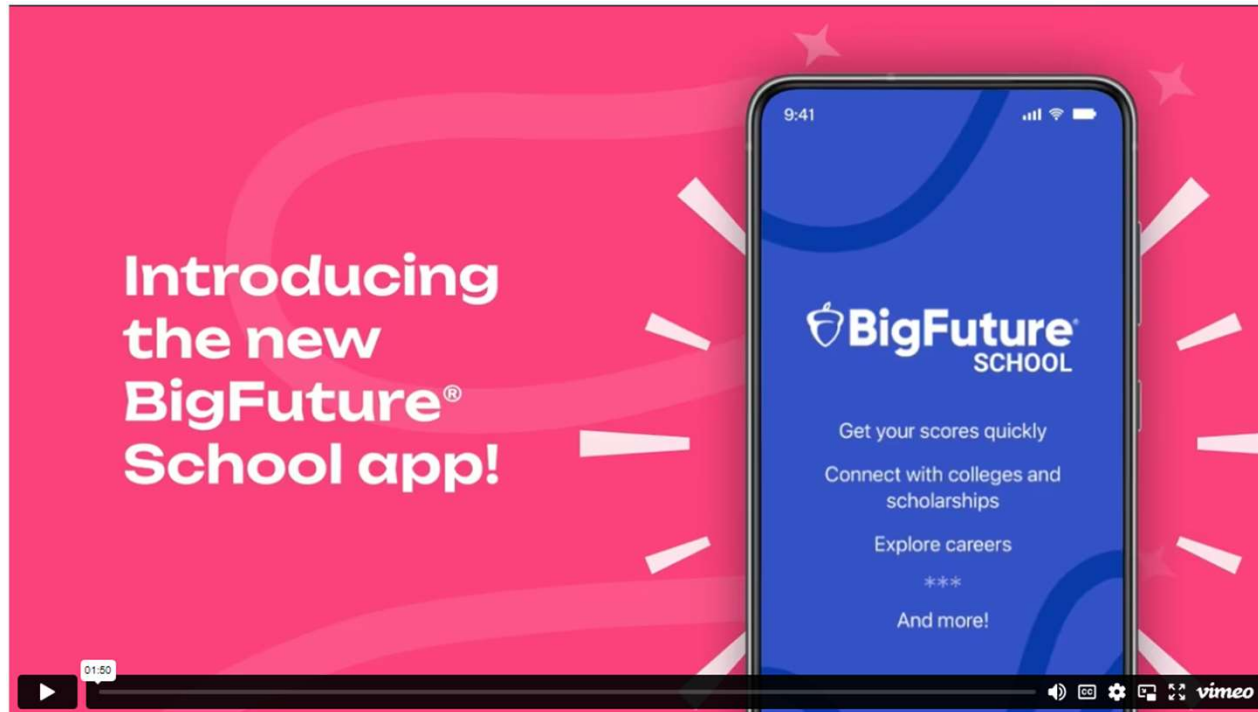
Images are illustrative and not final

The Benefits of BigFuture School



Images are illustrative and not final

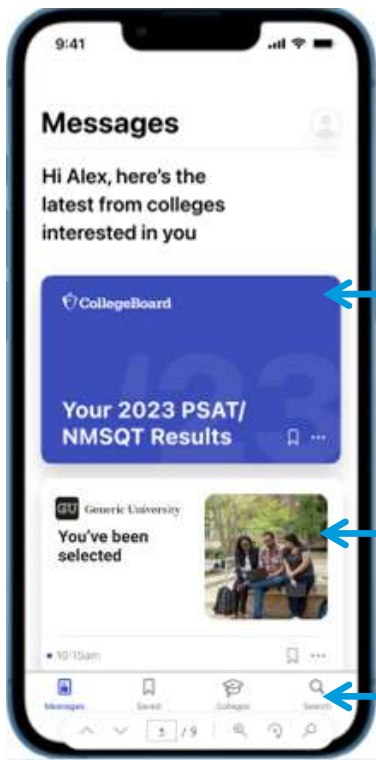
BigFuture School Video



<https://www.youtube.com/watch?v=8EBLaG5ylvs>

The Student Experience - Connections

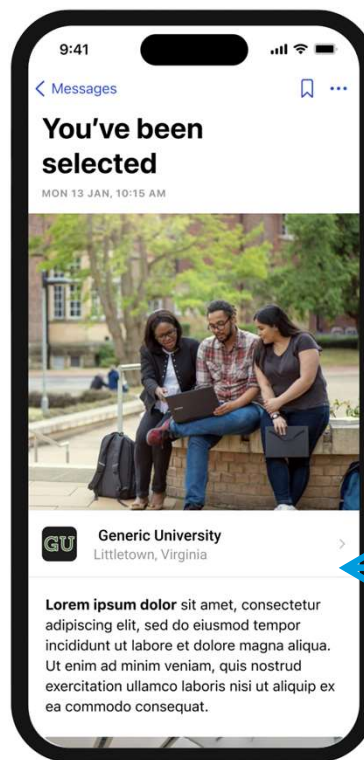
Giving students control over the planning process



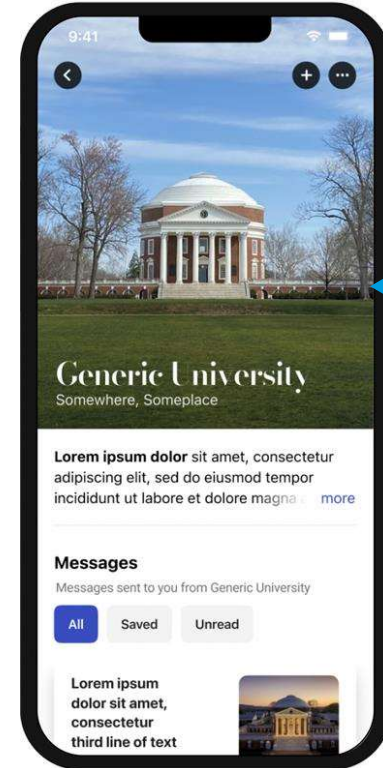
Score alert

College message view

Navigation icons



Detailed message view



College profile card

Test Preview and Full-Length Practice Test

Bluebook Alexander Adjilashvili

Hi, Alexander! Take a practice test and get ready for test day.

Your Tests Active Past [Don't see your test here?](#)

PSAT/NMSQT

Date: Your teacher will let you know your test date soon. [Test tools video](#)
[Test day checklist](#)

Springfield High School
100 Main Street, Springfield, NJ
07012, United States

Testing Accommodations: You have no approved accommodations for this test.

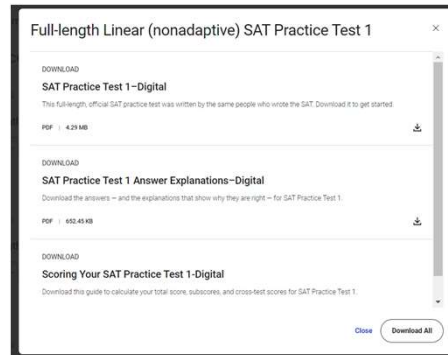
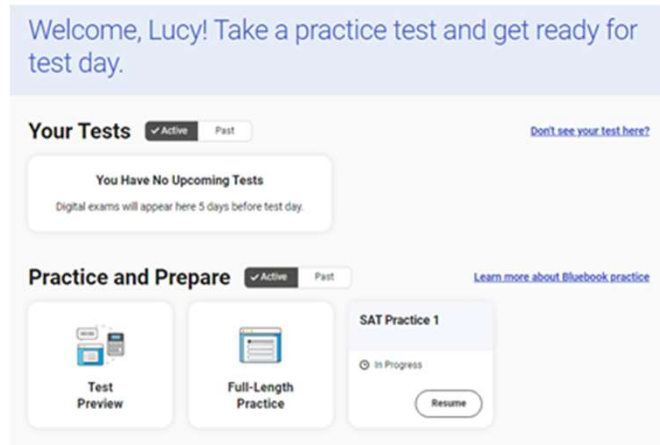
It's time to set up your exam. [Start Exam Setup](#)

Practice and Prepare [Scoring your practice tests](#)

Test Preview **Full-Length Practice**

Practice Tests on Bluebook

- ✓ 4 Full-Length Practice exams for all SAT Suite Assessments currently available
- ✓ No time lost for exiting and coming back
- ✓ Retake as many times as you want
- ✓ Practice Test Question Review and Scores in MyPractice
- ✓ Students can practice with the same accommodations and supports they will receive on test day.



4 Full-Length Linear (nonadaptive) Practice Tests are also available to download and print. You can access those HERE.

Choose a Full-Length Practice

Test Type * ** Required
SAT

Practice Test *
Select

Accommodations and Supports
I will be testing with accommodations

Note: Selecting a testing accommodation here does not mean you will receive it on test day. [Need more info about testing accommodations?](#)

Reading: Extended Time
Select

Math: Extended Time
Select

Breaks
 Breaks: extra
 Breaks: extended
 Breaks: as needed

Other
Select

Additional Support for Students Using MyPractice

mypractice.cb.org

My SAT Practice Tests

November 14, 2023

SAT Practice 1

Your Total Score
940
400 to 1600

Your Reading and Writing Score **590**
200 to 800

Your Math Score **350**
200 to 800

[Score Details](#)

[Explore every question on Khan Academy](#)

[Practice Specific Questions](#)

Reading and Writing - Part 1

Question 1 | Words in context

Researchers and conservationists stress that biodiversity loss due to invasive species is _____. For example, people can take simple steps such as washing their footwear after travel to avoid introducing potentially invasive organisms into new environments.

Which choice completes the text with the most logical and precise word or phrase?

Choose 1 answer:

preventable

INCORRECT SELECTION

undeniable

Choice B is incorrect because it wouldn't make sense to say that a simple step like washing your shoes after traveling is an example of biodiversity loss due to invasive species being "undeniable," or something that can't be proved to be wrong. Although the text may suggest that biodiversity loss due to invasive species is something that really happens, the word that completes the text must make the first sentence into an assertion that is illustrated by the second sentence, and the second sentence illustrates the idea that biodiversity loss due to invasive species is preventable, not undeniable.

common

concerning

[Explain](#)

[Show answer](#)

See questions with explanations on Khan Academy

Score Details

SAT Practice 1 - November 14, 2023

[Review Test](#) [Explore every question on Khan Academy](#) [Practice Specific Questions](#)

All Questions Reading and Writing Math

Questions Overview

| Question | Section | Correct Answer | Your Answer | Actions |
|----------|---------------------|----------------|--------------|------------------------|
| 1 | Reading and Writing | A | A, Correct | Review |
| 2 | Reading and Writing | C | C, Correct | Review |
| 3 | Reading and Writing | C | D, Incorrect | Review |
| 4 | Reading and Writing | B | D, Incorrect | Review |
| 5 | Reading and Writing | C | C, Correct | Review |

Student Question Bank

Choose your own questions and improve your score by practicing more.

Score Details

November 14, 2023

Reading and Writing

Question 1

While researching a topic, a student has taken the following notes:

- Pinnipeds, which include seals, sea lions, and walrus, live in and around water.
- Pinnipeds are descended not from sea animals but from four-legged, land-dwelling mammals.
- Canadian paleobiologist Natalia Rybczynski recently found a fossil with four legs, webbed toes, and the skull and teeth of a seal.
- Rybczynski refers to her rare find as a "transitional fossil" because the fossil illustrates an early stage in the evolution of pinnipeds from their land-dwelling ancestors.

If a student wants to emphasize the fossil's significance, which choice most effectively uses relevant information from the notes to accomplish this goal?

A. Canadian paleobiologist Natalia Rybczynski's fossil has the skull and teeth of a seal, which, like sea lions and walrus, is a pinniped.

B. Pinnipeds are descended from four-legged, land-dwelling

Use the Student Question Bank to explore similar questions and create personalized practice

Official Digital SAT[®] Prep Course on Khan Academy

Students taking the Spring 2024 SAT can use this course to better understand the SAT, complete practice questions, and receive video instruction in each of the content domain areas.

Test prep Official Digital SAT[®] Prep

Who should use this course?

This course is for learners taking the digital SAT, which includes those taking the test **outside of the U.S., Puerto Rico, and U.S. Virgin Islands** or **within the U.S. starting in spring 2024**. If you're taking the SAT in the U.S. in 2023, please go to [Official SAT Practice](#) to prepare for the paper-and-pencil version of the SAT.

The screenshot shows the course summary for the Official Digital SAT Prep course. On the left, there is a sidebar with a scrollable list of course sections: 'Course summary', 'Digital SAT Math', and 'Digital SAT Reading and Writing'. The main content area is divided into two sections: 'Digital SAT Math' and 'Digital SAT Reading and Writing'. Each section lists various content domain areas with their corresponding difficulty levels.

| Section | Content Domain Area | Difficulty Level |
|---------------------------------|--|---|
| Digital SAT Math | About the digital SAT | Medium: Problem solving and data analysis |
| | Foundations: Algebra | Medium: Advanced math |
| | Foundations: Problem solving and data analysis | Medium: Geometry and trigonometry |
| | Foundations: Advanced math | Advanced: Algebra |
| | Foundations: Geometry and trigonometry | Advanced: Problem solving and data analysis |
| | Medium: Algebra | Advanced: Advanced math |
| | | Advanced: Geometry and trigonometry |
| Digital SAT Reading and Writing | About the digital SAT | Advanced: SAT Reading and Writing |
| | Foundations: SAT Reading and Writing | |
| | Medium: SAT Reading and Writing | |

Khan Academy: Official Digital SAT Course

Assignments and progress reports

- In-depth lesson articles
- Video worked examples
- Practice exercises
- 3 difficulty levels

Mastery enabled

- Course Challenge
- Quizzes and unit tests
- Skills Progress data available

Reading and Writing

11 skills

Hundreds of official Digital SAT items developed

Math

37 skills

Thousands of adapted Digital SAT items developed

Monitoring Digital SAT Course Progress

Monitor **overall class** and **individual students'** Course mastery data from the teacher dashboard by selecting **Progress** under Course Mastery.

The screenshot shows the Khan Academy Teacher Dashboard for 'SAT Prep - Chiarini - Multiple courses'. The 'Activity overview' section is active, displaying a bar chart for '% Course Mastery' and a list of units. The dashboard includes a navigation sidebar with options like 'Tools', 'Mastery Goals', 'Assignments', 'SAT', 'LearnStorm', 'Mastery Tower', 'Admin', 'Students', and 'Settings'. The main content area shows a table of student mastery percentages and a bar chart with a median line at 15%.

Teacher Dashboard
Activity overview
See all of your students' activity on Khan Academy, including work completed outside of your class. Note: It may take 10 minutes for student activity to update.

Activity Skills **Mastery**

Digital SAT Math Hide students

| | | | | | |
|----|---------------------|-----|-----------------|-----|-----------------|
| 6% | Lyle, Fred | 15% | Jablonski, Greg | 17% | Scott, Kathleen |
| 9% | Cunningham, Barbara | 17% | Conant, Daniel | | |

% Course Mastery ⓘ

0% 0 pts | 20% 2220 pts | 40% 4440 pts | 60% 6660 pts | 80% 8880 pts | 100% 11100 pts

Median: 15%

Units (13)

| | |
|------------|------------|
| Units 1-13 | Units 1-13 |
|------------|------------|

About the digital SAT
Class median: 0% mastery


Foundations: Algebra
Class median: 100% mastery


Educator Question Bank

SAT | PSAT/NMSQT | PSAT 10 | PSAT 8/9

Educator Question Bank

Create custom, targeted question sets to improve instruction

 Find Paper Version

 Find Digital Version

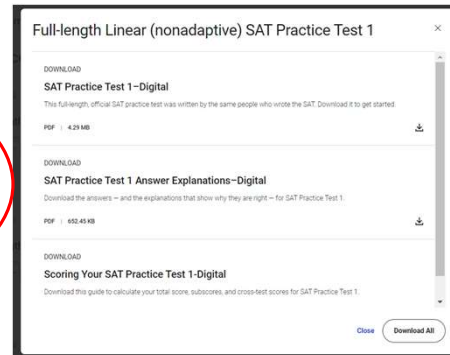
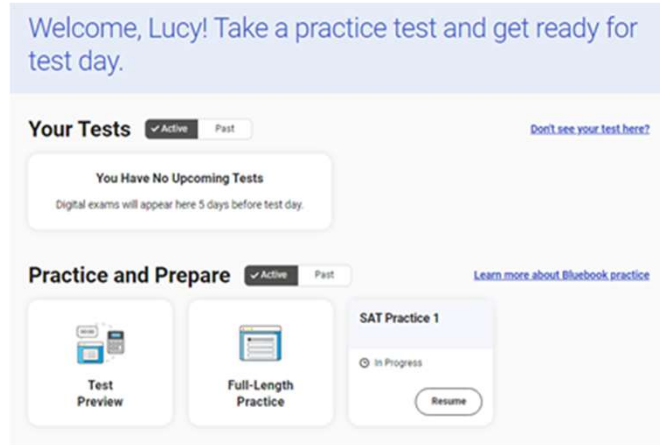


Filter to help you choose the right questions

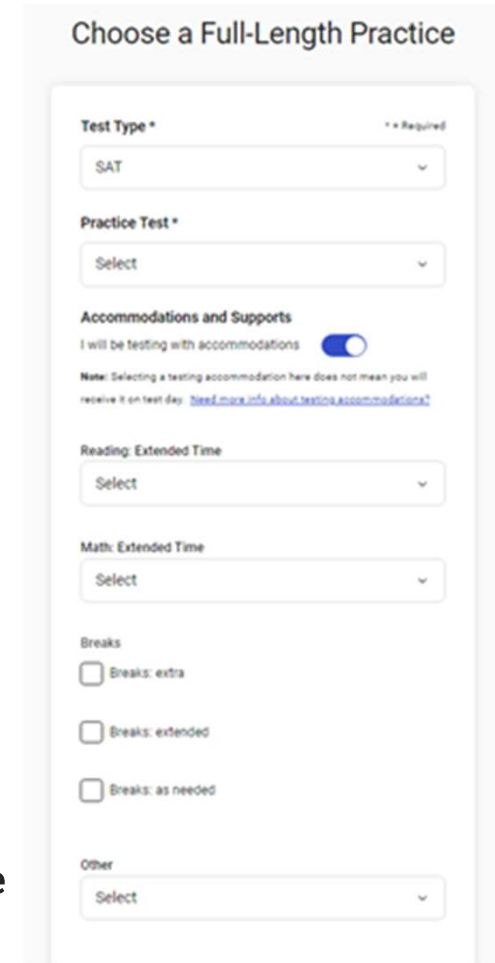
Thousands of PDF exportable practice SAT Suite questions

Practice Tests on Bluebook

- ✓ 4 Full-Length Practice exams for all SAT Suite Assessments currently available
- ✓ No time lost for exiting and coming back
- ✓ Retake as many times as you want
- ✓ Practice Test Question Review and Scores in MyPractice
- ✓ Students can practice with the same accommodations and supports they will receive on test day.



4 Full-Length Linear (nonadaptive) Practice Tests are also available to download and print. You can access those HERE.



Using Accommodations on Digital Tests

Review Accommodations Needs

The School SSD Coordinator will have a list of students approved for test day accommodations. Some of these accommodations may require the use of assistive technology, which the student should already be using during regular classroom instruction or assessments. Check with the SSD Coordinator to determine if there are any specific needs to support this technology.

Some accommodations are administered differently on digital exams than on paper and pencil exams. For example, a student who is approved to use a human reader on paper and pencil exams may use a screen reader for digital exams. Also, some accommodations may not be needed for a digital exam. For example, a student who is approved for large print may use the zoom tool that's available to all test takers.

All Bluebook™ exams are configured to work for students who test with accommodations or assistive technology. Students should open Bluebook on the type of device they'll test with and try a test preview or full-length practice test to see how their accommodations and assistive technology will work on test day.

Paper Accommodations & Digital Testing Equivalents



| Approved Accommodation | Digital Testing Equivalent |
|---|--|
| Human Reader | Screen Reader (Text-to-Speech) |
| Prerecorded Audio (MP3 via Streaming) | Screen Reader (Text-to-Speech) |
| Braille with Raised Line Drawings, Contracted | Screen Reader, Refreshable Braille Display |
| Braille, contracted UEB Technical | Screen Reader, Refreshable Braille Display |
| Raised Line Drawings | Raised Line Drawings (Screen Reader/ Text-to-Speech) |
| Writer/Scribe to Record Responses | Dictation (Speech-to-Text) |
| Large Print | Zoom (Universal Tool) |

Assistive Technology

Any approved assistive technology a student uses when they're online should still work during the digital exam.

If a student uses assistive technology, such as a screen reader (e.g., JAWS, NVDA, VoiceOver, or ChromeVox), magnification software (e.g., ZoomText Fusion), or dictation software (e.g., Dragon NaturallySpeaking) to interact with a standard web browser, the same commands can be used to navigate through content in the digital exam.

The exception to this would be if a student uses web-based assistive technology or a browser extension (e.g., add-ons, plug-ins, etc.) as they are not supported for use with the Bluebook application.

Configuring & Using Assistive Technology

Configuration steps need to be taken each time a student uses Bluebook, both for answering preview questions and for exam day.

In some cases, your school's technology staff may need to complete the configuration steps on the student's testing device (for instance, if the device is school managed and settings cannot be adjusted by the student).

If any settings need to be adjusted on exam day, configuration steps should be completed before beginning the check-in process in Bluebook. Once a student enters the start code at the end of the check-in process, they won't be able to adjust settings because Bluebook locks their device.

Important: Chromebook Kiosk Accessibility

Students testing with approved accommodations on a **school-managed** Chromebook need the Chromebook floating accessibility menu to use the built-in screen reader and other accessibility features.

School technology professionals who manage Chromebooks need to use their Admin console to enable the feature (Step-by-Step details on next slide).

Once enabled, the menu appears in the bottom right of the screen when students open Bluebook. Students can move it to another corner of the screen if they need to.

[How do I enable accessibility features on Chromebooks? – Bluebook | College Board](#)

For More Information on Accommodations & AT

For more information on digital accommodations visit:

<https://satsuite.collegeboard.org/digital/accommodations-digital-testing/using-accommodations-digital-tests>

For more information on assistive technology visit:

<https://satsuite.collegeboard.org/digital/accommodations-digital-testing/assistive-technology>

Important Final Note on Testing with Accommodations

The New Hampshire deadline for submitting SSD Accommodations requests was **February 5**.

It is imperative that any outstanding requests be submitted **immediately**.

Requests that require documentation review **can take up to 7 weeks to process**; we are now less than 7 weeks away from the first day in the New Hampshire Spring SAT testing window.

The recording for College Board and NHED's January training for SSD Coordinators is available [here](#).

Test Day Toolkit Overview

The Test Coordinator's Role, Tasks & Activities

Test Day Toolkit – For Test Coordinators

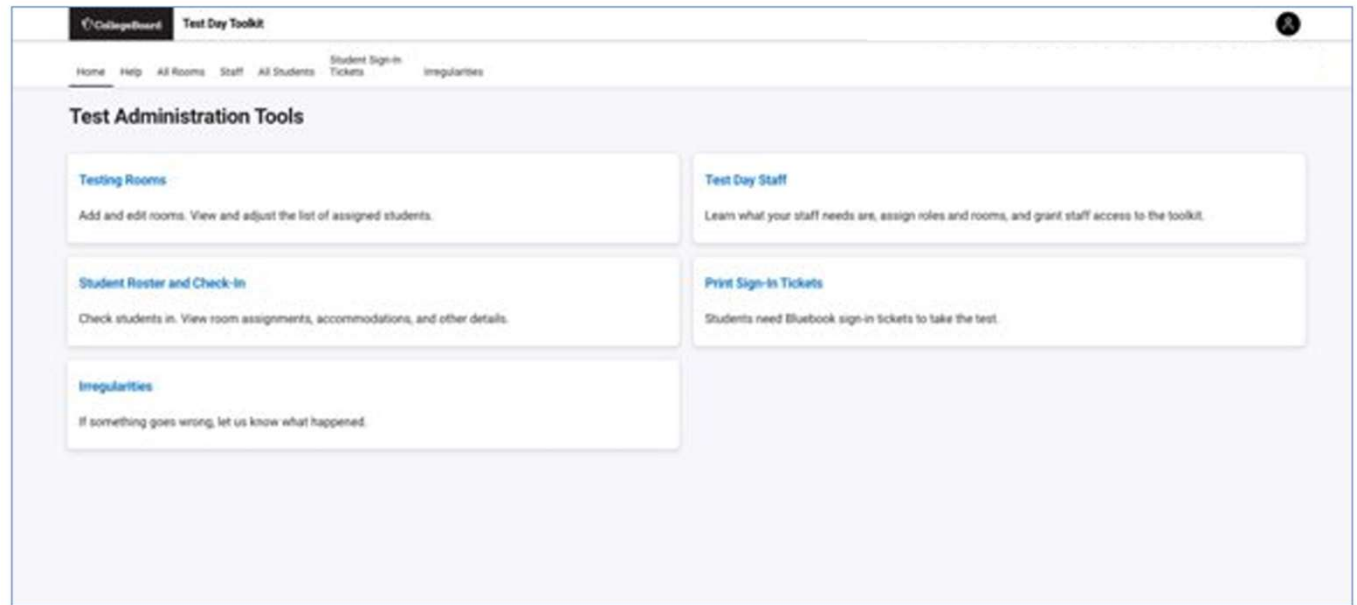
Organize:

- Staff
- Rooms
- Rosters

Print student sign-in tickets

Monitor testing

Submit irregularity reports



Test Day Toolkit – For Proctors



Check room
readiness

Admit and
prepare students to
test (scripting
included)



Monitor testing



Submit irregularity
reports for Test
Coordinator
approval

Test Day Toolkit and Bluebook: Proctor and Student Flow

Test Day Toolkit

● Proctors

Prepare Your Room and Provide *Room Code*

Take Attendance

Read Instructions

Provide *Start Code*

Monitor Testing

Dismiss Students/ Submit any IRs



● Check In or Complete Exam Setup and Enter *Room Code*

● Enter *Start Code* to Start Testing

● Submit Answers

● Students

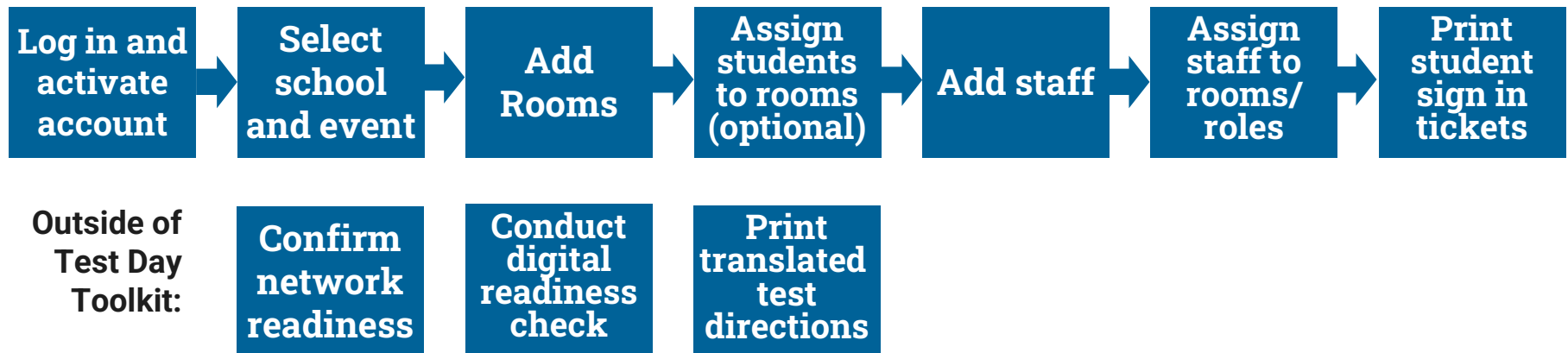
Test Day Toolkit – Pre-Test Day Steps

Digital test administrations depend on Test Day Toolkit, a web application.


All test coordinators, proctors, and monitors need to access it on test day.


- They'll need a College Board professional account to access it.
- They can use their own laptop, tablet, mobile device, or one provided by the school.

Before test day, test coordinators complete the following activities in Test Day Toolkit to prepare for the test administration. Coordinators need to complete test day readiness steps for each event (i.e., SAT School Day, PSAT 8/9, PSAT/NMSQT, retests):



Login and Activate Account


CollegeBoard Test Day Toolkit Sign In 



Sign in to your account to get started

[Continue](#)

[Forgot Username or Password?](#)



Don't have an account?

[Create Account](#)

Do you need help?

To sign in for the first time, follow the instructions in your personalized access email. If you didn't get an email:

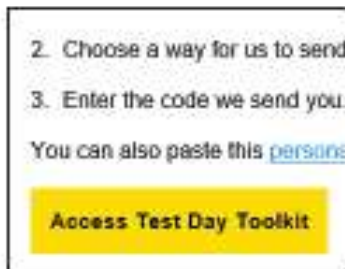
- Check your junk email folder.
- Ask your test coordinator to go to the toolkit's staff overview screen and send you an access email.
- If you are a coordinator, email Test Administration (TA) Support at testadminsupport@collegeboard.org or call 866-502-6384 (domestic) or call +1-212-520-8570 (international).

Get step-by-step instructions and more troubleshooting tips:

- [Staff Access to Test Day Toolkit \(pdf\)](#)
- [Coordinator Access to Test Day Toolkit \(pdf\)](#)

Login and Activate Account

- 1** Click the button in the personalized access email from College Board.



- 2** Sign in to your College Board professional account.



- 3** Choose a way for us to send you a code.



- 4** Enter the code we send you.



Select School and Event

CollegeBoard Test Day Toolkit Hi, Amanda

Choose a Test Administration

- You can access one test administration at one test site each time you sign in.
- Each administration is available 3-4 weeks before test day. We'll email you when it's ready.

* = Required

Test Site *
CB-SAT OPERATIONS S&L AI:471828


Role
Test Day Staff

Test Administration *
Smoke Test AP English Language and Composition | Feb 17, 2023

Choose a test administration

Smoke Test AP English Language and Composition | Feb 17, 2023

Coordinator Home Page

CollegeBoard Test Day Toolkit Hi, Pushkar 

[Home](#) [Help](#) [All Rooms](#) [Staff](#) [All Students](#) [Student Sign-In Tickets](#) [Irregularities](#) Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | [Switch](#)
CB-SAT OPERATIONS S&L - AI:471828

Test Administration Tools

Testing Rooms

Add and edit rooms. View and adjust the list of assigned students.

Test Day Staff

Learn what your staff needs are, assign roles and rooms, and grant staff access to the toolkit.

Student Roster and Check-In

Check students in. View room assignments, accommodations, and other details.

Print Sign-In Tickets

Students need Bluebook sign-in tickets to take the test.

Irregularities

If something goes wrong, let us know what happened.

Add Rooms

Test Day Toolkit

Hi, Pushkar

[Home](#)
[Help](#)
[All Rooms](#)
[Staff](#)
[All Students](#)
[Student Sign-In Tickets](#)
[Irregularities](#)

Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | [Switch](#)
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All Rooms

Add Rooms +

Displaying 20 results

| Room Name ^ | Testing Groups | Staff | Seats Taken |
|--|-------------------------|---|------------------------------------|
| Bridget's Room 6.1 | S1: SAT (Standard time) | ● Proctor: Click to add | <input type="text" value="11/25"/> |
| Christine Content UAT Room 3.9 | S1: SAT (Standard time) | - | <input type="text" value="0/20"/> |
| Lindsay Content UAT Room 3.9 | A0 | Proctor: J JULIEFHARRIS | <input type="text" value="13/30"/> |
| NYO SAT SD Room | A0 | Proctor: P PGRUENBERG | <input type="text" value="11/25"/> |
| Reston SAT SD Room | A0 | Proctor: S SHEP64 | <input type="text" value="15/25"/> |
| SAT Advisory Demo | S1: SAT (Standard time) | Proctor: Carol CSIKOR | <input type="text" value="7/20"/> |
| Test Room Feb 24 | A0 | ● Proctor: Click to add | <input type="text" value="3/10"/> |
| Tom's Accommodated room | S3: SAT (Double time) | ● Proctor: Click to add | <input type="text" value="5/99"/> |
| Tom's INT Room | S1: SAT (Standard time) | ● Proctor: Click to add | <input type="text" value="6/99"/> |
| z3.15 UAT Kristen McArtor | A0 | Proctor: K KILMEMEG | <input type="text" value="27/30"/> |
| z3.24 Request | S1: SAT (Standard time) | ● Proctor: Click to add | <input type="text" value="1/25"/> |
| [Redacted] | A0 | Proctor: L LINDASTEINKATZ | <input type="text" value="1/3"/> |

Add Rooms

All Rooms

Add Rooms —

Import Rooms or Add New Ones

You can import rooms from a past test administration or add rooms manually by completing the table below. You can auto-assign students to rooms when your total capacity is high enough.

* = Required

| Room Name * | Capacity * | Action |
|----------------------|----------------------|--------|
| <input type="text"/> | <input type="text"/> | Delete |

Total: 0 seats in 0 rooms

Testing Groups (1)

Add Rooms: Add enough rooms to seat students in these testing groups.

| Testing Group ^ | Registered Students | Waitlist Students |
|-----------------|---------------------|-------------------|
| C1 | 32 | 0 |

View Student Roster

Test Day Toolkit

Hi, Pushkar

[Home](#)
[Help](#)
[All Rooms](#)
[Staff](#)
[All Students](#)
[Student Sign-In Tickets](#)
[Irregularities](#)

Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | [Switch](#)
 CB-SAT OPERATIONS S&L - AI:471828

All Students

Go

Filter Table +

Displaying 1-30 of 528 results (0 selected)

| <input type="checkbox"/> | Student ^ | Testing Group | Accommodations | Room | Attendance ^ | Testing ^ | <u>Last Updated</u> v |
|--------------------------|-------------------------|-----------------------------|--|---|--------------|-------------|-----------------------|
| <input type="checkbox"/> | Wright, Tom | S3: SAT (Double time) | <ul style="list-style-type: none"> 002 - Reading: double time (+100%) 007 - Math: time and one-half (+50%) 016 - Breaks: extra 018 - Breaks: as needed | Tom's Accommodated room | Not arrived | Not Started | Feb 6, 2023 4:08 PM |
| <input type="checkbox"/> | Mills, Dasha | S3: SAT (Double time) | <ul style="list-style-type: none"> 002 - Reading: double time (+100%) 007 - Math: time and one-half (+50%) 016 - Breaks: extra 018 - Breaks: as needed | Tom's Accommodated room | Not arrived | Not Started | Feb 6, 2023 4:08 PM |
| <input type="checkbox"/> | Jzjzjf, Bfzzu A. | Z0: (Invalid GroupType) | <ul style="list-style-type: none"> 007 - Math: time and one-half (+50%) 016 - Breaks: extra | Unassigned | Not arrived | Not Started | Feb 6, 2023 4:07 PM |
| <input type="checkbox"/> | Bentley, Hayden | S2: SAT (Time and one-half) | <ul style="list-style-type: none"> 001 - Reading: time and one-half (+50%) 016 - Breaks: extra 025 - Human reader (assistive technology can be used) | zKatie McAfee Room | Not arrived | Not Started | Feb 6, 2023 3:09 PM |

Add Students to Rooms (Optional)

Test Day Toolkit

Hi, Kristen

[Home](#)
[Help](#)
[All Rooms](#)
[Staff](#)
[All Students](#)
[Student Sign-In Tickets](#)
[Irregularities](#)

Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | [Switch](#)
CB-SAT OPERATIONS S&L - AI:471828

All Students

Choose an action ▼


Go

Choose an action
Move selected students to a room
 Remove selected students from rooms

Displaying 1-30 of 528 results (10 selected)

| ■ | Student ^ | Testing Group | Accommodations | Room | Attendance ^ | Testing ^ | Last Updated |
|-------------------------------------|---------------------------------|-------------------------|----------------|------------|--------------|-------------|-----------------------|
| <input checked="" type="checkbox"/> | Abbey, Kirsten | S1: SAT (Standard time) | None | Unassigned | Not arrived | Not Started | Oct 24, 2022 12:32 PM |
| <input checked="" type="checkbox"/> | Adams, Jayden | S1: SAT (Standard time) | None | Unassigned | Not arrived | Not Started | Oct 24, 2022 12:34 PM |
| <input checked="" type="checkbox"/> | Alexander, Nina | S1: SAT (Standard time) | None | Unassigned | Not arrived | Not Started | Oct 24, 2022 12:32 PM |
| <input checked="" type="checkbox"/> | Amos, Greta | S1: SAT (Standard time) | None | Unassigned | Not arrived | Not Started | Oct 24, 2022 12:34 PM |
| <input checked="" type="checkbox"/> | Amstead, Russel | S1: SAT (Standard time) | None | Unassigned | Not arrived | Not Started | Oct 24, 2022 12:33 PM |
| <input checked="" type="checkbox"/> | Apple, Marvin | S1: SAT (Standard time) | None | Unassigned | Not arrived | Not Started | Oct 24, 2022 12:30 PM |
| <input checked="" type="checkbox"/> | Apple, Marvin | S1: SAT (Standard time) | None | Unassigned | Not arrived | Not Started | Oct 24, 2022 12:31 PM |

Add Staff

CollegeBoard Test Day Toolkit Hi, Ashley 

Home Help All Rooms Staff All Students Student Sign-In Tickets Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | [Switch](#)
CB-SAT OPERATIONS S&L - AI:471828

Test Day Staff

Choose an action Go

Search assigned staff [Add Staff +](#) [Filter Table +](#)

Displaying 10 results (0 selected)

| <input type="checkbox"/> | Staff Name ^ | Phone | Role | Room | Sign-In Success | Toolkit Access |
|--------------------------|---|---|--------------|---------------|--|---|
| <input type="checkbox"/> | Estevan | Mobile: +1 209 513 2035 | Coordinator | roomCodeTest2 | <input checked="" type="checkbox"/> Confirmed | <input checked="" type="checkbox"/> Granted |
| <input type="checkbox"/> | @collegeboard.org | Mobile: +1 213 555 6677 | Room Monitor | BBTest0f0 | <input type="checkbox"/> Unconfirmed for this administration | <input type="checkbox"/> Not granted |
| <input type="checkbox"/> | @collegeboard.org | Mobile: +1 212 666 7477 | Coordinator | BBTest0f0 | <input checked="" type="checkbox"/> Confirmed | <input checked="" type="checkbox"/> Granted |
| <input type="checkbox"/> | Help, TestUser thelp+test@collegeboard.org | Mobile: +1 212 988 9988 | Proctor | roomCodeTest1 | <input checked="" type="checkbox"/> Confirmed | <input checked="" type="checkbox"/> Granted |

Add Staff and Assign Roles and to Rooms

The screenshot shows the 'Test Day Staff' management interface. At the top, there is a navigation bar with 'Home', 'Help', 'All Rooms', 'Staff', and 'All Students'. The current page title is 'Test Day Staff'. Below the navigation bar, there is a search bar for 'Search assigned staff' and buttons for 'Add Staff --' and 'Filter Table +'. The main content area is split into two columns.

Select from Your Staff List
Start by assigning returning staff to this administration.

| Staff Name ^ |
|---|
| <input type="checkbox"/> Alvarado, Alex (Proctor) aalvarado@collegeboard.org |
| <input type="checkbox"/> Ambaye, Pushkar (Coordinator) pambaye@collegeboard.org |
| <input type="checkbox"/> Carr, Kevin (Technology Coordinator) kealca89@yahoo.com |
| <input type="checkbox"/> Carr, Kevin (Coordinator) kcarr@collegeboard.org |
| <input type="checkbox"/> Castro, Andrew (Proctor) acastro@collegeboard.org |
| <input type="checkbox"/> df, sp (Proctor) skoli@yahoo.com |
| <input type="checkbox"/> McArtor, Kristen (Coordinator) kmac@aaa.ooo |
| <input type="checkbox"/> Mora, Estevan (Coordinator) emora@collegeboard.org |
| <input type="checkbox"/> Nimkar, Gautam (Coordinator) gnimkar@collegeboard.org |
| <input type="checkbox"/> apfym test (Coordinator) spinupolu@collegeboard.org |
| <input type="checkbox"/> KATY MCMAHON (Coordinator) KJMCMAHON@COLLEGEBOARD.ORG |
| <input type="checkbox"/> TBD (Coordinator) test_email12@gmail.com |
| <input type="checkbox"/> WAF COORD (Coordinator) |

Add New Staff to Test Day Toolkit
* = Required

Force this user into Test day Toolkit

First Name *

Last Name *

Email *

Phone *
At least one phone number is required.

Mobile Phone

Home Phone

Work Phone


Work Extension

We recommend waiting until test day to grant toolkit access. You can assign roles and rooms to staff who don't have access.
Test Day Toolkit Access *
Not granted

Role
Not assigned

Room
Not assigned

Print Student Test Tickets

CollegeBoard Test Day Toolkit Hi, Ashley 

Home Help All Rooms Staff All Students Student Sign-In Tickets Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | [Switch](#)
CB-SAT OPERATIONS S&L - AI:471828

Student Sign-In Tickets


Tickets Sorted by Room Tickets Sorted Alphabetically

Tickets Sorted by Room

This print option sorts tickets for all students by testing room and includes a cover sheet for each room.

Students need sign-in tickets to use the Bluebook™ testing app. They'll use them:

- On test day, to start testing.
- Before test day, to participate in a preadministration session and to preview Bluebook on their own.

[Print Tickets Sorted by Room](#) 

Print Student Tickets



Sign-In Tickets

Digital SAT Suite
In-School Study

Room: 228-C
Tickets: 30

INSTRUCTIONS FOR STAFF

Print out this PDF as a one-sided document. Cut out tickets from each page along dashed lines.

BEFORE TEST DAY

Give students their sign-in tickets, and have them complete a test preview in Bluebook. If you conduct a preadmin session, collect the sign-in tickets after and reuse them on test day.

TEST DAY (BEFORE THE TEST)

Give students their sign-in tickets, and tell them to sign in to Bluebook and complete check-in (when they reach the Start Code page, check-in is complete).

TEST DAY (AFTER THE TEST)

Collect all sign-in tickets before you dismiss students. Destroy sign-in tickets with a shredder.

Sign-In Ticket



Test: Digital SAT In-School Smoke Test Spring 2022
Room: Room 02

Name: **Leroy Abbey**
Date of Birth: 12/17/2002

STUDENT INSTRUCTIONS

Before test day, log in to Bluebook and try the test preview (optional).
On test day, as soon as you're seated, sign in and complete check-in.
Return this ticket to your proctor after your answers are submitted.

User ID

abbey9494

Registration Number

1010863086

Sign-In Ticket



Test: Digital SAT In-School Smoke Test Spring 2022
Room: Room 02

Name: **John Abbot**
Date of Birth: 12/10/2002

STUDENT INSTRUCTIONS

Before test day, log in to Bluebook and try the test preview (optional).
On test day, as soon as you're seated, sign in and complete check-in.
Return this ticket to your proctor after your answers are submitted.

User ID

abbot2328

Registration Number

1010860468

Sign-In Ticket



Test: Digital SAT In-School Smoke Test Spring 2022
Room: Room 02

Name: **Abdul Adams**
Date of Birth: 12/26/2002

STUDENT INSTRUCTIONS

Before test day, log in to Bluebook and try the test preview (optional).
On test day, as soon as you're seated, sign in and complete check-in.
Return this ticket to your proctor after your answers are submitted.

User ID

adams7274

Registration Number

1010817665

Sign-In Ticket



Test: Digital SAT In-School Smoke Test Spring 2022
Room: Room 02

Name: **Alan Adams**
Date of Birth: 10/27/2002

STUDENT INSTRUCTIONS

Before test day, log in to Bluebook and try the test preview (optional).
On test day, as soon as you're seated, sign in and complete check-in.
Return this ticket to your proctor after your answers are submitted.

User ID

adams2611

Registration Number

1010822454

Confirm Network Readiness (available on website)

Bluebook Network Speed Test

Estimate how many students can take a test in your building at the same time.

Your result is based on your entire building's unused bandwidth at the moment you run it. It won't tell you how many students can test in each room.

How to Get the Best Estimate

For the most accurate results, run the speed test:

- When competing network activity approximates test day
- Where exams will be administered
- On networks that will be used on test day

Avoid common pitfalls: [Get more help →](#)

Run Speed Test Now

Which exam are students taking?

PSAT-related exam

How many students will take the exam at the same time?

Run Speed Test Now

Which exam are students taking?

PSAT-related exam

How many students will take the exam at the same time?

Enter a whole number.

5900

Run Speed Test



There is not enough unused bandwidth right now.

Only 105 students can take a PSAT-related exam in your building at the same time.

Remember: Speed typically varies from room to room. If students test in rooms with different speeds, you might be able to test fewer students, or more.

Try the speed test in another room or on another network.

[Get more help →](#)

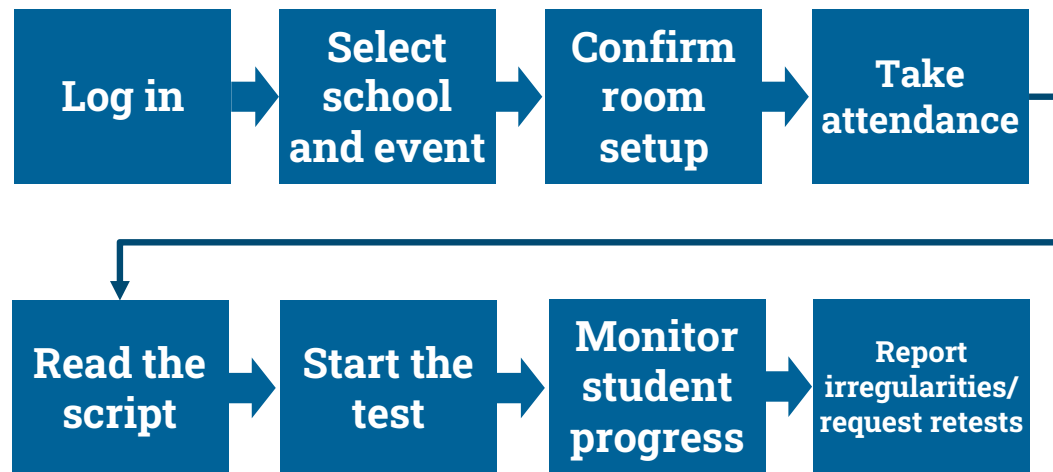
Current Bandwidth:

Download Speed:
79.18 Mbps

Upload Speed:
21.18 Mbps

Test Day Toolkit – Test Day Steps

On test day, proctors complete the following activities in Test Day Toolkit to administer the test:



Proctor Home Page

The screenshot shows the Proctor Home Page interface. At the top left is the CollegeBoard logo and 'Test Day Toolkit'. At the top right, it says 'Hi, Ao' with a user profile icon. Below the header, there are navigation links: 'My Room', 'Help', 'All Rooms', and 'All Students'. On the right side, there is a date range 'Jan 31 - Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch' and a user ID 'CB-SAT OPERATIONS S&L - AI:471828'. The main content area has a 'Skip to Attendance' link in the top right. On the left, there is a 'Welcome!' section with a paragraph: 'As a proctor, you'll prepare your room, take attendance, start the test, and monitor students to keep testing fair and secure. Thank you for making this test possible.' Below this is a 'Get Started' link. In the center, there is a white card for 'Room 101' for the 'Digital SAT In-School Smoke Test Spring 2022'. The card lists 'Capacity: 50 (50 students assigned)' and 'Staff: AO Shared (Proctor)'. At the bottom right of the card is a 'Help' button. At the bottom right of the entire page is a yellow 'Get Started' button.

CollegeBoard Test Day Toolkit

Hi, Ao

My Room Help All Rooms All Students

Jan 31 - Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch
CB-SAT OPERATIONS S&L - AI:471828

[Skip to Attendance](#)

Welcome!

As a proctor, you'll prepare your room, take attendance, start the test, and monitor students to keep testing fair and secure. Thank you for making this test possible.

[Get Started](#)

Room 101

Digital SAT In-School Smoke Test Spring 2022

Capacity: 50 (50 students assigned)
Staff: AO Shared (Proctor)

[Help](#)

[Get Started](#)

Confirm Room Setup

CollegeBoard Test Day Toolkit Hi, Ao


My Room Help All Rooms All Students Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch CB-SAT OPERATIONS S&L - AI:471828

[Skip to Attendance](#)

Step 1 of 6

Count Seats

Make sure you have enough seats. Let your coordinator know if you don't.



Your room should have 50 seats.

[Help](#)

[Back](#) [Next Step](#)

Confirm Room Setup

The screenshot shows the 'Test Day Toolkit' interface. At the top, it says 'CollegeBoard Test Day Toolkit' and 'Hi, Ao'. Below that, it indicates the date 'Jan 31-Dec 31, 2022' and the event 'Digital SAT In-School Smoke Test Spring 2022'. The main content area is titled 'Step 2 of 6' and 'Check Spacing'. A sub-header 'Skip to Attendance' is in the top right. The instruction reads: 'Make sure seats are spaced correctly.' To the right is a white box with a clipboard icon and the text: 'Students must be separated by at least 3 feet on the right and left.' Below this box is a 'Help' button. At the bottom, there are 'Back' and 'Next Step' buttons.

The screenshot shows the 'Test Day Toolkit' interface. At the top, it says 'CollegeBoard Test Day Toolkit' and 'Hi, Ao'. Below that, it indicates the date 'Jan 31-Dec 31, 2022' and the event 'Digital SAT In-School Smoke Test Spring 2022'. The main content area is titled 'Step 3 of 6' and 'Cover Teaching Materials'. A sub-header 'Skip to Attendance' is in the top right. The instruction reads: 'If you need help covering teaching materials, contact your coordinator.' To the right is a white box with a presentation board icon and a red 'X', and the text: 'No maps, charts, or other teaching materials should be visible.' Below this box is a 'Help' button. At the bottom, there are 'Back' and 'Next Step' buttons.

Confirm Room Setup

CollegeBoard Test Day Toolkit Hi, Ao

Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch
CB-SAT OPERATIONS S&L - AI:471828


My Room Help All Rooms All Students

Skip to Attendance

Step 4 of 6

Distribute Scratch Paper

If you need more paper, contact your coordinator.



Place 1 sheet of scratch paper on each desk.

Help

Back Next Step

CollegeBoard Test Day Toolkit Hi, Ao

Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch
CB-SAT OPERATIONS S&L - AI:471828


My Room Help All Rooms All Students

Skip to Attendance

Step 5 of 6

Distribute Test Tickets

You should have a test ticket with temporary account info for each student.



Place test tickets on each desk randomly or according to your seating chart.

Help

Back Next Step

Write Instructions on the Board

CollegeBoard Test Day Toolkit Hi, Ao

My Room Help All Rooms All Students Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch CB-SAT OPERATIONS S&L - AI:471828

Step 6 of 6

Write Instructions on the Board

Students should start app check-in as soon as they sit down.

Important: Don't project your screen.

Student instructions (add the Wi-Fi password if you need to):

Check in to the testing app:

1. Click the acorn to open the testing app.
2. Use the test ticket on your desk to sign in.
3. Enter the room code.
4. Follow the on-screen instructions.

Room Code:
LNBCG

Help

Back Next Step

Take Attendance

CollegeBoard Test Day Toolkit Hi, Pushkar

Home Help All Rooms Staff All Students Student Sign-In Tickets Irregularities Jan 31-Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch CB-SAT OPERATIONS S&L - AI:471828

Step 1 of 6 Room Code: BACJB

Take Attendance

Last updated 5 minutes ago Refresh Data

[Show Directions](#)

| ASSIGNED (6) | ENTERED ROOM CODE (2) | READY TO TEST (3) |
|-----------------------|---|--|
| Dach, Daisha K. | Emmerich, Erick S. Present UNDO | Ledner, Maximilian W. Ready |
| Emmerich, Sterling R. | Haag, Lester B. Mark Present | Schaefer, Sophie K. Ready |
| Kunze, Elva K. | | Volkman, Soledad B. Ready |
| Labadie, Adam C. | | |

Back Next Step Help

Read the Script and Provide Start Code

The screenshot shows the 'Test Day Toolkit' interface. At the top, it says 'CollegeBoard Test Day Toolkit' and 'Hi, Ao'. Below that, there's a navigation bar with 'My Room', 'Help', 'All Rooms', and 'All Students'. The main content area is titled 'Step 2 of 6' and 'Check Desks'. A blue box contains the text: 'Read aloud to students. Hello, today you're participating in the SAT Suite study. We'll start soon. Your test experience will be smoother, and your battery will last longer, if the testing app is the only thing open on your device. If you haven't already closed everything else, do so now. You might need to exit the testing app first and reopen it when you finish. Next, mute your testing device and position it so that it's hard for other students to see your screen. I'll come around now to make sure you cleared your desk as instructed in the testing app. If you brought a calculator, I'll check that, too. You should have 3 sheets of scratch paper, which I'll collect after the test. Write your full name at the top right corner of each sheet. If you don't have 3 sheets, let me know when I come by your desk.' At the bottom, there are 'Back' and 'Next Step' buttons.

The screenshot shows the 'Test Day Toolkit' interface. At the top, it says 'CollegeBoard Test Day Toolkit' and 'Hi, Ao'. Below that, there's a navigation bar with 'My Room', 'Help', 'All Rooms', and 'All Students'. The main content area is titled 'Step 6 of 6' and 'Start the Test'. A blue box contains the text: 'Read this start code aloud, write it on the board, and click "Next Step" to monitor testing.' Below this, the text 'Start Code:' is followed by the large number '067771'. At the bottom, there are 'Back' and 'Next Step' buttons.

Monitor Student Progress

Test Day Toolkit

Hi, Jeffrey

[My Room](#) [Help](#) [All Rooms](#) [All Students](#) [Irregularities](#)

Nov 16, 2022–Dec 31, 2023 | Digital SAT 2023 Smoke Test Primary | [Switch](#)
ST ANDREW'S-SEWANEE SCH - TC:43230

Monitoring Dashboard

Start Code: 327727

Use the testing status filters to see who's testing smoothly and who might need attention. Reload

Testing Status Filters

| Status | Count |
|---|-------|
| Not Started | 30 |
| Section 1 | 2 |
| Break | 0 |
| Section 2 | 2 |
| ! Needs Attention | |
| Status | Count |
| Exited | 2 |
| Submission Pending | 0 |
| Ready to Dismiss | |
| Dismiss students with Submitted status. How do I help the others? | |
| Status | Count |
| Submitted | 9 |

Student List: Submitted (9) [Clear Filters](#)

Students will raise their hand when they finish testing. Wave them over so you can collect their scratch paper and return their device.

| Student ^ | Accommodations | Testing Status ^ |
|---|----------------|------------------|
| Alexander, Nate Reg. no.: 1011704379 | None | Submitted |
| Bolton, Erica Reg. no.: 1011699189 | None | Submitted |
| Cadman, Tyler Reg. no.: 1011720378 | None | Submitted |
| Cattell, Marigold Reg. no.: 1011715710 | None | Submitted |
| Foxley, Tyler Reg. no.: 1011706043 | None | Submitted |
| Summers, Maddison Reg. no.: 1011691326 | None | Submitted |
| Sylvester, Zara Reg. no.: 1011715588 | None | Submitted |
| Tate, Julius Reg. no.: 1011701527 | None | Submitted |

Help

Back
Next Step

Dismiss Students

CollegeBoard Test Day Toolkit Hi, Ao


My Room Help All Rooms All Students Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch CB-SAT OPERATIONS S&L - AI:471828

Step 1 of 2

Dismiss Students

When testing ends:

1. Collect all scratch paper.
2. Click **Back** to check each student's testing status on the dashboard.
3. Dismiss students with a **Submitted** status.
4. If students have any other testing status, follow the instructions on the **Help** page.



Complete all dismissal steps before allowing students to leave.

Help

Back Next Step

Report Irregularities

Step 2 of 2

Report Problems

Skip this step if you don't have any problems to report.



Report irregularities
to your coordinator.

Help

Back

Next Step

Report Irregularities/Request Retests

CollegeBoard Test Day Toolkit Hi, (userName)

Nov 16, 2022-Dec 31, 2023 | Digital 2023 Smoke ... Switch
CB-SAT OPERATIONS S&L - Code: 22148

My Room Help All Rooms All Students Irregularities

Add Irregularity

If the Room Code Was Not Entered
If students couldn't start the test, follow the [instructions for Rescheduling Tests](#). Don't submit an irregularity.

If the Room Code Was Entered
1. Select one of the 4 options below to tell us why you need to report an irregularity.
2. Choose the most appropriate form.

[Help Me Decide](#) [Expand All](#) [Collapse All](#)

- I need to retest students who started the test.**
Use one of these forms to retest students who experienced a disruption after they entered the room code. +
- I need to report a security issue or rule violation.**
Use one of these forms to report a violation. +
- I need to report something else (no retest needed).**
Report a non-security irregularity without triggering a retest. +
- I need to cancel a score on behalf of the students.**
Use this form to let us know if a student wants to cancel their score. +

- Technology** →
Retest a student whose testing was disrupted by a technology issue.
- Testing conditions and administration errors** →
Retest a student if staff mistakes or bad conditions disrupted their test.
- Disruptive behavior by another student** →
Retest a student if another student's behavior disrupted their test.
- Staff accommodations error** →
Retest a student if staff made a mistake involving an accommodation.

Getting Ready in the Real World

Considerations that remain despite being digital

Testing Rooms

All rooms used for testing should meet the criteria below:

- ✓ Free from noise and distractions
- ✓ Close to restrooms
- ✓ Desks at least 3 feet apart, measured from center of desk to center of desk
- ✓ Staff can see all student screens
- ✓ Clock and board that students can see
- ✓ Desk/tables have plenty of room
- ✓ All chairs have backs
- ✓ Good ventilation
- ✓ Electrical outlets or power strips
- ✓ No instructional materials are visible
- ✓ Computer lab where students cannot see other student screens and can be easily monitored
- ✓ **No** round tables
- ✓ **No** study carrels
- ✓ **No** seats with lapboards
- ✓ **No** language laboratory booths
- ✓ **No** tables with partitions/dividers (except in a computer lab)

- In testing rooms cover up or remove any instructional materials on test day
- If any extended time accommodations, ensure desks have access to power
- Decide on late room - need an extra room and proctor; if not students that are late will have to test later in the testing window



Seating Requirements

The following are seating requirements for all testing rooms:

- ✓ Chairs must have backs.
- ✓ Seats must face the same direction.
- ✓ Students can't easily see each other's screens.
- ✓ Each student must be separated by a minimum of 3 feet from right to left (measure center of desk).
- ✓ Staff access to every student must be unimpeded.
- ✓ Tables that seat more than one student must have enough space for students to sit at least 3 feet apart.
- ✓ Students have a large, smooth writing surfaces, such as a desk or table.
- ✓ Tablet-arm chairs must have a minimum writing surface of 12 x 15 inches.

IMPORTANT: If digital testing is in a computer lab, seats can face different directions, but students must not have a direct line of sight to other screens.

Seating Chart

1. For each occupied seat, write in the student's full name and as much of the first name as you can fit. Separate the two names with a comma.

2. Cross out any unused seats.

3. Indicate the location of the entrance doors.

If any student is moved to another seat after the test begins, indicate on the seating chart where the student was moved. Submit an Irregularity Report explaining the reason for the change.

REAR

| | | | | | | |
|---------------------|-------------------|---------------------|--------------------|--------------------|--------------|--------------|
| | | | | | | |
| | | | | | | |
| Johnson, Tam | Stevens, Kathy | Samuels, Sarah | Bleus, Frank | Smith, Jared | | |
| Brim, Robert | Kent, Jadua | Vasquez, Oscar | Lung, Gregore | Lim, Jeen | | |
| Alexus, Bruce | Nixx, Mary | Stevens, Steve | Roberts, Brenda | Jackson, Jasen | | |
| Hernandez, Jerge | Young, Jada | Drippler, Janice | Brothers, Eric | Richards, Marie | | |

FRONT
Students face this direction

Room Entrance

CollegeBoard

116

Proctor Supplies

Each testing room should get:








- A bin, plastic bag, or large envelope to hold prohibited devices collected in the testing room
- Proctor Supplies
 - ✓ Sign-in Tickets
 - ✓ Wi-Fi name and password
 - ✓ 3 sheets of scratch paper for each student (only 1 provided at a time)
 - ✓ Extension cord or power strip (if available)
 - ✓ Seating charts are not required, but pdf copies are available to be printed
 - ✓ EL students will require printed translated test directions



Permitted and Prohibited Items




Items Allowed on Student's Desks

(These are the only items allowed on student's desks)

-  Fully charged testing device
-  Sign-in ticket
-  Calculator (if desired, the testing app has an embedded calculator)
-  External mouse and pad (if desired)
-  External keyboard for tablets only
-  Scratch paper provided by the proctor
-  Pencil or pen for making notes

Permitted Items During Testing

(These are stored under the student's desk or in a backpack)

-  Charging cord or power bank
-  Snacks/drinks
-  Hand sanitizer and cleaning supplies

Snacks should only be accessed during breaks



Prohibited Items

(Students cannot access these items during the test or breaks)

-  Mobile phone, smartwatch, or electronic devices other than testing device
-  Watches that beep, make a noise, or have an alarm
-  External keyboard, if using a laptop
-  Stylus, secondary battery
-  Separate computer monitor
-  Privacy screen not permanently fixed to device
-  Books, notebooks, keyboard maps, or references of any kind
-  Scratch paper not provided by the proctor
-  Sticky notes/papers with login/password info must be collected before start code is entered
-  Headphones, earbuds, or earplugs
-  Any camera or recording device
-  Separate timer
-  Another testing device
-  Weapons or firearms

Irregularities – In Test Day Toolkit

- You will need to fill out an Irregularity Report (IR) for any incidents that occur during the testing event. Types of incidents that would require an IR include:
 - Security Incidents
 - Misconduct
 - Test Question Errors or Ambiguity
 - Other Incidents or Disturbances
 - Student Complaints
 - Staff Mis-administrations
- For a group irregularity, you only have to fill out one report, but include student information for all involved.
- Submission of Irregularity Reports (IRs) can possibly delay results.
- If more than half of your testing students are interrupted for more than 10 minutes, call College Board.
- If there is a student issue or technology issue that interrupts testing for more than 1 minute, fill out an irregularity report.

Further Support & Resources

Coming February to your College Board Account

On-Demand, Role-Specific, LMS Training (accessible via College Board account) for:

- Test Coordinators
- SSD Coordinators
- Tech Coordinators
- Tech Monitors
- Proctors
 - Room Monitors*
 - Hall Monitors*

My College Board Professional Account

My Tools And Services

| Tool or Service | My Role | Expires* | Manage Access |
|--|----------------|----------------|----------------------|
| AP Professional Learning ▶ | N/A | N/A | |
| AP® Teacher Community ▶ | N/A | N/A | |
| Managing Access to support K-12 Assessment Reporting ▶ | multiple roles | multiple dates | edit |
| Managing Access to support SAT Suite Ordering and Registration ▶ | multiple roles | multiple dates | edit |
| Membership Community ▶ | N/A | N/A | |
| Pre-AP Ordering ▶ | N/A | N/A | |
| Speaker Consultant Portal ▶ | N/A | N/A | |
| Test Administration Training for the SAT Suite of Assessments ▶ | N/A | N/A | |
| Test Day Toolkit ▶ | Test Day Staff | 29-Jul-2024 | edit |

Other Tools
We offer an array of tools and services to support your work in education. See the [College Board Professional website](#) for more information.

Alert Notification

Training for the SAT Suite of Assessments will be available 4 to 6 weeks before your test administration date. You'll receive an email notifying you when training is available; please login at that time to complete your training.

Training for the Digital SAT Suite of Assessments

Please select the test(s) you'll be administering, so we can get you to the right training.

Select "In-school assessment" if you're administering SAT[®] School Day and one or more of the PSAT-Related assessments.

- In-School assessment (SAT School Day/PSAT-Related Assessment)
- SAT Weekend

Back

Next

Digital SAT Suite of Assessments: Select Your School

* = Required

* Enter your school name or 6-digit school code.

Back

Next

Select Your Digital SAT Suite of Assessments Training

Please select the test(s) you'll be administering so we can get you to the right training. Select all that apply if you're administering multiple assessments.

State-Provided Digital SAT School Day

Select Your Role:

- Test Coordinator
- SSD Coordinator
- Proctor
- Technology Monitor
- Hall Monitor
- Room Monitor

Next

Office Hours!

A calendar invite will go out by the end of this week with a link to join as often as you like for open forum Q&A with College Board on all things NH Digital SAT with Essay School Day 2024.

When: Every Tuesday 3:30 – 4:00PM

Beginning February 12th until the end of the Testing Window

Where: Link will be provided in the calendar invite, so just accept and it will always be there.

Join only as you need or want to – always welcome, never expected!

Manuals & Guides!

College Board manuals and guides will be provided as PDFs:

- Next week with the distribution of a recorded version of this presentation.
- On the NHED website at [this page](#).

Support

State Contract Customer Support

(866) 609 – 2205 | NHSAT@collegeboard.org

Q & A

Thank You

